

## Calling All Schools

Learn Hillingdon Adult Community Education needs your help.

We have a shortage of volunteering placements for our adult learners who wish to become teaching assistants. All these potential learners have been through a skills assessment and interview with us to ensure their suitability for the Supporting Teaching and Learning Level 2 Certificate qualification. They are looking for a volunteering placement of at least 6 hours per week in year 1 or above to ensure they complete the workplace component of this qualification, and this placement would be for the duration of the academic year.

Volunteering placements are required in:-

- Harlington
- Hayes
- West Drayton

We also have learners who have just completed this qualification in the last academic year who are looking for paid work within a school for at least 12 hours per week so they can continue their learning journey into the Supporting Teaching and Learning Level 3 Certificate. All of these learners will have a previous volunteering DBS and we would be more than happy to supply an education reference for them.

They are looking for paid work in:-

- Hayes
- West Drayton
- Uxbridge
- Ruislip

If you can help or for more information, please contact [tdonnelly@hillingdon.gov.uk](mailto:tdonnelly@hillingdon.gov.uk)

### Case Study



Aliya Hussain started her learning journey with Learn Hillingdon ACE in 2017. Sadly, due to personal circumstances her learning journey took a little longer than originally planned, but with her determination and our help and support she achieved. In 2020, Aliya completed her Supporting Teaching and Learning Level 2 Certificate and got a full-time job at John Locke Academy as a Special Education Needs teaching assistant. She told us that the guidance, encouragement and moral support extended to her by the curriculum team at Learn Hillingdon made her believe in herself and helped get her to where she is now.

Since then, Aliya was able to enrol and achieve her Supporting Teaching and Learning Level 3 Certificate and continues to work with the children in her school. She takes pride in guiding and encouraging other women in her community to return to learning. A friend of hers, motivated by her

learning journey, is currently a student at HACL. Her sister has taken strength from her story and has taken up studies again. Her children have picked up from her life and progression. They take their education seriously and have their academic and professional goals. Aliya says, "it feels amazing to see how proud my parents are of my achievements and the positive impact of my studies on my children."