2022-23 Hillingdon Data

Primary Tables: Infant and Junior schools: Early Years, KS1, KS2 data
Secondary Tables: KS4 (provisional) & KS5 (2022)

Please consider these questions in your groups and ask someone to record the group answers

1. From this data, what are Hillingdon's schools' strengths/ successes?

2. From the pupil characteristic data, what does it tell you about the performance of in school groups? (gender, disadvantaged, SEND/ EHCP)

3. How should the pupil characteristic data inform local area priorities for the coming year?

4. What are the development areas coming out of your data?

5. What do local area partnerships need to explore in more detail this year and how might this happen? What might we need to stop doing, if anything?

6. What do you think local area priorities should be going forward?

2022-23 LA Data Analysis Priorities

Early Years	Primary	Secondary
1. To raise attainment in Maths 2. To raise attainment of white and mixed-race children in Maths and Literacy 3. To close the gap: • between boys and girls in Maths and Communication and Language • for children who are EAL, particularly in Literacy and Maths • Disadvantaged children in Communication and Language, Literacy and Maths 4. To explore why children who turn 5 during the spring term do not achieve as well as those both nationally and in London.	**Phonics** 1. Review of phonics provision – effectiveness of SSP programmes in use **KS1** **2.** To close the gap: • Boys learning vs girls – review impact of PPG / recovery premium strategies and support – more analysis needed on ethnic groupings **KS2** 3. Reading: review impact of PPG / recovery premium strategies and support – more analysis needed on ethnic groupings - reading champions and hub leaders **KS1&2** 4. To close the gap: • disadvantaged pupils (av. 15% lower) • white pupils' achievement • SEND pupils - whole school SEND improvement, SEND reviews, intervention programmes	KS4 1. To close the gap: • disadvantaged students across all measures • SEND support KS5 2. Review of teaching & learning at KS5?

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