



Department
for Education

School census 2022 to 2023: autumn

**School summary report technical
specification, version 1.0**

April 2022

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Version history

This gives details of changes made in version 1.0 to the specification since 2021 to 2022 and then the changes made in any subsequent versions.

1.0	Global changes: All dates rolled forward Table 5 updated rule B32 to include 'O' - pupils adopted from state care outside of England and Wales Table 12 updated rules to reflect change from 'FIXD' to 'SUSP' Tables 16 and 17 added All subsequent tables re-numbered.	Kirsty Knox 22 March 2022
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Introduction

This specification is for the 2022 **autumn** school summary report and is designed to provide key school level information from the pupil and school level modules in the census return in an easy to read format.

Please note: all references to 'schools' in this document refer to pupil referral units / alternative provision (PRU / AP) as well.

The school summary report is generated automatically by the school's management information system (MIS) software. It fulfils a number of purposes:

- to allow school staff preparing the return to check its accuracy and completeness before passing it to the head teacher to allow the head teacher
- authorising the return to check its accuracy and completeness before submitting the return to the local authority or the department as appropriate
- where the summary is forwarded to the local authority, it enables them to check the return from the school
- provides the department with assurance that the return has been subject to plausibility checking by the school and, where appropriate, the local authority
- allows the head teacher to keep track of absence figures - particularly persistent absentees

Presentation

Section 3 of this document specifies the format and content for the school summary report for the 2022 autumn school census together with the business rules for calculating the numbers in the cells of each table. The school summary report must use the school census extract file. The data is presented as a series of tables such as Table 1 - school characteristics.

XML tags have been used in the business rules to identify the data items. Square-bracketed numbers, such as [A5], are included in the tables in section 3 to provide a cross-reference to the business rules. The bracketed numbers should not appear in the summary report itself.

The 'collection (school phase) marker' is used to show the applicability of each table to each school phase that is where:

Table 5: pupils on roll by their first language

The 'collection (school phase) marker' would indicate:

[ALL schools]

thereby indicating that this table is applicable for all types of school.

The business rules state the phase codes to which the rule applies so, in this example:

Applies to schools with <Phase> equals 'NS', 'PS', 'MP', 'MS', 'SS', 'AT', 'SP' or 'PR'

Some of the rows within tables apply only to a sub-set of schools. Notes against the business rules indicate if there are particular phases of school for which these rows are or are not generated within a table. For example, in Table 1, 'provision for child mothers', 'number of teen mother places' and 'provision for childcare' only apply to schools with a phase of 'PR'. This is stated in the business rules for Table 1 and the three rows within the table that correspond to these data items are only generated for schools with a phase of 'PR'.

The business rules have not been given for every cell in the tables to keep the number down to a minimum. Where there are cells containing the same information for different categories, the rule has been given in the first cell for the first category and will need to be adapted for the other categories. For example in Table 2, rule [B1] has been given for the number of full-time male pupils aged 19 and over and this will need to be adapted to give the rules for the total of full-time male pupils for each age shown.

All references to pupils' age are as at 2022-08-31 unless otherwise stated.

There is a summary line at the top of the school summary report that shows the number of errors and queries present in the data. This is equivalent to running the validation rules

as shown in the 2022 to 2023 school census business and technical specification and displaying the totals. Those suppliers using the XSLT components supplied by the department will be able to use the validation modules to generate this total and display it at the beginning of the summary report. The two variables, [error count] and [query count], refer to these totals and are not defined in the business rules.

Summary report

Table 1: School characteristics [ALL schools]

Output

There are [error count] errors and [query count] queries.

Table 1: School characteristics [ALL schools]

Characteristic	Data
Summary for [School Name]	[A1]
Local authority code	[A2]
Establishment number	[A3]
Telephone number	[A4]
Email address	[A5]
Phase	[A6]
Type	[A7]
Governance	[A8]
Intake type	[A9]
Lowest national curriculum year group	[A10]
Highest national curriculum year group	[A11]

Business rules

Applies to schools with <Phase> = NS, PS, MP, MS, SS, AT, SP or PR

Rule number	Rule specification	Notes
A1	<SchoolName>	
A2	<LEA>	
A3	<Estab>	
A4	<PhoneNo>	

Rule number	Rule specification	Notes
A5	<Email>	
A6	<Phase>	
A7	<SchoolType>	
A8	<Governance>	
A9	<Intake>	
A10	<LowestNCyear>	
A11	<HighestNCyear>	

Table 2: Pupils on roll by age and gender [ALL schools]

Output

Table 2: Pupils on roll by age and gender [ALL schools]

		Number of pupils						
Age as at 31 August 2022	Date of Birth	Full-time			Part-time			All
		Male	Female	Total	Male	Female	Total	Total
19 or over	31/08/03 or earlier	[B1]	[B2]	[B3]	[B4]	[B5]	[B6]	[B7]
18	01/09/03 - 31/08/04							
17	01/09/04 - 31/08/05							
16	01/09/05 - 31/08/06							
15	01/09/06 - 31/08/07							
14	01/09/07 - 31/08/08							
13	01/09/08 - 31/08/09							
12	01/09/09 - 31/08/10							
11	01/09/10 - 31/08/11							
10	01/09/11 - 31/08/12							

9	01/09/12 - 31/08/13							
8	01/09/13 - 31/08/14							
7	01/09/14 - 31/08/15							
6	01/09/15 - 31/08/16							
5	01/09/16 - 31/08/17							
4 (8 - 11 months)	01/09/17 - 31/12/17							
4 (5 - 7 months)	01/01/18 - 31/03/18							
4 (0 - 4 months)	01/04/18 - 31/08/18							
3 (8 - 11 months)	01/09/18 - 31/12/18							
3 (5 - 7 months)	01/01/19 - 31/03/19							
3 (0 - 4 months)	01/04/19 – 31/08/19							
2 or under	01/09/19 or later							
Total number of pupils		[B8]	[B9]	[B10]	[B11]	[B12]	[B13]	[B14]
Aged 16 and over	31/08/06 or earlier	[B1]	[B2]	[B3]	[B4]	[B5]	[B6]	[B7]
Aged 11 to 15	01/09/06 – 31/08/11							
Aged 5 to 10	01/09/11 – 31/08/17							
Aged under 5	01/09/17 or later							

Business rules

Applies to schools with <Phase> equals 'NS', 'PS', 'MP', 'MS', 'SS', 'AT', 'SP' or 'PR'

Rule number	Rule specification	Notes
B1	Count pupils on roll where <Gender> equals 'M' and <PartTime> equals 'false' and <DOB> is between the date ranges shown that is before 2003-09-01 for those aged 19 or over and between 2003-09-01 and 2004-08-31 (inclusive) for those aged 18 as at 2022-08-31	
B2	Count pupils on roll where <Gender> equals 'F' and <PartTime> equals 'false' and <DOB> is between the date ranges shown that is before 2003-09-01 for those aged 19 or over and between 2003-09-01 and 2004-08-31 (inclusive) for those aged 18 as at 2022-08-31	

Rule number	Rule specification	Notes
B3	B1 plus B2	
B4	Count pupils on roll where <Gender> equals 'M' and <PartTime> equals 'true' and <DOB> is between the date ranges shown that is before 2003-09-01 for those aged 19 or over and between 2003-09-01 and 2004-08-31 (inclusive) for those aged 18 as at 2022-08-31	
B5	Count pupils on roll where <Gender> equals 'F' and <PartTime> equals 'true' and <DOB> is between the date ranges shown that is before 2003-09-01 for those aged 19 or over and between 2003-09-01 and 2004-08-31 (inclusive) for those aged 18 as at 2022-08-31	
B6	B4 plus B5	
B7	B3 plus B6	
B8	Count pupils on roll where <Gender> equals 'M' and <PartTime> equals 'false'	
B9	Count pupils on roll where <Gender> equals 'F' and <PartTime> equals 'false'	
B10	Count all pupils on roll where <PartTime> equals 'false'	
B11	Count pupils on roll where <Gender> equals 'M' and <PartTime> equals 'true'	
B12	Count pupils on roll where <Gender> equals 'F' and <PartTime> equals 'true'	
B13	Count all pupils on roll where <PartTime> equals 'true'	
B14	Count all pupils on roll [should be equal to [B10] where <PartTime> equals 'false' plus [B13] where <PartTime> equals 'true']	

Table 3: Pupils on roll in each national curriculum year group by enrolment status [ALL schools]

Output

Table 3: Pupils on roll in each national curriculum year group by enrolment status [ALL schools]

NC year group	Total number of pupils	Total number of pupils with enrolment status:				
		'C' current (single registration at this school)	'M' current main (dual registration)	'S' current subsidiary (dual registration)	'F' FE college	'O' other provider
'14'	[B15]	[B15a]	[B15b]	[B15c]	[B15d]	[B15e]
'13'						
'12'						
'11'						
'10'						
'9'						
'8'						
'7'						
'6'						
'5'						
'4'						
'3'						
'2'						
'1'						
'R'						
'N2'						
'N1'						
'E2'						

'E1'						
'X' (NC year group not applicable)						
Total	[B16]					
Pupil number reconciliation	[R1]					

Business rules

Applies to schools with <Phase> equals 'NS', 'PS', 'MP', 'MS', 'SS', 'AT', 'SP' or 'PR'

Rule number	Rule specification	Notes
B15	Count all pupils on roll where <NCyearActual> equals 14 etcetera	
B15a	Count all pupils on roll where <NCyearActual> equals 14 etcetera and <EnrolStatus> is equal to 'C'	
B15b	Count all pupils on roll where <NCyearActual> equals 14 etcetera and <EnrolStatus> is equal to 'M'	
B15c	Count all pupils on roll where <NCyearActual> equals 14 etcetera and <EnrolStatus> is equal to 'S'	
B15d	Count all pupils on roll where <NCyearActual> equals 14 etcetera and <EnrolStatus> is equal to 'F'	
B15e	Count all pupils on roll where <NCyearActual> equals 14 etcetera and <EnrolStatus> is equal to 'O'	
B16	Count all pupils on roll [should be equal to <NCyearActual> equals 14 plus equals 13 etcetera to equals 'X']	
R1	Total pupils at [B16] should equal total pupils at [B14]	

Table 4: Pupils on roll by their first language [ALL schools]

Output

Table 4: Pupils on roll by their first language [ALL schools]

Language code	Description	Number of pupils	Pupil number reconciliation
[B17]	[B18]	[B19]	[R2]

Business rules

Applies to schools with <Phase> equals 'NS', 'PS', 'MP', 'MS', 'SS', 'AT', 'SP' or 'PR'

Rule number	Rule specification	Notes
B17	<Language> – code values from codeset CS005	
B18	<Language> – descriptions from codeset CS005	
B19	Count of pupils on roll for each <Language> codeset CS005	
R2	Total pupils at [B19] should equal total pupils at [B14]	

Table 5: Specific types of pupils on roll [ALL schools]

Output

Table 5: Specific types of pupils on roll [ALL schools]

Pupils on roll	Number of pupils
Boarders	[B29]
Service children	[B30]
Pupils for whom the school receives top-up funding	[B31]
Post Looked After Arrangements – includes children ceased to be looked after through adoption, special guardianship, residence order or child arrangement order	[B32]
Eligible for free school meals on census day	[B33]
Unique pupils with any period of eligibility for free school meals reported in the current census (includes those eligible on census day)	[B34]

Business rules

Applies to schools with <Phase> equal 'NS', 'PS', 'MP', 'MS', 'SS', 'AT', 'SP' or 'PR'

Rule number	Rule specification	Notes
B29	Count of pupils on roll where <Boarder> is present and not equal to 'N'	
B30	Count of pupils with <ServiceChild> equals 'Y'	
B31	Count of pupils with <TopUpFunding> equals 1 or true	
B32	Count of pupils with <PLAA> equal to 'A', 'G', 'C', 'O' or 'R'	
B33	Count of pupils on roll where <FSMstartDate> is on or before census day and <FSMendDate> is on census day or not present	
B34	Count of pupils on roll where <FSMstartDate> is present	

Table 6: Funded and extended childcare hours for pupils on roll aged 2, 3 and 4 years [Not for: Non-maintained special school and city technology college]

Output

Table 6: Funded and extended childcare hours for pupils on roll aged 2, 3 and 4 years [Not for: non-maintained special school and city technology college]

Age	Number of pupils with:					
	zero funded hours	funded hours greater than zero but less than 15	funded hours equal to 15	zero extended childcare hours	extended hours greater than zero but less than 15	extended childcare hours equal to 15
Aged 2 years at 31 August 2022 (pupils born between 01/09/2019 and 31/08/2020)	[B36]	[B37]	[B38]			
Aged 3 years at 31 August 2022 (pupils born between 01/09/2018 and 31/08/2019)	[B45]	[B46]	[B47]	[B48]	[B49]	[B50]
Aged 4 years at 31 August 2022 (pupils born between 01/09/2017 and 31/08/2018) who are in nursery provision	[B51]	[B52]	[B53]	[B54]	[B55]	[B56]

Business rules

Applies to schools with <Phase> equals 'NS', 'PS', 'MP', 'MS', 'SS', 'AT', 'SP' or 'PR'

Does not apply to schools with <SchoolType> equals '47' (CTC) OR schools with <Phase> equals 'SP' AND <Governance> equals 'NM' (non-maintained special school)

Rule number	Rule specification	Notes
B36	Count of pupils on roll where <FundedHours> equals zero and <DOB> between 2019-09-01 and 2020-08-31	This must be a zero and not a null
B37	Count of pupils on roll where <FundedHours> is [greater than zero and less than 15] and <DOB> between 2019-09-01 and 2020-08-31	
B38	Count of pupils on roll where <FundedHours> equals 15 and <DOB> between 2019-09-01 and 2020-08-31	

Rule number	Rule specification	Notes
B45	Count of pupils on roll where <FundedHours> equals zero and <DOB> between 2018-09-01 and 2019-08-31	This must be a zero and not a null
B46	Count of pupils on roll where <FundedHours> is [greater than zero and less than 15] and <DOB> between 2018-09-01 and 2019-08-31	
B47	Count of pupils on roll where <FundedHours> equals 15 and <DOB> between 2018-09-01 and 2019-08-31	
B48	Count of pupils on roll where <ExtendedHours> equals zero and <DOB> between 2018-09-01 and 2019-08-31	This must be a zero and not a null
B49	Count of pupils on roll where <ExtendedHours> is [greater than zero and less than 15] and <DOB> between 2018-09-01 and 2019-08-31	
B50	Count of pupils on roll where <ExtendedHours> equals 15 and <DOB> between 2018-09-01 and 2019-08-31	
B51	Count of pupils on roll where <FundedHours> equals zero and <DOB> between 2017-09-01 and 2018-08-31	This must be a zero and not a null
B52	Count of pupils on roll where <FundedHours> is [greater than zero and less than 15] and <DOB> between 2017-09-01 and 2018-08-31	
B53	Count of pupils on roll where <FundedHours> equals 15 and <DOB> between 2017-09-01 and 2018-08-31	
B54	Count of pupils on roll where <ExtendedHours> equals zero and <DOB> between 2017-09-01 and 2018-08-31	This must be a zero and not a null
B55	Count of pupils on roll where <ExtendedHours> is [greater than zero and less than 15] and <DOB> between 2017-09-01 and 2018-08-31	
B56	Count of pupils on roll where <ExtendedHours> equals 15 and <DOB> between 2017-09-01 and 2018-08-31	

Table 7: Early years pupil premium – nursery schools [For: Schools with phase ‘NS’ ONLY] [used for funding]

Output

Table 7: Early years pupil premium – nursery schools [For: Schools with phase ‘NS’ ONLY] [used for funding]

This table does not apply to the autumn census as early years pupil premium data is only collected in the spring census

Table 8: Early years pupil premium [Not for: Nursery schools] [used for funding]

Output

Table 8: Early years pupil premium [No for: Nursery schools] [used for funding]

This table does not apply to the autumn census as early years pupil premium data is only collected in the spring census

Table 9: School childcare [ALL schools]

Output

Table 9: School childcare [ALL schools]

This table does not apply to the autumn census school childcare data is only collected in the spring census

Table 10: Pupils on roll with SEN provision [ALL schools]

Output

Table 10: Pupils on roll with SEN provision [ALL schools]

SEN Provision	Number of pupils
SEN Provision – education, health and care plan (code 'E')	[C3]
SEN Provision – SEN support (code 'K')	[C5]
Total number of pupils with SEN (code 'E' & 'K')	[C6]
No special educational needs (code 'N')	[C7]
Total pupils on roll	[C8]
Pupil number reconciliation	[R4]
Number of SEN Pupils in a mainstream school who are members of a special provision (SEN Unit). * Should be less than or equal to the total number of pupils with SEN (codes 'E' & 'K')	[C9]
Number of SEN Pupils in a mainstream school who are members of a special provision (resourced provision). * Should be less than or equal to the total number of pupils with SEN (codes 'E' & 'K')	[C10]

Business rules

Applies to schools with <Phase> equals 'NS', 'PS', 'MP', 'MS', 'SS', 'AT', 'SP' or 'PR'

Rule Number	Rule specification	Notes
C3	Count of pupils on roll where <SENprovision> equals 'E'	
C5	Count of pupils on roll where <SENprovision> equals 'K'	
C6	Count of pupils on roll where <SENprovision> equals 'E' & 'K'	
C7	Count of pupils on roll where <SENprovision> equals 'N'	
C8	Count all pupils on roll [should equal <NCyearActual> equals 14 plus <NCyearActual> equals 13 etcetera to <NCyearActual> equals 'X']	Same as rule B16, Table 3
R4	Total pupils at [C8] should equal total pupils at [B14]	
C9	Count of pupils where <SENunitIndicator> is true	Not for <Phase> equals 'SP' or 'PR'
C10	Count of Pupils where <ResourcedProvisionIndicator> is true	Not for <Phase> equals 'SP' or 'PR'

Table 11: SEN need type for pupils on roll with SEN (SEN provision 'E' or 'K') [ALL schools]

Output

Table 11: SEN need type for pupils on roll with SEN (SEN provision 'E' or 'K') [ALL schools]

This table does not apply to the autumn census as SEN need is only collected in the spring census.

Table 12: Number of suspensions and permanent exclusions by SEN provision in the 2022 spring and summer terms (terms 3, 4, 5 and 6) [Not for: Nursery school]

Output

Table 12: Number of suspensions and permanent exclusions by SEN provision in the 2022 spring and summer terms (terms 3, 4, 5 and 6) [Not for: Nursery school]

	Spring term (01 January 2022 – 17 April 2022)		Summer term (18 April 2022 – 31 July 2022)	
	Number of suspensions	Number of permanent exclusions	Number of suspensions	Number of permanent exclusions
	[D3]	[D3a]	[D7]	[D7a]
SEN Provision	Number of suspensions	Number of permanent exclusions	Number of suspensions	Number of permanent exclusions
Pupils with SEN provision 'E' – education, health and care plan	[D4]	[D4a]	[D8]	[D8a]
Pupils with SEN provision 'K' – SEN support	[D5]	[D5a]	[D9]	[D9a]
Pupils with no SEN provision (code 'N')	[D6]	[D6a]	[D10]	[D10a]

Business rules

Applies to schools with <Phase> equals 'PS', 'MP', 'MS', 'SS', 'AT', 'SP' or 'PR'

Rule number	Rule specification	Notes
D3	Number of exclusions with <Category> equals 'SUSP' during the period 2022-01-01 – 2022-04-17	
D3a	Number of exclusions with <Category> equals 'PERM' during the period 2022-01-01 – 2022-04-17	
D4	Number of exclusions with <Category> equals 'SUSP' and for pupils with <SENprovision> equals 'E' during the period 2022-01-01 – 2022-04-17	

Rule number	Rule specification	Notes
D4a	Number of exclusions with <Category> equals 'PERM' and for pupils with <SENprovision> equals 'E' during the period 2022-01-01 – 2022-04-17	
D5	Number of exclusions with <Category> equals 'SUSP' and for pupils with <SENprovision> equals 'K' during the period 2022-01-01 – 2022-04-17	
D5a	Number of exclusions with <Category> equals 'PERM' and for pupils with <SENprovision> equals 'K' during the period 2022-01-01 – 2022-04-17	
D6	Number of exclusions with <Category> equals 'SUSP' and for pupils with <SENprovision> equals 'N' during the period 2022-01-01 – 2022-04-17	
D6a	Number of exclusions with <Category> equals 'PERM' and for pupils with <SENprovision> equals 'N' during the period 2022-01-01 – 2022-04-17	
D7	Number of exclusions with <Category> equals 'SUSP' during the period 2022-04-18 – 2022-07-31	
D7a	Number of exclusions with <Category> equals 'PERM' during the period 2022-04-18 – 2022-07-31	
D8	Number of exclusions with <Category> equals 'SUSP' and for pupils with <SENprovision> equals 'E' during the period 2022-04-18 – 2022-07-31	
D8a	Number of exclusions with <Category> equals 'PERM' and for pupils with <SENprovision> equals 'E' during the period 2022-04-18 – 2022-07-31	
D9	Number of exclusions with <Category> equals 'SUSP' and for pupils with <SENprovision> equals 'K' during the period 2022-04-18 – 2022-07-31	
D9a	Number of exclusions with <Category> equals 'PERM' and for pupils with <SENprovision> equals 'K' during the period 2022-04-18 – 2022-07-31	
D10	Number of exclusions with <Category> equals 'SUSP' and for pupils with <SENprovision> equals 'N' during the period 2022-04-18 – 2022-07-31	
D10a	Number of exclusions with <Category> equals 'PERM' and for pupils with <SENprovision> equals 'N' during the period 2022-04-18 – 2022-07-31	

Table 13: Attendance information for the 2022 summer term (terms 5 and 6) for all pupils aged between 5 and 15 years as at 31/08/2021 [Not for: Nursery school]

Output

Table 13: Attendance information for the 2022 summer term (terms 5 and 6) for all pupils aged between 5 and 15 years as at 31/08/2021 [Not for: Nursery school]

	Summer first half term (18 April to 29 May 2022)	Summer second half term (30 May to 31 July 2022)	Total summer term (18 April to 31 July 2022)
Number of pupils on roll for at least one session in the 2022 summer term	[E1]	[K1]	[EK1]
Number of pupils with at least one absence in the 2022 summer term	[E2]	[K2]	[EK2]
Percentage of pupils with at least one absence in the 2022 summer term	[E3]	[K3]	[EK3]
Total sessions possible for all pupils	[E4]	[K4]	[EK4]
Total sessions missed due to authorised absence for all pupils	[E5]	[K5]	[EK5]
Total sessions missed due to unauthorised absence for all pupils	[E7]	[K7]	[EK7]
Total sessions missed due to overall (authorised plus unauthorised) absence for all pupils	[E9]	[K9]	[EK9]
Authorised absence as percentage of total sessions possible	[E6]	[K6]	[EK6]
Unauthorised absence as percentage of total sessions possible	[E8]	[K8]	[EK8]
Overall (authorised plus unauthorised) absence as percentage of total session possible	[E10]	[K10]	[EK10]
Number of pupils whose overall absence rate is greater than or equal to 10 per cent and are therefore identified as a persistent absentee in this term	[E11]		
Percentage of pupils whose overall absence rate is greater than or equal to 10 per cent and are therefore identified as a persistent absentee in this term	[E12]		

Attendance information is not collected for boarding pupils. Information in Table 13 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

Business rules

Applies to schools with <Phase> equals 'PS', 'MP', 'MS', 'SS', 'AT' or 'PR'

Rule number	Rule specification	Notes
E1	Count cases of on and off roll records for pupils where <SessionsPossible> greater than zero and <DOB> to derive age greater than or equal to 5 and age less than or equal to 15 as at 2021-08-31 and <Boarder> equals 'N' or not present- set these pupil records as scope	
E2	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present count cases of on and off roll records for pupils where one of <SessionsAuthorised>, <SessionsUnauthorised> or [<Sessions> for any <AttendanceReason> > 'I', 'M', 'R', 'S', 'T', 'H', 'E', 'C', 'G', 'U', 'O' and 'N'] are greater than zero	
E3	(E2 divided by E1) multiplied by 100 (to 2 decimal places)	
E4	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present, SUM(<SessionsPossible>) for all pupils on and off roll	
E5	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present for each on and off roll records for pupils, IF (E2 is greater than zero) THEN a1 equals SUM(<AttendanceReason> codes 'I', 'M', 'R', 'S', 'T', 'H', 'E', 'C') ELSE a1 equals <SessionsAuthorised> E5 equals SUM (a1)	
E6	(E5 divided by E4) multiplied by 100 (to 2 decimal places)	
E7	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present for each on and off roll records for pupils, IF (E2 is greater than zero) THEN b1 equals SUM(<AttendanceReason> codes 'G', 'U', 'O', 'N') ELSE b1 equals <SessionsUnauthorised> E7 equals SUM (b1).	
E8	(E7 divided by E4) multiplied by 100 (to 2 decimal places)	
E9	E5 plus E7	
E10	(E9 divided by E4) multiplied by 100 (to 2 decimal places)	
E11	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present, count of pupils where the [sum of <SessionsAuthorised> and <SessionsUnauthorised>] or [<Sessions> for all <AttendanceReason> 'I', 'M', 'R', 'S', 'T', 'H', 'E', 'C', 'G', 'U', 'O' and 'N']	

Rule number	Rule specification	Notes
	divided by <SessionsPossible> multiplied by 100 is greater than or equal to 10	
E12	(E11 divided by E1) multiplied by 100 (to 2 decimal places)	
K1	Count cases of on and off roll records for pupils where <SessionsPossible> greater than zero and <DOB> to derive age greater than or equal to 5 and age less than or equal to 15 as at 2021-08-31 and <Boarder> equals 'N' or not present- set these pupil records as scope	
K2	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present count cases of on and off roll records for pupils where one of <SessionsAuthorised>, <SessionsUnauthorised> or [<Sessions> for any <AttendanceReason> 'I', 'M', 'R', 'S', 'T', 'H', 'E', 'C', 'G', 'U', 'O' and 'N'] are greater than 0	
K3	(K2 divided by K1) multiplied by 100 (to 2 decimal places)	
K4	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present, SUM(<SessionsPossible>) for all pupils on and off roll	
K5	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present for each on and off roll records for pupils, IF (K2 is greater than zero) THEN a1 equals SUM(<AttendanceReason> codes 'I', 'M', 'R', 'S', 'T', 'H','E', 'C') ELSE a1 equals <SessionsAuthorised> K5 equals SUM (a1)	
K6	(K5/K4)*100 (to 2 decimal places)	
K7	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present for each on and off roll records for pupils, IF (K2 is greater than zero) THEN b1 equals SUM(<AttendanceReason> codes 'G', 'U', 'O', 'N') ELSE b1 equals <SessionsUnauthorised> K7 equals SUM (b1).	
K8	(K7 divided by K4) multiplied by 100 (to 2 decimal places)	
K9	K5 plus K7	
K10	(K9 divided by K4) multiplied by100 (to 2 decimal places)	
EK1	Count cases of on and off roll records for pupils where: [either termly or summer second half term <SessionsPossible> greater than zero] and	

Rule number	Rule specification	Notes
	[<DOB> to derive age greater than or equal to 5 and age less than or equal to 15 as at 2021-08-31] and [<Boarder> equals 'N' or not present] set these pupil records as scope	
EK2	Count cases of on and off roll records for pupils where: [age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present] and [one of termly or summer second half term: <SessionsAuthorised>,or <SessionsUnauthorised> ,or (<Sessions> for any <AttendanceReason> 'I', 'M', 'R', 'S', 'T', 'H', 'E', 'C', 'G', 'U', 'O' and 'N') is greater than zero]	
EK3	(EK2 divided by EK1) multiplied by 100 (to 2 decimal places)	
EK4	E4 plus K4	
EK5	E5 plus K5	
EK6	(EK5 divided by EK4) multiplied by 100 (to 2 decimal places)	
EK7	E7 plus K7	
EK8	(EK7 divided by EK4) multiplied by 100 (to 2 decimal places)	
EK9	E9 plus K9	
EK10	(EK9 divided by EK4) multiplied by 100 (to 2 decimal places)	

Table 14: Attendance information for the 2022 summer term (terms 5 and 6) for all pupils aged 4 years as at 31/08/2022 [Not for: Nursery schools]

Output

Table 14: Attendance information for the 2022 summer term (terms 5 and 6) for all pupils aged 4 years as at 31/08/2021 [Not for: Nursery schools]

	Summer first half term (18 April to 29 May 2022)	Summer second half term (30 May to 31 July 2022)	Total summer term (18 April to 31 July 2022)
Number of 4 year old pupils on roll for at least one session in the 2022 summer term	[E1a]	[K1a]	[EK1a]
Number of 4-year-old pupils with at least one absence in the 2022 summer term	[E2a]	[K2a]	[EK2a]
Percentage of 4 year old pupils with at least one absence in the 2022 summer term	[E3a]	[K3a]	[EK3a]
Total sessions possible for all 4 year old pupils	[E4a]	[K4a]	[EK4a]
Total sessions missed due to overall absence for all 4 year old pupils	[E9a]	[K9a]	[EK9a]
Overall absence as percentage of total sessions possible	[E10a]	[K10a]	[EK10a]

Attendance information is **NOT** collected for boarding pupils. Information in Table 14 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

Pupils aged 4 are of non-compulsory school age and so the concept of unauthorised absence does not apply to them. No distinction is made between unauthorised and authorised absence in Table 14. Schools are not obliged to use individual attendance codes for these pupils. If they do not wish to use the codes, they should provide the total number of absences by recording them as authorised. Absences reported this way will be recorded as overall absence. Although it is not anticipated that individual attendance codes for authorised absence will be used for these pupils, the codes ('G', 'U', 'O' and 'N') have been included in the business rules for completeness.

Business rules

Applies to schools with <Phase> equal 'PS', 'MP', 'MS', 'SS', 'AT' or 'PR'

Rule number	Rule specification	Notes
E1a	Count cases of on and off roll records for pupils where <SessionsPossible> greater than zero and <DOB> to derive age equal 4 as at 2021-08-31 and <Boarder> is 'N' or not present - set these pupil records as scope	
E2a	Where age equals 4 and <Boarder> is 'N' or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> or [<Sessions> for any <AttendanceReason> 'I', 'M', 'R', 'S', 'T', 'H', 'E', 'C', 'G', 'U', 'O' and 'N'] are greater than zero	
E3a	(E2a divided by E1a) multiplied by 100 (to 2 decimal places)	
E4a	Where age equals 4 and <Boarder> is 'N' or not present, SUM(<SessionsPossible>) for all pupils on and off roll	
E9a	Where age equals 4 and <Boarder> is 'N' or not present, for each on and off roll records for pupils, IF (E2a is greater than zero) THEN a1 equals SUM(<AttendanceReason> codes 'I', 'M', 'R', 'S', 'T', 'H', 'E', 'C', 'G', 'U', 'O', 'N') ELSE a1 equals <SessionsAuthorised> E9a equals SUM (a1)	
E10a	(E9a divided by E4a) multiplied by 100 (to 2 decimal places)	
K1a	Count cases of on and off roll records for pupils where <SessionsPossible> greater than zero and <DOB> to derive age equals 4 as at 2021-08-31 and <Boarder> is 'N' or not present - set these pupil records as scope	
K2a	Where age equals 4 and <Boarder> is 'N' or not present, count cases of on and off roll records for pupils where one of <SessionsAuthorised> or [<Sessions> for any <AttendanceReason> 'I', 'M', 'R', 'S', 'T', 'H', 'E', 'C', 'G', 'U', 'O' and 'N'] are greater than zero	
K3a	(K2a divided by K1a) multiplied by 100 (to 2 decimal places)	
K4a	Where age equals 4 and <Boarder> is 'N' or not present, SUM(<SessionsPossible>) for all pupils on and off roll	
K9a	Where age equals 4 and <Boarder> is 'N' or not present, for each on and off roll records for pupils, IF (E2a is greater than zero) THEN a1 equals SUM(<AttendanceReason> codes 'I', 'M', 'R', 'S', 'T', 'H', 'E', 'C', 'G', 'U', 'O', 'N') ELSE a1 equals <SessionsAuthorised> K9a equals SUM (a1)	

Rule number	Rule specification	Notes
K10a	(K9a divided by K4a) multiplied by 100 (to 2 decimal places)	
EK1a	Count cases of on and off roll records for pupils where: [either termly or summer second half term <SessionsPossible> greater than zero] and [<DOB> to derive age equals 4 as at 2021-08-31] and [<Boarder> equals 'N' or not present] set these pupil records as scope	
EK2a	Count cases of on and off roll records for pupils where: [age equals 4 and <Boarder> is 'N' or not present] and [one of termly or summer second half term: <SessionsAuthorised>,or <SessionsUnauthorised>,or (<Sessions> for any <AttendanceReason> 'I', 'M', 'R', 'S', 'T', 'H', 'E', 'C', 'G', 'U', 'O' and 'N') is greater than zero]	
EK3a	(EK2a divided by EK1a) multiplied by 100 (to 2 decimal places)	
EK4a	E4a plus K4a	
EK9a	E9a plus K9a	
EK10a	(EK9a divided by EK4a) multiplied by 100 (to 2 decimal places)	

Table 15: Attendance by reason for the 2022 summer term (terms 5 and 6) for all pupils aged between 4 and 15 years as at 31/08/2021 [Not for: Nursery school]

Output

Table 15: Attendance by reason for the 2022 summer term (terms 5 and 6) for all pupils aged between 4 and 15 years as at 31/08/2021 [Not for: Nursery school]

		Pupils aged 4 as at 31/08/2021			Pupils aged between 5 and 15 as at 31/08/2021		
Attendance reason		Summer first half term (18 April to 29 May 2022)	Summer second half term (30 May to 31 July 2022)	Total summer term (18 April to 31 July 2022)	Summer first half term (18 April to 29 May 2022)	Summer second half term (30 May to 31 July 2022)	Total summer term (18 April to 31 July 2022)
[L1]	[L2]	[L3]	[L3a]	[L3b]	[L4]	[L4a]	[L4b]
Total of attendance sessions		[L5]	[L5a]	[L5b]	[L6]	[L6a]	[L6b]

Attendance information is not collected for boarding pupils. Information in Table 15 includes those pupils on roll on census day and those who are no longer at the school but who attended at least one session during the term covered.

Schools are not obliged to use individual attendance codes.

Business rules

Applies to schools with <Phase> equal 'PS', 'MP', 'MS', 'SS', 'AT' or 'PR'

Rule number	Rule specification	Notes
L1	<AttendanceReason> - code values from codeset CS086 Note: codes to display are as follows: /, \, B, C, D, E, G, H, I, J, L, M, N, O, P, R, S, T, U, V, W, X and Y	
L2	<AttendanceReason> – descriptions from codeset CS086	
L3	Where age equals 4 and <Boarder> is 'N' or not present, SUM(<Sessions>) with <AttendanceReason> equals '/', etcetera, for all pupils on and off roll during the period 2022-04-18 to 2022-05-29	

Rule number	Rule specification	Notes
L3a	Where age equals 4 and <Boarder> is 'N' or not present, SUM(<Sessions>) with <AttendanceReason> equals '/', etcetera, for all pupils on and off roll during the period 2022-05-30 to 2022-07-31	
L3b	Where age equals 4 and <Boarder> is 'N' or not present, SUM(<Sessions>) with <AttendanceReason> equals '/', etcetera, for all pupils on and off roll during the period 2022-04-18 to 2022-07-31	
L4	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present, SUM(<Sessions>) with <AttendanceReason> equals '/', etcetera, for all pupils on and off roll during the period 2022-04-18 to 2022-05-29	
L4a	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present, SUM(<Sessions>) with <AttendanceReason> equals '/', etcetera, for all pupils on and off roll during the period 2022-05-30 to 2022-07-31	
L4b	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present, SUM(<Sessions>) with <AttendanceReason> equals '/', etcetera, for all pupils on and off roll during the period 2022-04-18 to 2022-07-31	
L5	Where age is equal to 4 and <Boarder> is 'N' or not present, SUM(<Sessions>) for all pupils on and off roll during the period 2022-04-18 to 2022-05-29 Note: codes are as follows: /, \, B, C, D, E, G, H, I, J, L, M, N, O, P, R, S, T, U, V, W, X and Y	
L5a	Where age is equal to 4 and <Boarder> is 'N' or not present, SUM(<Sessions>) for all pupils on and off roll 2022-05-30 to 2022-07-31 Note: codes are as follows: /, \, B, C, D, E, G, H, I, J, L, M, N, O, P, R, S, T, U, V, W, X and Y	
L5b	Where age is equal to 4 and <Boarder> is 'N' or not present, SUM(<Sessions>) for all pupils on and off roll during the period 2022-04-18 to 2022-07-31 Note: codes are as follows: /, \, B, C, D, E, G, H, I, J, L, M, N, O, P, R, S, T, U, V, W, X and Y	
L6	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present, SUM(<Sessions>) for all pupils on and off roll during the period 2022-04-18 to 2022-05-29 Note: codes are as follows: /, \, B, C, D, E, G, H, I, J, L, M, N, O, P, R, S, T, U, V, W, X and Y	

Rule number	Rule specification	Notes
L6a	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present, SUM(<Sessions>) for all pupils on and off roll 2022-05-30 to 2022-07-31 Note: codes are as follows: /, \, B, C, D, E, G, H, I, J, L, M, N, O, P, R, S, T, U, V, W, X and Y	
L6b	Where age is greater than or equal to 5 and age less than or equal to 15 and <Boarder> is 'N' or not present, SUM(<Sessions>) for all pupils on and off roll during the period 2022-04-18 to 2022-07-31 Note: codes are as follows: /, \, B, C, D, E, G, H, I, J, L, M, N, O, P, R, S, T, U, V, W, X and Y	

Table 16: Alternative Provision placements for single registered pupils by reason [PRU / AP only]

Output

Table 16: Alternative Provision placements for single registered pupils by reason [PRU / AP only]

Alternative provision reason		Number
[P1]	[P2]	[P3]
Total of all Alternative Provision placements for single registered pupils		[P4]

Information in Table 16 includes placements for those pupils on roll on census day and those who are no longer at the school but who attended during the period covered.

Business rules

Applies to schools with <Phase> equal to 'PR'

Rule number	Rule specification	Notes
P1	<APReason> - code values from codeset CS114 Note: codes to display are as follows: ASP, EHC, MHN, NEW, OTH, EXP, PHN and RHE	
P2	<APReason> – descriptions from codeset CS114	

Rule number	Rule specification	Notes
P3	SUM (<APProvisionDetail>) with <APReason> equals 'ASP', etcetera, for all pupils on and off roll, with <EnrolStatus> equal to 'C', 'F' or 'O' during the period 2022-05-19 to 2022-10-05 (inclusive)	
P4	SUM of all <APProvisionDetail> for all pupils on and off roll, with <EnrolStatus> equal to 'C', 'F' or 'O' during the period 2022-05-19 to 2022-10-05 (inclusive)	

Table 17: School arranged Alternative Provision placements within the census period [Not for: Nursery school]

Output

Table 17: School arranged Alternative Provision placements within the census period [Not for: Nursery school]

School arranged Alternative Provision placements		Number
Alternative provision placements by reason		
[P5]	[P6]	[P7]
Total of all school arranged Alternative Provision placements		[P8]
Number of open full time placements		[P9]
Number of open part time placements		[P10]
Number of placement details with URN present		[P11]
Number of placement details with UKPRN present		[P12]
Number of placement details with AP setting type present		[P13]

Information in Table 17 includes placements for those pupils on roll on census day and those who are no longer at the school where a placement occurred during the period covered.

Business rules

Applies to schools with <Phase> equal 'PS', 'MP', 'MS', 'SS', 'AT' or 'PR'

Rule number	Rule specification	Notes
P5	<PlacementReason> - code values from codeset CS115 Note: codes to display are as follows: BHS, SUS, EXR, MHN, OTH and PHN	
P6	<PlacementReason> – descriptions from codeset CS115	
P7	SUM of <SchoolArrangedAPDetail> with <PlacementReason> equals 'BHS', etcetera, where placement <LeavingDate> is either blank or during the period 2022-05-19 to 2022-10-05 (inclusive)	
P8	SUM of all <SchoolArrangedAPDetail> where placement <LeavingDate> is either blank or during the period 2022-05-19 to 2022-10-05 (inclusive)	
P9	SUM of <SchoolArrangedAPDetail> where <APAttendancePattern> equals 'FT' and placement <LeavingDate> is blank	
P10	SUM of <SchoolArrangedAPDetail> where <APAttendancePattern> equals 'PT' and placement <LeavingDate> is blank	
P11	SUM of <SchoolArrangedAPDetail> where <URN> is present, for all pupils where placement <LeavingDate> is either blank or during the period 2022-05-19 to 2022-10-05 (inclusive)	
P12	SUM of <SchoolArrangedAPDetail> where <UKPRN> is present, for all pupils where placement <LeavingDate> is either blank or during the period 2022-05-19 to 2022-10-05 (inclusive)	
P13	SUM of <SchoolArrangedAPDetail> where <APSettingType> is present, for all pupils where placement <LeavingDate> is either blank or during the period 2022-05-19 to 2022-10-05 (inclusive)	

Table 18: Admission appeals [Not for: Nursery school, special and PRU][Note: Primary admissions appeals include Infant admissions appeals]

Output

Table 18: Admission appeals [Not for: Nursery school, special and PRU]

This table does not apply to the autumn census as admission appeals data is only collected in the spring census

Table 19: Classes as taught at the school's selected time [For: Primary only]

Output

Table 19: Classes as taught at the school's selected time [For: Primary only]

This table does not apply to the autumn census as classes as taught information is only collected in the spring census

Table 20: Classes as taught at the school's selected time [For: Middle-deemed primary and middle-deemed secondary only]

Output

Table 20: Classes as taught at the school's selected time [For: Middle-deemed primary and middle-deemed secondary only]

This table does not apply to the autumn census as classes as taught information is only collected in the spring census

Table 21: Classes as taught at the school's selected time [For: Secondary only]

Output

Table 21: Classes as taught at the school's selected time [For: Secondary only]

This table does not apply to the autumn census as classes as taught information is only collected in the spring census

Table 22: Classes as taught at the school's selected time [For: All-through only]

Output

Table 22: Classes as taught at the school's selected time [For: All-through only]

This table does not apply to the autumn census as classes as taught information is only collected in the spring census

Table 23: Pupil reconciliation [Not for: Nursery school, special and PRU]

Output

Table 23: Pupil reconciliation [Not for: Nursery school, special and PRU]

This table does not apply to the autumn census as pupil reconciliation appeals data is only collected in the spring census

Table 24: Unlawful infant classes – number of reported exceptions by category [For: Primary and All-through – with appropriate pupils]

Output

Table 24: Unlawful infant classes – number of reported exceptions by category [For: Primary and All-through - with appropriate pupils]

This table does not apply to the autumn census as class information is only collected in the spring census

Table 25: Universal infant school meals [ALL schools – with appropriate pupils]

Output

Table 25: Universal infant school meals [ALL schools – with appropriate pupils]

NC year group	Number of pupils on roll	<i>of which</i>	
		School lunch taken on census day	Number of FSM Eligible Infant Pupils Taking a School Lunch on Census Day
Reception	[J11]	[J12]	[J13]
Year '1'			
Year '2'			

Year 'X' – pupils aged 4 to 6 only			
Total infant pupils			

Business rules

Applies to schools with <Phase> equals 'NS', 'PS', 'MP', 'MS', 'SS', 'AT', 'SP' or 'PR'

Rule number	Rule specification	Notes
J11	Count all pupils on roll where <NCyearActual> equals 'R', etcetera year 1, year 2 and year 'X' – pupils aged 4 – 6 only	
J12	Count all pupils on roll where <NCyearActual> equals 'R' AND <SchoolLunchTaken> equals TRUE or 1, etcetera year 1, year 2 and year 'X' – pupils aged 4 – 6 only	
J13	Count all pupils on roll where <NCyearActual> equals 'R' AND <SchoolLunchTaken> equals TRUE or 1 AND [<FSMstartDate> is on or before census day and <FSMendDate> is on census day or not present], etcetera year 1, year 2 and year 'X' – pupils aged 4 – 6 only	
Year X	For year 'X' pupil born between 2015-09-01 and 2018-08-31 inclusive.	Date for 4 to 6 year olds only

Post 16 learning aims

If learners have dual registration, it is important that their learning aims are assigned to the school that holds their main registration.

Schools should not submit learning aims in respect of subsidiary registrations. In the following tables, figures relating to the previous academic year and/or to learning aims for learners no longer on roll may include learners who were dually registered with the school.

Checks may need to be made with relevant staff in the school as to the registration status of such pupils as this information may not be available from the MIS.

Table 26: Post 16 learning aims - number of learners with learning aims which started this academic year - from 1 August 2022, or which are continuing from previous academic year(s) [For: Secondary, all-through and PRU]

Output

Table 26: Post 16 learning aims - number of learners with learning aims which started this academic year - from 1 August 2022, or which are continuing from previous academic year(s) [For: Secondary, all-through and PRU]

NC year group in 2022/23 academic year	On roll			No longer on roll (left between the end of the previous academic year and census day)	Total
	Year 12	Year 13	Year 14		
Number of learners on roll on census day (excludes those with subsidiary registration)	[F1]	[F2]	[F3]		[F4]
Number of learners with learning aims in the current academic year	[F5]	[F6]	[F7]	[F8]	[F9]
Number of learners with at least one learning aim continuing from the previous year(s)	[F10]	[F11]	[F12]	[F13]	[F14]
Number of learners with at least one learning aim which started this academic year	[F15]	[F16]	[F17]	[F18]	[F19]
Number of learners with only learning aims which started this academic year	[F20]	[F21]	[F22]	[F23]	[F24]
Number of learners with a core aim (vocational qualifications only) in the current academic year	[F25]	[F26]	[F27]		[F28]

Note: A learner may appear more than once in this table as they may have, for example, aims that are continuing from the previous academic year and also those that they started in this current academic year.

Business rules

Applies to schools with <Phase> equals 'SS', 'PR' or 'AT' and Maximum Year Group is greater than or equal to 12.

Rule number	Rule specification	Notes
F1	Count of all pupils on roll where <NCyearActual> equals 12 and EnrolStatus is equal to 'C', 'M', 'F' or 'O'	
F2	Count of all pupils on roll where <NCyearActual> equals 13 and EnrolStatus is equal to 'C', 'M', 'F' or 'O'	
F3	Count of all pupils on roll where <NCyearActual> equals 14 and EnrolStatus is equal to 'C', 'M', 'F' or 'O'	
F4	F1 plus F2 plus F3	
F5	Count of pupils on roll with at least one <LearningAim> node where <NCyearActual> equals 12 and EnrolStatus equals 'C', 'M', 'F' or 'O' and <LearningActualEndDate> is blank or after 2022-07-31	
F6	Count of pupils on roll with at least one <LearningAim> node where <NCyearActual> equals 13 and EnrolStatus equals 'C', 'M', 'F' or 'O' and <LearningActualEndDate> is blank or after 2022-07-31	
F7	Count of pupils on roll with at least one <LearningAim> node where <NCyearActual> equals 14 and EnrolStatus equals 'C', 'M', 'F' or 'O' and <LearningActualEndDate> is blank or after 2022-07-31	
F8	Count of pupils off roll where <LeavingDate> is between 2022-08-01 and Reference Date and with at least one <LearningAim> node where <LearningActualEndDate> is after 2022-07-31	
F9	F5 plus F6 plus F7 plus F8	
F10	Count of pupils on roll with at least one <LearningAim> node where <NCyearActual> equals 12 and <EnrolStatus> equals 'C', 'M', 'F' or 'O' and <LearningActualEndDate> is blank or after 2022-07-31 and <LearningStartDate> is before 2022-08-01	
F11	Count of pupils on roll with at least one <LearningAim> node where <NCyearActual> equals 13 and <EnrolStatus> equals 'C', 'M', 'F' or 'O' and <LearningActualEndDate> is blank or after 2022-07-31 and <LearningStartDate> is before 2022-08-01	
F12	Count of pupils on roll with at least one <LearningAim> node where <NCyearActual> equals 14 and <EnrolStatus> equals 'C', 'M', 'F' or 'O' and <LearningStartDate> is before 2022-08-01	
F13	Count of pupils off roll where <LeavingDate> is between 2022-08-01 and <Reference Date> and with at least one <LearningAim> node where <LearningActualEndDate> is after 2022-07-31 and <LearningStartDate> is before 2022-08-01	
F14	F10 plus F11 plus F12 plus F13	

Rule number	Rule specification	Notes
F15	Count of pupils on roll with at least one <LearningAim> node where <NCyearActual> equals 12 and <EnrolStatus> equals 'C', 'M', 'F' or 'O' and <LearningStartDate> is on or after 2022-08-01	
F16	Count of pupils on roll with at least one <LearningAim> node where <NCyearActual> equals 13 and <EnrolStatus> equals 'C', 'M', 'F' or 'O' and <LearningStartDate> is on or after 2022-08-01	
F17	Count of pupils on roll with at least one <LearningAim> node where <NCyearActual> equals 14 and <EnrolStatus> equals 'C', 'M', 'F' or 'O' and <LearningStartDate> is on or after 2022-08-01	
F18	Count of pupils off roll where <LeavingDate> is between 2021-08-01 and Reference Date and with at least one <LearningAim> node where <LearningStartDate> is on or after 2022-08-01	
F19	F15 plus F16 plus F17 plus F18	
F20	Count of pupils on roll where <NCyearActual> equals 12 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with <LearningStartDate> for all Learning Aims on or after 2022-08-01	
F21	Count of pupils on roll where <NCyearActual> equals 13 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with <LearningStartDate> for all Learning Aims on or after 2022-08-01	
F22	Count of pupils on roll where <NCyearActual> equals 14 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with <LearningStartDate> for all Learning Aims on or after 2022-08-01	
F23	Count of pupils off roll where <LeavingDate> is between 2021-08-01 and Reference Date with <LearningStartDate> for all Learning Aims on or after 2022-08-01	
F24	F20 plus F21 plus F22 plus F23	
F25	Count of pupils on roll with at least one <LearningAim> node where <NCyearActual> equals 12 and <EnrolStatus> equals 'C', 'M', 'F' or 'O' and <LearningActualEndDate> is blank or after 2022-07-31 and <CoreAim> equals '1'	
F26	Count of pupils on roll with at least one <LearningAim> node where <NCyearActual> equals 13 and <EnrolStatus> equals 'C', 'M', 'F' or 'O' and <LearningActualEndDate> is blank or after 2022-07-31 and <CoreAim> equals '1'	
F27	Count of pupils on roll with at least one <LearningAim> node where <NCyearActual> equals 14 and <EnrolStatus> equals 'C', 'M', 'F' or 'O' and <LearningActualEndDate> is blank or after 2022-07-31 and <CoreAim> equals '1'	
F28	F25 plus F26 plus F27	

Table 27: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2021 to 31 July 2022 [For: Secondary, all-through and PRU]

Output

Table 27: Post 16 learning aims - number of learners with learning aims which were active in the previous academic year from 1 August 2021 to 31 July 2022 [For: Secondary, all-through and PRU]

NC year group in 2021/22 academic year. For on roll pupils this is derived from their NC year group on census day	Year 12	Year 13	Year 14	Total
Number of learners with learning aims which were active in the previous academic year	[F28]	[F29]	[F30]	[F31]
Of which:				
Number of learners that completed at least one learning aim	[F32]	[F33]	[F34]	[F35]
Number of learners that withdrew from at least one learning aim	[F36]	[F37]	[F38]	[F39]
Number of learners that transferred from at least one learning aim	[F40]	[F41]	[F42]	[F43]
Number of learners with a core aim (vocational qualifications only) in the previous academic year	[F44]	[F45]	[F46]	[F47]

Note: For on roll pupils the NC year group for the previous academic year is derived from their NC year group on census day. So any pupils that did not progress up a national curriculum year group from NC year 13 or 14 will be shown in the year group below the one they are in on census day. For example, if they were in NC year group 13 for the academic year 2021-22 and on census day were still in NC year group 13, they would be included in the column labelled Year 12 in this table.

In the case of pupils that were previously in NC year group 12 and are currently still in NC year group 12, their learning aims will be included in the column labelled Year 12 in this table.

This does not mean that they have been incorrectly recorded in the MIS merely that it is not possible to automatically allocate them to the correct year group in this table.

Business rules

Applies to schools with <Phase> equals 'SS', 'PR' or 'AT' and Maximum Year Group is greater than or equal to 12.

Rule number	Rule specification	Notes
F28	<p>Count of pupils on roll where <NCyearActual> equals 12 OR 13 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is blank or after 2021-07-31</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 12 and <LeavingDate> is before 2022-08-01 with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31</p>	
F29	<p>Count of pupils on roll where <NCyearActual> equals 14 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is blank or after 2021-07-31</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is before 2022-08-01 with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31</p>	

Rule number	Rule specification	Notes
F30	Count of pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2021-08-01 and 2022-07-31 with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31	
F31	F28 plus F29 plus F30	
F32	<p>Count of pupils on roll where <NCyearActual> equals 12 OR 13 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with at least one <LearningAim> node where <LearningActualEndDate> is before 2022-08-01 and <LearningAimStatus> equals '2'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 12 and <LeavingDate> is before 2022-08-01 with at least one <LearningAim> node where <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '2'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <LearningAimStatus> equals '2'</p>	
F33	<p>Count of pupils on roll where <NCyearActual> equals 14 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with at least one <LearningAim> node where <LearningActualEndDate> is before 2022-08-01 and <LearningAimStatus> equals '2'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is before 2022-08-01 with at least one <LearningAim> node where <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 <LearningAimStatus> equals '2'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <LearningAimStatus> equals '2'</p>	

Rule number	Rule specification	Notes
F34	Count of pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2021-08-01 and 2022-07-31 with at least one <LearningAim> node where <LearningActualEndDate> is before 2022-08-01 and <LearningAimStatus> equals '2'	
F35	F32 plus F33 plus F34	
F36	<p>Count of pupils on roll where <NCyearActual> equals 12 OR 13 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with at least one <LearningAim> node where <LearningActualEndDate> is before 2022-08-01 and <LearningAimStatus> equals '3'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 12 and <LeavingDate> is before 2022-08-01 with at least one <LearningAim> node where <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '3'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <LearningAimStatus> equals '3'</p>	
F37	<p>Count of pupils on roll where <NCyearActual> equals 14 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with at least one <LearningAim> node where <LearningActualEndDate> is before 2022-08-01 and <LearningAimStatus> equals '3'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is before 2022-08-01 with at least one <LearningAim> node where <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '3'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <LearningAimStatus> equals '3'</p>	

Rule number	Rule specification	Notes
F38	Count of pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2021-08-01 and 2022-07-31 with at least one <LearningAim> node where <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '3'	
F39	F36 plus F37 plus F38	
F40	<p>Count of pupils on roll where <NCyearActual> equals 12 OR 13 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with at least one <LearningAim> node where <LearningActualEndDate> is before 2022-08-01 and <LearningAimStatus> equals '4'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 12 and <LeavingDate> is before 2022-08-01 with at least one <LearningAim> node where <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '4'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <LearningAimStatus> equals '4'</p>	
F41	<p>Count of pupils on roll where <NCyearActual> equals 14 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with at least one <LearningAim> node where <LearningActualEndDate> is before 2022-08-01 and <LearningAimStatus> equals '4'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is before 2022-08-01 with at least one <LearningAim> node where <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '4'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <LearningAimStatus> equals '4'</p>	

Rule number	Rule specification	Notes
F42	Count of pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2021-08-01 and 2022-07-31 with at least one <LearningAim> node where <LearningActualEndDate> is before 2022-08-01 and <LearningAimStatus> equals '4'	
F43	F40 plus F41 plus F42	
F44	<p>Count of pupils on roll where <NCyearActual> equals 12 OR 13 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is blank or after 2021-07-31 and <CoreAim> equals '1'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 12 and <LeavingDate> is before 2022-08-01 with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <CoreAim> equals '1'</p> <p>PLUS</p> <p>Count of pupils off role where <NCyearLeaving> equals 13 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <CoreAim> equals '1'</p>	
F45	<p>Count of pupils on roll where <NCyearActual> equals 14 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is blank or after 2021-07-31 and <CoreAim> equals '1'</p> <p>PLUS</p> <p>Count of pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is before 2022-08-01 with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <CoreAim> equals '1'</p> <p>PLUS</p> <p>Count of pupils off role where <NCyearLeaving> equals 14 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <CoreAim> equals '1'</p>	

Rule number	Rule specification	Notes
F46	Count of pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is before 2022-08-01 with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <CoreAim> equals '1'	
F47	F44 plus F45 plus F46	

Table 28: Post 16 learning aims - number of learning aims that started this academic year - from 1 August 2022 or continued from previous academic year(s) [For: Secondary, all-through and PRU]

Output

**Table 28: Post 16 learning aims - number of learning aims that started this academic year- from 1 August 2022 or continued from previous academic year(s)
For: Secondary, all-through and PRU]**

NC year group in 2022/23 academic year	On roll			No longer on roll (left between the end of the previous academic year and census day)	Total
	Year 12	Year 13	Year 14		
Number of learning aims started from 1 August 2022	[F48]	[F49]	[F50]	[F51]	[F52]
Number of learning aims that continued from previous academic year(s)	[F53]	[F54]	[F55]	[F56]	[F57]

Note: These may include some learning aims that were completed or for learners who transferred or withdrew from learning before census day.

Business rules

Applies to schools with <Phase> equals 'SS', 'PR' or 'AT' and Maximum Year Group is greater than or equal to 12.

Rule number	Rule specification	Notes
F48	Count learning aims for pupils on roll where <NCyearActual> equals 12 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' and <LearningStartDate> is on or after 2022-08-01	
F49	Count learning aims for pupils on roll where <NCyearActual> equals 13 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' and <LearningStartDate> is on or after 2022-08-01	
F50	Count learning aims for pupils on roll where <NCyearActual> equals 14 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' and <LearningStartDate> is on or after 2022-08-01	
F51	Count learning aims for pupils off roll where <LeavingDate> is between 2021-08-01 and Reference Date and where <LearningStartDate> is on or after 2022-08-01 and <LearningActualEndDate> is between 2022-08-01 and Reference Date	
F52	F48 plus F49 plus F50 plus F51	
F53	Count learning aims for pupils on roll where <NCyearActual> equals 12 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with <LearningStartDate> before 2022-08-01 and <LearningActualEndDate> after 2022-07-31 or blank	
F54	Count learning aims for pupils on roll where <NCyearActual> equals 13 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with <LearningStartDate> before 2022-08-01 and <LearningActualEndDate> is after 2022-07-31 or blank	
F55	Count learning aims for pupils on roll where <NCyearActual> equals 14 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' with <LearningStartDate> before 2022-08-01 and <LearningActualEndDate> after 2022-07-31 or blank	
F56	Count learning aims for pupils off roll where <LeavingDate> is between 2022-08-01 and Reference Date and where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is between 2022-08-01 and Reference Date	
F57	F53 plus F54 plus F55 plus F56	

Table 29: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2021 to 31 July 2022 [For: Secondary, all-through and PRU]

Output

Table 29: Post 16 learning aims - number of learning aims which were active in the previous academic year from 1 August 2021 to 31 July 2022 [For: Secondary, all-through and PRU]

NC year group in 2021/22 academic year. For on roll pupils this is derived from their NC year group on census day	Year 12	Year 13	Year 14	Total
Number of learning aims which were active in the previous academic year	[F58]	[F59]	[F60]	[F61]
Of which during the 2021/22 academic year				
Number completed	[F62]	[F63]	[F64]	[F65]
Number withdrawn from	[F66]	[F67]	[F68]	[F69]
Number transferred from	[F70]	[F71]	[F72]	[F73]

Note: For on roll pupils the NC year group for the previous academic year is derived from their NC year group on census day. Learning aims for pupils that did not progress up a national curriculum year group from NC year 13 or 14 will be shown in the year group below the one the pupils are in on census day. For example, if pupils were in NC year group 13 for the academic year 2021-22 and on census day were still in NC year group 13, their learning aims would be included in the column labelled Year 12 in this table.

In the case of pupils that were previously in NC year group 12 and are currently still in NC year group 12, their learning aims will be included in the column labelled Year 12 in this table.

This does not mean that the learning aims have been incorrectly recorded in the MIS merely that it is not possible to automatically allocate them to the correct year group in this table.

Business rules

Applies to schools with <Phase> equals 'SS', 'PR' or 'AT' and Maximum Year Group is greater than or equal to 12.

Rule number	Rule specification	Notes
F58	<p>Count learning aims for pupils on roll where <NCyearActual> equals 12 OR 13 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is blank or after 2021-07-31</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 12 and <LeavingDate> is before 2022-08-01 and <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31</p>	
F59	<p>Count learning aims for pupils on roll where <NCyearActual> equals 14 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is blank or after 2021-07-31</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is before 2022-08-01 and <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31</p>	
F60	<p>Count learning aims for pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2021-08-01 and 2022-07-31 and <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and Reference Date</p>	
F61	F58 plus F59 plus F60	

Rule number	Rule specification	Notes
F62	<p>Count learning aims for pupils on roll where <NCyearActual> equals 12 OR 13 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' where <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '2'</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 12 and <LeavingDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '2'</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <LearningAimStatus> equals '2'</p>	
F63	<p>Count learning aims for pupils on roll where <NCyearActual> equals 14 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' where <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '2'</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '2'</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <LearningAimStatus> equals '2'</p>	
F64	<p>Count learning aims for pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2021-08-01 and 2022-07-31 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '2'</p>	
F65	F62 plus F63 plus F64	

Rule number	Rule specification	Notes
F66	<p>Count learning aims for pupils on roll where <NCyearActual> equals 12 OR 13 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' where <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '3'</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 12 and <LeavingDate> is before 2021-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '3'</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <LearningAimStatus> equals '3'</p>	
F67	<p>Count learning aims for pupils on roll where <NCyearActual> equals 14 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' where <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '3'</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> = 3</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <LearningAimStatus> equals '3'</p>	
F68	<p>Count learning aims for pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2021-08-01 and 2022-07-31 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '3'</p>	
F69	F66 plus F67 plus F68	

Rule number	Rule specification	Notes
F70	<p>Count learning aims for pupils on roll where <NCyearActual> equals 12 OR 13 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' where <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '4'</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 12 and <LeavingDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '4'</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <LearningAimStatus> equals '4'</p>	
F71	<p>Count learning aims for pupils on roll where <NCyearActual> equals 14 and <EnrolStatus> is equal to 'C', 'M', 'F' or 'O' where <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '4'</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 13 and <LeavingDate> is before 2022-08-01 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '4'</p> <p>PLUS</p> <p>Count learning aims for pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2022-08-01 and Reference Date with at least one <LearningAim> node where <LearningStartDate> is before 2022-08-01 and <LearningActualEndDate> is after 2021-07-31 and <LearningAimStatus> equals '4'</p>	
F72	<p>Count learning aims for pupils off roll where <NCyearLeaving> equals 14 and <LeavingDate> is between 2021-08-01 and 2022-07-31 and <LearningActualEndDate> is between 2021-08-01 and 2022-07-31 and <LearningAimStatus> equals '4'</p>	
F73	F70 plus F71 plus F72	

Table 30: Maths and English prior attainment (for block 2 disadvantage funding) [For: Secondary, all-through and PRU]

Output

Table 30: Maths and English prior attainment (for block 2 disadvantage funding) [For: Secondary, all-through and PRU]

Maths and English prior attainment	Maths	English
Number of learners who achieved grade 'A*-'C' / '9'-'4' at end year 11	[H1]	[H2]
Number of learners who achieved grade 'A*-'C' / '9'-'4' since end year 11	[H4]	[H5]
Number of learners who have not achieved grade 'A*-'C' / '9'-'4'	[H7]	[H8]

Business rules

Applies to schools with <Phase> equals 'SS', 'AT' or 'PR' and Maximum Year Group is greater than 11.

Rule number	Rule specification	Notes
H1	Count <MathsGCSEHighestPriorAttainment> for pupils on and off roll where <MathsGCSEPriorAttainmentYear11> equals '1'	Codeset CS076 refers
H2	Count <EnglishGCSEHighestPriorAttainment> for pupils on and off roll where <EnglishGCSEPriorAttainmentYear11> equals '1'	Codeset CS0755 refers
H4	Count <MathsGCSEHighestPriorAttainment> for pupils on and off roll where <MathsGCSEPriorAttainmentYear11> equals '2'	Codeset CS076 refers
H5	Count <EnglishGCSEHighestPriorAttainment> for pupils on and off roll where <EnglishGCSEPriorAttainmentYear11> equals '2'	Codeset CS075 refers
H7	Count <MathsGCSEHighestPriorAttainment> for pupils on and off roll where <MathsGCSEPriorAttainmentYear11> equals '3'	Codeset CS076 refers
H8	Count <EnglishGCSEHighestPriorAttainment> for pupils on and off roll where <EnglishGCSEPriorAttainmentYear11> equals '3'	Codeset CS075 refers

Table 31: Maths and English funding exemptions [For: Secondary, all-through and PRU]

Output

Table 31: Maths and English funding exemptions [For: Secondary, all-through and PRU]

Maths and English funding exemptions	Maths	English
Exempt due to learning difficulty	[H10]	[H11]
Exempt due to overseas qualification	[H12]	[H13]
Holds a UK equivalent qualification	[H14]	[H15]
Learner holds a pass grade for functional skills level 2	[H16]	[H17]
No exemption	[H18]	[H19]

Business rules

Applies to schools with <Phase> equals 'SS', 'AT' or 'PR' and Maximum Year Group is greater than 11.

Rule number	Rule specification	Notes
H10	Count of pupils on roll where <MathsGCSEFundingExemption> equals 'L'	Codeset CS079 refers
H11	Count of pupils on roll where <EnglishGCSEFundingExemption> equals 'L'	Codeset CS079 refers
H12	Count of pupils on roll where <MathsGCSEFundingExemption> equals 'O'	Codeset CS079 refers
H13	Count of pupils on roll where <EnglishGCSEFundingExemption> equals 'O'	Codeset CS079 refers
H14	Count of pupils on roll where <MathsGCSEFundingExemption> equals 'U'	Codeset CS079 refers
H15	Count of pupils on roll where <EnglishGCSEFundingExemption> equals 'U'	Codeset CS079 refers
H16	Count of pupils on roll where <MathsGCSEFundingExemption> equals 'F'	Codeset CS079 refers
H17	Count of pupils on roll where <EnglishGCSEFundingExemption> equals 'F'	Codeset CS079 refers

Rule number	Rule specification	Notes
H18	Count of pupils on roll where <MathsGCSEFundingExemption> equals 'N'	Codeset CS079 refers
H19	Count of pupils on roll where <EnglishGCSEFundingExemption> equals 'N'	Codeset CS079 refers

Table 32: Number of pupils by planned learning; planned employability, enrichment and pastoral; and, planned learning and planned employability, enrichment and pastoral hours band [For: Secondary, all-through and PRU]

Output

Table 32: Number of pupils by planned learning; planned employability, enrichment and pastoral; and, planned learning and planned employability, enrichment and pastoral hours band [For: Secondary, all-through and PRU]

Number of hours by band	Number of pupils planned learning hours	Number of pupils planned employability, enrichment and pastoral hours	Number of pupils by total planned hours
540 plus hours	[H20]	[H26]	[H32]
450 to 539 hours	[H21]	[H27]	[H33]
360 to 449 hours	[H22]	[H28]	[H34]
280 to 359 hours	[H23]	[H29]	[H35]
1 to 279 hours	[H24]	[H30]	[H36]
Zero hours	[H25]	[H31]	[H37]

Business rules

Applies to schools with <Phase> equals 'SS', 'AT' or 'PR' and Maximum Year Group is greater than 11.

Rule number	Rule specification	Notes
H20	Count of pupils on roll where <QualHrs> greater than or equal to 540	
H21	Count of pupils on roll where <QualHrs> is between 450 and 539	

Rule number	Rule specification	Notes
	inclusive	
H22	Count of pupils on roll where <QualHrs> is between 360 and 449 inclusive	
H23	Count of pupils on roll where <QualHrs> is between 280 and 359 inclusive	
H24	Count of pupils on roll where <QualHrs> is between 1 and 279 inclusive	
H25	Count of pupils on roll where <QualHrs> equals zero	
H26	Count of pupils on roll where <Non_qualHrs> greater than or equal to 540	
H27	Count of pupils on roll where <Non_qualHrs> is between 450 and 539 inclusive	
H28	Count of pupils on roll where <Non_qualHrs> is between 360 and 449 inclusive	
H29	Count of pupils on roll where <Non_qualHrs> is between 280 and 359 inclusive	
H30	Count of pupils on roll where <Non_qualHrs> is between 1 and 279 inclusive	
H31	Count of pupils on roll where <Non_qualHrs> equals zero	
H32	Count of pupils on roll where <QualHrs> plus <Non_qualHrs> greater than or equal to 540	
H33	Count of pupils on roll where <QualHrs> plus <Non_qualHrs> is between 450 and 539 inclusive	
H34	Count of pupils on roll where <QualHrs> plus <Non_qualHrs> is between 360 and 449 inclusive	
H35	Count of pupils on roll where <QualHrs> plus <Non_qualHrs> is between 280 and 359 inclusive	
H36	Count of pupils on roll where <QualHrs> plus <Non_qualHrs> is between 1 and 279 inclusive	
H37	Count of pupils on roll where <QualHrs> + <Non_qualHrs> = 0	



Department
for Education

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