

IYFAP End of Year Summary Academic Year September 2021 - July 2022

The In Year Fair Access Panel (IYFAP) has continued to be effective in its duty to ensure that outside the normal admissions round - unplaced children, especially the most vulnerable, are found and offered a place quickly, so that the amount of time any child is out of school is kept to the minimum.

We continue to see a minimal number of primary aged referrals considered by the Fair Access Panel. This is due to strong communication between the local authority (LA), school admissions officers and sufficient place planning. The LA are also extremely grateful to our schools for their support with Year 11 pupils being placed in mainstream schools. The Panel is effectively meeting the growing demand for secondary school places in the borough to ensure that every child receives the best possible education.

Below is a summary of the referrals made via the IYFAP for both primary and secondary pupils.

Key Statistics

- **2 primary referrals** to the IYFAP. There is an increase of 1 placement compared to the previous two academic years 2019-2021.
- **1.5% decrease** - 136 total number of placements by the IYFAP in comparison to the academic year 2020-2021 where there were 138 placements.
- **71 Year 11** aged children were referred to the panel, 44 of these pupils started at the allocated provisions.
- **22% increase** in the total number of year 11 placements by the IYFAP into mainstream schools in comparison to the academic year 2020-2021. In real terms there have been 71 Year 11 referrals this year opposed to 58 in 2020-2021.
- **40% increase** in the total number of secondary school placements in the south of the borough in comparison to the academic year 2020-2021. In real terms there have been 125 placements this year opposed to 89 placements in 2020-2021.
- **29% increase** in the imbalance between secondary school placements in the south of the borough relative to placements in the north of the borough compared to the academic year 2020-2021. In real terms 125 of 134 placements this year (93%) were in the south of the borough opposed to 89 of 138 placements (64%) in 2019-2020. This highlights the strengthening of equal distributions across the borough.
- **29% of the placements** have been for 'Children of Gypsies, Roma, Travellers, refugees and asylum seekers'.
- **22 additional children** were presented and had schools named as part of their school attendance orders.

These statistics include July's placements however they will not start until the following academic year (2022/23).

Year 11 - This academic year the LA, IYFAP and Hillingdon Association of Secondary Headteachers (HASH) have been continued to work together to integrate year 11s who have moved into the borough and are out of education, into a mainstream school instead of an alternative provision (such as colleges). Due to the changes to the School Admissions Code, which came into effect from September 2021, Year 11 pupils could no longer be presented to the panel in a category of their own. All year 11 pupils that were referred to the FAP were covered by an alternative category and the panel agreed to place.

| | | | | | | | | | |
|----------------|---|---|---|---|---|---|---|---|---|
| November | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| December | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| January | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| February | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| March | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| April | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| June | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| July | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total per year | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 |
| Total | 2 | | | | | | | | |

| | Secondary referrals | | | | | | |
|------------------|---------------------|--------|--------|---------|---------|-------|-------|
| Month/Year Group | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | North | South |
| September | 4 | 3 | 9 | 12 | 15 | 5 | 38 |
| October | 3 | 1 | 0 | 0 | 6 | 0 | 10 |
| November | 2 | 2 | 5 | 3 | 15 | 0 | 27 |
| December | 0 | 0 | 1 | 2 | 6 | 1 | 8 |
| January | 0 | 0 | 0 | 0 | 3 | 1 | 2 |

| | | | | | | | | | | | |
|---|----|---|----|---|---|---|---|---|---|---|-----------|
| Children who have not been able to secure a school place within five school weeks of the date of application and who are out of education. | 18 | 4 | 7 | 5 | 1 | 5 | 4 | 3 | 5 | 5 | 57 |
| Children for whom a place has not been sought due to exceptional circumstances | 4 | | | 2 | 1 | | | | | | 7 |
| Children who are homeless | 1 | | | | | | | | | | 1 |
| Children of Gypsies, Roma, Travellers, refugees and asylum seekers | 6 | 5 | 17 | | | 2 | 5 | 1 | 3 | 1 | 40 |
| Children living in a refuge or in other Relevant Accommodation | | | | | | | | 1 | | | 1 |
| Children known to the police or other agencies. | | | | | | 1 | | | | | 1 |
| Children either subject to a CIN or a CP Plan or having had a CIN or a CP Plan within 12 months | 8 | 1 | 1 | 1 | 1 | | 1 | | | | 13 |
| Children in formal kinship care arrangements. | | | | | 1 | | | | | | 1 |

| | | | | | | | | | | | | | | |
|---|-----------|-----------|-----------|----------|----------|-----------|-----------|----------|-----------|----------|------------|--|--|---|
| Previously LAC for whom the LA has been unable to promptly secure a school place | 1 | | | | | | | | | | | | | 1 |
| Children with SEN (without an EHCP) | 4 | | 1 | 1 | | | | | | 2 | | | | 8 |
| EHE that has failed | | | | | | | 1 | | | | | | | 1 |
| Total | 44 | 10 | 28 | 9 | 3 | 10 | 11 | 5 | 10 | 6 | 136 | | | |

Place planning areas

The following table shows which planning area the 1 primary aged child referred to fair access lives. Please see map attached at the end of this paper that shows the areas and schools covered in the specific place planning areas.

| | Primary allocations - Place planning area | | | | | | | | | | | | | |
|------------------|--|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Reception | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Year 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Year 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Year 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Year 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Year 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Year 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 2 | | | | | | | | | | | | | |

The place planning table shows that the 2 referrals live in place planning area 11 and 14.

The schools in planning area 11 are Botwell House CofE, Dr Triplett's CofE, Guru Nanak Sikh Academy, Lake Farm Academy, Minet Infant and Junior, Nanaksar, Rosedale Primary and Wood End Park.

The schools in planning area 14 are Cherry Lane, St Martin's CofE, Laurel Lane, St Catherine's and West Drayton Primary School.

Place planning areas 1- 5 are in the North of the borough and 6- 14 are situated in the South of the borough.

For the 134 secondary school placements made through Fair Access, 125 children lived in the South of the borough and 9 children lived in the North of the borough. 93% of the children placed through Fair Access lived in the South. The panel are mindful of the volume of pupils residing in the south of the borough and will try to allocate a school in the north of the borough where a journey is deemed within a reasonable distance. Alternatively, if a parent has added a school as a preference which is within the north of the borough the panel will look to allocate this school. This assists with equal distribution and can justify the panel's decision for allocating a school not within a reasonable distance.

Placements for children of Gypsies, Roma, Travellers, refugees & asylum seekers

| Year/Month | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Total |
|-------------------|---------------|---------------|---------------|----------------|----------------|--------------|
| September | 2 | 1 | 2 | 0 | 1 | 6 |
| October | 3 | 1 | 0 | 0 | 1 | 5 |
| November | 2 | 2 | 5 | 2 | 6 | 17 |
| December | 0 | 0 | 0 | 0 | 0 | 0 |
| January | 0 | 0 | 0 | 0 | 0 | 0 |
| February | 0 | 0 | 0 | 0 | 2 | 2 |
| March | 0 | 0 | 0 | 0 | 5 | 5 |
| April | 0 | 0 | 0 | 0 | 1 | 1 |
| June | 0 | 0 | 0 | 0 | 3 | 3 |
| July | 1 | 0 | 0 | 0 | 0 | 1 |
| Total | 8 | 4 | 7 | 2 | 19 | 40 |

In February 2022 a war in Ukraine began and families fled the country seeking asylum. In March 2022 the Government launched the 'homes for Ukraine' scheme. Homes for Ukraine is a sponsorship scheme that allows people and organisations in the UK to offer Ukrainians fleeing the war a home. This scheme lets individuals, charities, community groups and businesses offer a route to safety for Ukrainians, even if they have no ties to the UK. There were 144 pupils recorded in Hillingdon. As the majority of these pupils were offered places through the normal admissions process, we were not required to present them at FAP.

57% (23) of asylum seekers who were referred to the FAP were residing in hotels in the south of the borough. This has continued to have an impact on schools such as Harlington School.

The Panel anticipate that we will be continuing to place children residing at Hillingdon hotels into the next academic year, as more families are moving into hotels, whilst they await a more permanent placement, within Hillingdon or via dispersal to other authorities in the UK.

Comparison with previous academic years

Below is a comparison of the number of In Year Fair Access Panel placements made this year in comparison to the last two academic years.

| | 2019-2020 | | | 2020-2021 | | | 2021-2022 | | |
|--------------|-----------|-----------|-------|-----------|-----------|-------|-----------|-----------|-------|
| Month | Primary | Secondary | Total | Primary | Secondary | Total | Primary | Secondary | Total |
| September | 0 | 53 | 52 | 0 | 32 | 32 | 1 | 43 | 44 |
| October | 0 | 5 | 5 | 0 | 8 | 8 | 0 | 10 | 10 |
| November | 0 | 10 | 10 | 0 | 15 | 15 | 1 | 27 | 28 |
| December | 0 | 10 | 10 | 0 | 12 | 12 | 0 | 9 | 9 |
| January | 1 | 12 | 13 | 0 | 9 | 9 | 0 | 3 | 3 |
| February | 0 | 7 | 7 | 0 | 7 | 7 | 0 | 10 | 10 |
| March | 0 | 7 | 7 | 0 | 16 | 16 | 0 | 11 | 11 |
| April | 0 | 0 | 0 | 0 | 17 | 17 | 0 | 5 | 5 |
| June | 0 | 0 | 0 | 0 | 6 | 6 | 0 | 10 | 10 |
| July | 0 | 11 | 11 | 1 | 8 | 9 | 0 | 6 | 6 |
| Total | 1 | 119 | 120 | 1 | 137 | 138 | 2 | 134 | 136 |

Appeals

There were 9 appeals received in the academic year 2021/22 from schools against placements. The appeals were responded to and 3 of the pupils started at the named schools. Appeals were received for pupils who were in year 11 and requested to be educated in year 10 in these instances we did not pursue the placements and they were referred to the post 16 team for further education options.

In response to a schools appeal the LA made a direction request to the Education and Skills Funding Agency (ESFA) which was referred to the Office of the

Schools Adjudicator (OSA). The OSA advised that the school would not be directed to admit the pupil.

School Attendance Orders

The School Placement and Admissions Team and Participation Team worked in partnership with Hillingdon’s Legal Services to introduce proceedings of School Attendance Orders (SAO) for children who are not in receipt of education (I.e., Children Missing Education & unconfirmed suitable Elective Home Education). It was agreed with the Panel that cases for SAO’s can be considered alongside the IYFAP to ensure equal distribution to Hillingdon schools. The Participation team name schools on the parent's 2nd warning letter and both parents and the named schools, have 15 days to comment on the decision. This process is legally binding and allows Hillingdon Council to escalate legal proceedings to safeguard children not in receipt of education.

This process was agreed to consider equal distribution amongst schools where the SAO could not be named for the pupils’ previous school.

Below is data on the SAO cases presented this academic year.

Breakdown by school and outcome

| School Name | Outcome | | | | | | | | |
|--------------------------------|-----------------|---|---|---|--|---|--------------------------|-------|---------------------|
| | Agreed by panel | Agreed by allocated school in principle | Withdrawn and reallocated to another school | Withdrawn due to suitable education evidenced by parent | Withdrawn – moved out of borough or started alternative school | Successful placement, without implementation of SAO | Implemented/ Ongoing SAO | Total | Additional comments |
| Barnhill Community High School | 1 | | | | | | | | |
| Bishopshalt School | 1 | | | | | | | | |
| Douay Martyrs Catholic School | 1 | | | | | | | | |
| Harlington School | 1 | | | 1 | | | | | |
| Harefield Junior School | 1 | | | | | 1 | | | |
| Hillside Junior | 1 | | | 1 | | | | | |

| | | | | | | | | | |
|-------------------------------|-----------|--|--|---|---|--|---|--|--|
| Northwood School | 1 | | | | 1 | | | | |
| Oak Wood School | 2 | | | | | | | | |
| Park Academy West London | 4 | | | | | | | | |
| Rosedale Hewens Academy Trust | 2 | | | | | | | | |
| The Harefield Academy | 2 | | | 1 | | | | | |
| Uxbridge High School | 3 | | | | | | 2 | | |
| Vyners School | 2 | | | | | | | | |
| Yeading Junior School | 1 | | | | | | | | |
| Total | 23 | | | | | | | | |

Data per month on SAO placements

| Month | Primary | Secondary | Total |
|--------------|----------|-----------|-----------|
| September | 0 | 5* | 5 |
| October | 0 | 0 | 0 |
| November | 1 | 4 | 5 |
| December | 2 | 11 | 13 |
| January | 0 | 0 | 0 |
| February | 0 | 0 | 0 |
| March | 0 | 0 | 0 |
| April | 0 | 0 | 0 |
| June | 0 | 0 | 0 |
| July | 0 | 0 | 0 |
| Total | 3 | 20 | 23 |

*One of the pupils was allocated an alternative placement in November's panel.

Summary of changes for the next academic year

The School Placement and Admissions team updated Hillingdon's Fair Access Protocol in July 2021 to reflect the changes to reflect the statutory changes in the code in September 2021. There are two amendments/changes to the FAP to be introduced from September 2022 upon agreement with the majority of Head teachers. Their comments and questions are due back by the 12 September and the proposed protocol will be discussed at the first Fair Access Panel meeting of the new academic year. Following this panel meeting, we will review their comments and questions and make the necessary changes to the protocol before circulating the final updated version.

In accordance with the School Admissions Code 2021 children eligible for the Fair Access Protocol include:

Children in alternative provision who need to be reintegrated into mainstream education or who have been permanently excluded but are deemed suitable for mainstream education;

This category is already included in the FAP 2021 however permanently excluded pupils have been presented through the Managed Move Process. As this process is not statutory schools can choose to opt out which can impact on equal distribution and fair placements.

From September 2022 permanently excluded pupils will now be presented via the FAP. The same level of reintegration support will be provided by The Skills Hub to ensure that the placement is successful.

London Borough of Hillingdon - School Primary Planning Areas

