

FAQs

Where can I access to UCL materials?

If you are following the UCL core induction programme (CIP) or the full induction programme (FIP), you can access the core induction materials [here](#). This includes the Early Career Teacher (ECT) self-guided study, mentor sessions and induction materials.

Who will be the Appropriate Body (AB) and how is the role changing?

Schools are able to continue to work with an appropriate body of their choice. The AB must inform the Teaching Regulation Agency of the induction type the school has chosen. Where schools opt for the FIP, the AB does not need to carry out fidelity checks. Where schools deliver induction through the CIP or a school-based programme, additional QA will be carried out by the AB. The AB will check that programmes have been designed and delivered with fidelity to the ECF (with sufficient breadth and depth).

Induction type	Induction checks required?	ECF fidelity checking required?
Full Induction Programme	Yes	No
Core Induction Programme	Yes	Yes
School based programme	Yes	Yes

What is the difference between the Core induction programme (CIP) vs. full induction programme (FIP)?

ECT Year 1 Core Induction Programme	
Self-study sessions	22 hours
Weekly mentor meeting	39 hours
ECT Year 1 Full Induction Programme	
Self-study sessions	22 hours
Weekly mentor meeting	39 hours
Annual induction conference	14th September 15:30 – 17:30 (delivered by UCL and delivery partner)
Half termly training session	2 hours (delivered by local facilitators. 2 x 20)
Half termly online learning community	1 hour (delivered by local facilitators. 2 x 20)

Mentor Year 1 Core Induction Programme	
Weekly mentor meeting	39 hours
Mentor Year 1 Full Induction Programme	
Weekly mentor meeting	39 hours
Annual induction conference	13th September 15:30 – 17:30 (delivered by UCL and delivery partner)
Termly online learning community	2 hours (delivered by facilitators. 2 x 20)
Structured self-study: ONSIDE mentoring	12 hours

The materials for the CIP are located [here](#).

The ECT 2 hour training sessions will be delivered locally and a decision as to whether this training will take place face to face or online will also be made at local level.

An overview of when the facilitated training sessions are scheduled to take place is located [here](#). The training sessions for the ECT and the online learning community sessions for both the ECT and mentor will take place after school.

How will the ECTs be assessed?

There are two formal assessments points during the course of the 2-year induction programme. These are at the end of year 1 (term 3) and at the end of year 2 (term 6). The induction tutor will also carry out a progress review at the end of terms 1, 2, 4 and 5 and provide feedback to the AB to ensure all ECTs can receive additional support where required.

How are the programmes funded?

All state schools offering statutory induction will receive additional funding to deliver the Early Career Framework (ECF) reforms. This includes:

- Funding for 5% off timetable in the second year of induction for all early career teachers (additional to the 10% in the first year)
- Funding for time for mentors to spend with early career teachers in the second year of induction

A single **payment will be paid in the summer term of the second year of induction**, based on the number of ECTs commenced each term in that academic year. This data will be collected through the school workforce census. If an ECT leaves the school after the first year, the new school gets the funding.

Funding for	Inner London	Outer London	Fringe
ECTs	£1,500	£1,400	£1,300
Mentors	£1,100	£1,000	£900

Additional funding for schools using a **provider-led programme (FIP)** for the time mentors of early career teachers will spend on training. This will consist of 36 hours of backfill time over two years per mentor. Funding for this programme will be paid directly to schools.

For information on **funding amounts/ formulas** and **mechanisms**, please visit [Early career framework reforms overview](#)

There is **no charge** to schools irrespective of whether they are designing and delivering their own school-based programme or delivering the CIP or FIP.

What is the role of the induction tutor and where can I access the materials?

If you are delivering the UCL CIP or FIP, the programme handbook and the guide for induction tutors are located [here](#).

Who are the local partners delivering the FIP ECT and mentor training?

In the first instance, Teach West London will be approaching lead schools (likely to be former Teaching School Alliances) and the local authority in each borough to put in place a local delivery model to train ECTs and mentors. These partnerships can only be formalised once we have confirmed numbers of partner schools and estimated numbers of ECTs. More information will be provided on local partnerships in June 2021.

How often are the mentor meetings?

In year 1, ECTs will have a weekly mentor meeting with their mentor. (39 sessions). In year 2, ECTs will have 20 meetings with their mentor.

What will happen to the NQT Manager system?

NQT manager will be updated to reflect the new [statutory requirements](#) and ABs will continue to use this system.

What if a current NQT does not complete their induction during 2020/2021?

If the member of staff is a current NQT but will not finish induction this academic year, they are encouraged by the DfE to engage in ECF for the remainder of their induction. Their induction remains under the current statutory guidance as long as they complete in 2021/22.

If you have any additional questions, please do not hesitate to contact us at: info@teachwestlondon.org.uk