Alternative Provision Directory

Disclaimer

This directory is intended as a guide to help education settings to identify appropriate alternative provisions for their pupils. The information contained is accurate as of October, 2025. *Please note* that provider details and offers may change over time. Users are encouraged to contact providers directly to verify that provisions offered remains current.

Key Terminology/ Definitions

AP	Alternative Provision
EBSA	Emotionally Based School Avoidance
EBSNA	Emotionally Based School Non-Attendance
CYP	Children and Young People
EAL	English as an Additional Language
EHCP	Education Health Care Plan
ESOL	English for Speakers of Other Languages
FASD	Foetal Alcohol Spectrum Disorder
LA	Local Authority
LAC	Looked After children ie. Children in Care (now referred to as 'Cared for' in Hillingdon)
MLD	Commonly used to refer to, 'Moderate Learning Disabilities'
NEET	Not in Education, Employment or Training
NTP	National Tutoring Programme- A government-funded scheme supporting eligible state-funded schools and academies address the education gap which widened in Covid-19 for disadvantaged pupils. More info about this can be found here- School-led tutoring guidance
PMLD	Profound Multiple Learning Difficulties
SEN	Special Educational Needs
SEND	Special Educational Needs and Disabilities
SEMH	Social Emotional and Mental Health Needs
UASC	Unaccompanied Asylum-Seeking Children

Name of provider	Primary	Secondary	Post 16	Supports SEN	Supports SEMH	Supports Challenging Behaviour	Mentoring/ MH Provisions	Vocational Provisions	Longer term	Online	Face to face	One to one	Groups
Academy 21	Y	Y	Y	Y	Y	Y	Y		Y	Y			Y
Ackerman Pierce	Y	Y	Y	Y	y	Y			Y	Y	Y	Y	Y
ASEND	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y
Aspire People	Y	Y	Y	Y	Y	Y	Y		Y		Y	Y	Y
BE MY TUTOR	Y	Y	Y	Y	Y	Y			Y	Y		Y	Y
Build School of Construction		Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y
Child Autism UK	Y			Y	Y	Y			Y		Y	Y	
ED Class	Y	Y		Y	Y	Y	Y		Y	Y	Y	Y	Y
Encourage Education	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y	
Enemy of Boredom		Y	Y	Y	Y		Y		Y	Y	Y	Y	Y
Fast Forward Vocational Training		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y
Fleet Education Services	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y
FSIE - Fresh Start in Education	Y	Y	Y	Y	Y	Y			Y	Y	Y	Y	Y
Genesis Tutors		Y	Y		Y	Y			Y		Y	Y	
High Impact Academic Coaching	Y	Y	Y	Y		Y	Y		Y	Y	Y	Y	
JDS Recruitment	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	
Kings Centre of Learning	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y
LMP Group		Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
LTS Group	Y	Y	Y	Y	Y		Y		Y	Y	Y	Y	
Mentis D	Y	Y	Y		Y		Y			Y	Y	Y	Y

Name of provider	Primary	Secondary	Post 16	Supports SEN	Supports SEMH	Supports Challenging Behaviour	Mentoring/ MH Provisions	Vocational Provisions	Longer term	Online	Face to face	One to one	Groups
Mindstream's Education Ltd	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y
MyTutor		Y	Y	Y		Y	Y		Y	Y	Y	Y	Y
New Meaning Training			Y	Y		Y	Y		Y		Y		Y
Nudge Education	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Power 2	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y
Prospero Recruitment Teaching Agency	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	
Quick Thinkers Tuition	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y
Quantum Scholars	Y	Y		Y	Y		Y			Y	Y	Y	Y
Randstad	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y
Reed	Y	Y		Y	Y	Y	Y		Y	Y	Y	Y	Y
Reeson	Y	Y	Y	Y	Y		Y		Y	Y	Y	Y	
Remedy Tutors	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Re:Solve		Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y
Sophia High School	Y	Y	Y	Y	Y	Y	Y		Y	Y		Y	Y
Spectrum Tutors	Y	Y	Y	Y		Y	Y		Y	Y	Y	Y	
Star Player	Y	Y	Y	Y		Y	Y		Y		Y	Y	
STUDY MIND	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Targeted Provision	Y	Y	Y	Y	Y	Y	Y			Y	Y	Y	Y
TCES Group		Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y
The Bridge Centre	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
TLC Live Online Tutoring	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y
tptutors	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y
Winchmore Tutors	Y	Y	Y	Y	Y	Y			Y	Y	Y	Y	Y
YXL	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y
33 Recruitment	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y

50-50 SYNC	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y

Academy21

Academy21 is a leading online alternative provision (AP) provider in the UK, offering internal or external live interactive classes tailored to support students unable to attend mainstream schools due to various challenges.

Cohort:

- **Age Range**: Academy21 supports primary, secondary school and A level students.
- **Targeted Audience**: Students who face difficulties in traditional classroom settings, including teenage parents, those in care, with medical needs, mental health issues, behavioural challenges and/or SEN.

Delivery:

- **Live Online Classes:** 100% real-time, interactive lessons delivered by qualified subject-specialist teachers.
- **Personalised Learning:** Tailored support to meet individual pupils needs, including those with SEN.
- **Flexible Access:** Students can attend from their homes, supervised areas at school, or other designated learning centres.

Timescales:

- **Flexible Enrolment:** Students can join Academy21 at any point during the academic year.
- **Duration:** Offers short, medium and long-term provision based on individual student requirements.

Packages:

- **Support Services:** One to one counselling and wellbeing courses in anxiety management and social skills amongst others for pupils in Key Stages 3- 5.

Ackerman Pierce

Ackerman Pierce offers specialised AP services to children and young people (CYP) facing challenges in mainstream education.

Cohort:

- **Age Range:** Pupils in KS1-5.
- **Targeted Audience:** CYP at risk of/ permanently excluded, unable to attend school due to illness, those in care, young offenders, pupils who SEN and/ or

SEMH needs or challenging behaviour. Support is available also off-site to improve behaviour and for those are awaiting suitable school placements.

Delivery:

- **Personalised Tuition:** Tailored 1:1 or 2:1 tutoring sessions focusing on individual needs, including academic, social, emotional, and physical development.
- **Flexible Settings:** Sessions can be provided online or face to face in various locations such as pupils homes or other suitable venues conveniently located for CYP and parents/ caregivers.
- **Lessons are delivered by:** Qualified or unqualified teachers.

Timescales:

- **Flexible Duration:** Services are customised to meet the specific needs of pupils, ranging from short-term interventions to long-term support, depending on individual circumstances and goals. Support can be from between 5-30 hours per week.
- **Short turnaround:** Advertises being able to facilitate a placement within 24 hours of receiving a referral.

Packages:

- **Customised Programs:** Development of bespoke educational plans that address the unique challenges and objectives of each CYP, ensuring a comprehensive approach to their education and well-being.
- **Holistic Support:** Emphasis on re-engagement with learning.

ASEND MAKING SEND OUTSTANDING	ASEND

ASEND is an AP service specializing in supporting children and young people with Special Educational Needs and Disabilities (SEND). They offer tailored educational and therapeutic services to meet individual needs.

Cohort:

- **Age Range:** Primary, Secondary, Post 16 and pupils with up to age 25 with an EHCP.
- **Target Audience:** ASEND supports CYP with SEND, including those who find mainstream education challenging and/or those with SEMH, behavioural, sensory, physical, communication, or interaction needs.

Delivery:

- **Face-to-Face Support:** In-person sessions conducted in various settings such as homes, schools, or community centres.
- **Online Support:** Virtual sessions to accommodate different needs and circumstances.

- **1:1 Sessions:** Individualized support focusing on personalised learning and development.
- **Group Sessions:** Small group interactions to promote social skills and collaborative learning.

Timescales:

- **ASEND offers:** Short-term and long-term support are available, depending on the specific requirements of the child or young person. The duration and frequency of sessions are customised to achieve the best outcomes.

Packages:

- **Bespoke packages:** tailored to each child or young person. These can include a combination of educational support, therapeutic interventions, and mentoring. Content and duration are decided through assessments and consultations with families and professionals.

Aspire people	Aspire People | Aspire People

Aspire People provides support to children and young people of all ages and abilities. In addition to supplying staff to schools and colleges.

Cohort:

- **Age Range:** Pupils aged 4-18.
- **Targeted Audience:** CYP who require SEMH intervention, with additional needs, who have been permanently excluded and/ or are not attending mainstream education.

Delivery:

- **Tutoring**: Is available face to face on a one-to-one basis or as part of a group. This can take place within pupil's homes, schools or in a communal space such as a library.
- **Mentoring:** Focusing on building a trusting relationship with pupils to inspire and motivate them and to explore their options and a plan of action. Mentoring is also used to explore strategies for emotional regulation in challenging situations.

Timescale:

- **Duration:** Aspire People can offer short and long-term packages of support.
- **Start Times:** Aspire People endeavour to arrange for tutoring to commence within 48 hours of receiving referrals.

Packages:

- **Aspire People also offer a range of additional free programmes** these include:

- Functional skills
- Art therapy
- Transition support
- Exam preparation and boost support
- EAL support
- Support for those who are NEET, (Not in education, employment or training),

Be My tutor

Be My Tutor is an online AP offering personalised support for children and young people with various additional needs. Support is tailored to the individual needs of each pupil accessing support.

Cohort:

- **Age Range:** CYP aged between age 7- Post 16.
- **Target Audience:** Be My Tutor can support pupils with SEND, including those with an EHCP and with SEMH needs. In addition to pupils with speech, language and communication needs, and challenging behaviour.

Delivery:

- **One-to-one Support:** High-quality, personalised teaching is delivered virtually, allowing flexibility and accessibility for students in various locations.
- **Qualified Educators:** A team of fully qualified teachers, tutors and SEND specialists to ensure adherence to current legislation and best practices.

Timescales:

- **Flexible Scheduling:** Tuition programs are tailored to the individual needs of each student, with adaptable durations to accommodate short-term or long-term educational support requirements.
- **Time Scales:** The minimum support package starts from 6 weeks, and they can offer up to 15 hours of support per week.

BSOC | Build School of Construction

Build School of Construction (BSOC) is an independent training facility based in Hayes and Hounslow, offering a range of construction-related courses and employment opportunities for both female and male pupils.

Cohort:

- **Age Range**: BSOC caters to learners starting from age 14 to 25, with programs designed for school-aged students and adults seeking to enter or advance in the construction industry.
- **Specialisation**: For those with or without Educational Health Care Plans (EHCPs).

Delivery:

- **In-Person Training:** BSOC offers hands-on training in workshops located in Hayes and Hounslow, providing practical experience in various construction trades ie. Plumbing, bricklaying, using power tools, electrics and solar PV.
- **Qualified Instructors:** Courses are delivered by experienced professionals committed to high standards of teaching and student support.
- **Home Education:** For YP with challenging behaviour, home learning is available through one-to-one tutoring. Tutors set theoretical and practical work to complete at home, with opportunities to attend site on an ad hoc basis.
- **Planned projects and trips:** Run throughout the academic year to support pupils learning.

Timescales:

- **Flexible Scheduling:** Programs are designed to accommodate different needs, with options for part-time attendance ranging from one to three days a week throughout the academic year.

Packages:

- **Holistic Support:** The institution emphasizes the importance of high levels of attendance and provides regular updates to families of students if their child is absent or late for sessions.
- **Progression Opportunities:** Students completing entry-level courses can progress to higher-level qualifications, dependent on their goals and achievements.

Child Autism UK

Child Autism UK supports children, families and professionals by providing training, support and advice. Provision focuses on developing communication, social skills, language, attention and motivation, whilst also supporting schools to manage behaviours that present barriers to learning.

Delivery:

- **ABA Tutoring Support:** Child Autism UK are able to provide Applied Behaviour Analysis (ABA) train staff who provide support to autistic children.
- **One-to-one Support:** Individual tutoring is offered to autistic children. It is generally recommended by Child Autism UK that this is accessed for six months.

Timescales:

- **Duration**: Most tutors work with children for 6-12 hours per week.



EDClass

EDClass provides a flexible online AP for students unable to access mainstream education. It offers a structured yet adaptable learning environment to support academic progress, personal development, and reintegration into education.

Cohort:

- **Age Range**: KS1-4 learners
- **Target Audience:** Students unable to attend mainstream school due to medical, behavioural, or emotional needs; those at risk of exclusion, with SEN, EAL/ESOL requirements and those who are NEET, Cared for Children and young offenders.

Delivery:

- **Online classes:** EDClass offers virtual self-paced lessons combined with real-time tutor support during school hours.
- **Interactive assessments:** this includes settings being provided feedback to track progress.

Timescales:

- **Duration:** Both long and short-term placements can be provided to support with reintegration. They also offer longer-term options for students needing full-time AP.
- **Start Dates:** Rolling enrolment allows students to start at any time throughout the year.

Packages:

- **Curriculum**: Follows the National Curriculum and covers core GCSE subjects such as Maths, English, Science, History, and Geography.

- **Supportive Services**: Pastoral care, one-on-one academic support and adaptive learning strategies are available to help students.
- **Individual Progress Plans**: Customizable study programs with progress tracking and teacher intervention.

Encourage Education

Encourage Education is an AP that focuses on supporting CYP who are struggling to engage with mainstream education that require daily and/or extra-curricular academic support. The provision also supports CYP who are NEET or permanently excluded.

Cohort

- **Age Range:** CYP aged 4-25.
- **Targeted Audience:** CYP with SEND, including ASC and ADHD, Complex needs, MLD and Dyslexia, as well as those with EHCPs and SEMH needs.

Delivery

- **One-to-One Support:** Tutoring is delivered to CYP by qualified teachers and specialists.
- **Face-to-Face or Online Delivery**: Support can be provided in person or online based on the needs of the CYP and consultation with the referring service.
- **Flexible Locations:** Education can be accessed from a pupil's home or within a local library.

Timescales

- **Duration**: Encourage Education states that support is available for as long as is required.
- **Referral Response:** Referrals are typically reviewed within two working days, and support can usually start within one week once an agreement has been signed.
- **Flexible Start Dates:** Education and mentoring support can commence at any time, including during the school holidays.

Packages

- **Transition Support:** Pupils can be supported to return to education or move onwards into employment and/ or training.
- **Vocational Pathways:** Young people can be supported with employability training and ASDAN programmes and ESOL, including opportunities to gain qualifications through short courses.
- **Examination Access:** Encourage Education can facilitate entries for GCSE, A-Level, and Functional Skills exams.

- **SEND Mentoring:** CYP with SEND can access bespoke mentoring informed by EHCPs, school staff and parent/carer views. Support focuses on building positive relationships, confidence, aspirations and personal development.

Enemy of Boredom

Enemy of Boredom (EOB) Academy is an AP specializing in creative education for neurodiverse young people, particularly those with SEN. **Please note that this provision can only be accessed by those with an EHCP.**

Cohort:

- **Age Range:** EOB Academy caters to students aged 12 to 25 who have struggled or failed in mainstream education settings.
- **Specialisation:** The academy focuses on neurodiverse learners, providing an inclusive environment tailored to their unique learning preferences.

Delivery:

In person courses are available in the following:

- Video Game Design at levels 1-3 in Bracknell, Letchworth and online- 39 weeks
- Music ie. Performance and Production. Students can receive an award, certificate or diploma upon completion. With a choice of 6 or 39 weeks available at either the Berkshire or Hertfordshire site.
- Business start-up in fashion available in Letchworth or online- 39 weeks
- My life, my way, life skills preparing for adulthood available in Letchworth or online- 39 weeks
- Functional English & Math's- at Hertfordshire *only.* Please note that this is a *secondary add on to other courses* mentioned above.

Packages:

- **Customised Learning Paths:** EOB Academy offers various levels tailored to different ages and abilities, ensuring that each student receives an education suited to their individual needs and goals.

Start times:

- Students can be enrolled at any time- subject to space availability- and fees are paid on a termly basis.

Fast Forward Vocational Training

Fast Forward Vocational Training provides young people with the skills and qualifications needed for engineering and mechanics careers.

Cohort:

- **Target Audience**: Typically aimed at young people who have disengaged from education, that need an alternative route to gaining qualifications and employment.
- **Age Range**: Ages 14-19 but can vary based on individual circumstances and local needs.

Please note post 16 placements are only available to students who receive higher needs funding such as those with EHCPs.

Delivery:

- **Modes of Learning**: Delivery can include classroom-based learning in Acton and Watford, online courses, workshops, practical placements and work experience, tailored to individual needs.
- **Duration**: Courses range from several months to a full academic year, depending on the program and the specific vocational skills being taught.

Programs Available:
Motorsport engineering
Motor vehicle studies
Progression to a STEM career
BTEC functional skills- available at entry level and levels 1 and 2 in Maths and English- which can be completed alongside other courses.
Students completing vocational courses are automatically entered in SEMH programmes.

Topics Covered in the SEMH Program Include:
Rights and Respect
Building Resilience
Self-Regulation strategies
Managing Anxiety
Violence and Consequences

A link to the prospectus for the years 2024-25 can be found here: **2024/25 Vocational Training Prospectus - FS Addition**

Timescales:

- **Start Dates**: Intake dates occur throughout the year.

Fleet Education Services

Fleet Education Services

Fleet Education Services is a leading UK provider of alternative education solutions. They offer tailored tuition and mentoring programs to support students who face challenges in mainstream educational settings.

Cohort:

- **Target Audience:** Fleet Education Services supports students completing Primary, Secondary or Further Education struggling within traditional education settings due to behavioural issues, SEN (including those with EHCPs), SEMH needs and the full range of neurodiverse conditions.

Delivery:

- **Flexible Delivery:** a variety of evidence-based approaches that is meaningful and bespoke to the learner. Tuition can be delivered face-to-face or online, either 1:1 or in small groups.
- **Supplementary Provision**: is available for education settings who would like their pupils to be supported on site.
- **Support Services:** Fleet Education Services provides attendance data, session reports, individual learning plans and progress assessments via the Student and Tutor Educational Performance System (STEPS).

Timescales:

- **Duration:** Programs are flexible in length, ranging from short-term interventions to longer-term support, depending on each student's specific needs and progress.
- **Start Dates:** With the capacity to accommodate learners across the UK, Fleet Education Services offers flexible start dates throughout the year, allowing for timely interventions and support.

Packages:

- **Individual Learning Plans:** Each student receives a customised learning plan that tracks progress, sets goals, and adjusts teaching strategies to meet individual needs, ensuring a personalised educational experience.
- **Examinations**: Fleet Education Services also offer curriculum examination entry at centers, and we can deliver Functional Skills examinations at home.
- **Mentoring**: Fleet Education Services can offer two types of Mentor Services; Progression and Attendance. The service can focus on developing study and/ or life skills as well as career planning and independent living skills.

Fresh Start in Education

Fresh Start in Education AP offers a tailored approach to education for young people who may have disengaged from mainstream schooling who need a more personalised learning experience.

Cohort:

- **Age range**: Support is available for students aged 4-25, who require additional support and intervention to re-engage with learning.
- **Target Audience**: May include students with behavioural needs, SEND (with or without an EHCP), SEMH, complex needs including PMLD, and those excluded or at risk of exclusion from mainstream education.

Delivery:

- **Teaching Methods**: Includes small group sessions, one-on-one tutoring, which can take place virtually within pupil's homes with the option to communicate with tutors in real time.
- **Curriculum**: Covers all topics within the National Curriculum and other niche topics, although this may take more time to facilitate. **Please note that whilst they can support with GCSE preparation, they do not host GCSE's as they are not a registered school.**
- **Other avenues:** FSIE also offer Functional Skills, BTECs, ASDAN accredited courses and Vocational Tasters.

Timescales:

- **Duration**: Programs can vary in length and start from six weeks on an ongoing basis depending on the student's progress and the goals set.
- **Start Dates**: Entry points can be flexible, with multiple intakes throughout the year to accommodate new students as needed.

Packages:

- **Support Services**: Comprehensive support tailored to each student's needs, including academic support, behavioural intervention, emotional support within pupil's homes ie. Sensory breaks and learning de-escalation strategies, and career guidance.
- **Individualized Learning Plans**: Each student often has a personalised learning plan that sets specific goals and objectives to help them re-engage with education and move towards their future aspirations.

Genesis Tutors

Genesis Tutors is an Alternative Education Provision for children and young people who experience barriers to accessing mainstream education due to their social, emotional, and mental health (SEMH) needs or challenging behaviour.

Cohort:

- **Key Stages:** 3- 5

Delivery:

- **Modes of delivery:** Face to face or virtual support
- **Teaching methods:** Tutoring on a one-to-one basis

Packages:

- **Timescales:** Genesis Tutors can provide both short and/or longer-term support as required.
- **Individualised approach:** that is holistic, flexible, and personalised to each pupil.

HIAC — High Impact Academic Coaching

High Impact Academic Coaching AP provides one-to-one support to enable pupils to reconnect with their learning whilst supporting their personal development, self-awareness, emotional literacy, and resilience.

Cohort:

- **Age Range:** Children and young people from KS2-4. They can occasionally support KS1 and KS5 but state this would require a discussion.
- **Target Audience:** HIAC predominantly support pupils with SEND – including neurodivergent pupils. those with EHCPs, a history of trauma, or those in the process of assessment.

Delivery:

- **One-to-One Support:** HIAC provide one-to-one tuition and mentoring. This can take place in school (if the pupil is still on roll), at the pupil's home or community venue such as public library or any other appropriate type of space. They also offer support virtually if required.
  NB: Support for Maths, English and Science can take place in person and online, whilst support for other topics is offered virtually only.

Timescales:

- **Duration**: Support can range from between 1-15 hours per week.
- **Start Dates**: Pupils can access support at any time of the year.

Packages:

- **Broad curriculum:** HIAC offers support with Functional Skills Mathematics and English, Business Studies, various languages and Digital & ICT Skills and more.
- **Personal Development Opportunities**: Opportunities to develop study skills, organization and executive functioning abilities are also available for pupils.
- **Post-16:** HIAC can support with exploring careers and offer transition coaching.
- **EAL Support:** Is a further option available to pupils.

JDS | recruitment
Experts in Education

JDS Recruitment

JDS Recruitment AP provides tailored educational aimed at helping young people who may have struggled in traditional educational settings.

Cohort:

- **Target Audience**: Aimed at young individuals aged 4-25 who may have faced challenges in mainstream education, due to behavioural issues, SEN, learning difficulties, SEMH needs, or who are NEET.

Delivery:

- **Teaching Methods**: The provision offers a choice of either virtual or face-to-face tuition within schools, libraries or pupils' home or the option for pupils to access support virtually.

Timescales:

- **Duration**: The minimum support package available is from one week for as long as required for up to 18 hours of support per week.
- **Start Dates**: Students can join at various times throughout the year.

Packages:

- **Curriculum**: Includes English and Maths at Key Stages 1-4, including Functional Skills and GCSEs. As well as employability skills.
- **Support Services**: JDS is also able to provide mentoring which includes emotional and practical support with developing communication skills and completing job applications.
- **Individual Progress Plans**: Each student's progress is tracked through personalised learning plans and regular reviews to ensure they are making the desired progress towards their goals.

KINGS CENTRE OF LEARNING
Care Consort

Kings Centre of Learning | Care Consort

Kings Centre of Learning (KCL) is a specialist post-16 AP delivering educational programs, therapeutic services, and nature-based experiences with a focus on building life skills, and an improved sense of well-being. Operating across community sites, partner farms, and virtual platforms, KCL supports pupils with a wide range of needs, including complex profiles.

Cohort:

- **Age Range**: There are various programs of support available for pupils of different specific age ranges, programs are available for pupils age 8 to 25- for those with EHC plans.
- **Target Audience:** Pupils people who are not thriving in traditional FE settings, those with Education, Health and Care Plans (EHCPs), with Social, Emotional and Mental Health (SEMH) needs. Learners with autism, learning and/or physical disabilities and those who have been permanently excluded.

Delivery:

- **Teaching Methods:** KCL operates a hub-and-spoke model, combining structured education, life skills, and wellbeing support in real-world and alternative settings.

They offer several approaches including:

- Group sessions
- Face-to-Face Group Learning – farm and hub-based
- 1:1 trauma informed Tuition –online, home-based or centre-based
- Virtual Learning – secure platform with live/recorded sessions
- **Subjects:** Functional Skills in English and Math's, Digital Skills, Agricultural Training and Land-Based Occupational Studies, PEARL Employability Awards and Independent Living Skills
- **Support Services:** Keyworker support and mentoring, therapeutic sessions, Sensory regulation sessions, and communication support.

Timescales:

- **Flexible duration:** 6-12 week courses, medium term placements (1-2 terms) or longer placements.
- **Start Dates:** Rolling admissions – placements can begin at any point during the academic year subject to availability and learner suitability.

Packages:

- **Inclusive environment:** With the aim of re-engaging student's passion for learning in a supportive environment where every student can thrive, and experience the joys of nature.
- **High-quality, personalised education:** To help students overcome challenges and achieve their full potential.

LMP Group

LMP Group offers alternative education provision designed to support young people from lower socio-economic backgrounds, helping them succeed through varied learning styles and positive role models.

Cohort:

- **Target Audience:** Students aged 11-16 who have disengaged from mainstream education, are at risk of exclusion, with SEN (including those with EHCP's) medical needs and more.

Delivery:

- **Teaching Methods:** Face to face within schools, pupil's homes, or within the community. Small group sessions or online learning. The approach is student-centered and emphasizes individual support and engagement.

Timescales:

- **Duration:** Programs vary in length, starting from twelve weeks upwards for up to 16 hours per week. With the duration tailored to the individual student's needs and progress.
- **Start Dates:** Multiple start dates throughout the year to accommodate new students and provide timely interventions.

Packages:

- **Curriculum: Curriculum:** Core National Curriculum subjects, ASDAN accredited short courses and Level 1 and 2 BTEC vocational qualifications.
- **Support Services:** A KS3 Restorative Personal Development Pathway for students aged 11- 14 with SEMH needs using a trauma informed model of support that focuses on developing skills in emotional regulation, emotional literacy and self-awareness.
- **Individual Learning Plans:** Each student has a tailored learning plan that tracks progress, sets goals, and adjusts teaching strategies to meet individual needs.
- **Support Services:** Includes personalised mentoring, career guidance, job search skills, and building life skills and self-confidence.

LTS Group

LTS Group provides high-quality alternative provision for CYP through bespoke programmes and tailored support focused on individual needs, interests and goals. Working with families, schools, LAs and other professionals, the provision aims to build confidence, independence and life skills.

Cohort

- **Age Range:** LTS supports CYP aged between 4-25 years.
- **Targeted Audience**: CYP with SEND, including (but not limited to) those with Autism Spectrum Condition, ADHD, SEMH, EBSNA and medical needs. As well as learners with EHCPs, cared for children and young people, and those requiring reintegration support.

Delivery

- **Integrated Academic and Mentoring Support:** LTS offers combined personalised tutoring and mentoring to promote engagement, confidence and personal development.
- **One-to-One or Two-to-One Support:** Tailored support designed to meet individual academic, emotional and developmental needs.
- **Face-to-Face or Online:** Sessions are available online or in person to accommodate different circumstances and preferences.
- **Flexible Locations:** Support can be delivered in a range of settings to best meet the needs of the child or young person.

Timescales

- **Duration**: LTS offers short-term intervention programmes, or the option of medium and long-term placements.
- **Start Times:** Provision can typically be arranged within a few days of referral, subject to the individual needs and requirements of the child or young person.
- **Flexible Start Dates:** Start dates can be arranged where required to meet the support needs of the child or young person.

Packages

- **Curriculum:** LTS offers academic tutoring supporting learners working towards SATs, GCSEs, Functional Skills and ASDAN.
- **Supportive Services:** Pastoral support is available to CYP accessing the provision.
- **Practical Learning Approaches:** Learning incorporates practical examples and real-life experiences to make activities more relevant and engaging.
- **Customised Programmes**: Provision is tailored to individual needs through personalised learning plans, goal setting and ongoing progress monitoring.

MENTIS D LOGO CURRENTLY UNAVAILABLE due to site being under construction	Mentis D- Coming Soon

Mentis D provides personalised AP for CYP who are disengaged from education. Through structured, trauma-informed support, the provision helps CYP re-engage with learning, build confidence and resilience, and work towards educational and social goals.

Cohort

- **Age Range:** Mentis D can support CYP aged between 5–25 years of age.
- **Targeted Audience:** CYP who Mendis D can support includes pupils at risk of exclusion, with SEMH needs, children missing education or with low attendance, and those requiring reintegration support. In addition to Cared for Children and previously looked after children (where appropriate), and YP requiring support with transitions into education, training or employment.

Delivery

- **One-to-One Tutoring:** Academic tutoring can be provided on a one-to-one basis.
- **One-to-One Mentoring:** Personalised mentoring is offered on a one-to-one basis.
- **Small Group Support:** Small group sessions are available, where appropriate.
- **Face-to-Face or Online Delivery:** The provision can be provided in person or online.
- **Flexible Locations:** Provision can be delivered within schools, family homes (subject to risk assessment) and community settings.

Timescales

- **Duration:** Short-term and medium-term intervention packages are available.
- **Start Times:** Mentis D advises that provision can usually be mobilised quickly following referral, subject to risk assessment and staffing availability.

Packages

- **SEMH Mentoring:** Mentoring is available to support CYP with social, emotional and mental health needs.
- **Behaviour and Emotional Regulation Support:** CYP can be taught emotional regulation strategies and to manage behaviour that may impact learning.
- **Engagement and Attendance Support**: Targeted support is available to promote engagement with learning and improve attendance.
- **Reintegration and Transition Support**: Support can be provided to help CYP reintegrate into education or transition into education, training or employment.

Mindstream's Education

Mindstream's Education Ltd provides personalised AP for CYP experiencing barriers to learning and engagement. Working with LA's, schools and families, the provision aims to support academic, social, emotional and confidence building.

Cohort

- **Age Range:** Mindstream's Education supports children and young people aged 4-16. Support can also be offered to Post-16 CYP, where appropriate.
- **Targeted Audience:** They support pupils with SEND, EHCPs and SEMH needs. In addition to pupils experiencing EBSNA, excluded or at-risk pupils.

Delivery

- **Face-to-Face or Online Delivery**: One to one in person tuition is available online or in person, depending on the individual pupils needs and risk assessment.
- **Small Group Tuition Support:** Can be accessed face to face or online in groups of 4 pupils.
- **Virtual Classroom Support:** Is also available to pupils who benefit more from remote group learning.
- **Flexible Locations:** Pupils can access home-based tuition (subject to risk assessment) or within the community-based tuition and learning sessions.

Timescales

- **Start Times**: Provision can typically be put in place within 5–10 working days of referral, subject to staffing.
- **Duration:** Short-term holistic intervention support and longer-term AP are offered subject to availability, safeguarding checks and receipt of pupil information. Urgent referrals may also be considered.

Packages:

- **Reintegration and transition support:** Is available to support pupils to access education meaningfully.
- **Autism/ADHD/Dyslexia Awareness Workshops:** Delivered by SEN experts for parents and caregivers to build understanding of their child's condition/s and learn strategies to use at home.
- **SEMH/ EBSNA Support:** Mentoring is available as a standalone offer or alongside tuition and may support emotional wellbeing, self-esteem, organisation and routines, independence, and social skills.
- **Post-16 Support:** Support can be provided to help YP working towards Functional Skills English and Maths qualifications. Or with transitioning into further education, training or employment.

MyTutor	MyTutor

My Tutor AP aims to provide a supportive and flexible online learning facility that meets each student's educational and personal development needs, helping them to succeed academically and in life beyond school.

Cohort:

- **Age Range**: Pupils in KS3-5 who may have disengaged from mainstream education, have behavioural issues, SEN, or are at risk of exclusion.
- **Target Audience**: Designed to cater to diverse learning needs and provide a more personalised approach to education.

Delivery:

- **Teaching Methods**: Utilises a mix of one-on-one tutoring, small group sessions, online learning, and practical hands-on training. The focus is on engaging students through interactive and supportive learning environments.
- **Subjects**: Offers a broad curriculum that includes core academic subjects (Math's, English, Science), vocational training, life skills, and personal development.

Timescales:

- **Duration**: Programs vary in length depending on the needs and progress of the student. They can range from a few weeks to a full academic year or longer.
- **Start Dates**: Students can usually start at various points throughout the year to allow for flexible enrolment.

Packages:

- **Curriculum**: Comprehensive and personalised, to ensure a well-rounded education.
- **Qualifications**: Includes options to work towards qualifications such as GCSEs and A Levels.
- **Support Services**: Each student benefits from tailored support which can include mentoring.
- **Individual Learning Plans**: Designed to track student progress, set goals, and adapt teaching strategies to meet the student's specific needs.

NEW MEANING TRAINING	New Meaning Training

New Meaning Training provides alternative provision for young people requiring support to access further education, employment via alternative pathways. The provision supports the development of academic and vocational skills within a flexible learning environment.

Cohort:

- **Age Range**: Support is focused on supporting young people aged 16-19 and those up to age 25 with an EHCP.
- **Target Audience**: YP who may be at risk of or have already disengaged from mainstream education. This includes those with behavioural issues, special educational needs (SEN), learning difficulties, or who are NEET.

Delivery:

- **Teaching Methods**: Combines classroom-based learning, workshops, hands-on practical training, and work placements. The approach is interactive and student-centered to engage learners effectively.
- **Vocational Training**: Offers a range of vocational courses in sectors such as construction, hospitality, healthcare, IT, and business. These are aimed at building practical skills that are directly applicable to employment.
- **Online Learning**: Includes flexible online courses that allow students to study at their own pace, complementing in-person sessions and providing additional support.

Timescales:

- **Duration**: Programs vary from several weeks to up a year depending on the student's progress and the specific training requirements.
- **Start Dates**: Students can typically enrol at different times throughout the year, making it easier for new learners to join.

Packages:

- **Curriculum**: Integrates academic subjects with vocational training to provide a balanced education. This includes core subjects such as English and math, as well as specialized vocational courses.
- **Qualifications**: Students work towards recognized qualifications such as English and Maths functional skills, BTECs, NVQs, and other industry certifications that enhance employability.
- **Support Services**: Includes mentoring, job search support, career guidance, and personal development workshops. There is also access to mental health and well-being support.
- **Individual Learning Plans**: Each student receives a tailored plan that outlines their learning goals, progress milestones, and support requirements.

NUDGE EDUCATION	Nudge Education

Nudge Education provides a variety of bespoke services for young people via tailored education and/ or mental health interventions.

Cohort:

- **Target Audience:** Pupils in Key Stages 1-5, post 16 learners and pupils up to age 25 who have an EHC plan.
- **Specialisation:** Chronic disengagement, looked after, struggling with SEMH and/ or SEN and FASD amongst other needs.

Delivery:

- **Teaching Methods**: Nudge Education offers one to one and face to face support within schools, pupils homes or within the community. They can also offer online and/or 2:1 support (where two members of staff are present) to accommodate learner's with complex needs.
- **Weekly provision:** Nudge Education delivers support in 3-hour blocks.

Timescales:

- **Duration**: There is no minimum or maximum length of time which Nudge Education can support pupils for.

Packages:

- **Vocational/ life skills:** Nudge Education can support/supervise work-experience placements (offered by other providers) through escorting pupils to them or by attending alongside them to offer moral support. Support can also be offered with CV writing and confidence building.



Power2

Power2 provides trauma informed mentoring services to children and young people to foster wellbeing in pupils struggling with confidence, self-esteem and engagement with learning who may be exhibiting distressed behaviour at risk of exclusion.

They also support young people to find employment and career opportunities.

Cohort:

- **Age Range:** Support is available for children and young people between the ages of 7 to 25.
- **Target Audience:** Power 2 supports those who are; struggling with SEMH and SEN needs including those with or without an EHCP, from low-income households, looked after children and pupils who are disengaged from school.

Delivery:

- **Work- based experiences:** Support is available over 18s who are currently in further or higher education that were previously in receipt of free school meals with aspirations. This support involves workplace visits, employer and business challenges, paid internships or placements with Power 2's partners.
- **Independence building:** Care experienced young people aged 16-25 are supported to pursue education, access training and employment via Power 2's Advance programme.
- **Mentoring**: One to one and group mentoring programmes equip children and young people with practical and emotional based strategies to help them cope with daily challenges and ongoingly post intervention.

Topics covered within Power2's Rediscover 1:1 Mentoring Support:

- Coping with low mood
- Working with worry
- Healthy friendships and relationships
- Identifying strengths and challenges
- Signposting to further support
- Coping strategies

NB: Please note that Power 2 offers further packages not listed above.

Timescales:

- Programmes typically last around 16 weeks for 3 hours per week/
- Longer term one to one support is also available for up to three years typically for between 1-2 hours per week.

Prospero Teaching

Prospero Teaching Recruitment Agency is an established national provider of teaching and support staff who provide Non-Medical Help for students receiving Disabled Students Allowance.

Cohort:

- **Age range:** Prospero can supply staff to support a range of educational settings, including EYFS, primary and secondary schools, further education and SEN settings, and PRUs.
- **Targeted Audience:** Support is available for pupils with behavioural needs, SEMH, SEND, medical needs, LAC, CiN, school refusal, and those requiring transition or reintegration support.

Delivery:

- **One-to-One Support:** Specialist teaching staff, tutors and mentors can provide one-to-one support for students.
- **Flexible Delivery:** Prospero is able to offer both face to face and online support.
- **Curriculum:** Lessons adhere to the National Curriculum and can support pupils with obtaining qualifications in Functional Skills and AQA Unit Award Scheme (UAS) units.
- **Progress Monitoring:** Attendance, engagement, and impact tracking are routinely recorded.

Timescales

- **Duration:** Support can be provided on a short-term, or longer-term basis where required.
- **Flexible Start Dates:** Prospero aims to provide support requested within 24-48 of a referral being received

Packages:

- **Holistic Support:** Can be provided for pupil's wellbeing through mentoring or therapeutic input from partner services.



Quantum Scholars

Quantum Scholars offers trauma-aware academic tuition and mentoring support for children and young people who are unable to access mainstream education full-time.

Cohort:

- **Age Range:** Pupils in KS2-4, usually ages 7-16.
- **Target Audience:** Pupils at risk of exclusion/ permanently excluded, those experiencing EBSNA, Cared for Children, pupils with SEMH needs, requiring interim tuition while awaiting placement and pupils with SEN needs/ EHCPs.

Delivery:

- **1:1 Tuition:** Support can be accessed either online or in person.
- **Small Group Tuition:** For groups of 2-4 learners.
- **Virtual lessons:** CYP can access support via an online classroom platform.
- **Blended Support:** Can be provided through academic tuition and mentoring.

Timescales:

- **Quick Turnaround:** Upon receipt of a confirmed referral and the provision of required documentation, a bespoke tuition package can begin within 48 hours (subject to safeguarding checks and learner risk assessment).
- **Short-term packages:** Usually range from 6-12 weeks.
- **Medium-term packages:** Typically, last between 1-2 academic terms with regular review points.

Packages:

- **Academic Focused:** Centred around core subject academic tuition, exam preparation, coursework support and functional skills pathways.
- **Reintegration Packages:** Includes academic tuition and mentoring, confidence rebuilding and transition planning.
- **Holistic Support:** Includes academic tuition, outcome mentoring, progress tracking and reporting and multi-agency liaison where required.

Quick Thinkers Tuition

Quick Thinkers Tuition is a private tuition service for students. They work with students with SEND with or without an EHCP, SEMH needs, students who present with challenging behaviour and those who are unable to attend school due to medical reasons.

Cohort:
Pupils who are undertaking:

- Key Stage 2 and 3
- 11 Plus entrance exams
- GCSEs
- A-Levels

Delivery:

- **Online Classes:** Teaching can be accessed on any device in any location using a variety of tools including but not limited to video, audio and chat and a shared whiteboard.
- **Face to face lessons:** these can be on a one-to-one basis or in groups, with the size being dependent on what has been requested.
- **Mentoring**: to support the emotional wellbeing of students.

Timescales:

- **Duration**- Quick thinkers offers both short term and long-term support for students.

Packages:

- **Customised Support:** Educational packages are designed to meet student's individual needs, via a comprehensive curriculum including exam preparation.
- **Personalised learning and support:** which aims to work with students collaboratively to encourage active participation and help them to achieve their educational goals.

Randstad UK

Randstad AP aims to provide a supportive and support that helps young people gain the skills, qualifications, and confidence needed to progress into further education or employment. They are part of the National Tutoring Programme (NTP), and their support is delivered through tuition tailored to individual learning needs.

Cohort:

- **Age Range Audience**: Randstad can provide tutors to schools for pupils in early years settings through to age 18.
- **Target Audience:** Those at risk of exclusion; pupils with complex needs; ESOL/EAL learners; SEN and SEMH (SEN/ SEMH); youth offenders; and students who are NEET.

Delivery:

- **Teaching Methods**: Students can access one to one or small group tutoring which can be face to face or online. The approach is designed to be flexible and tailored to meet individual learning styles.

Timescales:

- **Flexible offer:** Randstad offer both long and short term. Support ranges from as little as 1 hour for an online session, for a maximum of 15 hrs per week.

NB: **The minimum booking for in person support is 2 hours.**

Packages:

- **Student Needs**: Provides personalised learning plans to support students in re-engaging with education and developing the skills needed for future success.
- **The Randstad Home Language Programme**: enables pupils to achieve a GCSE in their native language- even if the school doesn't formally teach it- with over 30 home and heritage languages are available

Reed Education Recruitment

Reed Education Recruitment is an education recruitment and supply teacher's agency who are also able to provide tutoring and mentoring as part of the National Tutoring Programme, (NTP- see definition in Key Terminology section).

Cohort:

- **Age Range:** Primary and secondary school pupils.
- **Target Audience:** Students with/ without additional needs such as complex SEND and SEMH needs and those with speech, language and communication difficulties etc.

Delivery:

- **Pupils are supported by:** QTS qualified teachers, SEND specialists and suitable tutors.
- **Online tutoring:** for pupils in both primary and secondary schools.
- **Face to face tutoring:** in a range of topics including core subjects such as English, Maths and Science.

- **Variety of tuition options:** Tuition can be provided 1:1, 1:2 or 1:3.

Timescales:

- **Duration**: Flexible packages to suit the educational setting are available.

Packages:

- **Specialisms**: Reed is able to provide tutors with subject expertise in English, Maths, Science and Art.



Reeson Education

Reeson Education provides personalised outreach support for CYP experiencing barriers to learning or requiring bespoke educational support. Where appropriate, support can also be provided with reintegration into mainstream or specialist education, or progression to the next educational pathway.

Cohort

- **Age Range:** Reception to Yr 11, extending to Yr 13 for young people with additional vulnerabilities and up to age 25 for YP with an EHCP, where appropriate.
- **Targeted Audience:** CYP with a wide range of educational and additional needs, including medical, SEND and SEMH needs, those with EHCPs, at risk of exclusion or disengagement, awaiting an appropriate educational placement and CYP requiring targeted academic support.

Delivery

- **One-to-One Support:** Tuition, mentoring and outreach support is available for CYP tailored to the individual learner their current circumstances, educational needs and agreed outcomes.
- **Face-to-Face or Online Delivery**: Face-to-face provision can take place within the CYP's home, school, community venues or other agreed settings, with online tuition available where appropriate.

Timescales

- **Duration**: Support can be provided through short-term targeted interventions or longer-term packages in line with CYP's needs and agreed outcomes.
- **Start Times:** Reeson aim to process referrals within 2 working days and, wherever possible, have provision in place within no more than 6 working days, unless a later start date has been requested by the school or LA.

NB: Timescales may vary when a pupil has complex needs or requires a highly specific practitioner, but Reeson maintains communication whilst working to identify the most appropriate tutor or mentor as quickly as possible.

Packages

- **Curriculum:** Reeson can support with core subjects, literacy and numeracy, GCSE or Functional Skills preparation.
- **Supportive Services:** SEND and SEMH-focused support is available to support CYP to engage with education and build confidence.
- **Regular Feedback:** Attendance, engagement and progress are monitored throughout the placement and involves regular updates to referrers.

Remedy Tutors

Remedy Tutors provides, 'School-led tutoring', which is part of the National Tutoring Program, (NTP) to eligible state funded schools and academies. They are also able to offer mentoring to pupils.

Cohort:

- **Age Range:** Remedy Tutors is able to support all ages from reception up until age 25 (ie. for pupils with SEN/ EHCP funding).
- **Targeted Audience**: Support can be provided for ESOL learners, unaccompanied asylum-seeking children, children with SEMH and behavioural needs, and Cared for Children (previously referred to as Looked After).

Delivery:

- **Online or in person-** tuition is made available in a format which suits the needs of the child or young person in agreement with their education setting.
- **Individual or group sessions-** are available for all ages.

Timescales:

- **Duration**: Support can range from as little as one hour per week to up to twenty hours, and referrals can be made weekly. Tutors can be provided throughout the academic year, including outside of term time.

Re:Solve

Re:Solve provides supportive and tailored AP for pupils struggling to thrive in mainstream education via personalised learning at a manageable pace. The

Hillingdon provision also delivers SEMH support using a trauma-informed approach to address emotional and behavioural needs.

Cohort:

- **Age Range:** Primary and secondary school pupil.
- **Target Audience:** Those who at risk of exclusion, who have been permanently excluded, with SEMH needs, experiencing EBSNA, awaiting a school placement

Delivery:

- **Teaching Methods:** Teaching is based around project-based learning with academic skills from the National Curriculum built into these projects. One to one.
- **Group work:** Is available to support young people to return to school which identifies and addresses learning barriers to support reintegration.

Timescales:

- **Duration:** Re:Solve can offer both long term and short term support provided that commissioning placements are in line with Ofsted and DfE guidance.
- **Timescales:** Re:Solve is typically able to put provisions in place within 48 hours provided they have all information required.

Packages:

- **Individualised learning for students:** Involves creating personalised learning pathways that are mindful that each young person learns differently.
- **Learning around individual Interests:** Bespoke programmes are shaped around each learner's passions and interests designed to make learning more meaningful and motivating.
- **Targeted outcome-based provision:** Support is centred around clear, achievable outcomes. This involves setting targets and measuring progress, to enable purposeful, forward-focused support every step of the way.

Sophia High School

Sophia High School AP aims to create a supportive, flexible, and inclusive online learning environment that helps young people build skills, achieve qualifications, and successfully transition into further education or the workforce.

Cohort:

- **Age Range**: Caters for students aged 4-18.
- **Target Audience**: The AP program is tailored for students facing challenges such as behavioural issues, mental health concerns, trauma, health concerns, or those who are disengaged from mainstream education.

Delivery:

- **Teaching Methods**: Fully online education is delivered via live lessons, small group sessions, and individualised support. British-trained teachers use student-centred approaches, flexible pacing, and immersive technology (including virtual reality) to enhance engagement and learning. Project-based learning and thematic units are also offered.
- **Virtual career readiness experiences**: Sophia High School encourages career readiness through virtual career days, industry expert sessions, and project-based learning that mirrors real-world tasks.

Timescales:

- **Duration**: Program durations vary based on individual needs and can span from a single term to a full academic year or more. Some students may join for short-term support and reintegration, while others benefit from longer-term, continuous education.
- **Start Dates**: Students can enrol at multiple entry points throughout the year, subject to places being available in cohorts.

Packages:

- **Curriculum**: The curriculum focuses on academic core subjects aligned with the UK National Curriculum such as English, mathematics, and Science with options to pursue International GCSEs and A-Levels. Other options also include NCFE qualifications, and Trailblazers for Esports qualifications (Level 1 - 3). Students are also supported in developing future-focused skills and digital competencies that align with modern career paths.
- **Support Services**: Comprehensive personalised support includes one-to-one academic mentoring, personal development programmes (such as PSHE), and access to virtual counselling services.
- **Individual Learning Plans**: Students have a bespoke learning plan created in collaboration with educators and parents or carers with clear, achievable goals.



Spectrum Tutors

Spectrum Tutors AP aims to provide a supportive and adaptable learning environment that meets the unique needs of each student, helping them gain skills, qualifications, and confidence to succeed in further education or employment.

Cohort:

- **Age Range**: Aimed at students in KS1-5 who have disengaged from mainstream education, have behavioural issues, SEN, including those with or without an EHCP or who are at risk of exclusion.

- **Target Audience**: Focuses on re-engaging students through personalised and flexible learning approaches.

Delivery:

- **Teaching Methods**: One to one in-person tutoring can be delivered in pupils' home, schools or in public settings ie. libraries.
- **Flexible Choices**: Online learning, distance learning with phone and email support for pupils or blended learning is also available.

Timescales:

- **Duration**: Programs depending on the individual student's progress and needs. The minimum package is one calendar month and support can be provided on an ongoing basis if requested.
- **Start Dates**: Multiple entry points throughout the year to allow for flexible enrolment and to meet the specific needs of students.
- **Support Services**: Each student receives personalised support including mentoring, career guidance and job search assistance. There is also a focus on developing life skills and personal development.

Packages:

- **Individual Learning Plans**: Tailored plans to track progress and set achievable goals for each student.

	Star Player

Star Player AP operates an in person targeted youth support and enrichment provision either on the premises of education settings or off site with a focus on using sport to foster resilience, emotional regulation skills, physical and/ or psychological wellbeing.

Cohort:

- **Age Range:** Pupils who can be support include those in Primary and Secondary school, and those wanting to access Post 16.
- **Target Audience**: Pupils with or without an EHCP, with behavioural challenges and those at risk/ who have been excluded.

Delivery:

- **Support Available**: includes one to one football coaching, Holiday Activities and Food (HAF) camps for those in receipt of FSM and/ or SEN.
- **Additional Services:** behavioural and mentoring support and support accessing tutoring to obtain basic Maths and English (Functional Skills- level 1).

Timescale:

- **Duration**: Packages of support can start from 2 months up to one year and is available at any time of year.

Packages:

- **Mentoring:** is available for pupils for between 2 to 15 hours per week to help to build their confidence and life skills and to help them to achieve their goals

STUDY MIND	Study Mind

Study Mind AP aims to provide a supportive, flexible, and engaging learning environment that helps young people to build the skills and qualifications needed to succeed in further education or employment.

Cohort:

- **Age range:** Aimed at students of all ages including those with EHCPs up to the age of 25.
- **Target Audience:** Students experiencing disengagement, behavioural issues, SEN and or SEMH, medical and/or complex needs, other additional learning needs and those who are at risk of exclusion.

Delivery:

- **Teaching Methods**: Utilises a variety of methods including one-on-one tutoring online or face to face, workshops, and hands-on practical training. This multimodal approach ensures that the curriculum meets diverse learning styles and needs.
- **Work Experience**: Work placements and industry visits in fields such as healthcare, law, business and technology with external organisations are available for practical experience and the opportunity to explore career opportunities.

Timescales:

- **Duration**: Programs are flexible and do not have minimum or maximum requirement.
- **Start Dates**: Multiple start dates throughout the year to accommodate new students at various stages of the academic year.

Packages:

- **Curriculum**: Includes a mix of academic and vocational subjects, designed to provide a well-rounded education and equip students with both theoretical knowledge and practical skills.
- **Qualifications**: Students can work towards achieving qualifications such as GCSEs, functional skills and entry levels.
- **Support Services**: Mentoring, career guidance and life skills workshops.

- **Individual Learning Plans**: Each student has an individualized plan that sets clear objectives and goals, with regular reviews to track progress and make adjustments as needed.



Targeted Provision

Targeted Provision AP focuses on trauma informed supportive and adaptive learning environment for individual student's needs, to support engagement with education, achieve qualifications, and prepare for future employment or further education.

Cohort:

- **Age Range**: Aimed at students aged 4-25 who have disengaged from mainstream education.
- **Target Audience**: Specialist teachers can support the full range of SEND needs, including moderate to severe learning difficulties, physical disabilities and those with significant SEMH needs such as those who have experienced trauma.

Delivery:

- **Teaching Methods**: Offers in-person one to one and small group sessions and online learning.
- **Curriculum**: Offers a balanced curriculum that includes core academic subjects ie. Math and English alongside vocational subjects. The curriculum is designed to provide both academic qualifications and practical skills to students.

Timescales:

- **Duration**: Targeted Provision can offer between 2 to 18 hours of support per week and typically initially recommends 12 weeks of support. Packages of support can be offered ongoingly.
- **Start Dates**: Flexible entry points throughout the year allow students to start their program at various times, accommodating varying schedules and needs.

Packages:

- **Group support:** Teaching and mentoring for small groups in a school setting.
- **Qualifications**: Students can work towards achieving qualifications such as GCSEs, Functional Skills or ASDAN qualifications.
- **Support Services**: Includes mentoring, career counselling, job search skills, and access to mental health resources. Each student may also have an individual learning plan to track progress and adjust strategies as needed.
- **ESOL Support for UASC:** Specialist teachers can provide 1:1 or small group support for unaccompanied asylum-seeking children, supporting them to develop their English skills.

THE COMPLETE EDUCATION SOLUTION
NATIONAL ONLINE SCHOOL

TCES

TCES AP provides a supportive, flexible, and personalised online learning environment for pupils who have disengaged from mainstream education. Their support aims to address the individual needs of pupils and helps them achieve to reach their full potential academically, socially, and emotionally.

Cohort:

- **Age Range**: Provisions available to schools commissioning placements include the National Online School (ages 9-25) and the Create programme (provisionally starting in Easter 2026) which offers vocational pathways for those aged 11-25. **Please note:** Post 18 place are available to those with EHCP's only.
- **Target Audience:** Pupils with behavioural issues, medical and/or SEN- with or without an EHCP- SEMH needs, Autism Spectrum Condition (ASC) and those at risk of/ permanently excluded. **(Please note this is not an exhaustive list)**

Delivery:

- **Teaching Methods**: Uses online teaching in small groups with a flexible delivery designed to suit different learning styles and needs.
- **Curriculum**: Offers a broad curriculum that includes core academic subjects (ie. Maths, English, Science). As well as academic and vocational courses, leading to qualifications such as GCSEs, Functional Skills, BTECs and AQA Unit Awards.
- **Holistic Support**: Integrates mental health and well-being support, speech and language therapy, emotional support, and behavioural interventions. There is a strong emphasis on developing life skills and building self-esteem.

Timescales:

- **Duration**: The minimum support package is 12 weeks but this can be offered on an ongoing basis depending on the student's needs and progress. Some students may benefit from intensive, short-term courses, while others may require extended support.
- **Start Dates**: Students can be enrolled at any time of the year, depending on availability and funding.

Packages:

- **Support Services**: Includes 1:1 mentoring, career guidance, job search skills, and access to mental health services. Each student has an individualized learning plan that tracks progress and sets achievable goals.

- **Additional Services**: Includes universal and targeted group therapy, Create, vocational pathways, group interventions, creative art psychotherapy and Speech and Language Therapy (SALT). The National Online School offers Occupational Therapy (OT), and creative arts therapy behavioural support.



The Bridge Centre

The Bridge Centre for Education Inclusion, SEND & Wellbeing provides holistic, child-centred educational, wellbeing and inclusion support for children and young people. The provision supports CYP to overcome barriers to learning, attendance and engagement through collaborative working with schools, families and LA's.

Cohort

- **Age Range**: The Bridge Centre can support CYP aged 4-25.
- **Targeted Audience:** CYP who need additional educational, emotional wellbeing, SEND, SEMH, neurodiversity, attendance, reintegration or inclusion support.

Delivery

- **Various Modes of Delivery:** Support be accessed both one to one or within small groups.
- **Face-to-Face or Online Delivery:** CYP can be supported either face to face or online.
- **Flexible Locations**: Support can be accessed in person within schools and the community.

Timescales

- **Duration**: Packages of support are typically longer term to promote sustainable outcomes, however shorter-term targeted support can be commissioned where appropriate.
- **Start Times:** The Bridge Centre can usually offer support immediately or within a short timeframe following referral.

Packages

- **SEND Focused Support:** Support around SEND and inclusion can include neurodiversity-affirming interventions.
- **Wider Support:** School consultation, staff training, multi-agency collaboration and case coordination are available. Parent and families can also access support.
- **Supportive Services**: Educational mentoring, engagement support, and therapeutic and emotional wellbeing interventions are available.

The Skills Hub

The Skills Hub (TSH) is a co-educational AP that caters for students in the Hillingdon and Northwest region who cannot attend mainstream school for a variety of reasons, typically due to permanent exclusion and disengagement from education.

Cohort:

- **Age Range**: Provision is available to pupils that would normally be attending secondary school.
- **Target Audience**: Pupils who benefit from this provision include pupils who have behavioural issues, SEN, or who on fixed term or permanently excluded from school. The provision is also suitable for those who are NEET.

Delivery:

- **Teaching Methods**: Combines classroom learning in small group sizes, small group sessions, online courses, workshops, and hands-on training. The approach is interactive and focused on practical learning experiences.
- **Vocational Training**: Offers a range of vocational courses such as construction, hospitality, IT, retail, and healthcare. These courses are designed to equip students with skills directly applicable to the workforce.
- **Flexibility**: Includes flexible learning options to accommodate students' varying schedules, including part-time, full-time, and online learning.

Timescales:

- **Duration**: Programs vary in length, ranging from a few weeks to a full academic year or longer, depending on the individual's needs and goals. Some courses are intensive, designed for quick skills acquisition, while others provide a more gradual progression.
- **Start Dates**: Multiple start dates throughout the year to allow for flexible enrolment, catering to new students as they are ready to begin.

Packages:

- **Curriculum**: Blends academic education with vocational training, providing students with a well-rounded learning experience. This may include achieving qualifications such as GCSEs, functional skills, BTECs, and industry-recognized certificates.
- **Support Services**: Offers personalised support including mentoring, career guidance, job search assistance, and access to mental health resources. Each student receives an individualized learning plan tailored to their goals.
- **Additional Services**: Includes life skills training, behavioural interventions, and other specialized support services to address individual needs.

TLC Live Online Tutoring

TLC Live Online Tutoring is an online AP service that offers tutoring via qualified DBS checked teaching staff for children/ young people. TLC is an approved NTP provider who can support pupils across a range of topics including core topics such as Maths, English and Science and exam preparation.

Cohort:

- **Age Range:** Pupils aged 6-16.
- **Target Audience**: TLC can provide support to CYP who have been excluded, with EAL and SEND needs, struggling with Emotionally Based School Avoidance (EBSA), those who are unable to attend school due to medical needs, or who may be accessing part time timetables.

Delivery:

- **Teaching Methods**: tuition can be provided on a 1:1 and 3:1 basis. TLC advertises that in 3:1 sessions with a tutor three students are present virtually but in separate break out rooms.

Timescales:

- **Duration:** There is no minimum or maximum length of support. Up to 17 hours of tuition can be provided per week.

Packages:

- **Virtual school for KS3 and GCSE students:** is available via live lessons with a maximum of nine pupils allowed per class.
- **Trauma informed tutors:** are trained to create calm predictable environments that promote safety and trust and de-escalate behavioural challenges.
- **Registered ASDAN and NCFE exam centre**: TLC offers accredited short courses, and qualifications such as Functional Skills and Level 1 and 2 awards.
- **Mentoring Program's:** of support are available to students.

TP Tutors

TP Tutors is a UK-based educational service specialising in AP for students who face challenges in mainstream education offering tailored tutoring to meet the diverse needs of these learners. Their aims include focusing on re-engaging

students with learning, facilitating access to the curriculum, and supporting transitions back into mainstream education.

Cohort:

- **Age Range:** TP Tutors delivers alternative provision to students aged **5 to 18 years old**. They can also offer support to those above 18 with an EHCP.
- **Target Audience:** TP Tutors supports students at risk of exclusion, exhibiting challenging behaviours, with medical needs, physical disabilities, and pupils with SEND and SEMH difficulties.

Delivery:

- **Teaching Methods:** TP Tutors offers flexible one to one tutoring options, including both face-to-face and online sessions and group tuition online. With an emphasis on personalised learning approaches.
- **Subjects and Flexibility:** While specific subject offerings are not detailed, TP Tutors provides tuition across various subjects, adapting to the requirements of each student.

Timescales:

- **Duration:** TP Tutors has no minimum requirement and can adjust the duration to best support each learner's progress.
- **Start Dates:** As TP Tutors operates on a flexible model, they can accommodate various start dates throughout the academic year, ensuring timely support for students requiring alternative provision.

Packages:

- **Curriculum:** TP Tutors collaborates with schools, Multi-Academy Trusts, and Local Authorities to design bespoke education programs.
- **Support Services:** Includes academic and creative mentoring and behavioural support.
- **Individual Learning Plans:** Each student receives a plan, developed in collaboration with educators and guardians, to monitor progress, set goals, and tailor teaching strategies to individual learning styles and requirements.

ULTRA EDUCATION	Ultra Education

Ultra Education Alternative Provision aims to create a dynamic and engaging learning environment that not only addresses academic gaps but also builds practical skills and prepares students for future employment or further education.

Cohort:

- **Age Range**: Pupils aged 7-18 who have disengaged from mainstream education, exhibiting behavioural issues, struggling with SEN, or who are at risk of exclusion. Also suitable for those who are NEET.

- **Target Audience**: Ultra Education AP focuses on re-engaging pupils through alternative learning approaches that address their individual learning styles and barriers to education.

Delivery:

- **Teaching Methods**: Utilises a combination of face-to-face teaching, online learning, project-based learning, and experiential education. The approach is dynamic and interactive, encouraging active student participation.
- **1:1 Mentoring**: Ultra Education provides bespoke one to one mentoring and entrepreneurship programmes and STEM one to one mentoring for neurodiverse students.
- **Experiential Learning**: Emphasizes hands-on learning through workshops, community projects, industry visits, and work placements to provide a real-world context for skills development.

Timescales:

- **Duration**: Programs vary in length, typically starting from eight weeks onwards
- **Start Dates**: Flexible start dates throughout the year allow for continuous enrolment, accommodating students at various stages in their educational journey.

Packages:

- **Support Services**: Offers a wide range of support services including mentoring, financial literacy skills, and career advice.
- **Individual Learning Plans**: Each student receives a personalised learning plan that sets specific goals, tracks progress, and adjusts strategies as needed to support individual learning needs.



Winchmore Tutors

Winchmore Tutors AP is a tutoring service that aims to create a supportive and flexible learning environment that helps young people build the skills, qualifications, and confidence they need to succeed in further education or employment

Cohort:

- **Age Range**: Aimed at students in primary and secondary school education, in addition to those studying for A levels.
- **Target Audience:** Pupils with behavioural, medical and/ or SEN needs, including non-verbal autism and communication difficulties, as well as those disengaged from education or at risk of exclusion/ becoming NEET.

Delivery:

- **Teaching Methods**: Virtual or in person one-on-one tutoring in pupil's homes.
- **Curriculum**: Tutors all have qualified teacher status and 2 years' experience teaching in a school following the National Curriculum. Winchmore Tutors is also able to support pupils with obtaining Functional skills in Maths and English.

Timescales:

- **Duration**: Programs vary in length, typically ranging from a few weeks to a full academic year or longer. Winchmore Tutors can offer between 2-15 hours per week. 15 hours of weekly support involves three hours tuition a day.
- **Start Dates**: Multiple start dates throughout the year to accommodate new students and provide timely interventions.

Packages:

- **Support Services**: Includes personalised learning plans, that tracks progress, sets goals, and adjusts teaching strategies to meet individual needs.
- **Mentoring: and** behavioural support is available for pupils including those with SEN needs.



YXL | 'Square Scope'

YXL also known as ‘Square Scope’ provides support to pupils struggling to access mainstream education. They focus on addressing pupil wellbeing, academic needs and with helping pupils to achieve ‘Career readiness’ where appropriate.

Cohort:

- **Age Range:** Pupils aged 6-17.
- **Target Audience:** Pupils with SEMH and/ or SEN needs, with behavioural challenges and those at risk of/ permanently excluded.

Delivery:

- **Teaching Modes:** Can include vocational pathways, targeted exam preparation and curriculum-based learning in line with pupil’s long term goals.
- **Different Modes of Delivery:** YXL can offer group and online support, or one to one support. They can also facilitate virtual classrooms and provide mentoring alongside academic support.

Timescale:

- **Duration:** YXL can offer both long and short-term support to pupils.
- **Start Times:** YXL is able to commence support within two weeks of the point of referral following communication with caregivers.

Packages:

- **Creative and Therapeutic Input:** If needed pupils can receive mentoring, coaching, or play, art or talking therapy.
- **Support Services:** YXL offers holistic individually tailored packages that integrate academic learning with learner's interests, such as animals or gaming.

Educ8sen	33 Recruitment | Educ8sen

33 Recruitment also known as 'Educ8sen' provides home and/or community based high quality, individualised tutoring for pupils. In a trauma informed, relationship based supportive manner to address academic, emotional and behavioural needs.

Cohort:

- **Age range:** KS1- Post 16
- **Target Audience:** Pupils who may present with varying needs, such as, those with SEND, with or without an EHCP, SEMH and/or medical needs. Support is also available to excluded, disengaged and/ or Cared for pupils.

Delivery:

- **Flexible options:** 33 Recruitment offers 1:1 home based tuition and virtual sessions.
- **Relationship Based Support:** Includes **c**ommunity based outreach and
- **Other Services:** Can include trauma informed mentoring, therapeutic input e.g equine, occupational and speech and language therapy.

Timescales:

- **Duration:** Packages of support are available short, medium and long term with the same tutor where possible throughout.
- **Start Dates:** 33 Recruitment aims to initiate support within 24-72 hours dependant on location and appropriate tutor matching.

Packages:

- **Bespoke Packages:** Are tailored to the individual learner following an initial need and risk assessment.
- **For Mental Health Needs:** Can include trauma informed tuition, outreach and wellbeing programmes, therapeutic and wellbeing focused provision, EBSA support, complex need packages, and transition and readiness support.
- **Other Support**: That is available includes holistic support around EHCPs, behaviour and emotional regulation support, academic catch up sessions and core subject teaching.

50 50 SYNC

50 50 SYNC is a social enterprise offering mentoring services for pupils facing a variety of challenges.

Cohort:

- **Age range:** Pupils aged 8-18
- **Target Audience**: 50 50 Sync can support vulnerable and disengaged pupils, including those with SEN, behavioural needs, trauma, care experience, involvement with the justice system, or at risk of suspension, permanent exclusion or EBSA.

Timescales:

- **Duration:** 50 50 SYNC is able to offer both short and longer-term support if necessary, ranging from several hours per week up to 14 hours.
- **Start dates:** Support can be commenced the same week within which the referral has been received. **Please note this would be the following week if a referral is received at the end of a working week.**

Delivery

- **Modes of delivery include** Face to face, community integration sessions or virtual support.
- **Support is delivered:** Within schools, the community, or pupil's homes.
- **Sessions are delivered by:** Individual or small group support.
- **Collaborative approach:** to supporting YP which involves caregivers and professionals involved in supporting the young person.

Packages

- **50 50 SYNC:** Can provide across multiple areas such as wellbeing, behaviour, relationships, and employment skills tailored to each individual pupils needs.