

SEND & Inclusion Newsletter

04 October 2022

Volume 13



HILLINGDON
LONDON

Contents

- [1. Headlines & Deadlines](#)
- [2. SEND Advisory Service](#)
- [3. SEND Advisory Service: Early Years](#)
- [4. SEND Service](#)
- [5. Educational Psychology Service](#)
- [6. Training](#)
- [7. Resources for Schools and Parents](#)
- [8. Hillingdon PCF](#)
- [9. Past Newsletters](#)

Induction for newly appointed SENCOs/Inclusion Leads

During feedback from the last SENCO forum, it was requested that we host a short induction for newly appointed SENCOs/Inclusion Leads within Hillingdon. We thought this was an excellent idea. The Service Managers from the Educational Psychology Service, SEND Advisory Service and the SEND Statutory Team will be hosting an event to share information and an overview of the SEND processes within Hillingdon.

Newly appointed Headteachers, Nursery Managers/Owners, childminders or existing professionals who need a recap are also invited.

Please share this information with your newly appointed staff as we may not have their email addresses.

Details:

Friday 14th October 2022

9.30am-11.00am (arrive 9.15am for refreshments and networking)

Civic Centre Committee Room 4

Please register for the event here: [Registration](#)

Alison Ismail, Director of SEND and Alternative Provision

Dear colleague,

I am writing to introduce myself as the new Director of the SEND and Alternative Provision (AP) Directorate in the Department for Education (DfE). I look forward to working with many of you over the coming months on how best to deliver on our shared ambitions to improve the experience and outcomes for children and young people with SEND, and those in AP, as set out in our March 2022 Green Paper.

Consultation on the Green Paper closed on 22nd July, and I thought it would be helpful to give you a brief update on the current position. We are continuing to consider thousands of responses received through our e-consultation and from the 175 consultation events – many thanks to all of you who participated. As you can imagine, working through all this feedback is a major task; and we continue to engage with colleagues in the SEND and AP systems as we develop our next stage of proposals. We remain committed to publishing the Government's response to the Green Paper consultation in a National SEND and AP Improvement Plan by the end of the calendar year.

As you may already be aware, confirmed portfolios for our DfE Ministerial Team have now been published on gov.uk. I am pleased to confirm that Kelly Tolhurst, Minister for School Standards and Childhood will be responsible for SEND and AP. More details about the new minister's portfolio are at <https://www.gov.uk/government/people/kelly-tolhurst>; wider ministerial portfolios can be accessed at the bottom of the DfE homepage at: <https://www.gov.uk/government/organisations/department-for-education>.

Updated Government Guidance

[Living safely with respiratory infections, including COVID-19](#) - Updated 16th June 2022

[IPSEA update](#)- 6th May 2022

[Free period product scheme for schools and colleges extended](#) - 26th November 2021

[Department of Education - Green Paper](#) - 26th May 2022

[Keeping Children Safe in Education](#) - 31st May 2022

Senior Mental Health Lead Training: Schools and Colleges

Start the new academic year learning how to embed a culture and practice in your setting that promotes and supports mental wellbeing, helping children and young people to engage in learning.

Now is a great time to apply for a [senior mental health lead training](#) grant and book training for the new academic year.

- Senior lead training helps develop the [knowledge and practical skills of school or college leaders](#) to implement an effective approach to promoting and supporting mental wellbeing in your setting.
- [Apply](#) for a senior mental health lead training grant now.
- Find out about other resources and help you can get to promote and support mental health and wellbeing at [Promoting and supporting mental health and wellbeing in schools and colleges - GOV.UK](#) (www.gov.uk)



Dates for your Diary:

SENCO FORUM

Face to Face at the Civic Center

Early Years: 23rd November 2022 9.30am – 11.30am

Schools: 23rd November 2022 - 1.00pm-3.00pm

UNIVERSAL TRAINING

My Support Plan Referral Training: 3rd October 2022
1.00pm -3.00pm

Overview of ASD in the Early Years: 6th October 2022
9.30am- 12.30pm

Mind Map Training: 11th October 2022 11.00am – 12.30pm

Access technology and curriculum access: 12th October 2022 8.00am

Speech, Language and Communication Needs in Early Years: 19th October – 23rd November 2022 10.30am – 11.30am

Attention Hillingdon Refresher: 20th October 2022 9.30am – 4.00pm

OAP and Inclusive Environments: 2nd November 2022
10.00am -11.30am

Understanding Behaviours that Challenge: 17th November 2022 1.30pm – 3.00pm

For more details on how to book on to training sessions please see the 2022/23 Training Brochure and training posters [within](#).

SEND Advisory Service

SAS Panel

SAS panel is held every Thursday 10am- 1pm, with the ESF requests being looked at first. Please allow more time in case we are running over. If you have signed up to attend a future panel we will email you to notify you of this.

Please see here for the list of 2022/23 panel dates and submission cut off dates: [SAS Panel Dates 2022](#)

There are still spaces for SENCOs and PVI settings to sign up to attend panel and contribute to the decision-making process. Please register your interest using this form:

[SAS Panel Registration of Interest](#)

SENCO FORUM

The next SENCO Forum is being held face to face on

23th November 2022:

Early Years 9.30am -11.30am

Schools 1.00pm - 3.00pm.

Please register using the following link: [Schools SENCO Forum Registration November 2022](#) and [Early Years SENCO Registration November 2022](#). Registration will close on the Friday prior to the forum.

Here are the slides and information from the September Schools Forum: [Schools SENCO Forum CDC Referral form](#)

Please save the future Forum dates

Wednesday 18th January 2023

Strategies Resource Bank

A guide of strategies and resources to support children and young people with SEN



[Early Years](#)



[Parents/Carers](#)



[Schools/Post-16](#)

SEND Local Offer

Hillingdon local offer provides information for children and young people with special educational needs and disabilities (SEND) and their parents/carers. It allows families to see what they can expect from a range of local agencies and how to access them.

[SEND local offer - Hillingdon Council](#)



IMPORTANT DOCUMENTS

Please CTRL, click and save a copy

MY SUPPORT PLAN

[MSP Guidance and Advice](#)

[MSP PDF Format](#)

[MSP Word Format](#)

[Full One Page Profile](#)

ESF

[ESF Guidance](#)

[ESF Application Form](#)

[ESF Resubmission Form](#)

[Ordinarily Available Provision Document](#)

Strategies Resource Bank

[Early Years](#)

[Schools/Post-16](#)

[Key working](#)

[Transition Handover Sheet](#)

[Whole School SEND – Summary of free CDP](#)

[Whole School SEND – Resources](#)

Referrals

The SAS referral form is no longer accepted. Please complete the referral through the Stronger Families Hub:

[Children Young People and Families Online Service \(hillington.gov.uk\)](#)

For more information about referrals and the Stronger Families Hub please see the [Stronger Families Flyer](#)

SEND Advisory Service (Continued)

Threshold of Support - Updated Easy Read Versions!

Please find the 'Threshold of Support' documents here. This provides a consistent approach to supporting the needs of the CYP across Hillingdon. We are currently compiling a toolkit (which is mentioned in these documents) which will be shared with you.

[HI 1:1 Threshold of Support for referrals](#)

[MSI 1:1 Threshold of Support for referrals](#)

[SAS Schools/Post 16 1:1 Threshold of Support](#)

[SEND Key Working 1:1 Threshold of support](#)

[VI 1:1 Threshold of Support for referrals](#)

[PVI Threshold of Support](#)

SAS Localities List – Updated September 2022!

All successful applications for ESF will be assigned a SEND Advisory Service advisor who will provide support according to the Threshold of support.

Please see list of linked advisors below:

[SAS Localities](#)

Welcome to the new ASD Advisors

"Hello everyone!

My name is Charlotte Kemp, and I am the new ASD advisor for the SEND advisory services (SAS).

Prior to joining the service, I studied teaching at St Mary's where I gained both QTS and a specialism in SEND. I previously worked for seven years in a local special school setting supporting pupils with profound and multiple learning difficulties. This role provided me with the challenge to think outside of the box and personalise provisions/interventions to support Autistic pupils with additional multi-sensory needs.

I am very excited to have joined the SAS team at Hillingdon and am looking forward to new challenges and the opportunity to work with you all."



"Hello,

My name is Sophia Abdel, and I am the new Autism Specialist Advisor for the SEND Advisory Service (SAS).

Previously, I worked at the Centre for ADHD and Autism Support (CAAS) where I was a Family Support Worker, Youth Worker and an Adult Advisor. I also continue to facilitate some of the youth groups at CAAS. Before these roles, I worked in education and social care for almost 10 years in various jobs from a class teacher to a nursery nurse to an independent visitor.

Outside of work, I enjoy several creative pursuits including writing poetry, singing and making surreal collages.

I am pleased to have joined the SAS Team at Hillingdon and am looking forward to working with many of you soon"

Key Working

Please find below updated information regarding the role of SAS Keyworkers.



[SAS Keyworker updated Newsletter.docx](#)

Dyslexia Policy

Please click the link below to view the new policy for dyslexia.



[Dyslexia Policy](#)

SAS Adviceline

The **Send Advisory Service** continues to offer support to parents of children and young people with SEND and the professionals that work with these families via an advice line. We can help with resources/activities or just general advice during these uncertain times.

Please print off and share with your parents and put a copy of the [SAS Advice Line Poster](#) in your staffroom.



SEND Advisory Service: Early Years



EY Forum

Thank you to all those who attended the Virtual EY Forum in June. Here are the slides for the forum

[Slides and Information from the EY & SENCO Forums June 2022](#)

The next Early Years Forum is being held at the Civic Centre on **23rd November 2022 @ 9.30am - 11.30am**. Please register using the following link: **EY Forum Registration November 2022**
Registration will close on the Friday prior to the forum.

SEND Review

A SEND review is an evidence based, self-evaluative tool which looks at how your education setting provides for pupils or students with special educational needs and disabilities. Existing good practice is identified and the findings from SEND reviews can help improve SEND provision and strategy, so that learners are appropriately supported to achieve good outcomes. [Please sign up here for a SEND Review](#)

Childminders Information and support

If you require any information, support and training for any child you have concerns please contact the Early Years Inclusion Team.

Currently the person to contact directly is Sandy Atwal- Principal SEND Advisor
email: SAtwal@hillingsdon.gov.uk Work mobile: 07395246022

SAS threshold of support

Please find the Early Years 'Threshold of Support' document here. This provides a consistent approach to supporting the needs of the CYP across Hillingsdon. We are currently compiling a toolkit (which is mentioned in these documents) which will be shared with you shortly: [EY/PVIs 1:1 Threshold of Support for referrals](#)

Changes to EYIF 2022/2023

- ❖ EYIF applications can be submitted throughout the year.
- ❖ EYIF panel will be held monthly.
- ❖ EYIF consent form to include consent for EYIF only or EYIF plus EY Advisor.
- ❖ EYIF to be given for a year rather than a term.
- ❖ All EYIF applications will be given a flat rate x hours of attendance per week x 39 weeks.
- ❖ All settings who have children on EYIF must engage in setting review meetings to monitor progress.
- ❖ EYIF impact form to be completed at the end of the funding.

Apply now for Early Years Inclusion Funding!

The EYIF Guidance has been updated to reflect changes to the process for applying for EYIF and how funding will be provided.

The EYIF process and procedure was reviewed with Early Years Settings through a working group and consultation was held through an Information Session.

EYIF can now be applied for monthly and parental consent can be provided for an EY advisor to be allocated to support the setting.

Please see the attached link below for panel dates and deadline for submissions.

[Please click here to view guidance](#)

To apply for EYIF please click here <https://forms.office.com/r/wa6PH9sjyC>

[Panel Dates and Submission Deadlines](#)

SEND Service

Annual Review Reports

Please ensure that all annual review meetings take place and that the outcomes include transition to the next key stage of education and Planning for Adulthood for students from Year 9.

Please note that Annual Review Reports should now be sent to the dedicated email:

senannualreviews@hillingdon.gov.uk and not the SEN Admin email address

Please read [the LBH Annual Review Guidance](#) and please ensure that you only use these templates:

[Statutory Annual Review Report- up to Year 9](#)

[Statutory Annual Review Report from Year 9](#)

Please remember to **send EHC Needs Assessment requests** electronically to:

senadmin@hillingdon.gov.uk

and not to sasinclusion@hillingdon.gov.uk

Please note that we will accept an email from a parent as consent to carry out an assessment and to share information, with other services if they are unable to provide a signature.

SEND Panel

Please ensure your Headteacher or SENCO is attending the SEND Panel.

Weekly SEND panels continue as usual every Wednesday at 1pm. Please see the new rota for school professionals to book a place and attend our SEND Panel;

SEND Panel Dates 2023

Please book a place by emailing:

senadmin@hillingdon.gov.uk



SEND Statutory Service Updates

Consultations – Please ensure you are completing consultations and returning within the 15 days. A gentle reminder these are shared with parents, and you must consider all reasonable adjustments and support to make a placement successful rather than a refusal. Parental preference is a high threshold.

Phase transfer – Primary

After reviewing over 150 consultation responses, the majority are not a legal response to refuse admittance to your setting. We must all remember that these pupils have a right to mainstream education and we need to try and accommodate that. Our panels are happening WC 1st November and we will be notifying schools and parents of confirmed placements by 15th February 2023.

Movers in - require a like for like placement as stated in their EHCP within 6 weeks of moving in. We will be working with schools to manage their EHCP and SEN support levels.

Meet the SEND Team - We invite you to attend Meet the SEND Team meetings (face to face)

9am – 1pm
Middlesex Suite
Tuesday 27th
September
Civic Centre
Uxbridge UB8
1UW

Please register:

<https://forms.office.com/r/UbN7piUF4U>

Please save the following dates:

15th November 2022
17th January 2023
24th March 2023
16th May 2023
4th July 2023

Highlight on placements

We understand there are some pupils who may require a specialist placement attending your setting – and due to the national shortage, one is not available. We consult a range of settings, in and out of borough, independent and maintained but we need to ensure whatever placement is sought is an efficient use of resource. Please continue to advise families to contact SENDIAS for impartial support.

NEW Interim SEND Team Manager: Lianne Corbett
lcorbett@hillingdon.gov.uk

SEND caseload school allocation.

For SEND Team contact details please [click here](#)

Educational Psychology Service

EP Services for 2022-2023



It is time to consider your requirements in terms of Educational Psychology for next year 2022-2023.

Please see our traded offer information below and discuss the packages with your Headteacher and SLT at your earliest opportunity. Our form for applications is now OPEN.

We advise schools to work towards using a third of their package of days each term. Obviously, this can vary, but as a guide we find this a helpful guide. It is possible to buy adhoc days during the year if we have EP time available, but this will depend on staff commitments, so it is worth building in some contingency EP time to your package for this if possible. Adhoc days are costed at a one-off price this year.

In our packages, we offer different amounts of days, but we are also willing to discuss needs if they fall outside of these packages. Traded time can be used for individual work, group work and work at a school level, such as staff check-ins, staff well-being, training, or policy development.

Once you have bought into a traded package, your link EP will be your main contact for the duration of the academic year and will engage in termly planning meetings with you to decide how you want to use your days over the year.

Should you have any specific enquiries about the traded service, please don't hesitate to contact us on the email below.

Hillingdon Educational Psychology Service Traded EP Offer 2022/2023

ELSA

A reminder that the ELSA cohort 4 for the spring term will need sign up to express their interest.

Principal EP - Melanie Adkins

Senior EP – Ingrida Stankeviciene

EP – Cynthia Pinto

EP – Charlene Ramos

EP – Louise Stevenson

EP – Helen Vogt

EP – Shevaun Taylor

EP – Jenny Vargas

Assistant EP – Alba Burbullushi

Senior EP – Subha Samuel

Trainee EP – Carmen Li (20-22)

Trainee EP – Zoe Price (21-23)

Trainee EP – Sharon Mangum (Sum, 22)

Trainee EP – Farahin Fahmy (Sum, 22)

ALL OTHER EPS QUERIES

If you have any further queries regarding the service, please do contact us

Email: educationalpsychologyservice@hillingdon.gov.uk

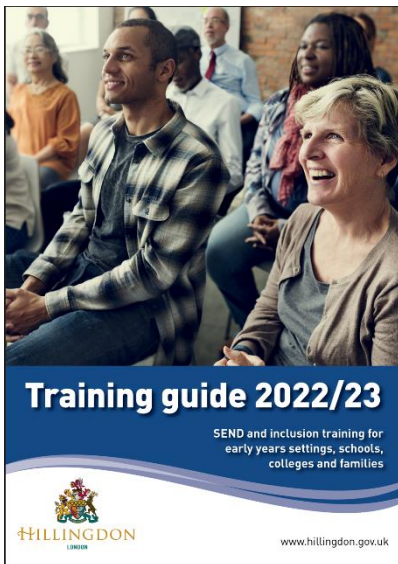
Tel: 01895 558101

'Thank you for all your hard work and commitment supporting the children and families of Hillingdon.'

Training Offer 2022/23

Please see our 2022-2023 [brochure](#) to book onto universal training now!

Registration for targeted training has now closed.



Secondary Language Link Offer

The EIP team have been developing a project, which we hope to launch formally with schools shortly, soon, in conjunction with the Youth Justice Strategic Board to support the identification of Speech and Language needs of children entering secondary school.

Roughly 70% of children entering the Youth Justice Service have speech and language needs, often unidentified. Children with speech and language needs are more likely to reoffend, research shows. As a result, Hillingdon Council will be piloting a new online resource for all secondary schools to take part in (fully funded). Secondary Language Link is a unique, comprehensive package for supporting students with SLCN and those new to English. The package combines a robust standardised assessment, with planned and fully resourced targeted small group interventions and a staff training toolkit. This powerful suite enables secondary schools to identify and support the language and communication needs of Key Stage 3 students aged 11-14 years. Training will be provided. We are hoping to launch this programme in September 2022 ready for the new academic year.

More details of the pilot programme will be shared with schools in due course

SCERTS Refresher Training 2022

Course Description

This session will cover an overview of the SCERTS Framework, how SCERTS is used in Hillingdon and how the Engagement Model links in with the SCERTS framework.

Date, Time and Location

Date: Monday 31st October
Time: 9.00am – 4.00pm
Location: Virtual

[Please click here to sign up](#)



An Introduction to the Picture Exchange Communication System (PECS) for Educators, Stages 1-6

Course Description

The aim of the session is to provide you with the relevant information that will help you to support a child to use this communication system under the guidance of the child's allocated Speech and Language Therapist.

Date, Time and Location

Date: 17th November 2022
Time: 1.30pm – 4.30pm

Location: Civic Centre Committee Room 4

[Please click here to sign up](#)

[More information](#)

There are limited spaces available for the November training, however, please note a further date in the spring term will be added if we are oversubscribed.

Universal Training

Please click under the flyer and 'open' or go through the brochure to sign up!

My Support Plan and Referral Training

Course description

This training will support nurseries in successfully completing referrals into SEND Advisory Service and completing specific sections of a My Support Plan.

Course date, time and location

Date: 3rd October 2022

Time: 1.00pm – 3.00pm

Venue: Civic Centre Committee Room 4

[Please click here to sign up](#)



My Support Plan

Mind Map Training



Course Description

The course will introduce delegates to Mind Maps and how they are created and used in the learning environment. The key focus will be on, how delegates can use them effectively with learners who have Speech, language and communication difficulties.

Course date, time and location

Date: 11th October 2022

Time: 11.00am – 12.30pm

Venue: Civic Centre Committee Room 7

[Please click here to sign up](#)

Speech, Language and Communication in Early Years

Course Description

A carousel of 5 training's, endorsed by speech and language therapy, which provide key strategies that can be embedded within your setting. You can choose which training you would like to attend (can attend all 5), it is virtual and therefore easily accessible, however it is recommended that you sign up to the session "Introduction to Communication" as this will provide a good foundation for the other trainings. On completion, you will be given a certificate of attendance.

Course date, time and location

Date: 19th October – 23rd November 2022

Time: 10.30am – 11.30am

Venue: Virtual

For more information click here

[Sign up for first session here](#)

OAP and Inclusive Environments



Course description

This training will provide delegates with an awareness and overview of Hillingdon's OAP document. It demonstrates the importance of Inclusive practices and the use of visual supports within the classroom to support all children and expands on some of the key OAP strategies; not only to support children and young people with SEND but also to embed for the whole classroom.

Course date, time and location

Date: 2nd November 2022

Time: 10.00am—11.30am

Location: Civic Centre Committee Room 3a

Parents Training

Signalong workshops for parents



Course Description

'Signalong is a sign supported communication system for children with additional needs to support them in developing their speaking and understanding. These workshops are designed both for beginners and experienced signers.

Course date, time and location

Courses will last 2 hours and take place in the civic centre Committee Room 3.

Date: 8th November 2022 Introduction to Signalong

Time: 10.00am - 12.00pm

Venue: Civic Centre Committee Room 3

Date: 21st March 2023

Date: 11th July 2023

[Please click here to sign up](#)

SEND Advisory Service Autism Parenting Support Programme



Parenting support programmes are available to parents who have children aged between 2 and 18 years who have a diagnosis of autism spectrum disorder or social communication difficulties. In order to access the relevant course, you must be a London Borough of Hillingdon resident.

Please share the flyer below for details on how to sign up.

[Flyer](#)

SEND/ASD Sleep workshop



Course description

This course will look at understanding the underlying difficulties and differences for children with SEND/ASD that impacts successful sleep.

Course date, time and location

Date: 6th October 2022

Time: 10.00am - 1.00pm

Location: Civic Centre Committee Room 3

How to book

To register your interest in this course please

[click here to sign up](#)

Emotional Wellbeing and Self-Care Skills



Course description

Strategies and tips for emotional wellbeing and self-care which focuses on the needs of parents and carer's of children with SEND/ASD. This course will explore positive ways on how you as a parent / carer can support your own wellbeing to develop resilience and empowerment

Course date, time and location

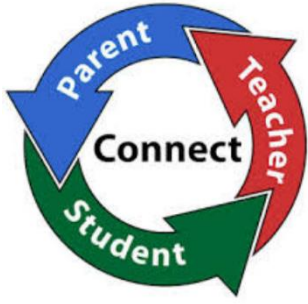
Date: 10th November 2022

Time: 10.00am - 1.00pm

Location: Civic Centre Committee Room 3

[Please click here to sign up](#)

Resources for Schools and Parents



Widgit have shared that settings are eligible for a discount when they quote our Widgit Centre code 'WC59'. This will give a 10% discount on both Widgit Online (WO) and InPrint 3 (IP3) the discount on annual renewals is 10% (for plans Class or above (WO) and Standard or above (IP3)).

Investment in Internships

The Department for Education (DfE) has announced the Internships Work consortium and the British Association of Supported Employment (BASE) as the chosen delivery partners for an £18 million investment in the Supported Internships programme.

The new Internships Work programme will deliver on a commitment set out in the [SEND and AP green paper](#).

The Internships Work programme includes the National Development Team for Inclusion (NDTi), BASE, and DFN Project SEARCH. It will work closely with local authorities to double the number of supported internships by 2025, engaging with employers and young people to level up the quality of Supported Internships across the programme.

You can read more about [Internships Work](#) and [BASE](#) by visiting their websites.

nasen - The National Association for Special Educational Needs

Teacher Handbook launched to support schools to embed inclusive practice

Published this week is a DfE funded resource for schools to support inclusive practice in mainstream settings. The National Association for Special Educational Needs, nasen, leads the Whole School SEND programme. This is the latest in a series of resources developed with schools to support primary, secondary and specialist teachers, teaching assistants, senior leaders and headteachers who work with children and young people with SEND and learning differences.

The Handbook, created with input from a leading steering group, members of the [Whole School SEND](#) consortium, and Merton Special Training Association, offers whole-school and whole-class approaches to SEND provision, as well as subject-specific and condition-specific guidance.

Teacher Handbook: SEND – Embedding inclusive practice is available as a free download. The Handbook has been developed to support primary, secondary and specialist teachers, teaching assistants, senior leaders and headteachers who work with children and young people with SEND and learning differences.

[More](#)

Brilliant Parents - 2022 Summer Term Parent Support Programme

Please find attached the confirmed programme for the 2022 Autumn term, Parent Support delivery for parents with children between the ages of 2-16, residing in the London Borough of Hillingdon.

Please complete this electronic referral form using this link:

<https://www.brilliantparents.org/brilliant-parents-client-referral/>

[Timetable](#)

[Triple P Flyer](#) [Triple P Teen Flyer](#)

[Stepping Stones](#)

[Challenging Behaviour](#)

[Coping with emotions](#)

[Positive Parenting](#)

The Parenting Apart Programme

The programme offers a supportive environment in which parents can communicate forming a respectful parent working relationship.

[Click here for more information](#)

HILLINGDON CHILDREN'S INTEGRATED THERAPY SERVICE

Training Fortnight - Save the Date

The Children's Integrated Therapy Services (CITS) are planning two weeks of zoom training for education and early years staff.



[Click here for more information](#)

Hillingdon PCF



Hillingdon Parent Carers Forum

- We exist to **harvest the voice** of parents/carers in the London Borough of Hillingdon, to help shape the services accessed by our SEND children and young people aged 0 to 25, by way of **co-production**.
- **Participation** from parents/carers makes a difference, and brings about change using first hand experiences
- The forum enables parents/carers to shape, design, develop, implement, and review services in **partnership** with Hillingdon.
- Please encourage your parents/carers to get involved
Email: HillingdonPCF@gmail.com Website: HillingdonPCF.com

THANK YOU

Please use this link to see all the latest information from the Hillingdon PCF

[PCF DOCUMENT](#)



Hillingdon SENDIASS provides impartial, high quality and relevant information, advice and support for parents/carers of children with SEND and young people. The service empowers them to play an active and informed role in the educational journey of their child or young person to ensure the best possible outcomes. The Service only accepts referrals from parents/carers and young people over the age of sixteen.

Anyone wishing to contact us should call on 01895 277001 or email us at sendiass@hillingsdon.gov.uk. More information is available at www.hillingdonsendiass.co.uk

Youth Connex

Youth Connex are hosting activities which are available to children and young people with a disability and or additional needs who require support to access social, play and leisure opportunities.

[Click here](#)

Hillingdon Talking Therapies

*Do you struggle with low mood or anxiety?
Are you feel stressed and finding it hard to motivate yourself?*

[Please click here for more information](#)



Hillingdon Talks, Moves, Plays – Children's Integrated Therapy Service (CITS)

In 2019, CNWL launched Hillingdon Talks, Moves, Plays, the Children's Integrated Therapy Service (CITS). Including a team of specialised therapists, technicians and administrators, the service work together with children and young people aged 0 to 19, their families and settings by offering assessment, training and advice.

[Click here for more information](#)

[Leaflet](#)

[Poster](#)

2022 Getting Ready for Work Event (SEND Employability Fair)

When:

The annual Getting Ready for Work event takes place at Hillingdon Civic Centre Middlesex suite, on Thursday 10 November at 10:30 am.

Who is it for:

This event is aimed at young people with special educational needs, their families and support networks, schools and colleges.

On the day:

The event is for young people to learn about additional support pathways to achieving paid employment. The event will consist of speakers, including young people providing their perspective and experience of preparing for and achieving paid employment. In addition, exhibitors such as colleges and employability support providers, will also describe opportunities available locally for young people with SEND taking their first steps towards employment.

To book a place:

Please email Claire Ahern, cahern@hillingdon.gov.uk

[Please click here for more information](#)

Useful Contacts

- **Admissions** - admissions@hillingdon.gov.uk or by telephone: 01895 558670.
- **CLA support** - Virtual School virtualschooladmin@jhillingdon.gov.uk
- **Early Intervention and Prevention Key Work Service** (incl. behaviour/exclusion) - Earlyinterventionaccess@hillingdon.gov.uk or by telephone: 01895 250858
- **Early Years Advisory Teacher Team** - earlyyears@hillingdon.gov.uk or by telephone: 01895 277358
- **Education Psychology** - educationalpsychologyservice@hillingdon.gov.uk or by telephone: 01895 250027
- **Education Improvement Team** - education@hillingdon.gov.uk
- **Elective Home Education** - admissions@hillingdon.gov.uk or by telephone: 01895 558670
- **Finance** - schoolfinancereturns@hillingdon.gov.uk or by telephone: 01895 277687
- **Health and Safety general enquires** - healthandsafetyadvisory@hillingdon.gov.uk or by telephone: 01895 250866
- **Insurance Team** - insuranceteam@hillingdon.gov.uk or by telephone: 01895 556131
- **Learning & Development Support Team** - learninganddevelopment@hillingdon.gov.uk or by telephone: 01895 277692
- **Participation Key Work Team** (school attendance, exclusions, children missing education, child performance licensing and work permits, post 16 participation), - participationteam@hillingdon.gov.uk or by telephone: 01895 250858.
- **Safeguarding** - Deputy (LADO) Hannah Ives, hives@hillingdon.gov.uk
- **School Buildings Programme Co-ordinator** - capitalprogrammeteam@hillingdon.gov.uk or by telephone: 01895 556097
- **SEND Advisory Service**- sasinclusion@hillingdon.gov.uk or by telephone: 01895 277653
- **Special Educational Needs Team** - senadmin@hillingdon.gov.uk or by telephone: 01895 277088.
- **Special Educational Needs Information Advice and Support Service (SENDIASS)** (for parents/ carers and young people - access to this service is via self-referral from parents/carers or young people) - sendiass@hillingdon.gov.uk or by telephone: 01895 277001



PAST NEWSLETTERS

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[January 2021 Newsletter](#)

[01 March 2021 Newsletter](#)

[31 March 2021 Newsletter](#)

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[July 2021 Newsletter](#)

[September 2021 Newsletter](#)

[October 2021 Newsletter](#)

[November 2021 Newsletter](#)

[December 2021 Newsletter](#)

[January 2022 Newsletter](#)

[February 2022 Newsletter](#)

[March 2022 Newsletter](#)

[May 2022 Newsletter](#)