Part A: What might we mean by EDUCATIONAL disadvantage?

Disadvantaged pupils are not a problem to be solved. They are *our* pupils and a strength-based discourse is key to success.

Pupil are not at risk of underachievement because they are 'Pupil Premium'. They are at risk of underachievement because of the impact of socio-economic (and other) disadvantages on their lives over time. This is a process, not an event. It can start pre-natal.

Going beyond the label and understanding pupils as individuals is key. How does disadvantage impact on learning, social inclusion and personal development?

These issues do not define pupils' educational experiences, but they can influence them. This is where we make the biggest difference. These pupils are our 'canaries down the coalmine' in school. When things don't go to plan, they are impacted the most. When things go well, when we get it right, they reap the greatest benefits.

Schools are best placed to determine what disadvantage means in their own community. It might include, but is not limited to:

Challenge	Pupil A	Pupil B	Pupil C	Total in cohort
Pupils eligible for the Pupil Premium / Pupil Premium Plus				
Pupils eligible for Free School Meals (especially those experiencing long term eligibility)				
Highly mobile pupils				
Pupils who speak English as an Additional Language (this is a blunt label that needs deeper analysis). How do language issues impact on learning / inclusion?				
Pupils from low-income families not eligible for the Pupil Premium				
Certain ethnicities / communities that experience biases				
Pupils with long term health conditions				
Pupils whose families need additional support from external agencies				
Young carers				
Pupils with a close family member in prison				
Lower family education levels				
Pupils with a special educational need (again, a blunt label that needs more analysis). How does the SEN impact on learning and social inclusion?				
Pupils with low current attainment				
Pupils who are geographically isolated				
Pupils who are socially isolated				