**Key vocabulary progression model for music at THE SCHOOL**

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| **Year group** | **Progression** | **Vocabulary** |
| Early Years  | Hear the words  | volume, pitch |
| Year 1 | Hear the words  | beat, pitch, pulse, rhythm |
| Year 2 | See the words (on lesson slides and on the risers!) | pitch, pulse, rhythm, tempo, dynamics, timbre, texture, structure, form, notation |
| Year 3  | Spell and write the words (introduced to weekly spellings) | pitch, pulse, rhythm, tempo, dynamics, timbre, texture, structure, form, notation |
| Year 4  | Describe the meaning | pitch, pulse, rhythm, tempo, dynamics, timbre, texture, structure, form, notation |
| Year 5 | Discuss and compare pieces using the vocabulary | pitch, pulse, rhythm, tempo, dynamics, timbre, texture, structure, form, notation |
| Year 6  | Consolidate and prepare for Year 7  | pitch, pulse, rhythm, tempo, dynamics, timbre, texture, structure, form, notation |