## Local Overview

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Hillingdon

November 2022

## Introduction

## **Purpose of this dashboard**

This dashboard draws together a range of performance indicators into a concise, graphical report. It compares your Local Authority performance against all other London LAs and England, and shows trends over time. It can be used to:

- identify relative strengths and weaknesses in performance
- plan and commission services
- inform self-evaluation and set targets
- demonstrate impact and effectiveness

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## Latest updates

Updated: Absence - 2021/22 Autumn and Spring terms
Updated: KS4 attainment - 2021/22 (provisional)
Updated: KS5 attainment - 2021/22 (provisional)
Updated: KS4 and KS5 destinations - 2020/21 (provisional)
Upadted: Apprenticeship starts and achievements - 2021/22
Updated: Cross border movement - 2022

## Introduction

## How to interpret the analysis

Each indicator on the dashboard has:

- a trend line to show the LA's change over time for up to four years (subject to availability of the data)

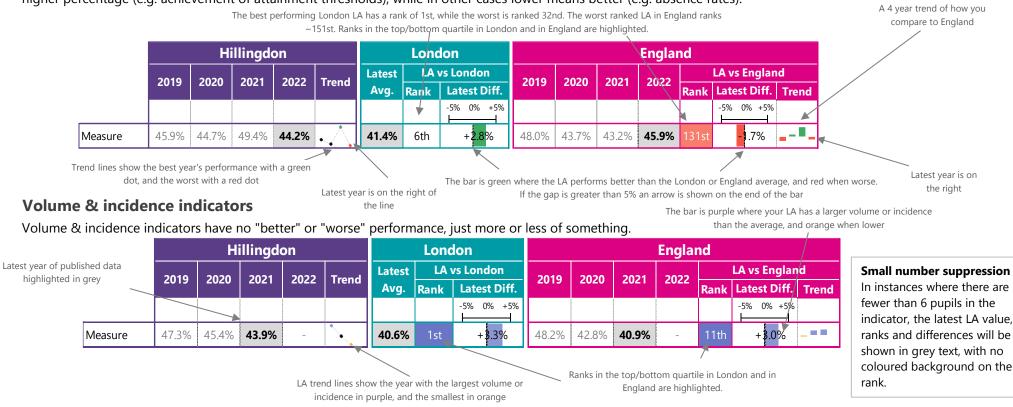
- a rank of the LA indicator against the 32 other London LAs and the ~151 LAs in England (although in some instances some LA data is suppressed and therefore excluded from the rankings)

- two bar charts showing the difference to the London average and the England average. Note that if the indicator is a percentage the difference is in percentage points; for example, 20% vs 23% is a 3% point difference. If the indicator is a number, the difference is a percentage, for example, 100 vs 110 is a 10% difference.

- a 4 year trend showing how the LA performs vs England based on the same basis as the two bar charts. The latest year of data is on the right. There are two types of indicator, performance indicators and volume & incidence indicators, as shown below:

## **Performance indicators**

Performance indicators are those that allow the measurement of "better" or "worse" performance. Note that for some performance indicators better performance means a higher percentage (e.g. achievement of attainment thresholds), while in other cases lower means better (e.g. absence rates).



## Local Landscape

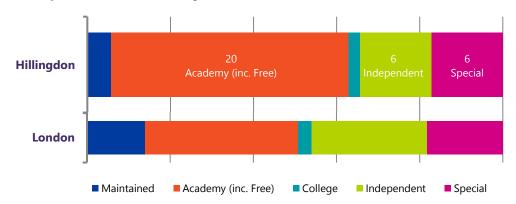
# Gerrards Cross HA2 Harrow M25 W7 W13 W5 Slough M4 A4

#### **Income Deprivation Affecting Children (IDACI) Map**

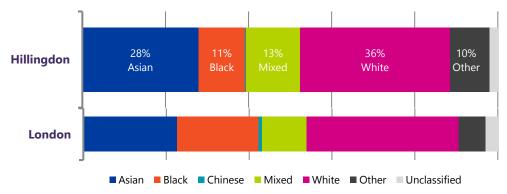
## Most Least Deprived Deprived

## **Breakdown Analysis**





#### Ethnicity



Deprivation ranks are based on the 2019 Income Deprivation Affecting Children Index (IDACI). This ranks each LSOA (an area of about 1000 households) in order of the 32,844 LSOAs nationally. LSOAs are grouped into 10 coloured bands, where the darkest purple is an LSOA in the 10% most deprived nationally, and darkest green is in the 10% least deprived nationally.

## Pupil characteristics and behaviour

		Н	illingdo	on			Lond	on	England								
	2019	2020	2021	2022	Trend	Latest LA v		/s London	2019	2020	2021	2022	LA vs England				
		2020	2021	LULL		Avg.	Rank	Latest Diff.	2013	2020	2021	LULL	Rank	Latest Diff.	Trend		
								-5% 0% +5%						-5% 0% +5%			
Secondary state-funded pupil roll	20,541	21,186	21,712	22,138													
Special school state-funded pupil roll	837	886	893	971	Jan Carl												
일 > Free School Meals eligible % (FSM)	12.9%	14.5%	17.4%	19.4%	- <b>1</b>	24.6%	10th	<b>↓</b> -5.2%	14.1%	15.9%	18.9%	20.9%	64th	5%			
Free School Meals eligible % (FSM) English as additional language % (EAL) SEN Support % Education, health and care plan % (EHCP)	44.2%	44.9%	44.7%	44.5%	$\sim$	39.5%	11th	+5.0%	16.9%	17.1%	17.2%	17.5%	14th	+27.0%			
SEN Support %	9.8%	9.1%	8.7%	8.8%		10.8%	26th	<mark>-2</mark> .0%	10.8%	11.1%	11.5%	11.9%	136th	<mark>-3</mark> .1%			
Education, health and care plan % (EHCP)	1.7%	1.8%	2.0%	2.0%		2.5%	28th	- <mark>9</mark> .5%	1.7%	1.8%	2.0%	2.2%	99th	-0.2%	—		
Absence - Overall	5.4%	5.5%	5.1%	7.5%		7.0%	27th	+0 <mark>.</mark> 5%	5.5%	5.6%	5.5%	<b>8.6</b> %	33rd	-1.1%			
Absence - Authorised Absence - Unauthorised	3.9%	4.1%	3.7%	5.7%		<b>4.9</b> %	27th	0 <mark>.</mark> 8%	3.7%	4.0%	3.8%	6.3%	49th	-0.6%			
	1.6%	1.5%	1.4%	1.8%	$\sim$	2.1%	11th	-0.3%	1.8%	1.6%	1.6%	2.4%	39th	-0.6%	<b>_</b>		
🕺 🧧 Absence - Persistent Absentees	13.3%	15.2%	12.7%	22.7%	$\sim$	20.8%	26th	+1 <mark>.9</mark> %	13.7%	15.0%	14.8%	26.7%	34th	-4.0%			
Exclusions - Suspensions/Fixed Term (Secondary %)	6.5%	6.0%	6.2%	-		5.6%	23rd	+0 <mark>.</mark> 6%	10.7%	7.4%	8.5%	-	46th	<mark>-2</mark> .3%			
Exclusions - Permanent (Secondary %)	0.17%	0.12%	0.15%	-	$\mathbf{\mathbf{b}}$	0.07%	31st	+0.08%	0.20%	0.13%	0.10%	-	108th	+0.05%			

^Absence and Exclusions data for 2020 and 2021 was impacted by COVID-19 related school closures. Both years are therefore not directly comparable with other years.

London rank is generally out of 32. England rank is generally out of ~151 (varies if some LA data is suppressed). '-' means data is unavailable. '\*' means no data or that data is suppressed for data protection reasons.

## Secondary and post-16 attainment

			Н	illingdo	on			Lond	on	England								
		2019	2020^	2021^	2022	Trend	Latest	test LA vs London		2019	2020^	2021^	2022	LA vs England				
		2015	2020	2021	LULL	Trend	Avg. Rank Latest Diff.	2015	2020	2021	2022	Rank	Latest Diff. Trend					
									-5% 0% +5%						-5% 0% +5%			
	و Attainment 8	47.7	52.1	52.8	51.7		52.6	21st	<mark>-</mark> 1.7%	46.8	50.2	50.9	48.8	36th	+6.0%			
į	Progress 8	+0.11	-	-	+0.33		+0.23	16th	+0.10	-0.03	-	-	-0.03	18th	+0.36 -			
	8 9-4 English & maths	68%	75%	74%	75%	· · · ·	74%	17th	+1%	65%	71%	72%	<b>69</b> %	31st	-6%			
S4	9-5 English & maths	47%	55%	54%	56%		57%	19th	-1%	43%	50%	52%	50%	31st	+6% <b> </b>			
×	English Baccalaureate APS	4.2	4.6	4.6	4.6	•	4.8	21st	-3.5%	4.1	4.4	4.5	4.3	37th	+7.6%			
	English Baccalaureate Entries	45%	44%	44%	42%		55%	31st	<b>-</b> 13%	40%	40%	39%	39%	47th	-3%			
	English Baccalaureate (9-4)	27%	34%	34%	30%		37%	24th	-7%	25%	30%	30%	27%	44th	-3%			
	English Baccalaureate (9-5)	20%	24%	25%	22%		28%	24th	-6%	17%	21%	22%	20%	47th	-2%			
	A level APS per Entry	29.8	37.4	39.5	36.5		38.3	23rd	-4.6%	32.9	38.4	40.4	37.8	91st	-3.4%			
	Academic APS per Entry	29.9	37.5	39.6	36.5		38.3	23rd	<mark>-4</mark> .6%	33.0	38.4	40.4	37.8	90th	-3.5%			
	2 Tech level APS per Entry Applied General APS per Entry	30.9	30.8	34.1	28.0	-	30.0	22nd	<b>∢6</b> .6%	28.6	29.8	31.7	30.6	123rd	<ul> <li>8.5%</li> </ul>			
	Applied General APS per Entry	27.5	28.8	31.0	29.1	· ^ ·	30.6	23rd	<mark>-4</mark> .8%	28.9	31.2	32.8	31.8	133rd	<ul> <li>-8.5%</li> </ul>			
	AAB at A level, at least 2 are facilitating	10%	19%	24%	16%	· • •	22%	22nd	-6%	14%	21%	25%	21%	106th	-5%			
	Three A*-A grades or better at A level	7%	17%	23%	15%	<b>_</b>	21%	23rd	-6%	11%	20%	25%	20%	104th	-5%			
Post-16	Qualified to Level 2 by 19 - All Pupils	86.7%	84.2%	85.5%	-	<b>`</b>	85.8%	19th	-0.3%	81.8%	81.3%	81.6%	-	30th	3.9%			
st-	FSM Eligible	71.5%	70.1%	71.1%	-	$\mathbf{\mathbf{V}}$	75.5%	25th	<mark>-4</mark> .4%	62.7%	62.2%	62.5%	-	29th	8.6%			
	Not FSM Eligible	89.4%	86.3%	87.6%	-	$\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{$	87.9%	22nd	-0.3%	84.8%	84.2%	84.4%	-	33rd	+3.2%			
	Level 2 including Eng & maths by 19 - All Pupils	70.7%	70.4%	73.4%	-	•	74.4%	22nd	-	68.8%	68.3%	70.4%	-	45th	+3.0%			
	o FSM Eligible	50.8%	51.3%	53.5%	-	•	60.2%	25th	<b>┥<u></u>_6</b> .7%	44.3%	44.0%	46.8%	-	31st	+6,7%			
	Not FSM Eligible	74.3%	73.3%	76.2%	-	$\cdot$	77.3%	21st	-1.1%	72.6%	72.0%	73.9%	-	44th	+2 <mark>.3</mark> %			
	Qualified to Level 3 by 19 - All Pupils	61.7%	62.2%	66.8%	-	•	69.8%	24th	<mark>-3</mark> .0%	57.1%	57.4%	59.8%	-	33rd	+7.0%			
	FSM Eligible	38.8%	43.9%	46.8%	-		56.5%	26th	<b>∢</b> 9.7%	35.2%	35.9%	38.2%	-	29th	+8.6%			
	Not FSM Eligible	65.8%	64.9%	69.6%	-	$\mathbf{I}$	72.5%	25th	<mark>-2</mark> .9%	60.5%	60.7%	63.0%	-	34th	+6.6%			

^Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020 and 2021 exam results and qualification levels by age 19 are not directly comparable with other years. London rank is generally out of 32. England rank is generally out of ~151 (varies if some LA data is suppressed). '-' means data is unavailable. '\*' means no data or that data is suppressed for data protection reasons.

#### Intelligent London Local Overview © Mime

## **Pupil destinations**

		Hillingdon						Lond	lon	England								
		2018	2019	2020	2021	Trend	Latest	LA vs London		2018	2019	2020	2021		LA vs England			
		2010	2019	2020	2021	ITellu	Avg.	Rank	Latest Diff.	2010	2019	2020	2021	Rank	Latest Diff.	Trend		
									-5% 0% +5%						-5% 0% +5%			
	Overall Education or Employment /Training Destination	93.7%	93.9%	94.9%	94.5%	•	94.4%	14th	+0.1%	94.1%	94.1%	93.9%	93.7%	45th	+0.8%			
-fiinded)	Further education college or other FE provider	25.2%	28.2%	29.2%	26.7%		24.1%	10th	+2.6%	34.5%	34.8%	36.0%	35.9%	115th	<ul> <li>-9.2%</li> </ul>			
-fi	School Sixth Form - state funded	58.2%	56.6%	56.0%	60.3%		58.0%	16th	+2.3%	37.1%	36.8%	36.5%	38.3%	20th	+22.0%			
state.	Sixth Form College	2.7%	2.2%	2.5%	2.4%	$\searrow$	9.3%	27th	<mark>&lt;−6</mark> .9%	13.0%	13.2%	12.7%	13.0%	116th	<ul> <li>-10.6%</li> </ul>			
(all c	Apprenticeships	3.1%	2.7%	2.7%	1.2%		0.7%	5th	+0.5%	4.3%	4.1%	3.6%	2.4%	115th	- <mark>1</mark> .2%			
	Destination not sustained	4.8%	4.6%	3.6%	3.5%		3.5%	20th	-	5.0%	5.0%	5.1%	4.9%	31st	-1.4%			
suo KS4	Activity not Captured in Data	1.5%	1.5%	1.6%	2.0%		2.1%	18th	-0.1%	0.9%	0.9%	1.0%	1.4%	128th	+0 <mark>.</mark> 6%			
Destinations	Overall Education or Employment /Training Destination	87.3%	87.0%	87.6%	85.1%	•	84.3%	14th	+0.8%	87.8%	88.2%	87.6%	85.5%	87th	-0.4%			
estin evel		3.6%	7.7%	12.9%	8.5%		5.9%	7th	+2.6%	6.0%	4.8%	6.0%	7.2%	42nd	+1.3%	_ = = _		
De:	Apprenticeships	5.5%	5.0%	4.5%	2.8%		2.0%	4th	+0.8%	7.1%	6.8%	6.1%	4.1%	111th	- <mark>1</mark> .3%			
	UK Higher Education Institution	56.8%	53.4%	50.9%	<b>58.9%</b>	$\sim$	63.7%	26th	-4.8%	48.9%	51.0%	49.9%	52.3%	43rd	+6.6%			
tre	Top Third of HEls^	17%	13.7%	11.7%	11.6%		21.8%	30th	<ul><li>-10.2%</li></ul>	19%	16.7%	17.5%	17.1%	111th	-5.5%			
i	Russell Group (incl. Ox. and Cam.)^	9%	11.0%	9.8%	9.8%	$\rightarrow$	19.7%	30th	<mark>∢9</mark> .9%	14%	14.7%	15.7%	15.3%	118th	<ul><li>-5.5%</li></ul>			
(mainstream	Sustained Employment and/or Training Destination	18.7%	17.5%	17.0%	12.4%	~~	10.1%	8th	+2.3%	23.4%	23.3%	23.3%	19.6%	122nd	-7.2%			
S L	Destination not sustained	7.4%	8.5%	8.6%	10.5%	· · · ·	10.6%	19th	-0.1%	8.6%	8.1%	8.6%	10.5%	76th	-			
ž	Activity not Captured in Data	5.4%	4.5%	3.8%	4.5%		5.1%	9th	-0.6%	3.6%	3.7%	3.7%	4.0%	104th	+0 <mark>.</mark> 5%			

^HE breakdown data for top third of HEIs and Russell Group are for the cohort finishing KS5 two years prior to allow for the destination to have been achieved in either of the two years following completion of KS5. London rank is generally out of 32. England rank is generally out of ~151 (varies if some LA data is suppressed). '-' means data is unavailable. '\*' means no data or that data is suppressed for data protection reasons.

## **Participation and travel**

			H	lillingdo	on			Lond	lon	England								
		2019	2020	2021	2022	Trend	Latest	LA vs London		2019	2020	2021	2022	LA vs England				
			2020	2021			Avg.	Rank			2020	2021	2022	Rank	Latest Diff.	Trend		
									-5% 0% +5%						-5% 0% +5%			
	Apprenticeship starts (Under 19s)	344	274	204	262													
	Apprenticeship achievements (Under 19s)^	244	132	128	129													
	16 and 17 year olds who are NEET or not known activity	6.9%	3.9%	2.8%	-		4.0%	9th	-1.2%	5.5%	5.5%	5.5%	-	13th	<mark>-2</mark> .7%			
uo	NEET	2.5%	2.3%	2.0%	-		1.8%	24th	+0.2%	2.6%	2.7%	2.8%	-	41st	- <mark>0</mark> .8%	— <b>— —</b>		
Participation	Not known activity	4.4%	1.5%	0.9%	-		2.2%	8th	-1.3%	2.9%	2.8%	2.7%	-	33rd	.8%			
icip	16 year olds in education and training	97%	97%	<b>99</b> %	-	•	<b>98</b> %	3rd	• <mark>1</mark> %	95%	95%	<b>96</b> %	-	3rd	+ 3%			
arti	Female	97%	99%	99%	-		98%	3rd	<b>1</b> %	96%	96%	97%	-	4th	-2%	-=-		
P	Male	96%	96%	99%	-		97%	3rd	-2%	95%	94%	95%	-	3rd	-4%	=		
	17 year olds in education and training	93%	95%	95%	-		95%	15th	-	90%	90%	91%	-	18th	-4%			
	Female	95%	96%	97%	-	<b>, , ,</b>	96%	12th	-1%	91%	91%	92%	-	14th	- 5%			
	Male	91%	94%	93%	-	<b>~</b>	93%	15th	-	88%	88%	<b>89</b> %	-	21st	-4%	-		
Travel	Secondary pupils from LA attending school in other LAs	18.2%	17.8%	17.6%	17.1%		20.6%	24th	<mark>-3</mark> .5%	9.5%	9.3%	9.2%	9.1%	26th	+8.0%			
Tra	Secondary pupils from other LAs attending school in LA	18.1%	17.1%	16.2%	15.4%		19.7%	23rd	-4.3%	9.5%	9.3%	9.2%	9.1%	34th	+6.3%			

^Apprenticeship achievement data for 2020 and 2021 was affected by COVID-19 which has resulted in a large number of unknown outcomes.

London rank is generally out of 32. England rank is generally out of ~151 (varies if some LA data is suppressed). '-' means data is unavailable. '\*' means no data or that data is suppressed for data protection reasons.

#### **Data sources**

Below is the list of data sources. Full footnotes and methodologies can be found within the individual sources.

#### **Pupil Characteristics and Behaviour**

https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers

https://www.gov.uk/government/collections/statistics-special-educational-needs-sen

https://www.gov.uk/government/collections/statistics-pupil-absence

https://www.gov.uk/government/collections/statistics-exclusions

#### **Secondary Phase Attainment**

https://www.gov.uk/government/collections/statistics-gcses-key-stage-4 https://www.gov.uk/government/collections/statistics-attainment-at-19-years

#### Destinations

https://www.gov.uk/government/collections/statistics-destinations

#### **Participation and Travel**

https://www.gov.uk/government/collections/further-education-and-skills-statistical-first-release-sfr

https://www.gov.uk/government/publications/neet-and-participation-local-authority-figures

https://www.gov.uk/government/publications/participation-in-education-and-training-by-local-authority

https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers

## Notes

### Glossary

KS4 - Key Stage 4

KS5 - Key Stage 5

FSM - Free School Meals

LA - Local Authority

**APS** - Average Point Score

**IDACI** - Income Deprivation Affecting Children Index

LSOA - Lower Super Output Area. An area with population of approximately 1500 used in Census and other datasets.

**NEET** - Not in Education, Employment or Training.

Level 2 - Attainment of Level 2 equates to achievement of 5 or more GCSEs at grades A\*-C or equivalent qualifications.

Level 3 - Level 3 equates to achievement of 2 or more A-levels or equivalent qualifications.

Including Ox. and Cam. - Including students at the University of Oxford and the University of Cambridge.

Mainstream - State-funded non special schools

Young People's Education and Skills provides pan-London leadership for 14 to 19 education and training provision in relation to the current and future needs of learners and employers, supports local authorities in undertaking their statutory functions, and assists other stakeholders in planning, policy and provision.



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