Achievement for All
Young People in Hillingdon

Narrowing the attainment gap

Session 3 – 14th October 2025

HILLINGDON
LONDON

Who we are

- Jason Hughes – Primary Education Adviser (EIP)
- Richard Woodfin – Primary Education Adviser (EIP)
- Caroline Ryder – Education Adviser – Cross phase SEND (EIP)
- Raj Mehta – Global Education Services (Education Consultant)

HILLINGDON
LONDON

Education strategy priorities in Hillingdon

Priority 1

- Every Hillingdon child and young person benefits from high quality learning in a good school or setting.

Priority 2

- Preparation for adulthood: supporting all our children and young people to reach their potential and be ready for their future

HILLINGDON
LONDON

Priority 3

Addressing the issues of the decade: Schools, settings and key partners collaborate to address the key issues that put some children and young people at risk of educational underachievement.

Accountability- School inspection toolkit links very closely with the LA priorities outlined in the LA's Education Strategy 2024-2029.

HILLINGDON
LONDON

AFA - Core Strands

- **Communication – building from the beginning**

- **Pedagogy – professional development**

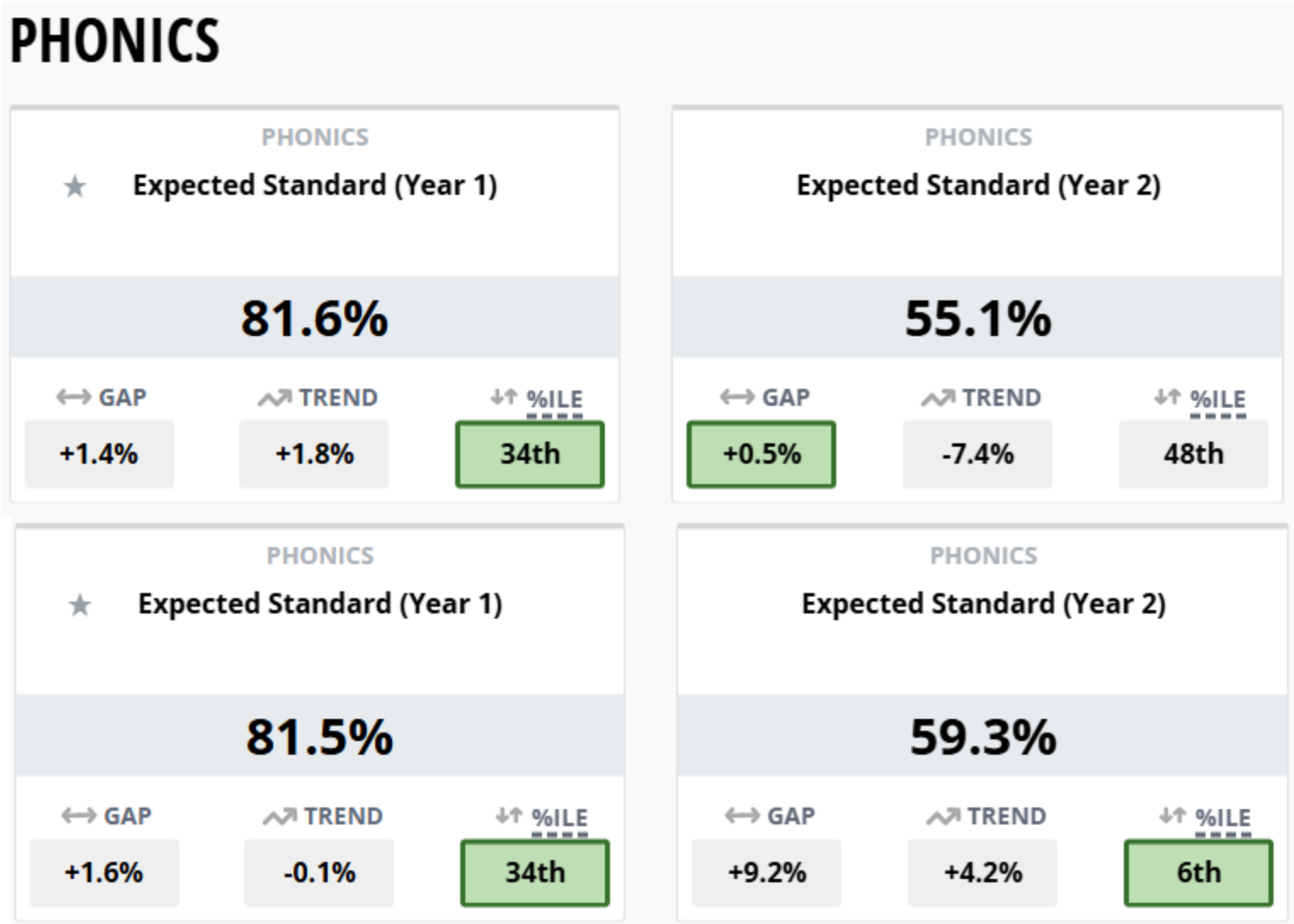
HILLINGDON
LONDON

Aims of the Session

- To Introduce Sarah Mullins Regional Director Education Endowment Foundation – Hillingdon Project overview.
- To Introduce Global Education Services – Raj Mehta Key Stage 2/3 phonics programme overview.
- To hear from Graham McInroy – Deputy Headteacher at Cherry Lane about working with GES KS2 phonic programme.
- To hear from Chloe Richards – Assistant Headteacher for Inclusion at Colham Manor – Strategic planning and the impact of this.
- To review the Hillingdon LA performance data for 2025 and discuss the current position.

HILLINGDON
LONDON

Phonics Comparison Data



2023 – 2024

2024 - 2025

HILLINGDON
LONDON

Key Stage 2

KEY STAGE 2

★ RWM Expected Standard

65.5%

↔ GAP	TREND	↓↑ %ILE
+3.4%	+1.4%	29th

KEY STAGE 2

★ Reading Expected Standard

76.7%

↔ GAP	TREND	↓↑ %ILE
+1.7%	0.0%	41st

KEY STAGE 2

★ Writing Expected Standard

73.6%

↔ GAP	TREND	↓↑ %ILE
+1.4%	-0.4%	34th

KEY STAGE 2

★ Maths Expected Standard

78.6%

↔ GAP	TREND	↓↑ %ILE
+4.6%	+2.0%	26th

HILLINGDON

LONDON

Disadvantaged Groups - Phonics 2025

Visualisations

	Phonics Expected Standard (Year 1)				
	Value	Value Trend	%tile Rank	National Gap (DfE)	Cohort
National: All Schools	**66.8%**	**-1.4%** ▼	**n/a**	**n/a**	129,930
Regional: All Schools - London	**72.3%**	**-1.3%** ▼	**n/a**	**n/a**	19,930
LA: All Schools - Hillingdon	**69.9%**	**+1.4%** ▲	**30**	**+3.1%**	722

HILLINGDON
LONDON

Disadvantaged Groups – Key Stage 2 2025

Visualisations

Key Stage 2 RWM Expected Standard

	Value	Value Trend	%tile Rank	National Gap (DfE)	Cohort
National: All Schools	47.2%	+1.7% ▲	n/a	n/a	177,720
Regional: All Schools - London	58.4%	+1.7% ▲	n/a	n/a	24,590
LA: All Schools - Hillingdon	48.6%	+2.7% ▲	43	+1.4%	1,049

Key Stage 2 Reading Expected Standard

	Value	Value Trend	%tile Rank	National Gap (DfE)	Cohort
National: All Schools	63.1%	+0.7% ▲	n/a	n/a	180,740
Regional: All Schools - London	72.1%	+0.8% ▲	n/a	n/a	24,600
LA: All Schools - Hillingdon	63.7%	-2.0% ▼	45	+0.6%	1,052

Key Stage 2 Writing Expected Standard

	Value	Value Trend	%tile Rank	National Gap (DfE)	Cohort
National: All Schools	59.3%	+0.8% ▲	n/a	n/a	177,730
Regional: All Schools - London	68.1%	+0.4% ▲	n/a	n/a	24,590
LA: All Schools - Hillingdon	59.7%	+1.0% ▲	45	+0.4%	1,049

Key Stage 2 Maths Expected Standard

	Value	Value Trend	%tile Rank	National Gap (DfE)	Cohort
National: All Schools	60.4%	+1.3% ▲	n/a	n/a	180,740
Regional: All Schools - London	70.6%	+1.0% ▲	n/a	n/a	24,600
LA: All Schools - Hillingdon	62.7%	+2.7% ▲	39	+2.3%	1,052

HILLINGDON
LONDON

LBH Outcomes 2025 v London Average Outcomes

Key Stage 2 Outcomes 2025 (Expected)	LBH	London Ave	Difference
Phonics (Y1)	81.5%	81.8%	-0.3%
KS2 Combined	65.5%	68.5%	-3%
KS2 Reading	76.7%	79.5%	-2.8%
KS2 Writing	73.6%	76%	-2.4%
KS2 Maths	78.6%	79.9%	-1.3%

HILLINGDON
LONDON

Disadvantaged LBH v Disadvantaged London Average Outcomes

Disadvantaged 2025 (Expected)	LBH	London Ave	Difference
Phonics (Y1)	69.9%	72.3%	-2.4%
KS2 Combined	48.6%	58.6%	-10%
KS2 Reading	63.7%	72.1%	-8.4%
KS2 Writing	59.7%	68.1%	-8.4%
KS2 Maths	62.7%	70.6%	-7.9%

HILLINGDON
LONDON

Sarah Mullens
EEF – Regional Delivery Lead – London and the South East

HILLINGDON
LONDON

Raj Mehta
Lead Consultant – Global Education Services (GES)

HILLINGDON
LONDON

Graham McInroy
Deputy Headteacher
Cherry Lane Primary School

HILLINGDON
LONDON

Chloe Richards
Assistant Headteacher
Colham Manor Primary School

HILLINGDON
LONDON

Key Ofsted areas of scrutiny EIF 2025

Inclusion

Disadvantaged

HILLINGDON
LONDON



41

Key messages

- Foundational knowledge:
  - has a significant impact on a child's later success and life chances, especially for the most vulnerable children
  - needs to be taught as children will not necessarily 'discover' it.
- Lower attaining children may need more explicit teaching/practice.
- Children should secure foundational knowledge before they undertake more complex tasks.
- Securing foundational knowledge should be a priority, at whatever age.

Foundational Knowledge

- ‘At any stage’
- ‘Stage not age’
- Learning walks and leadership of areas. What are you doing?

- **‘Knowledge and skills to access the next stage of their education’**

HILLINGDON
LONDON

Primary AFA Programmes

- Reading Champions
- Dialogic Book Talk
- Writing – A whole School Strategy
- Developing an Instructional Coaching Culture
- Transition Framework – consistent and relevant info

- Developing writing for children with more complex needs
- Oracy – a school-based approach

HILLINGDON
LONDON

Many thanks for your input

Contact

- RWoodfinn@hillingdon.gov.uk
- JHughes@hillingdon.gov.uk
- Cryder@hillingdon.gov.uk
- rmehta@global-educationservices.co.uk

- Next Session is on 2nd December 2025.