

Working Together to Safeguard Children

Level One

2023-2024 Academic Year



HILLINGDON
LONDON

**Keeping
children safe
is everyone's
responsibility**



Safeguarding and promoting the welfare of children includes:

- Taking action to enable all children to have the best outcomes
- Preventing impairment to children's mental and physical health or development
- Ensuring children are growing up in circumstances consistent with safe and effective care
- Protecting children from maltreatment



HM Government

Working Together to Safeguard Children

A guide to inter-agency working to safeguard and promote the welfare of children

July 2018



Department for Education

Keeping children safe in education 2023

Statutory guidance for schools and colleges

The 2022 version of the guidance is currently in force. The 2023 version will come into force on 1 September 2023.

Guidance for safer working practice for those working with children and young people in education settings

February 2022



Acknowledgements: Adapted and updated by the Safer Recruitment Consortium from an original (RSC / SRE) document and with thanks to CAPF (Child Protection in Education) and NASS (National Association of Independent Schools and Non-Maintained Special Schools).

Keeping Children Safe in Education 2023

Updates



Filtering and Monitoring:

The key topic to be aware of is around the implementation of the newly published standards for 'Filtering and Monitoring'. All staff are to understand their role in this and DSLs are expected to have the 'lead responsibility'.

Other changes:

- Guidance about children 'missing education' now talks about children who are 'absent' from education, particularly on repeat occasions or for prolonged periods.
- Following the end of the work of the Independent Inquiry into Child Sexual Abuse (IICSA), the obligation to 'preserve records' for the inquiry has now been removed.

New guidance

- Where schools are used for non-school activities, those providers are expected to meet the guidance in [Keeping Children Safe in Out of School Settings](#)
- If schools receive allegations related to an incident that 'happened when an individual or organisation was using their school premises for the purposes of running activities for children...the school should follow their [own] safeguarding policies and procedures, including informing the LADO'.
- Since February 2023 it has also been a crime to carry out any conduct whose purpose is to cause a child to marry before their eighteenth birthday, even if violence, threats or another form of coercion are not used. As with the existing forced marriage law, this applies to non-binding, unofficial 'marriages' as well as legal marriages.

Role of the DSL

**Child Protection
Policy**

Behaviour Policy

**Code of
Conduct**

**Children Missing
Education (CME)**

**Part One/Annex
B**

KCSIE 2022

Statements about child abuse:



1. Children are more likely to be sexually abused by someone they don't know
2. Children from wealthy backgrounds won't experience neglect
3. Injuries on the face and neck are common for children who are mobile
4. Most perpetrators of sexual abuse are old men
5. Children with disabilities are more likely to experience abuse than other children
6. A high percentage of children make false disclosures of sexual abuse, for attention seeking purposes
7. Online abuse is less harmful to victims than face to face abuse.
8. Teachers have a legal duty to report a disclosure of Female Genital Mutilation to the police
9. If children don't directly witness domestic abuse it is less harmful to them than if they witness it
10. The definition of child sexual abuse does not include 16/17 year olds because they can legally consent to having sex.
11. Children who have suffered abuse or neglect are more likely to be at risk of exploitation
12. As professionals it is important not to make judgments about what may be happening to children




Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development

Neglect Matters

Harry's mum is still in the pub. Harry is home alone. Harry is 8 years old.

Contact the NSPCC helpline **NOW... 0808 800 5000** **#NeglectMatters**

Photography by Sam Hall. The children pictured are models.



Can you think of some signs
& indicators of neglect?

Physical Abuse



Is a form of abuse which may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm to a child.

Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces, illness in a child.



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- **In the UK what is the law regarding physical chastisement?**

- **A:** It is illegal for a parent to smack, or otherwise physically chastise a child unless it is 'reasonable punishment'

- **B:** It is legal to smack or physically chastise a child if you are their parent





Can you think of some signs & indicators of Physical Abuse?

Ears – especially pinch marks involving both sides of the ear

The “triangle of safety” (ears, side of face, and neck, top of shoulders): accidental injuries in this area are unusual

Inner aspects of arms

Back and side of trunk, except directly over the bony spine

Black eyes, especially if bilateral

Soft tissues of cheeks

Intra-oral injuries

Forearms when raised to protect self

Chest and abdomen

Any groin or genital injury

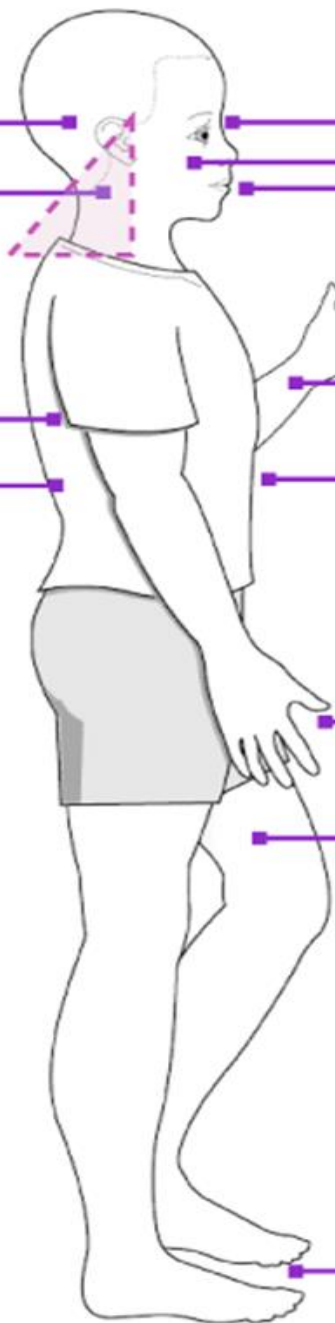
Inner aspects of thighs

Soles of feet

REMEMBER

Concerns are raised by:

- injuries to both sides of the body
- injuries to soft tissue
- injuries with particular patterns
- any injury that doesn't fit the explanation
- delays in presentation
- untreated injuries



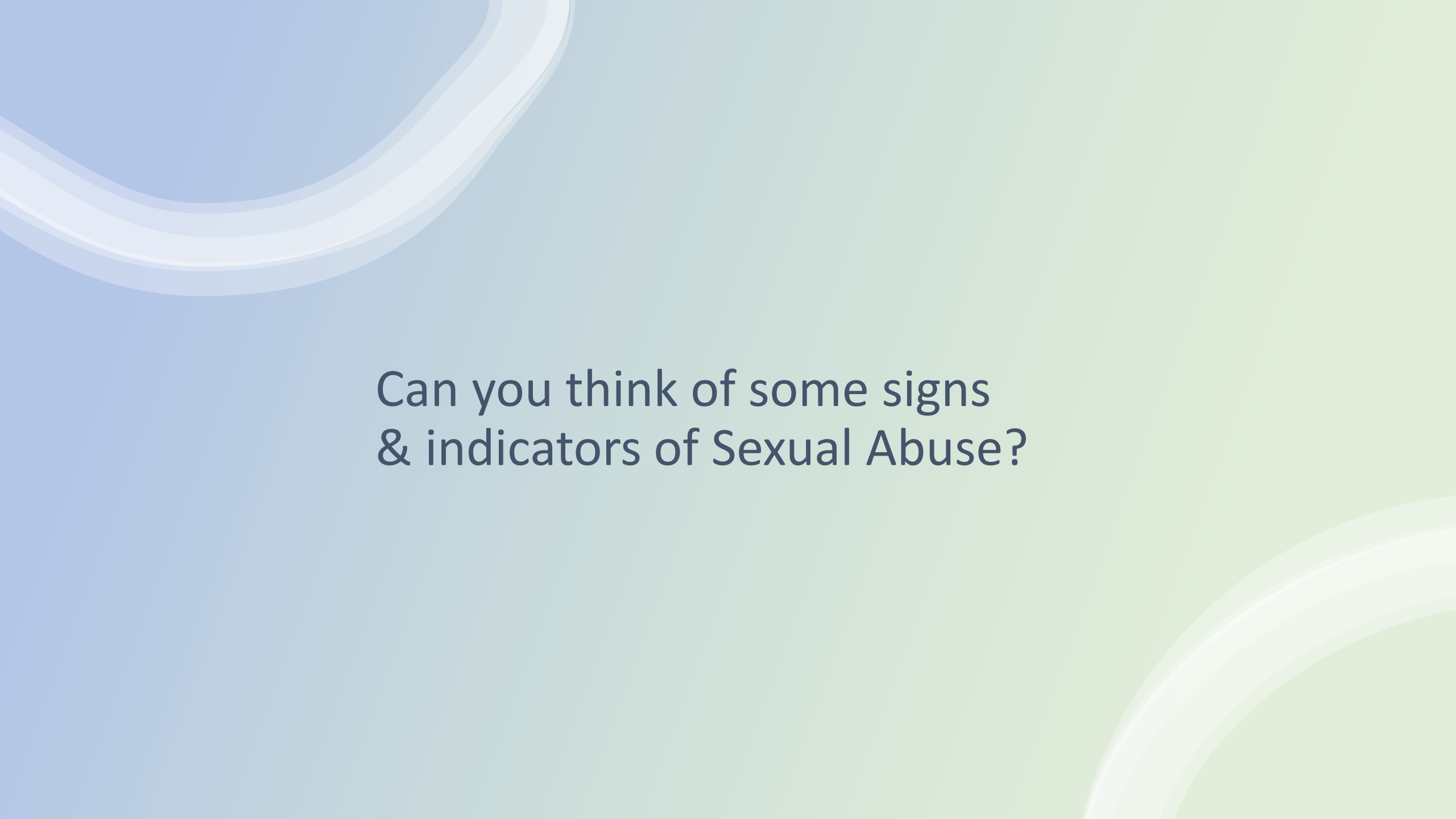
Sexual Abuse

Forcing or enticing a child or young person to take part in sexual activities, not necessarily involving violence, whether or not the child is aware of what is happening.

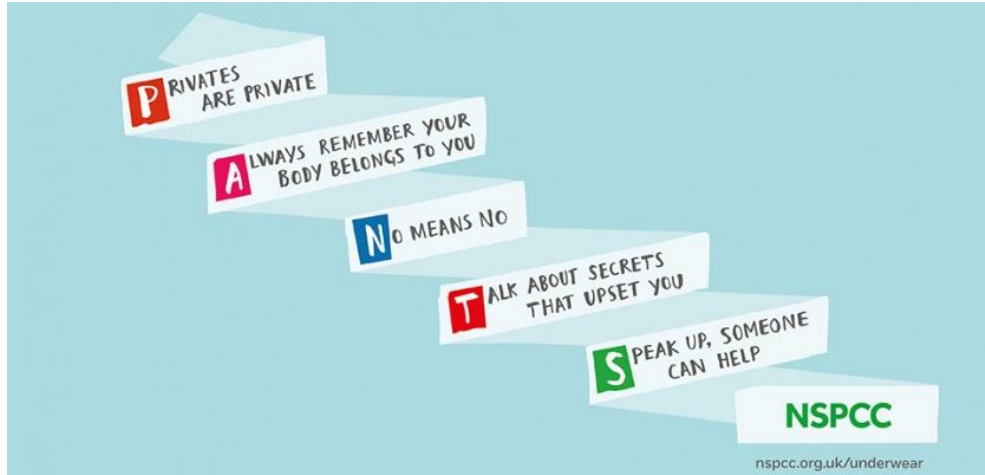
- Sexual Abuse includes both physical contact and non-contact behaviours, for example showing a child sexual images or grooming
- It can occur online, online grooming can facilitate 'real world' offences
- Women can commit sexual offences
- Children can be sexually abused by other children







Can you think of some signs
& indicators of Sexual Abuse?



**Internet
Watch
Foundation**



Emotional Abuse

The persistent emotional maltreatment of a child such as to cause severe and persistent adverse effects on the child's emotional development.

Making a child feel they are worthless, unloved, inadequate or only have value insofar as they meet the needs of another



Seeing or hearing the ill-treatment of another

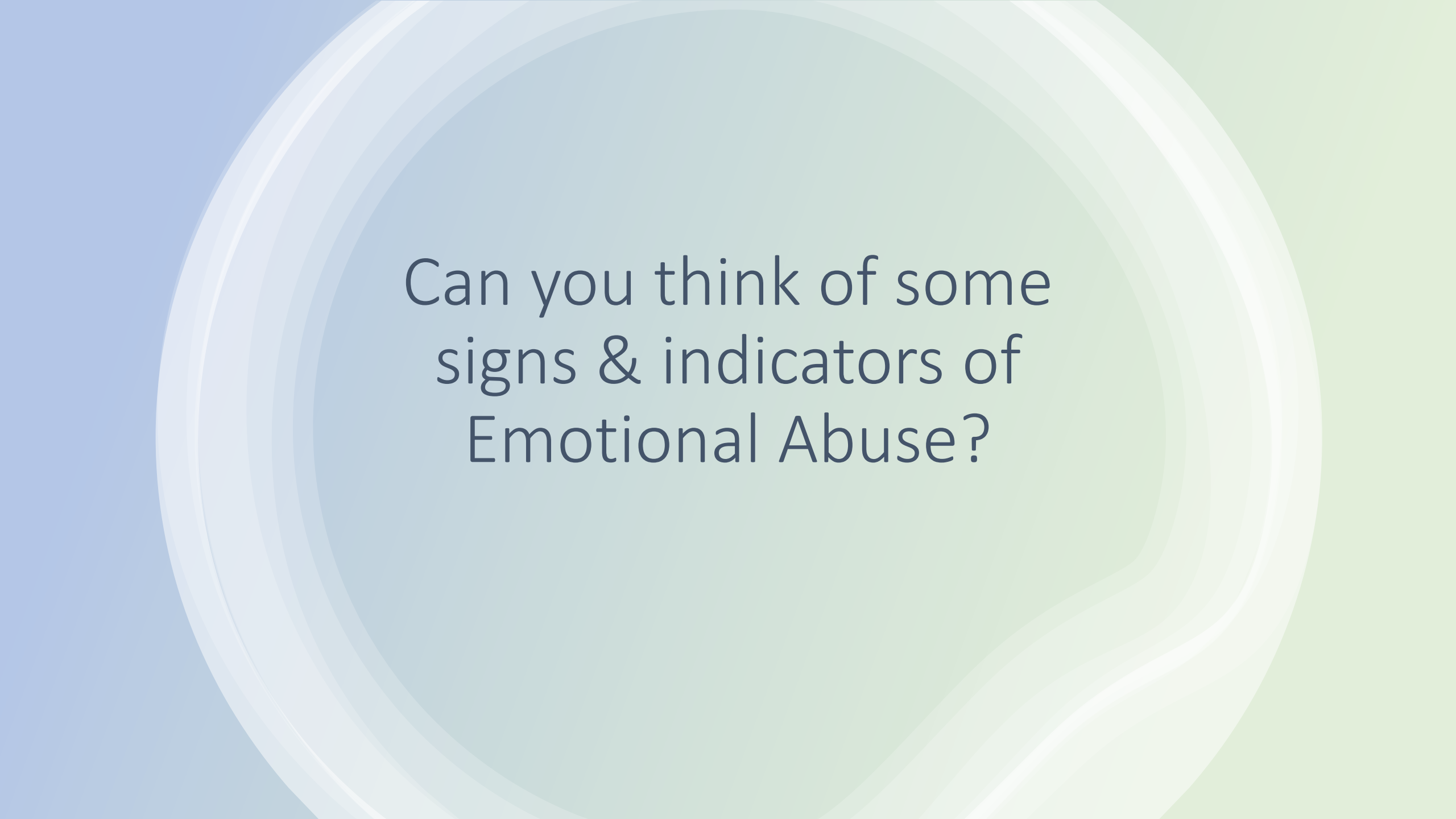
Serious bullying, including cyber bullying

Making fun of them, or silencing their views

Having unrealistic expectations

Causing them to feel frightened, or in danger

Exploiting or corrupting them

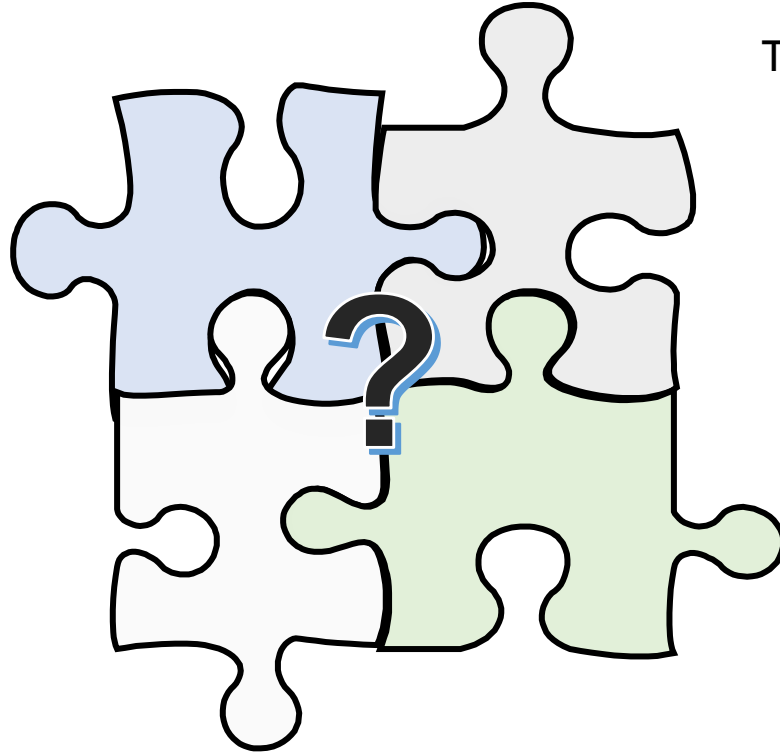


Can you think of some
signs & indicators of
Emotional Abuse?

Sharing Information

Child tells teacher
they feel sad

TA sees child appears tired



Lunch Supervisor
overhears the child
talking to friends
about being hungry

Attendance officer
notes a sudden
increase in
lateness to school

Domestic Abuse

Domestic abuse is defined as: any incident, or pattern of incidents, of: controlling, coercive, threatening behaviour, violence or abuse between those aged 16 or over who are, or have been, intimate partners or family members regardless of gender or sexuality.

- 1:4 Women experience domestic abuse
- 1:6 Men experience domestic abuse
- In the UK 2 women are killed every week due to domestic abuse



Mental Health Difficulties

anxiety, hyper-vigilance, depression, flashbacks, nightmares, self injury and trouble sleeping



Physical Symptoms

tummy/head aches, bed wetting, injuries



Emotional Difficulties

emotional response, aggression, withdrawal, low self- esteem and self worth,



Social Difficulties

‘Acting out,’ truancy, isolated from friends

Harmful Practices

Forced Marriage

Breast Flattening/Ironing

'Honour' Based Violence

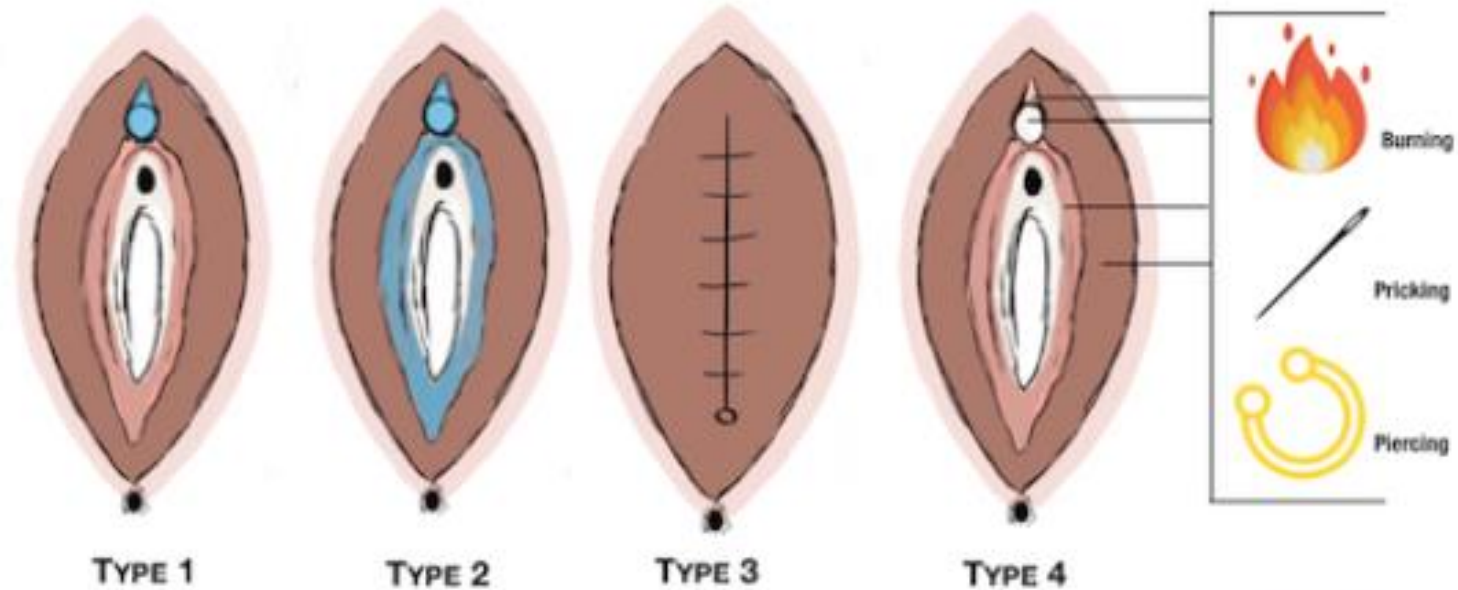
What is a harmful practice?

Harmful practices are persistent practices and behaviours that are grounded on discrimination on the basis of sex, gender, age and other grounds as well as multiple and/or intersecting forms of discrimination that often involve violence and cause physical and/or psychological harm or suffering.

Female Genital Mutilation (FGM)

Types of FGM

■ Parts removed + Stiches



It is important to build a picture of the risk – a girl travelling to a country of prevalence alone is not an indication of FGM and does not warrant a referral to children’s social care.

 **Possible signs for teachers to look out for that indicate a girl may be at risk of FGM...**

<p>The parents are being evasive about why/where/who the girl is going on holiday with.</p>	<p>The girl has been asked to keep the holiday a secret by her parents.</p>	<p>The girl mentions she is attending a special ceremony or “going to become a woman”.</p>
		

If you are concerned a girl is at risk follow your normal safeguarding procedures. If the girl is in immediate risk (i.e leaving the country in the next 24hrs) please alert the police.

For more information on affected communities head to <http://nationalfgmcentre.org.uk/world-fgm-prevalence-map/>

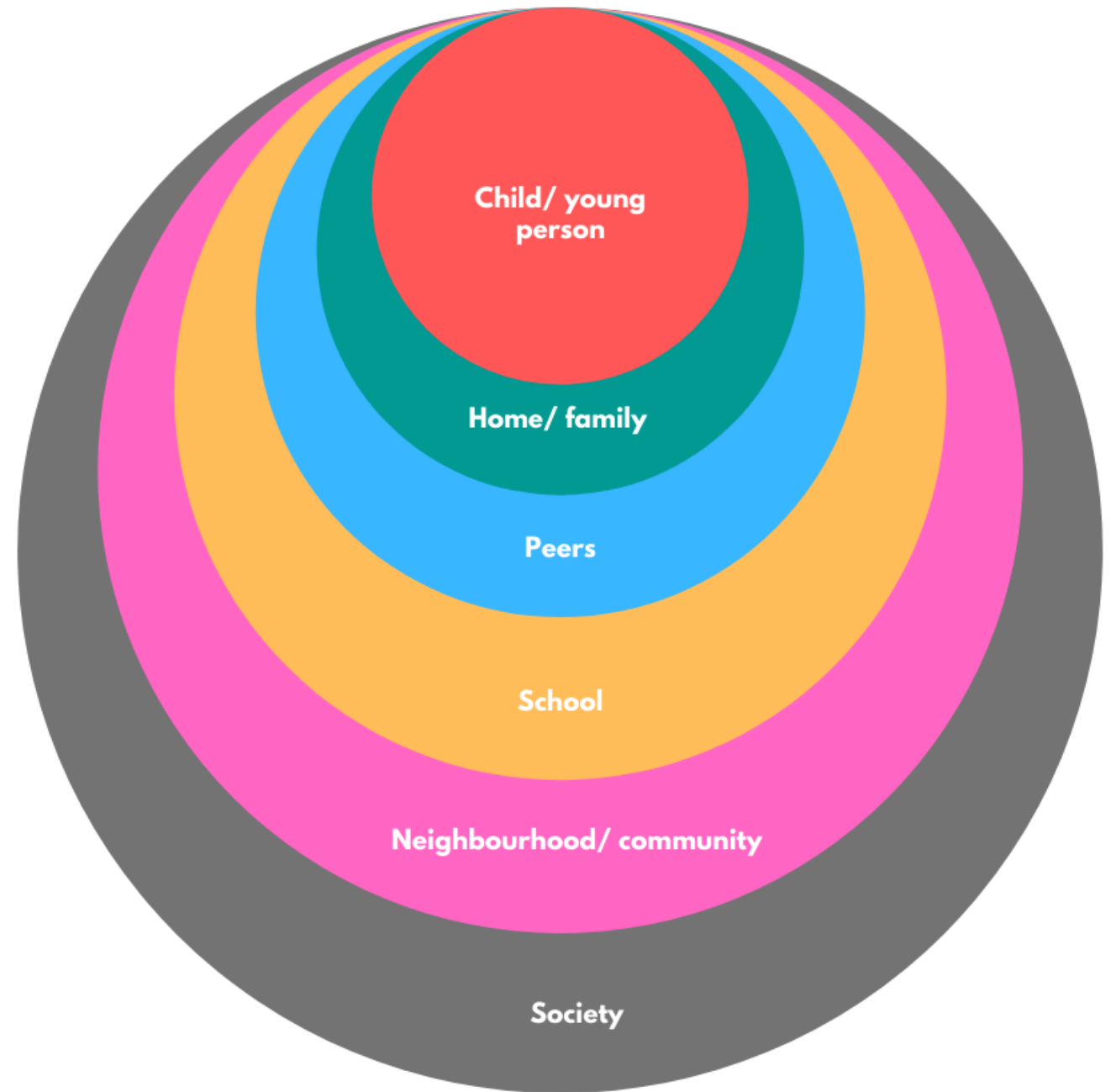
Teaching, Health and Social Care Professionals have a personal mandatory reporting duty to report **'known'** cases of FGM in Girls under 18 years **to the police (101) in the area where the child lives.** A 'known' case is one where the professional is **given a verbal disclosure by the girl and / or the professional physically sees what they believe to be FGM.**

What is contextual
Safeguarding?



Contextual Safeguarding

- Young people experience harm beyond their families
- Parents have little influence over these wider contexts
- Schools need to consider risks outside of immediate family context
- Settings need to consider the location and culture of their school and identify any risks young people may be exposed to



What do the
acronyms stand
for?


- CSE
- CCE





- Child Sexual Exploitation (CSE)
- Child Criminal Exploitation (CCE)
- County Lines
- Youth Violence





Can you think of some signs & indicators of CSE, CCE, county lines & Serious Youth Violence?

DIDN'T KNOW
THAT YOUNG PEOPLE
COULD BE ABUSERS.



Child on Child Abuse

- Bullying (including cyber-bullying)
- Physical Abuse
- Abuse within intimate partner relationships

- Sexual Violence/Harassment
- Up-skirting
- Sending of nude/semi nude images
- Hazing

Remember not to view or forward images of children

Girls indicated that the following types of Harmful Sexual Behaviour happened 'a lot'

- sexist name-calling (92%)
- rumours about their sexual activity (81%)
- unwanted or inappropriate comments of a sexual nature (80%)
- being sent pictures or videos they did not want to see (88%)
- being put under pressure to provide sexual images of themselves (80%)
- having pictures or videos that they sent being shared more widely without their knowledge or consent (73%)
- being photographed or videoed without their knowledge or consent (59%)
- having pictures or videos of themselves that they did not know about being circulated (51%)
- sexual assault of any kind (79%)
- feeling pressured to do sexual things that they did not want to (68%)
- unwanted touching (64%)

Technology

Everyone's Invited: Children recount 'rape culture' experiences

By Cristina Criddle
Technology reporter

15 March



An online campaign inviting users to post anonymous testimonies of sexual assault and harassment has been growing in popularity.

The collection of more than 4,100 testimonies include accounts from girls aged as young as nine.

The youngsters have written personal accounts of "rape culture", identifying the school or university the alleged perpetrators attended.

Eton, St Paul's and Latymer Upper School are among those referenced.

MODERN SLAVERY INCLUDES:

SEXUAL



EXPLOITATION

FORCED
LABOUR



CRIMINAL



EXPLOITATION

DOMESTIC
SERVITUDE

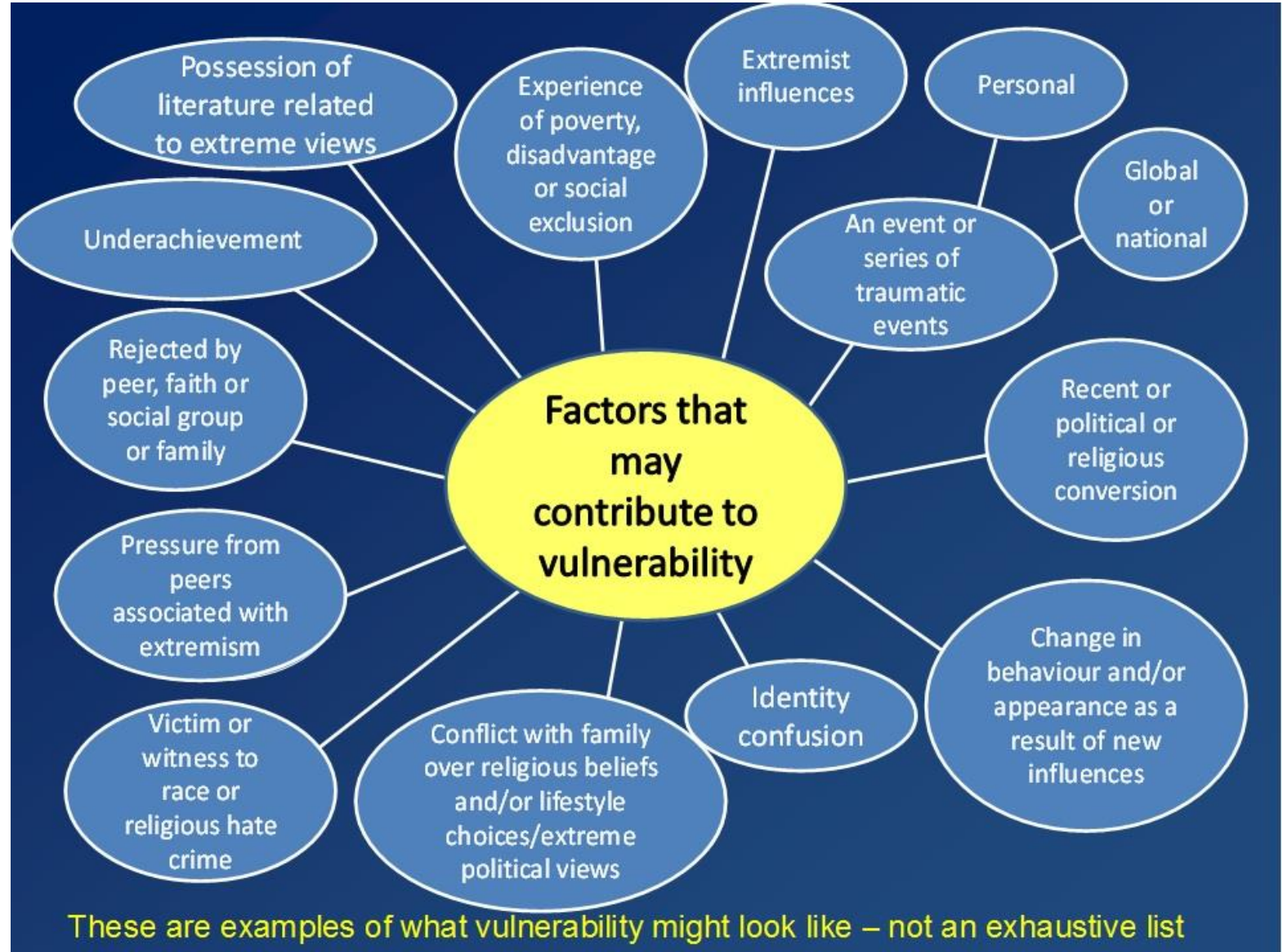


Radicalisation/Extremism

The Prevent Duty Guidance places a duty on schools, and child care providers, to have 'due regard to the need to prevent people from being drawn into terrorism'.

Radicalisation is usually a process not an event.

All school staff should complete the Home Office e learning module: Introduction to Prevent. Senior Leaders and DSLs should complete the additional module around making referrals.



Online Safety

What are the risks?

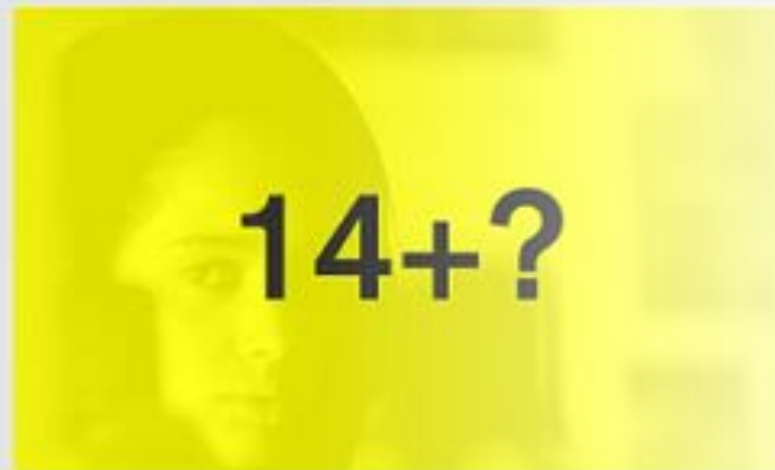
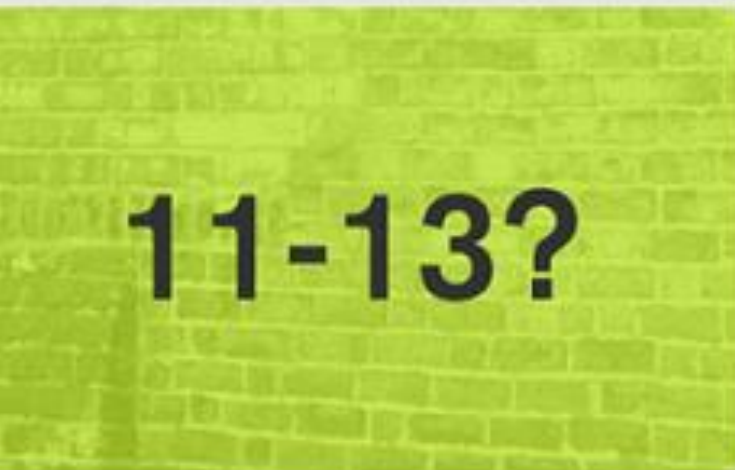


- Grooming
- Cyber-bullying
- Radicalisation
- Sexual Image sharing/Sexting
- Exploitation
- Emotional abuse
- Exposure to adult/ inappropriate material



Welcome to CEOP's Th

Come in to find the latest information on the sites you like to visit, mobile phones, what's good, what's not and what you can do about it. If you look after yourself too – with resources you can use in the classroom or at home. Most importantly anyone can use to [report](#) if they feel uncomfortable or worried about something. The information here is brought to you by the team at the [NCA's CEOP Centre](#).



- **What can help?**
- Open and honest discussions around positives and negatives of the online world
- Use of resources (ThinkUknow) to enable children to seek help when needed
- Informing parents

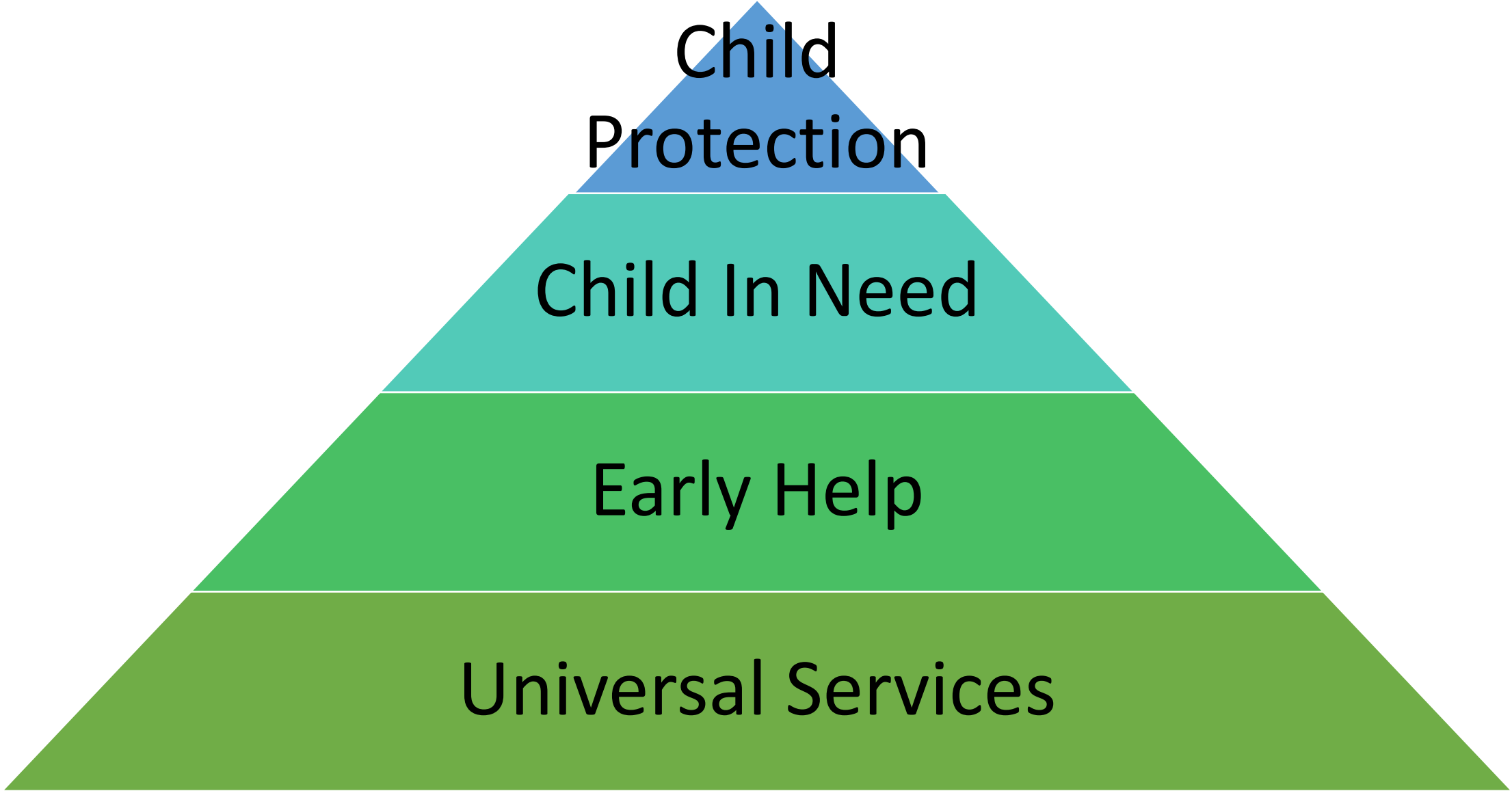
Young Carers

A young carer is a person under 18 who provides or intends to provide unpaid care for another person of any age

Private Fostering

A private fostering arrangement is:

- an arrangement between families or households, without the involvement of a local authority,
- for the care of a child under the age of 16 (under 18 if disabled)
- by someone other than a parent or immediate family member
- for 28 days or more.



Child
Protection

Child In Need

Early Help

Universal Services

**What do you think
might be barriers to
children disclosing
abuse?**



Barriers to speaking out

...



Responding to disclosures



T

Tell

E

Explain

D

Describe

~~Why?~~

Use child's words to check understanding




I'm scared going to grandads



What's making you scared?

- <https://www.youtube.com/watch?v=dYnLzSUQc6U&feature=youtu.be>





What do you do to keep yourself safe
as a professional?

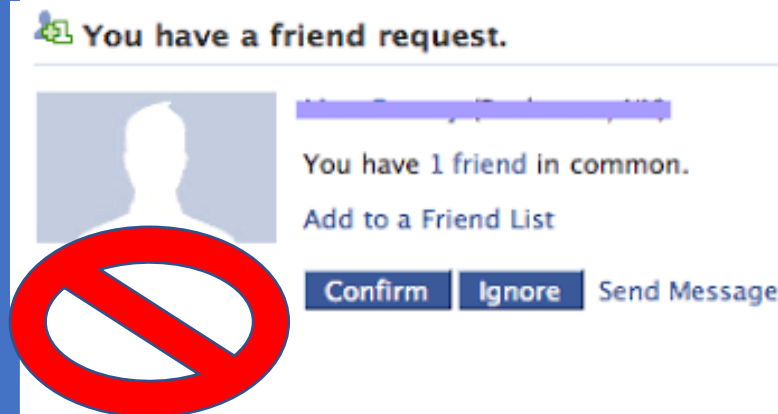
Professional Conduct

Safeguarding also includes keeping yourself, as a professional, safe

Ensure that you are familiar with, and abide by, your code of conduct and any behaviour management policies

If you make a mistake then report this yourself as soon as possible

Take care online, particularly on social media. Do not accept friend requests from children or parents. Maintain your professional boundaries.



Be mindful that what you post could be seen by vulnerable children/parents and be misinterpreted

Local Authority Designated Officer

- Every Local Authority has a designated team/officer that deals specifically with allegations made against members of the children's workforce, whether they are staff or volunteers.
- Allegations against members of the children's workforce, in a paid or volunteering capacity, must be taken seriously
- Any concerns you have about a colleagues' conduct must be reported - tell your Head Teacher. If your concern is about your head teacher you should contact the Chair of Governors



What does it mean to work in a position of trust and a notifiable profession?

- Make sure you know the policy for dealing with allegations made against staff or volunteers who work with children. Know your obligations if someone brings an allegation to you about a colleague or you witness a colleague cause harm to a child.
- If you remain concerned you should follow the whistleblowing policy and can contact the LADO directly
- If you break the law or get in trouble with the police especially if it is in relation to harming, or being at risk of harming, children then your employer will be informed and this will be also referred to the LADO by the police and your employer. If you do break the law - make sure you tell your employer first.
- If Children Services become involved to safeguard the children this could meet the threshold to also be reported to the LADO. (Not in every case)
- If your own children are made subject to a child protection plan – you must inform your employer



Key Points to take away

- **Recognise** the signs – be curious about the child’s experiences.
- **Respond** - let the child know they have been heard, and understood
- **Report** to Safeguarding Lead – do not delay
- **Record** – Know and follow your safeguarding policy and procedure

Any Questions?



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Key Contacts

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Axis

Axis@hillington.gov.uk / 01895277 177

- National Domestic Abuse 24 hour Helpline: 0808 2000 247



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Group Exercise

Read through the case study in your groups and consider the following questions:

- What is your initial response (thoughts & feelings) about the case study?
- What vulnerabilities & risk factors can you identify?
- What immediate steps would you take?
- If, the young person does not wish to talk to you about their experiences, what would you do to try and overcome this barrier?

Jessica (9) and Leo (5) often look a bit scruffy in school. Their uniform doesn't appear to be washed often and other children have commented on them being smelly. Recently they have started being late to school more often. A few times Jessica (5) has walked to school on her own and said that everyone at home was still asleep. Mum presents as a bit flustered, but she does appear caring and despite everything the children present as happy and sociable.

Jameela (9) is fairly new to your school having moved around a lot. She is quiet but appears to have withdrawn even more over the past few days. She has built up a good relationship and today she tells you that last night her stepdad hit her on the back and locked her in her bedroom. Jameela begs you not to tell anyone and says if you do she'll be in more trouble and life will be unbearable.

Anushka (5) tells you that last night daddy was shouting at mummy and mummy was crying. Anushka goes on to say that she saw mummy on the floor looking hurt but daddy said it was an accident. You know that dad is a well-respected doctor in the community and a school governor.

At school MC often hangs around with younger peers. There has been an allegation that MC has tried to kiss one of these peers and touch them on the bottom. MC has then disclosed that their foster carer has been making them feel uncomfortable. Recently the foster carer has started sitting next to MC when they watch TV, they have placed their hand on MC's leg near their private parts and also asked MC if they can massage each other. MC has been known to make disclosures previously which have turned out not to be true.

An older young person has been meeting Don (10) at the school gates. He calls him 'bro' but from your knowledge Don doesn't have any brothers. Don came into school today wearing some brand new trainers. You know Don lives with his gran and she has told you Don often won't tell her where has been after school.