**Governor’s meeting**

***Safeguarding questions:***

Do governors ensure at least one person on any appointment panel has undergone safer recruitment training?

What evidence is there that governors are ensuring children are being taught about safeguarding ‘as part of providing a broad and balanced curriculum’?

***Curriculum:***

What are the priorities for the curriculum and how do governors challenge and support leaders?

How does the curriculum ensure that pupils are prepared for the next stage of their education?

Has the website been updated to reflect the new curriculum this year and next? What is the timescale for this?

Have curriculum/subject leaders adjusted this year and next year’s curriculum so that children receive the whole curriculum?

Have leaders ensured that learning builds on prior learning? How will gaps be closed?

How are leaders using pupil premium? Has a statement been added to the website?

***Knowing the school:***

Strengths and weaknesses of the school

Strengths:

Weaknesses:

How are leaders moving to fulfil the targets set out in the school development plan?

How are leaders addressing those areas identified by OFSTED at the previous inspection?

Has the development plan been altered considering the effects of COVID?

How were all learners tracked and supported during lockdown? What were engagement levels?

How has internal data been moderated? How accurate is it? How can governors trust it?

How do governors ensure that all groups of pupils are supported well? For example, SEND and those identified for Pupil Premium support?

What does behaviour look like in and out of classrooms?