



DSL CLUSTER  
GROUP  
PRESENTATION BY  
HILLINGDON  
CHILD  
PROTECTION  
ADVISORS

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# CP THRESHOLDS

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- London Child Protection Procedures (Updated 30.09.2023, 4.1)
- The multi-agency team to consider the evidence presented to the conference and taking into account the child's present situation and information about his or her family history, present and past family functioning, to decide whether the child has suffered, or is likely to suffer, significant harm.





# •INITIAL, PRE-BIRTH, TRANSFER-IN & REVIEW CONFERENCES.

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1.5. An **initial child protection conference** must be convened when the outcome of the s47 enquiry confirms that the child is suffering, or is likely to suffer, significant harm.

1.19.A **review conference** is intended:

- To review whether the child is continuing to suffer, or is likely to suffer, significant harm, and review developmental progress against the child protection plan outcomes;
- To consider whether the child protection plan should continue or should be changed.

Every review should consider explicitly whether the child is suffering, or is likely to suffer, significant harm and hence continues to require safeguarding from harm through adherence to a formal child protection plan.



## Physical Abuse

Where a child experiences situations or has injuries as a result of being hit, assaulted, shaken, poisoned, suffocated or burned. It may be where a parent/carer fabricates or causes illness to their child.

## Neglect

**This is when a parent/carer fails to provide or meet a child's basic needs, such as food, clothing or health care. It can also be when a parent/carer does not take reasonable steps to keep a child safe from abuse or harm.**

## Sexual Abuse

Where a child is engaged or exposed to non-age-appropriate sexual acts or content. This can be sexual conduct such as penetrative, oral sex or fondling, or non-contact such as exposing a child to sexual images or acts. No child under 13 can give consent to any sexual activity with another person.

## Emotional Abuse

Refers to a child's feelings or mental health state. This may be where a child experiences situations of verbal abuse, conflict, bullying, overly criticised, feels worthless, depressed, experiences or displays a lack of warmth, or often feels anxious or frightened.



# CASE EXAMPLES (WHAT CATEGORY IS APPLICABLE???)

John (5) is a persistent absentee, he complains of being hungry in school and has been observed smelling of cannabis on his school uniform, presents as unwashed and wears dirty clothes. John has no friends, has been observed as tearful and closed up. He disclosed to the teacher that he saw his mum being hit by her boyfriend. Recently, he has been observed as having bruises and scratch marks on his arms. His mother has been observed in school with glazed eyes and smelling of alcohol.

Nancy is 13, has been reported to the police as missing from home by her parents. She was recently caught shop lifting with her peers who are known to smoking cannabis. Nancy was recently seen with an older male driving an expensive car. Nancy was seen with new trainers and a large amount of money by her parents.



## To achieve best outcomes for the child:

- Effective multi-agency collaboration
- Sharing and analysing up-to-date information about the child's health, development and functioning and the parent's capacity to ensure and promote the child's welfare.
- Considering the impact on the child of the capacity and functioning of the parent/carer.
- Regularly reviewing the progress of all aspects of the Child Protection Plan (make changes, consider child's wishes & feelings)

Deciding what action is required to safeguard the child if

there are changes to the child's circumstances.

- Setting or re-setting desired outcomes and timescales.
- Making judgements about the likelihood of the child suffering significant harm in the immediate future.
- Decide whether there is a need for a new assessment.
- Always consider contingency plans if the Child Protection Plan is not ensuring the child/ren are safe.





THANK YOU



*Any questions??*

