# BBC - Tiny Happy People at Colham Manor Primary School

EYFS

# How have we utilised Tiny Happy People?

- Shared videos with families
- Provided handouts, both on Seesaw and in person
- Workshops: with emphasis on independence, oracy and communication and language
- As part of readiness for September starters in their inductions and transitions
- Our website
- Individualised planning: activities

# Videos shared with videos

I often share BBC Tiny Happy People videos with parents as a way to support their child's development at home. These short, engaging clips offer accessible guidance on communication and early learning, especially for families who benefit more from visual learning than written materials. We've found that sharing these videos has a greater impact within our school community, helping parents feel more confident and involved in their child's development.

# Provision of support materials

Through our school app, Seesaw, we regularly share supportive articles and videos with families  to help them engage with their child's learning at home. This approach has had a positive impact by strengthening the home-school connection, making resources easily accessible, and encouraging consistent support outside the classroom. Families  feel more informed and empowered, which in turn boosts children's confidence and progress in their learning journey.



We monitor the impact of these shared resources through engagement analysis on Seesaw, which allows us to track views, interactions, and responses from families. This insight helps us understand which content is most effective and ensures we continue to provide meaningful support. The increased engagement not only reflects strong home-school partnerships but also directly contributes to improved outcomes for children.

# Provision of support materials

In our 2-year-old, 3–4-year-old, and 4–5-year-old provisions, we offer family support in a discreet and respectful way to protect privacy. Support articles and videos are shared weekly through Seesaw, tailored to meet the evolving needs of each cohort. This subtle approach allows families to access guidance at their own pace, without feeling singled out, helping build trust and ensuring every child receives the support they need both in school and at home.



# Workshops

We have ran 3 workshops using Tiny Happy People support aids so far, hugely benefiting our families in offering simple, practical ways to boost early communication skills. They have helped families understand everyday moments: meal times, play and bedtime routines. Families have said how they have felt more empowered and confident after attending, especially as they have not known how to access or find support before.

Overall, we have observed how this support has enhanced home learning environments, contributing to better outcomes for children.

We plan on running more in our school readiness and welcome events in September.

# Staff CPD

Using BBC Tiny Happy People articles and videos with our EY team, and wider school staff members, has offered alignment for our teams when supporting communication and language. The consistency ghas supported a high quality learning environment and given the team opportunities to role play different scenarios with one another - something, to my surprise, they have enjoyed! The free resources have also been significant in promoting ideas in their own practice.

We have used clips during INSETS, our Steplab coaching sessions and assigning videos as part of staffs own personal development targets.

# Our website




We have included BBC Tiny Happy People on our school website and offer support links here for parent wellbeing (https://www.colhammanorprimary.com/parent-wellbeing/), SEND support (https://www.colhammanorprimary.com/send-1/), Oral health (https://www.colhammanorprimary.com/health/), and developing language and speech (https://www.colhammanorprimary.com/developing-language-and-speech/).

We monitor website traffic and have seen an increase in engagement since we have been signposting families during workshops, meetings and informal conversations.

# Planning:

We will often refer to the activities suggested on BBC Tiny Happy People to support group activities for our cohorts. We combine some of these activities with our Let's Communicate curriculum, established with the LA, to support communication and language development.

