

# Kathryn Angelini: Head of Education for Vulnerable Children

- Hillingdon Virtual School
- Participation
- Children Missing Education
- Elective Home Education
- Exclusions & Reintegration



HILLINGDON  
LONDON

# Virtual School

- The core purpose of a VS is to narrow the gap in outcomes for LAC and their non-LAC peers.
- Every Local Authority has one, but they can look very different.
- HVS is relatively unique in that all LAC aged 2-17 have an allocated VS Officer.
- Every school should have an appropriately trained Designated Teacher.
- Governors should receive an annual report on the progress of LAC/PLAC

# Participation

- Soon to be rebranded as Attendance Support following significant changes to guidance.
- Responsible for all functions relating to attendance, including penalty notices, School Attendance Orders and holiday fines.
- All schools should have an Attendance Strategy which promotes an ethos of good school attendance and methods for improvement.
- You should have an oversight of school attendance, including persistent absenteeism.

# Children Missing Education (CME)

- Responsible for ensuring all SSA children are receiving a suitable education.
- Schools refer to us via the Stronger Families portal once they have completed their own reasonable checks.
- We are able to issue SAOs, penalty notices or apply for education supervision orders where we are not satisfied.

# Elective Home Education (EHE)

- All parents have the right to choose to educate their child from home.
- It is our responsibility to ensure the education is full time, efficient and suitable for their age or developmental stage.
- Schools will refer to us via an online form.
- It is a school's duty to ensure the parent(s) is making an informed decision. Parent(s) should never feel they have no choice but to EHE their child.

# Exclusions & Reintegration

- Schools must inform the LA of an exclusion or a suspension on the day the sanction has been issued.
- The team has been set up to work collaboratively with schools to mitigate the associated risks linked to exclusions and suspensions.
- We have a lead officer who can support schools with early intervention and strategies as well as offer advice and guidance through the exclusions process.
- We have a Behaviour Consultant who can offer targeted support to identified children as well as whole school consultancy on trauma-informed practice, behaviour policy reviews etc