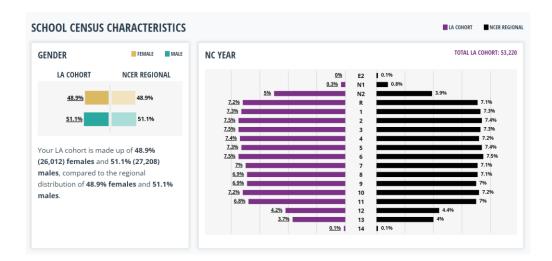
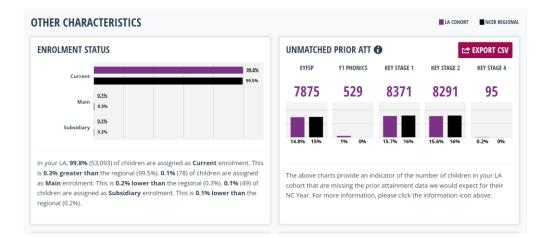
Screen Dumps Showing School Census Data Across the Local Authority

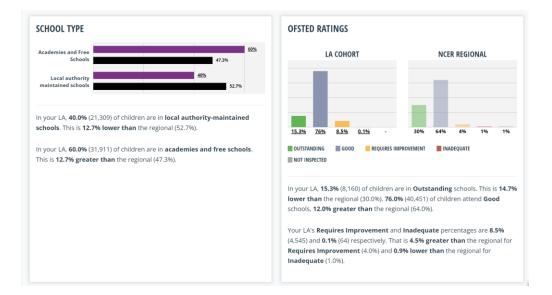




Now click on the View Detail button

EN BREAKDOWN				EAL BREAKDOWN				BME BREAKDOWN			
	LA Cohort	NCER Regional	Gap		LA Cohort	NCER Regional	Gap		LA Cohort	NCER Regional	Gap
SEN Support	11.1%	12%	-0.9%	English	52%	52%	0%	Any other ethnic group	9%	7%	2%
Education, Health and Care Plan	4.2%	5%	-0.8%	English, Believed	0.1%	0%	0.1%	Asian	30.7%	27%	3.7%
				Not Obtained	0.2%	0%	0.2%	Black	9.6%	15%	-5.4%
No recorded SEN	84.7%	84%	0.7%	Other	46.9%	47%	-0.1%	Chinese	0.3%	1%	-0.7%
				Other, Believed	0.7%	1%	-0.3%	Mixed	<u>13.5%</u>	11%	2.5%
				Refused	0.2%	0%	0.2%	Unclassified	1.9%	2%	-0.1%
								White	35%	36%	-19
ta HI	DE DETAIL			13 HI	DE DETAIL			13 HID	E DETAIL		







FSM E	dvantaged	51.4% 48.6% 100%	5,719 5,405	-0.3%	51.1%
Disad FSM E	dvantaged		5,405	-0.3%	
FSM E	0	100%		0.570	48.9%
	Eligible		11,124	0%	100%
Not F	EllBible	<u>89%</u>	9,897	-0.8%	89.8%
	SM Eligible	<u>11%</u>	1,227	0.8%	10.2%
SEN S	Support & EHCP	<u>24.6%</u>	2,731	-0.7%	25.3%
SEN S	Support	<u>17.3%</u>	1,924	-0.4%	17.7%
SEN E	EHC Plan	<u>7.3%</u>	807	-0.3%	7.6%
None	2 SEN	75.4%	8,393	0.7%	74.7%
BME		<u>61.1%</u>	6,802 - 6.7%		67.8%
Non E	BME	<u>38.9%</u>	4,322		6.7% 32.2 %
EAL		<u>43.3%</u>	4,822	-0.5%	43.8%

C	OHORT (11,513)			View By: Pupil Group O NC Yea	ir	NCER REGIONA
7	Boys	<u>51.1%</u>	5,880	Q	D.1%	51%
7	Girls	<u>48.9%</u>	5,633	-0.1%		49%
7	Disadvantaged	<u>94.2%</u>	9,897			30.1% 64.1%
7	Non Disadvantaged	<u>5.8%</u>	612		1.8%	4%
7	FSM Eligible	<u>100%</u>	11,513	0	0%	100%
7	SEN Support & EHCP	<u>23.4%</u>	2,699	-196		24.4%
7	SEN Support	<u>16.3%</u>	1,882	-0.6%		16.9%
7	SEN EHC Plan	7.1%	817	-0.4%		7.5%
7	None SEN	<u>76.6%</u>	8,814		1%	75.6%
7	BME	<u>61.8%</u>	7,111	-8%		69.8%
7	Non BME	<u>38.2%</u>	4,402		8%	30.2%
7	EAL	44.6%	5,138	-3%		47.6%
7	Non EAL	55.4%	6,375		3%	52.4%

PRIOR ATTAINMENT





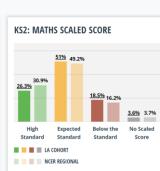
In your LA for children in Key Stage 3/4, **25.1%** (2,579) achieved the higher standard in Reading, **5.7% lower than** the regional value. **49.0%** (5,062) of children in Key Stage 3/4 achieved the expected standard in Reading, **2.4% greater than** the regional value.

22.1% (2,269) of Key Stage 3/4 children in your LA did not achieve the expected standard in Reading, this is 3.3% greater than the regional figure of 18.8%. Additionally, 3.5% (356) of Key Stage 3/4 children received no scaled score in Reading.



In your LA for children in Key Stage 3/4, **15.2%** (1,562) achieved Greater Depth (GDS) in Writing, **5.4%** lower than the regional value. **61.0%** (6,345) of children in Key Stage 3/4 achieved the expected standard (EXS) in Writing, **3.0% greater** than the regional value.

22.6% (2.321) of Key Stage 3/4 children in your LA did not achieve the expected standard in Writing, this is 1.7% greater than the regional figure of 20.9%. Additionally, 0.4% (38) of Key Stage 3/4 children received a TA result of A, D or Q in Writing.



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Key Stage 3/4

In your LA for children in Key Stage 3/4, **26.3%** (2.695) achieved the higher standard in Maths, **4.6% lower than** the regional value. **51.0%** (5.295) of children in Key Stage 3/4 achieved the expected standard in Maths, **1.8% greater than** the regional value.

18.5% (1.903) of Key Stage 3/4 children in your LA did not achieve the expected standard in Maths, this is 2.3% greater than the regional figure of 16.2%. Additionally, 3.6% (373) of Key Stage 3/4 children received no scaled score in Maths.



END