



HLP

Hillingdon
Learning
Partnership

Development
Opportunities
2023 – 2024

Updated
29 Jan 2024

v7

Excellence in Hillingdon - for schools by schools

“We collaborate with a wide range of partners including LBH to deliver high quality training and development to schools in Hillingdon.”

Dear Colleagues

I am sharing the final update of the HLP Development Opportunities Brochure. We will have offered over 100 different programmes to schools across this academic year, covering a wide range of development activities. The HLP Board wanted to ensure that all schools can benefit from our work and we have offered a number of courses to all schools in Hillingdon, one in March and the other in June. All schools are invited to our review on Friday 15 March (see below).

I realise that there have been a number of iterations of this document and that can make the process of tracking course availability tricky, I apologise for this. The latest version of this document is always available on LEAP. These challenges will be made easier once we have our website. Work is well underway and we hope to launch the website by Easter ready for the next academic year.

Currently nearly 75% of all Hillingdon schools are members of our Partnership. This is a significant increase on last year and is further evidence of schools seeing the incredible value they receive from membership. If you would like to discuss the benefits of joining or you simply want to take advantage of our offer then please email: duncan.greig@hillingdonlearningpartnership.org.uk

Can I remind schools that currently we are not able to provide a confirmation email at the time of booking a place on one of our courses. Please assume that you have a space if you have been able to complete a booking form. Course information and further details will be sent to all delegates and the school office 7 days before the course starts.

Please can I also ask all colleagues to check that they enter their details correctly on our booking forms, errors make it a challenge to get the information out to everyone on time and **please enter the schools main office email address in the section marked school email address**.

We are planning to review the work of the HLP on **Friday 15 March at Oak Wood School 10.00 - 12.00. Building a Better Future Together** will give **all schools** the opportunity to share what has gone well, what the HLP needs to develop but most importantly what you would like us to provide for schools in the next academic year. **Your feedback is going to be essential**. The website will be ready by the end of the spring term, over the summer term we plan to populate it with courses and programmes ready for 2024/2025. I would encourage all heads to attend and if that is not possible please send a senior representative to provide feedback and suggestions.

Please click on [the link](#) to book a place on Building a Better Future

Very best wishes



Duncan Greig
Managing Director HLP



HLP

Hillingdon
Learning
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Development
Opportunities
for all Hillingdon
Schools

No More Marking demonstration & training (new this year)

The HLP is very proud to be able to offer this workshop to all schools in Hillingdon. We are limiting the number to two colleagues from each school.

Daisy Christodoulou biography

Daisy Christodoulou is Director of Education at No More Marking, a provider of online comparative judgement assessments. She works closely with schools in the UK, Australia and USA on developing new approaches to assessing and teaching writing.

Before that, she was Head of Assessment at Ark Schools, a network of academy schools. She has taught English in two London comprehensives and has been part of UK government commissions on the future of teacher training and assessment. Daisy is the author of Seven Myths about Education, Making Good Progress? The future of Assessment for Learning, and Teachers vs Tech.

Outline

The session will cover the following topics:

- How comparative judgement works, and how it is different from traditional marking
- A summary of the results from recent large-scale national pilots
- A chance for every participant to judge either Y5 and Y7 writing
- Live presentation and discussion of the results from the judging
- How comparative judgement can be used as a replacement for traditional writing assessment
- How comparative judgement can be used to improve writing instruction

Outcomes

By the end of the session every participant will:

- Have a basic understanding of how comparative judgement works in practice, and how it is different from traditional forms of marking
- Understand how to interpret the results from a comparative judgement assessment
- Understand how to use comparative judgement successfully in either a primary or secondary school

Timing

The demonstration will last 90 minutes

Requirements

For participants: will need to bring a laptop or tablet.

Date: 25 June 2024 14.00-15.30

The training will be hosted at:

Northwood School
Pinner Road,
Northwood, Middlesex, HA6 1QN

To book a place please click on [this link](#)

Further support for all Hillingdon Schools to deal with the current situation in the Middle East

Tuesday Monday 11 March 11.00am - 1.00pm
At Oak Wood School

The HLP is again working in partnership with Stacy Burman to provide ALL HILLINGDON SCHOOLS with face to face training to support schools dealing with the current situation in the Middle East.

Following the success of the first session, we are running a further workshop from 11.00-1.00pm on 11 March at Oak Wood School for teachers to support pupils in talking safely and respectfully about the conflict occurring in the Middle East.

This session will help build an understanding of the history behind the conflict, the difficulties around negotiations for those involved. Teachers will be provided with practical suggestions for teaching, including tools for recognising the validity of sources of evidence used to inform pupils' worldview/personal knowledge of controversial and key issues.

This session will consider how we can best help our pupils navigate any dialogue: including the dispelling of myths and misunderstandings- and to develop the skills for learning to talk safely and respectfully.

Stacey Burman will lead the training. Stacey is an enthusiastic adviser with over twenty years' experience making a positive impact on the learning of pupils of all ages in a wide range of schools.

She has written numerous materials spanning from Early Years all the way up to Postgraduate level which support the teaching and learning of teachers, trainees, students and pupils, and regularly runs popular training for primary and secondary teachers across several London Boroughs in RE, RSE and humanities.

This session will run on:
Monday 11 March
11.00 - 1.00
At Oak Wood School

If you would like to book a place on the training, please click on [this link](#).



HLP

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**Development
Opportunities
for SEND Support
2023 - 2024**

Autism Education Trust training 2023-24

This training programme is part of HLP SEND support for schools and we are delighted to be working in partnership with Diane Owens from Hedgewood School. We have expanded the number of courses on offer, and they provide a range of opportunities designed to support schools who are working with children with ASD. The courses run for school leaders, teachers and support staff. Parking is available in the roads surrounding Hedgewood.

Leadership Suite				
<p>The leadership suite of materials is designed to help school leaders, including SENCOs develop whole school culture in autism provision. These 3 sessions aim to help schools audit, identify and action plan ways forward to meet the needs of young people with autism and empower staff to meet these needs with confidence. Over the course of the sessions, training content can respond to the needs of schools on the training to aid action planning and curriculum adaptations. Resources available during the sessions involve the following:</p> <p style="padding-left: 40px;">The AET Competency Framework, Standards Framework and Progression Framework</p> <ul style="list-style-type: none"> ● Demonstration videos of using the Standards and Competency framework documents ● The GAP Report Guldberg et al (2019) ● A set of Case Studies ● Two modules for leaders to support culture change and improve Good Autism Practice (GAP) ● Structural Reasonable adjustments ● Adapting Curriculum ● Promoting inclusive attitudes for pupils and staff ● A wide range of additional resources to support leaders to manage culture change and implement GAP. 				
	Course	Date and Time	Venue	Please click of the link to book
Course 1	Leadership suite session 1	Tuesday 27 February Time 1.30 to 4.30pm	Hedgewood School	To book course
	Leadership suite session 2	Tuesday 16 April Time 1.30 to 4.30pm	Hedgewood School	
	Leadership suite session 3	Tuesday 21 May Time 1.30 to 4.30pm	Hedgewood School	
Good Autism Practice and Autism and Anxiety Module (Teachers)				
<p>A solid understanding of autism combined with practical strategies and resources for all teachers working directly with autistic pupils in mainstream and specialist schools.</p> <ul style="list-style-type: none"> ● Develop their knowledge and understanding of good autism practice. ● Reflect on and improve their practice in working with autistic pupils. 				

- Understand strategies and approaches they can draw upon for autistic pupils they work with.
- Reflect on the kind of information they need to collect for the one-page profile and for the pupil centred education plan.
- Consider how to involve the autistic pupil and their family in the pupil's education.
- Enhance and embed inclusive practice for autistic pupils.
- Look at personalised planning and curriculum adaptations.
- Learn what causes anxiety in young people.
- How autistic people may show anxiety.
- Think about what you can do to prevent or reduce anxiety in autistic young people

Course 2	Teachers (Primary) Good Autism Practice AET frameworks Anxiety and Autism	Wednesday 6 March Time 1.30 to 4.30pm	Hedgewood School	To book course
		Wednesday 20 March Time 1.30 to 4.30pm	Hedgewood School	
Course 3	Teachers (Secondary) Good Autism Practice, AET frameworks; Anxiety and Autism	Wednesday 21 February 2024 Time 1.30 to 4.30 pm	Hedgewood School	To book course
		Wednesday 27 March 2024 Time 1.30 to 4.30 pm	Hedgewood School	
Course 4	Support Staff Primary Good Autism Practice 1 & 2	Thursday 11 January Time 1.30 to 3pm	Hedgewood School	To book course
		Wednesday 24 January Time 1.30 to 3pm	Hedgewood School	
Course 5	Support Staff Primary Good Autism Practice 1 & 2	Thursday 29 February Time 1.30 to 3pm	Hedgewood School	To book course
		Thursday 14 March Time 1.30 to 3pm	Hedgewood School	
Course 6	Support Staff Secondary Good Autism Practice 1 & 2	Thursday 7 March 2024 Time 1.30 to 3pm	Hedgewood School	To book course
		Thursday 21 March 2024 Time 1.30 to 3pm	Hedgewood School	

Mental Health First Aid

The HLP is delighted to be working in partnership with Ed Spary from Oak Wood School to offer training and support for teachers, SENCOs and School Leaders.

You must attend both sessions on Thursday 29 February and Thursday 7 March from 8.45 - 4.30.

There are only 16 places available on the course and I would recommend two colleagues per school attend.

MHFA England Two Day face-to-face course - Youth Mental Health First Aider

This two-day course trains you as a Youth Mental Health First Aider (MHFAider®), giving you:

- An in-depth understanding of young people's mental health and factors that affect wellbeing.
- Practical skills to spot the triggers and signs of mental health issues.
- Confidence to reassure and support a young person in distress.
- Enhanced interpersonal skills such as non-judgemental listening.
- Knowledge to help a young person recover their health by guiding them to further support – whether that's through self-help sites, their place of learning, the NHS, or a mix – engaging with parents, carers and external agencies where appropriate.
- Ability to support a young person with a long-term mental health issue or disability to thrive.
- Tools to look after your own mental wellbeing.

The HLP will cover the cost of the training materials for each school attending the training.

Everyone who completes the course receives:

- A certificate of attendance to say you are a Youth MHFAider®
- YouthMHFAider® manual to refer to whenever you need it.
- A workbook including some helpful tools to support your own mental health.
- A set of lesson plans to use in school.

Further details here: <https://mhfaengland.org/individuals/youth/2-day/>

The training will be hosted at:

Oak Wood School
Sutton Court Road
Hillingdon UB10 9HT

If you would like to book a place on the training, please click on [this link](#).

Mental Health First Aid **New this year**

The HLP is extending the working partnership with Ed Spary from Oak Wood School to offer a one-day mental health training and support course for colleagues in school.

MHFA England One Day face-to-face course - Youth MHFA Champion

This one-day course trains you as a Youth MHFA Champion, giving you:

- An understanding of common mental health issues and how they can affect young people.
- Ability to spot signs of mental ill health in young people and guide them to a place of support.
- Knowledge and confidence to advocate for mental health awareness.
- Skills to support positive wellbeing.

Everyone who completes the course gets:

- A certificate of attendance to say you are a Youth MHFA Champion
- Youth MHFA manual to refer to whenever you need it.
- A set of lesson plans to use in school.

Further details here: <https://mhfaengland.org/individuals/youth/1-day/>

Thursday 14 March from 8.35am - 4.00pm

The training will be hosted at:

Oak Wood School
Sutton Court Road
Hillingdon UB10 9HT

If you would like to book a place on the training, please click on [this link](#).



HLP

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Development
Opportunities
for Leadership

Subject leader Networks **New this year**
These courses will remain open to colleagues throughout the year

The HLP is delighted to be able to offer a wide-ranging programme of subject leader network meetings across the academic year. They are open to colleagues in both primary and secondary schools, and we would actively encourage all schools to send a representative to these meetings. This is a very exciting development for our Partnership and I hope all schools will support this initiative.

These will be focussed on a number of key areas:

- Celebrating good practice and innovation
- Sharing resources
- Developing a more seamless curriculum model across KS2 and KS3
- Identifying training needs
- An opportunity to meet and discuss with colleagues from across the Borough.

The first sessions will be hosted by the lead school and the network will then decide the dates and where subsequent sessions are to be held. We are suggesting that the networks meet between 3 and 4 times this year. **The sessions will run from 4.00pm - 5.30pm.**

First meeting	Subject	Lead Name	School	Booking Link
TBC	Art	Nicole Davies	Oak Wood School Room 222	Link
TBC	Maths	Gurpreet Pannu	Oak Wood School Room 122	Link
Monday 4 March (3.45)	Languages Also Monday 10 June - 3.45pm	Julie Maciejewski & Dan Norman	Uxbridge High School	Link
Monday 4 March (3.45)	Geography Also: Monday 10 June - 3.45pm	Raymond Hunt	Uxbridge High School	Link
TBC	Early Years	Abbas Jaffer	TBC	Link
TBC	Science	Rose Palmer	Queensmead School	Link
TBC	P.E	Adriano Martins	Douay Martyrs School	Link
Thursday 7 March	English	Danica Scott	Queensmead School	Link

Further details will be shared as soon as dates are confirmed.

New to Headship **New this year**
The course will remain open to new Heads at any point in the year

The HLP is working in partnership with Wendy Todd to develop a new to Headship programme. This training is suitable for colleagues new to the role or those who are in their second or third year as Headteachers. As well as providing important opportunities for networking, sharing / exploring best practice and problem solving, these sessions will cover the following aspects of school leadership:

- Change management
- Developing the team
- Creating a culture – living the vision and values
- Development / Improvement Planning
- Preparing for, and managing Inspection
- Effective communication
- Strategic working with Governors
- Time management

Session content will be flexible to meet the priorities of the cohort and will respond to emerging needs

~~Session 1 Wednesday 11 October 1.00 – 4.30~~

~~Session 2 Monday 15 January 1.00 – 4.30~~

Session 3 Wednesday 13 March 1.00 - 4.30

Session 4 Thursday 2 May 1.00 - 4.30

Session 5 Thursday 13 June 1.00 - 4.30

Session 6 TBC

All the training will be hosted at:

Ruislip Gardens Primary School
Stafford Road, Ruislip
Middlesex, HA4 6PD

Please click on [this link](#) to book on to the programme.

Primary Deputy / Assistant Heads Network **New this year**

Please note that this course is currently full

These Network meetings will bring together Deputy Headteachers and Assistant Headteachers from across the Primary phase to discuss current thinking. The focus of each meeting will be agreed by the group in advance to ensure the sessions are purposeful and relevant to all who attend.

The Network will meet termly to:

- Share best practice and innovative practice
- Discuss issues and propose solutions to problems
- Explore Leadership styles, roles and responsibilities
- Review curriculum developments
- Catch up on National updates
- Share Ofsted experiences/approaches to inspections

It is hoped that the Network meetings will facilitate opportunities for collaborative partnership working.

Dates

~~Wednesday 22 November~~

Monday 5 February

Monday 29 April

Sessions to run from 1.30 - 4.30

All the training will be hosted at:

Ruislip Gardens Primary School

Stafford Road, Ruislip

Middlesex, HA4 6PD

If you would like to book a place on the training, please click on **this link**



HLP

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**Development
Opportunities
for
Secondary Schools**

Secondary Senior Leaders' Network Meetings **New this year**

The HLP is developing an innovative programme of collaborative working among senior leaders in secondary schools. These termly network meetings provide an opportunity for sharing updates, discussion, and training in relation to current developments in effective leadership in secondary education. Meetings will support senior leaders of secondary schools to fulfil their role with greater confidence and satisfaction. The agenda focus will be steered by the group.

Joining this network is a wonderful way to get to know other senior leaders in Hillingdon and share ideas. It also gives participants the chance to request input on particular areas of interest or educational developments, which can be provided by inviting expert speakers to present at a subsequent meeting.

The sessions will be facilitated by Michael Larkin who this year joined the HLP. Michael has experience in all phases of education and has worked extensively with secondary schools on aspects of school improvement, such as developing leadership at all levels and safeguarding.

Key Objectives:

- To enable senior leaders to have a good understanding of key aspects of senior leadership to strengthen their current leadership role whilst preparing for future headship
- To explore and provide information and thinking around current issues and challenges, reflecting on the implications for school leaders
- To provide models of effective and innovative practice in leading and managing in a school context
- To provide updates on National Policy Development affecting schools
- To develop a network of support across the partnership for assistant headteachers

Dates of meetings:

- Thursday 7 March 2024;
- Thursday 11 July 2024.

All sessions will from 1.30-4.30pm

The spring term meeting will be hosted at:
Guru Nanak Sikh Academy,
Springfield Road,
Hayes
UB4 0LT

If you would like to book a place on the training, please click on [this link](#)

Secondary Computing New this year

Hillingdon Courses from Sandringham Hub

The HLP is delighted to be working in partnership again with Sandringham Computing Hub to deliver a range of courses to secondary schools.

All the sessions will be hosted at:

Oak Wood School
Sutton Court Road
Hillingdon UB10 9HT

Course title	Description
<p>Computing for specialist teachers of autistic students</p> <p>Thursday 1 February</p> <p>9.00 - 4.00 CE291 H01</p>	<p>Computing offers great opportunities to autistic young people, but effective teaching and curriculum planning can be challenging. This CPD, developed for teachers in special schools and autism units, uses evidence-based approaches and draws on the experience and knowledge of successful teachers. You'll consider the goals for you and your students, and how these can be achieved through effective teaching, appropriate high-quality resources, and considered planning of programmes of study. You'll also develop links to other teachers in similar roles, enabling you to share and support each other.</p> <p>If you would like to book a place on the training, please click on this link</p>
<p>Teaching GCSE computer science developing knowledge and understanding</p> <p>Thursday 22 February</p> <p>9.00 - 4.00</p> <p>Facilitator: Rohini Shah CE241 H01</p>	<p>GCSE Computer Science comprises a rich, knowledge-based curriculum. This CPD equips participants with effective teaching strategies to build student knowledge for long-term recall, leading to confidence in assessments.</p> <p>During the course you will explore those pedagogy approaches which are proven to be the most successful, applying them to the specific context and challenges of GCSE computer science. Guided by an experienced teaching practitioner, and alongside other teachers undertaking similar challenges, you'll become better able to plan and deliver impactful lessons that effectively balance classroom and at-screen activities.</p> <p>The course is based on firm evidence and experience, and will guide you to develop an understanding of what works best in the context of your own school.</p> <p>If you would like to book a place on the training, please click on this link</p>

<p>Teaching GCSE computer science pedagogy for programming</p> <p>Thursday 21 March</p> <p>9.00 - 4.00</p> <p>Facilitator: Rohini Shah CE242 H04</p>	<p>It is crucial that teachers have knowledge of programming, and can write programs that solve the problems posed in GCSE CS. Building on this solid base, this CPD helps teachers to teach others how to become effective programmers. Making use of the latest evidence-based research and practice, participants will develop a toolkit of effective teaching and learning approaches suitable for all students helping them to build resilience, self-regulation and independence in the classroom.</p> <p>During this one day course you'll dive deep into teaching and learning of programming. You'll learn effective ways of delivering programming in the classroom, using structures such as PRIMM. You'll also explore how to build resilience amongst students using strategies such as Growth Mindset, how to build resilience through debugging programs and practical teaching strategies, that can be used by students, to build their understanding of programming principles.</p> <p>If you would like to book a place on the training, please click on this link</p>
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Secondary Mathematics **New this year**

The Hillingdon Maths Hub has created some fantastic pathways to help Hillingdon schools to further develop maths provision. All the information and dates where known can be found either below; or by clicking on the link; or by emailing Ruth Williams at: ruthwillmaths@gmail.com. There are spaces available for courses this year.

Ruth is a 'National Centre for Excellence in the teaching of mathematics' trained specialist. As well as this, Ruth is also a Specialist Leader in Education.

PATHWAY 1: Developing teaching for mastery – REGISTER INTEREST NOW FOR 24/25

<https://forms.gle/UCJhpcmHkougj4Pz8>

This Work Group brings together participant schools who wish to develop a teaching for mastery approach to implement the DFE KS3 Guidance. Each school should identify two teachers (preferably one is the KS3 lead) who initially develop their own practice and are empowered by their HoD to start to bring about changes within the department. The time commitment is 5 half days (1-4pm) sessions and 5 school visits.

You will receive £2000 for release time of 2 advocates.

PATHWAY 2: Maths subject leadership – REGISTER INTEREST NOW FOR 24/25

<https://forms.gle/fTxFGk1D3oMtBAz19>

This professional development opportunity is designed specifically for secondary heads of maths, bringing you together to develop and support you in your role. Subject leaders will meet for 3 full days (once a term) face to face.

PATHWAY 3: Focusing on the transition from primary to secondary – REGISTER INTEREST NOW FOR 24/25

<https://forms.gle/G5acBcaNTXbFNAEk9>

This is a Years 5-8 Continuity Work Group focusing on an effective primary-to-secondary transition. This professional development opportunity is suitable for classroom teachers from primary and secondary schools who teach KS2 and KS3, including secondary heads of department. The time commitment is 3 full days.

PATHWAY 4: Developing Specialist Knowledge for Teaching Mathematics – REGISTER INTEREST NOW FOR 24/25

<https://forms.gle/5ZzejtDcA8kvREup7>

Secondary (non specialists) This highly regarded opportunity is suitable for those teaching secondary maths outside their usual subject area. Dates are: 6 full days, from 09:30 – 15:30

- 31 January 2024 (Online)
- 28 February 2024(Online)
- 13 March 2024 (Face-to-Face).

Focusing on post 16: OPPORTUNITIES FOR 23/24 AND 24/25

PATHWAY 5: Developing A Level Pedagogy Work Group (In conjunction with the AMSP) for teachers wanting to develop their A level Maths teaching.

This is suitable for anyone who teaches A-level in a secondary school or post-16 college. The time commitment is 3 full days.

Please contact Ruth Williams for more information and/or to apply:

ruthwillmaths@gmail.com

PATHWAY 6: Developing Core Maths Pedagogy Work Group (In conjunction with the AMSP) for teachers wanting to develop their Core Maths teaching.

This programme is suitable for anyone who teaches Core Maths in a secondary school or post-16 college. The time commitment is 6 online afternoon sessions.

Please contact Ruth Williams for more information and/or to apply:

ruthwillmaths@gmail.com

Additional Secondary Mathematics Network **New this year**

Even though the first meeting has taken place please use the form to book on to future meetings

The HLP is delighted to be working in partnership with Tom Beech. Tom is our AMSP (Advanced Mathematics Support Programme) and our AC (Area Coordinator). In October 2022, after years of working with the AMSP in his own school, Tom began working for the AMSP himself as an Area Coordinator (AC). Tom primarily works with schools in London boroughs in the Southwest, namely: Ealing, Hillingdon, Hounslow, and Richmond upon Thames.

The course offers practical support, via a termly basis twilight session that will run from 4.00pm – 6.00pm. These network meetings provide an opportunity for sharing updates, discussion, and training in relation to current developments in the teaching and learning of mathematics. They will support teachers of secondary mathematics to fulfil their role with confidence. The agenda focus will be steered by the group.

Starting this academic year, Tom will be working with the HLP to support mathematics teachers in the London Borough of Hillingdon.

Joining this network is a wonderful way to get to know other mathematics teachers in the region and share ideas. It also gives participants the chance to request input on particular curriculum areas or educational developments, which can be provided by inviting expert speakers to present at a subsequent meeting.

At the network meetings Tom will also advertise upcoming AMSP PD (Professional Development) events for teachers and enrichment events for students. One AMSP event for the diary is the Y10 Maths Feast, which is a fun educational challenge which tests problem-solving and teamwork skills. Two teams of four students from each Hillingdon school will test their maths skills with our all-you-can-eat feast of problems. A provisional date of Tuesday 5th March has been set for this, with Bishop Ramsey School kindly offering to act as the host. Please contact Tom directly if you are interested in participating: Tom.Beech@amsp.org.uk

Tom is also able to offer bespoke options (Post-16 Options Assemblies, student enrichment, whole staff INSET/PD etc.), which schools can contact Tom directly about (Tom.Beech@amsp.org.uk).

Tom looks forward to meeting many of you.

Tuesday 20 February 2024 - 4.00 - 6.00pm

- To inform and discuss national issues in the teaching and learning of mathematics.
- To develop a network of support.

- To signpost resources and training on a focus of secondary mathematics teaching and learning, which will be agreed at the previous network meeting.

Please click here to book onto the spring term meeting: [Hillingdon Teacher Network Meeting - Tuesday 20th February](#)

The summer term meeting is on Tuesday 21 May 2024 - 4.00 - 6.00pm

- To inform and discuss national issues in the teaching and learning of mathematics.
- To develop a network of support.
- To signpost resources and training on a focus of secondary mathematics teaching and learning, which will be agreed at the previous network meeting.

The training will be hosted at:

Oak Wood School
Sutton Court Road
Hillingdon UB10 9HT

If you would like to book a place on the training, please click on [this link](#)

Secondary Science **New this year**

HLP are delighted to be working with STEM London who will deliver a programme of development for secondary science across the Partnership.

Science

Course 1: Physics support for out of field staff teaching KS3 & KS4 physics:

Subject Knowledge for Physics Teaching (SKPT) courses, delivered by The Ogden Trust, are free blended learning CPD for key stage 3 and key stage 4 teachers teaching physics without a physics specialism.

There are six modules available, and each will:

- develop teaching skills and confidence in delivering lessons that bring physics to life in the classroom.
- consider mathematical problem-solving, conceptual challenges, practical work, and pedagogical reflections.
- link teachers to a supportive learning network led by experienced physics practitioners.

Please click on this link to book on the course: [SKPT \(stem.org.uk\)](https://www.stem.org.uk)

Please note subsidies are available upon completion of the course. More information is available at the link to book on the course.

Course 2: Secondary Post Holders Network Meeting

This is a chance for collaboration with your peers so you can share information and develop as a leader. Expert consultants will help you identify priority issues in teaching and learning and professional development for your teams. You will be able to develop solutions, drawing on the expertise within the group. This strengthening of informal school-to-school support will create an effective network of information, advice and guidance.

Outcomes

You will be able to:

- work collaboratively to identify priorities in science teaching and learning and in science-specific professional development for your teams
- share and develop strategies to tackle these issues, drawing on expertise as needed from outside the network

Date: 31 January 2024 and 10 July 2024

Venue: Alexandra Park School, Bidwell Gardens, London N11 2AZ

Course leader: Henry Hammond.

Henry is a [North London SLP \(science learning partnership\) - Lead](#). He is also an [Ogden trust physics leadership consultant](#) as well as a Director of Science and Maths Specialism at Alexandra park School.

Cost: State funded school or college £50 +VAT. Please contact Michael Larkin if cost is a barrier on: Michael.Larkin@hillingtonlearningpartnership.org.uk

Please click on this link to apply: [Secondary Postholders Network Meeting | STEM](#)

Please click on this link to apply for the July 10 network meeting:
<https://www.stem.org.uk/cpd/524609/secondary-postholders-meeting>

STEM LEARNING High-impact intensive science CPD.

STEM learning have a myriad of course available, which are:

Inspirational face-to-face professional development

Delivered by subject experts and expert teachers

Hands on practical experience

Collaborative and facilitate networking with fellow teachers

Based in how the latest research can be used effectively in the classroom

Supporting teachers to discover a wide range of useful, curriculum-linked resources

Developing your teaching practice to improve pupil outcomes.

Click her to see a list of all courses available, with dates, individual course outcomes and venue:

[STEM Learning 2023-24 Courses Calendar leaflet.pdf \(ctfassets.net\)](#)

Two examples of such courses are:

Course 3: New to teaching A level physics

Providing teachers with the confidence and understanding to teach physics at A level.

Are you starting out teaching A level physics? Even for teachers with a physics background it can be daunting to deliver for the first time. This course will support you with effective teaching and learning at A level in physics. Common student misconceptions, the key substantive knowledge as well as practical techniques will be investigated, with ample hands-on practice to hone your approach to student learning.

This course will also help teachers new to A level to lead and support outstanding practical physics, linking it to effective pedagogy within the subject.

Who is it for?

ECTs and experienced teachers who are new to A level physics

What topics are covered?

During the course we will cover:

- materials
- mechanics
- electricity
- particles and radiation
- medical physics
- core practicals in physics

Not sure yet? [Here is a free taster](#) which will give you a better understanding of what to expect once you join the course. Please note, this is a free short activity you can do in your own time.

How will you learn?

This course will be delivered face to face with participant tasks to be completed between sessions.

How long is this course?

This is a four day intensive course over two periods

Outcomes

By the end of this course, you will be able to:

- develop your understanding of key concepts within advanced level physics
- identify student misconceptions through diagnostic questions
- enhance practical skills to ensure students gain mastery of core experimental techniques

This is a residential course, fees include meals and accommodation for the duration of the course.

APPLY:

Please click on this link to apply - [New to teaching A level physics | STEM](#)

Course 4: Chemistry for non-specialists NY243

Providing teachers with the confidence to teach chemistry at KS3 and KS4.

Designed to provide teachers with the knowledge of core concepts at KS3 and KS4. This course is for science teachers who are not chemistry specialists or those who need to build their confidence in teaching chemistry. We will cover a wide range of topics in theoretical and practical chemistry, developing the substantive and disciplinary knowledge underlying these. We will also support teachers in challenging both students and, their own, misconceptions in chemistry.

You may also be interested in [NY341 Core concepts in chemistry](#)

Not quite what you are looking for? Try [NY255 Summer school for ECTs teaching 11-16 science](#)

Who is it for?

Teachers of science who are not chemistry specialists, ECTs.

What topics are covered?

- electrolysis, chemical reactions
- moles and titrations
- rates of reaction
- acids and bases
- models and misconceptions
- chemistry required practicals
- organic chemistry

How will you learn?

This course will be delivered face to face with participant tasks to be completed between sessions.

How long is this course?

This is a five day residential course split across two residential periods. If you prefer, you can take this course in one 4-day residential period by visiting stem.org.uk/ny322

Outcomes

You will have:

- increased understanding of chemistry topics at KS3 and KS4
- become more confident and competent in the teaching of chemistry
- developed an understanding of common students misconceptions and how these can be addressed

APPLY:

Please click on this link to apply - [Chemistry for non-specialists | STEM](#)

Subsidies available to support your learning high-impact intensive science:

Subsidies are available to contribute towards the costs of travel and cover to help teachers participate in CPD. They provide schools with funding to support teachers to embed their learning into professional practice and disseminate learnings with colleagues aligned to school and departmental priorities. Plus, an additional £150 travel subsidy may also be available for those living a considerable distance from the National STEM Learning Centre in York. All courses include accommodation and catering for the duration of your stay, so you can fully immerse yourselves in this unique learning experience.

Find out more: www.stem.org.uk/subsidies.

PSHE **New this year**

Please note the date for this meeting has changed

The HLP has developed a partnership with Coram Life Education. We will be offering training and support for PSHE across all phases of schools this year. [Coram Life Education](#) is the leading charity provider of relationships, health, wellbeing, and drugs education to children across the UK. Coram Life Education & SCARF offers a whole-school approach to wellbeing and Mental Health. Our PSHE education supports over 50,000 teachers and reaches over 600,000 pupils every year.

Our service includes SCARF, a comprehensive, fully resourced, progressive PSHE scheme of work for 3-11 year olds, high-quality, educator-led workshops for pupils and a host of free and low-cost staff training, truly supporting schools with a Whole-school approach to wellbeing and Mental Health. Our vision is for all children to acquire the life skills needed to thrive.

Lisa Handy, RSHE lead and trainer at Coram Life Education and SCARF.

Lisa is a highly experienced RSHE Educator, Trainer and Consultant. She has over 20 years' experience within the primary and secondary RSHE field, having previously worked for Brook, the NHS, National Children's Bureau, and is a past Sex Education Forum Co-ordinator.

Lisa successfully led the design and implementation of our Relationships Education curriculum within SCARF. She now leads on training teachers to implement the DfE's RSHE statutory requirements, ensuring that these are regularly updated and meet Ofsted expectations for Personal Development - including RSHE.

Secondary

Learning outcomes:

- Understand how to set up a safe learning environment and why this is important.
- Know what is statutory and non-statutory within PSHE & RSHE
- Recognise the importance of a whole-school approach to helping young people to be healthy, happy, and safe.
- Assessment in PSHE education
- Have increased confidence and skills needed to deliver PSHE.
- Reflect on the vocabulary of PSHE.
- Have increased confidence in facilitating PSHE and answering children's questions.
- Know how to engage with parents around an inclusive curriculum.
- How to present your curriculum to stakeholders

The training will take place on:

Wednesday 24 April 9.30 – 4.00

The training will be hosted at:

Oak Wood School
Sutton Court Road
Hillingdon UB10 9HT

Please follow [this link](#) to book a place on the training.

Religious Education for Secondary Schools **New this year**

Please note there is a change of date, time and venue for meeting in March

Monday 11 March 4.30 – 6.15

The focus of this session will be to look at our KS3 curriculum planning in light of the developments of the Agreed Syllabus and in support of KS4 requirements.

This training will be hosted at:

Oak Wood School
Sutton Court Road
Hillingdon UB10 9HT

Stacey Burman will lead the training. Stacey is an enthusiastic adviser with over twenty years' experience making a positive impact on the learning of pupils of all ages in a wide range of schools, including SEND, faith and PRUs, and across the spectrum of State, MAT and independent schools.

When working as a consultant, mentor, coach or as an Associate Deputy / Head Teacher, Stacey builds an excellent rapport with all stakeholders, from Directors of national organisations to school leaders, local councillors and LA Senior officers or faith group leaders and parents, and of course teachers and the pupils themselves.

She has written numerous materials spanning from Early Years all the way up to Postgraduate level which support the teaching and learning of teachers, trainees, students and pupils, and regularly runs popular training for primary and secondary teachers across several London Boroughs in RE, RSE and humanities.

She uses her positive relationships with peers and recognition from several organisations, institutions, charities to work collaboratively in creating effective solutions or achieving awards that demonstrate pupils' achievements in schools reaching beyond the required Ofsted and DFE standards.

Subject Leaders will be supported to develop a truly progressive curriculum with measurable impact beyond GCSE examinations. These sessions will include collaborative sharing of the latest research, and both local and national developments in RE, to support effective implementation of high-quality teaching and learning across the whole school which exceeds Ofsted expectations and Statutory requirements.

The final session will be

Monday 3 June 3.45 – 5.30

The content will be agreed at the meeting in March

This training will be based at

Northwood School
Pinner Road,
Northwood, Middlesex, HA6 1QN

If you would like to book a place on the training, please click on [this link](#)



**Development
Opportunities
for
Primary Schools**

Primary Computing **New this year**

Hillingdon Courses from Sandringham Computing Hub

The HLP is delighted to be working in partnership again with Sandringham Computing Hub to deliver a range of courses to primary schools. **Please note that the link takes you through to the Computing Hub booking form.**

All the sessions will be hosted at:

Colham Manor Primary School,
Violet Avenue,
Uxbridge UB8 3PT

Course	Description
Assessment of primary computing Friday 9 February 9.00 - 4.00 Facilitator: Nic Hughes CE007 H04	<p>Effective teaching includes the skilful use of assessment, to monitor children's knowledge and understanding, and to overcome misconceptions. Accurate assessment informs adapted teaching, allowing teachers to build upon previous learning and supporting development of ideas and skills through the whole computing curriculum. This CPD aims to improve teachers' knowledge of how to accurately assess their pupils and ways to show clear progression within the subject.</p> <p>Through a range of formative and summative assessment approaches you will confidently evaluate learning in computing, exploring various methods of evidence gathering to support and validate assessment data. You'll find out what is different about assessing computing compared to other subjects, ensuring that your assessment of each strand is accurate. You'll also consider how to assess computational thinking – the key capability to solve problems using computers. Schools follow a diverse set of assessment policies and practices – this CPD recognises the different school contexts and guides participants to apply techniques and tools that work with, not against, the wider school ethos.</p> <p>If you would like to book a place on the training, please click on this link</p>
Developing and supporting programming within your primary school Friday 22 March	<p>Programming is a large part of the computing curriculum and one which is taught in each year group at primary school. This course will ensure subject leaders are confident in supporting colleagues to understand what primary programming entails; from developing simple algorithms to designing programs to meet specific goals and all the steps in-between.</p>

<p>9.00 - 4.00</p> <p>Facilitator: Nic Hughes CE003 H23</p>	<p>During this course, you will discover engaging and effective ways to help children develop their ideas around programming, considering how algorithms are developed and can be developed into programs. A range of approaches will be explored, including 'unplugged' activities that require no computer and on-screen programming environments such as Scratch Jr and Scratch. You'll also explore approaches for effectively teaching programming to motivate a wide range of learners.</p> <p>You will develop your understanding of progression across KS1 and KS2 in programming to help you plan for age-appropriate learning and to ensure you are able to support colleague's understanding of programming within your school.</p> <p>If you would like to book a place on the training, please click on this link</p>
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Early Years Course 2

Outdoor Learning for Early Years Intentional teaching, intentional learning: Outdoor learning in the early years. Transformational research led CPD.

HLP is delighted to be working once again with Helen Bilton, Professor of Outdoor Learning at Reading University to provide this excellent training programme that was so well received last year.

Aims

- Greater confidence and ability to articulate what you do.
- Greater appreciation of the place of good CPD impacting long term change
- Developing provision for learning and teaching in an outdoor environment
- Understanding that intentional teaching involves children problem solving with you.
- Creating your environment so children can be intentional learners.

Commitments of attendees and schools

Attendance at 3 CPD days

- Establishment of an action plan
- Following through the actions
- Measuring children, parents and staff outcomes/impact
- Sharing the project on the 2nd and 3rd days
- Collaborating with the previous cohort to share the learning and build networks

Commitments of attendees from last years cohort

- Attendance at Day I of the new course in the afternoon to share their experiences and support the delegates in formulating their own manageable, accessible and measurable action plans.
- Potentially hosting the second and third sessions (if possible), to share their ongoing outdoor teaching and learning projects., linking to curriculum development.

Evidence for this approach for delivering CPD.

Study of Early Education and Development (SEED) research Higher quality provision (Private, voluntary, and nursery school/class) associated with settings which are committed to staff training and development.

Action research: ‘Studies carried out in the course of an activity or occupation, typically in the field of education, to improve the methods and approach of those involved’. Continuous active and over a long period of time. Consider one aspect of teaching and learning. Leads to Expert teachers and not just experienced teachers.

Date	Time	Course	Venue
Friday 3 November	9.30 - 4.00	Intentional teaching, intentional learning: Outdoor learning in the early years Transformational research led CPD with Helen Bilton from Reading University	Colham Manor
26 January 2024	9.30 - 4.00		Hillside Infants
Friday 7 June 2024	9.30 - 4.00		TBC

Early Years Course 6

Creativity in the Early Years **New this year**

This course is aimed at teachers in Nursery and Reception and will focus on developing creativity across Early Years. There will be three afternoon sessions running from 1.30 - 4.30pm.

Holistic approach to creativity in the Early Years Wednesday 7 February 1.30 – 4.30

- Teaching the whole child.
- The creative EY teacher
- Teaching for creativity across all areas of learning
- An inquiry approach – Reggio philosophy
- Creative projects for the classroom

Connecting with nature through creative approaches – Wednesday 6 March 1.30 – 4.30

- Embedding Froebelian principles
- The importance of connecting with the natural world
- Promoting sustainability and care of the environment
- Developing observation skills and enquiring minds
- Using creative processes to respond to our environment.

Encouraging creative dispositions: orchestrating the wider provision. Wednesday 27 March 1.30 – 4.30

- Creating a positive classroom climate
- Tapping into children's interests
- Cultural considerations
- Recognising the importance of imagination
- The creative role play area

The training will be hosted at:

Colham Manor Primary School,
Violet Avenue,
Uxbridge UB8 3PT

Please follow [this link](#) to book a place on the course.

Primary English **New this year**

We are also signposting this information to schools, if there is anything that schools feel the HLP can do to support the development support in this area then please contact us directly at:

info@hillingdonlearningpartnership@org.uk

The English Hub is keen to get the message out about the programmes they have available to schools in Hillingdon. The English Hub have funding, support days and free CPD available, so it would be great to have our schools capitalise on these amazing opportunities. Schools can familiarise themselves with the work of the English Hub by going to its website at: [English | London | English Hub KST](#)

One particular opportunity is:

Are you interested in receiving support in early language and reading teaching that the English Hub is offering? The aim is to fund up to £6,000 to provide your school with high quality insight and advice to enable you to develop your own excellent practice in teaching reading through systematic synthetic phonics and early language as well as encouraging a love of reading among your pupils. The Support that the English Hub can offer includes:

- Attending a showcase of best practice in the teaching of early language and reading through systematic synthetic phonics;
- Help developing your own action plan for improving teaching of early language and reading;
- Financial support to buy resources that you have identified in your action plan;
- A detailed in-school audit of your teaching provision, for those schools that would most benefit;
- Free, relevant and high quality CPD;
- For eligible schools, a partnership model to provide intensive support through our team of specialist teachers.

Please click on this link: <https://forms.office.com/e/dZ9cJ8FdzF>

Complete the relevant information and then the English Hub will make contact with you

Modern Foreign Language **New elements this year**

The HLP will be continuing to work with the Modern Foreign Languages Network again this year. The programme is designed to support those who attended last year's course and develop those who were able to take advantage of the training. Each element of the training is bookable separately. For those schools who do take join this programme there are a number of other opportunities that each school can take advantage of:

- Free consultation with PLN experts for those who want to work through things, discuss their school's solutions with Kate / Catherine – individual bookings for online consultations.
- Development tasks (as before)
- Dashboard & resources (as before)
- Discount on network membership (30% as before)
- Free places at PLN conference – Languages are for Everyone (Stockport, 20th June 2024)

Leadership Course Thursday 7 March 1.00 - 4.00

This is an **online** half training session for those who completed the training last year and colleagues who attended the training in November. The course will give colleagues the opportunity to develop their knowledge and understanding of a range of topics, including: Self efficacy and Retention, Successful KS3 Transition, MFL in KS1

If you would like to book a place on the training, please click on [this link](#).

Creative Teaching Friday 15 March 1.00 - 4.00

This will be a half day in person training session for those who completed the training last year and colleagues who attended the training in November. There will be a series of workshops to support the development of creative teaching.

The training will be hosted at:

Heathrow Primary School
Harmondsworth Lane,
Sipson
West Drayton UB7 0JQ

If you would like to book a place on the training, please click on [this link](#).

Creative Teaching Online twilight Tuesday 7 May 4.00 - 5.30pm

The final training session is **open to all those who completed the training last year and colleagues who attended the training this year**. It will be an opportunity to review the learning and progress made so far, troubleshoot any challenges and consider next steps.

If you would like to book a place on the training, please click on [this link](#).

Primary Physical Education **New this year**

The HLP is delighted to be offering leadership in PE course that will be delivered by Michael Larkin, who has recently joined the HLP. Michael has extensive experience of conducting deep dives in PE and supporting colleagues to develop staff confidence to teach PE. These sessions will equip subject leaders for PE at primary level with knowledge and skills to inspire and empower their team, to ensure confident and consistent delivery of the primary PE curriculum throughout the school, with a firm focus on improving pupil outcomes.

Learning Outcomes

- Understanding how to develop the role of subject leader taking account of the distinctive features and unique challenges of delivering the primary PE curriculum.
- Being able to evaluate personal leadership and management skills, and effectively address areas for development in PE.
- Appreciating the importance of developing the subject knowledge of the team for confident and consistent teaching in all lessons.
- Recognising the importance of putting in place primary PE resources necessary for effective curriculum delivery and assessment of its impact, specifically relating to dance, using apparatus as well as health and safety.

Teaching will cover 6 main topics:

- Developing your own ability as a primary school physical education specialist
- Understanding primary school physical education
- Principles of pedagogy in primary school physical education
- Planning for continuity and progression in primary school physical education
- Using assessment to impact on learning and progress in primary school PE
- Teaching primary school physical education

Session 2 Monday 26 February from 1.30 - 4.30

- To inform and discuss school issues in the leading of PE.
- To further develop a network of support.
- To consider how effective questioning can improve standards in dance and to begin to explore ways to maximise pupil participation when using apparatus.

Session 3 Monday 8 July from 1.30 - 4.30

- To inform and discuss national and school issues in leading of PE, with reference to most recent edition of 'Safe Practice: in PE, School Sport and Physical Activity.
- To consider ways to embed a network of support through the partnership.
- To consider effective models of assessment, which supports teachers to teach safely and teach safety to pupils.

All the sessions will be hosted at:
Colham Manor Primary School,
Violet Avenue,
Uxbridge UB8 3PT

If you would like to book a place on the training, please click on [this link](#)

Religious Education **New this year**

Please note the training session on Monday 11 March is now in person

Stacey Burman will lead the training. Stacey Burman will lead the training. Stacey is an enthusiastic adviser with over twenty years' experience making a positive impact on the learning of pupils of all ages in a wide range of schools, including SEND, faith and PRUs, and across the spectrum of State, MAT and independent schools.

When working as a consultant, mentor, coach or as an Associate Deputy / Head Teacher, Stacey builds an excellent rapport with all stakeholders, from Directors of national organisations to school leaders, local councillors and LA Senior officers or faith group leaders and parents, and of course teachers and the pupils themselves.

She has written numerous materials spanning from Early Years all the way up to Postgraduate level which support the teaching and learning of teachers, trainees, students and pupils, and regularly runs popular training for primary and secondary teachers across several London Boroughs in RE, RSE and humanities.

She uses her positive relationships with peers and recognition from several organisations, institutions, charities to work collaboratively in creating effective solutions or achieving awards that demonstrate pupils' achievements in schools reaching beyond the required Ofsted and DFE standards.

These 2 half day sessions (1.30 - 3.30) are aimed to boost confidence in delivering a high-quality Religious Education curriculum in accordance with Ofsted expectations and Statutory requirements.

Through the collaborative sharing of evidence-informed classroom strategies, progressive curriculum materials, subject knowledge development and pupil samples, Subject Leads will be supported to monitor effective implementation of teaching and learning across the school with measurable impact.

Monday 11 March 2.00 – 4.00

This session will be hosted at:

Oak Wood School
Sutton Court Road
Hillingdon UB10 9HT

Monday 10 June 1.30 – 3.30

This training will be online.

If you would like to book a place on the training, please click on [this link](#)

Diversity across the curriculum New this year

Developing cultural understanding: Celebrating diversity through the Foundation Curriculum

The HLP is developing an innovative programme of curriculum development. Diversity is an area all schools need to keep under constant review and these courses are the start of the programme. The courses are bookable separately to allow different subject leaders to attend or one member of staff can come to all of them.

Dates for the training:

- Understanding cultural diversity through ‘Soundworlds’ – Wednesday 28 February

Understanding cultural diversity through ‘Soundworlds’ (Alastair Greig)

This session will answer the following questions through practical exploration, applying simple compositional processes, and developing a critical ear - enabling all to participate in playing with sound.

- How can we connect with music from all over the globe?
- How should we introduce music from different parts of the world into our classrooms?
- How can we explore music and sound that are close to home?
- What are our own musical stories?
- How do we turn this into creative music making?

Understanding cultural diversity through ‘Soundworlds’ – Tuesday 27 February 1.30 – 4.30pm

Please follow [this link](#) to book a place on “ Cultural diversity through Soundworlds” (music)

The above sessions will be hosted at:

Colham Manor Primary School,
Violet Avenue,
Uxbridge UB8 3PT



HLP

Hillingdon
Learning
Partnership

**Hillingdon Learning
Partnership
Further Information
2023 - 2024**

Board Membership

Category	Who	Email address	Term of Office
4 primary heads	Frances Saunders – Head Teacher, Frithwood Primary School	fsaunders.312@lgflmail.org	Sept 25
	Vacancy		
	Carly Rissen – Head Teacher, Colham Manor Primary	head@colham.org	Sept 27
	Wayne Wathen-Howell - Head Teacher Minet Infants	wwathen-howell@minetinfants.org.uk	Sept 24
1 primary academy head	Nicola Edwards - Head Teacher William Byrd	nedwards@williambyrd.school	Sept 26
2 secondary heads	Jonty Archibald – Head Teacher, The Global Academy	jonty.archibald@globalacademy.com	Sept 25
	Dan Cowling - Head Teacher Oak Wood School	dcowling@oakwoodschoo.uk	Sept 27
1 special school head	Vacancy		Sept 27
2 MAT representatives	Surjeet Johra Head Teacher Wood End Park	sjohra@theparkfederation.org	Sept 26
	Vacancy		Sept 27
2 LBH representatives	Michael Hawkins – Interim EIP Service Manager	mhawkins@hillingdon.gov.uk	NA
	Richard Woodfin - Lead Primary Education Advisor	rwoodfinn@hillingdon.gov.uk	NA
HLP Managing Director	Duncan Greig	duncan.greig@hillingdonlearningpartnership.org.uk	N/A
Chair	Tracey Hemming	chair@hillingdonlearningpartnership.org.uk	Sept 24
Secondary Project Director	Michael Larkin	Michael.Larkin@hillingdonlearningpartnership.org.uk	NA

HLP Board Meetings for 2023 - 2024

Date of the meeting	Type of meeting	Focus
Wed 13 Sept	Board 2.00 – 4.00pm Oak Wood School	
Wed 1 November	Board 2.00 – 4.00pm Oak Wood School	
Wed 21 February	Board 2.00 - 4.00pm Oak Wood School	
Wed 22 May	Board 2.00 - 4.00pm Oak Wood School	
Wed 10 July	Board 2.00 - 4.00pm Oak Wood School	

Reporting structures

Hillingdon Learning Partnership Board Draft Terms of Reference

1. Purpose and functions of the Hillingdon Learning Partnership Board

The Board will oversee the ongoing development of Hillingdon Learning Partnership and implementation of its new offer of support to schools. The Board will represent the views of all members of HLP including all types of schools and the local authority. The Board will have the following functions:

- Set the overall strategic direction for Hillingdon Learning Partnership
- Agree the annual priorities that HLP wants to focus on
- Be responsible for the oversight of the work of the Managing Director of the HLP
- Be responsible for the selection and oversight of the work of Lead Schools delivering HLP support to schools
- Quality assure and review the impact of any support being delivered by HLP
- Have oversight of the HLP budget and approve all decisions around budget allocation
- Help connect the work of HLP to the wider school system through links with Primary Forum and HASH

2. Membership and Chairing of the Board

The current membership of the HLP Board is as follows:

- 4 primary heads
- 1 primary academy head
- 2 MAT representative
- 2 LBH representatives
- 2 secondary heads
- 1 special school head
- Managing Director of HLP
- Independent Chair

The role of the Managing Director

- The managing director is responsible for delivering the strategic and operational aims of the HLP board, under their direction.
- As a member of the board, the MD can contribute to the direction of the HLP. However, once the board has decided on its actions and direction, the MD's role is to deliver this.

- The MD works with lead schools and other stakeholders to ensure the strategic plan of the board is delivered.
- To report termly on the activities and progress of the HLP to the board
- To review annually the progress and impact of HLP activities
- To produce termly communication to all stakeholders on the activities of the HLP
- The MD will produce the agendas for board meetings in liaison with board members

The role of the Independent Chair

- The IC will sit on the board and bring an independent perspective to the discussions about the direction of the HLP
- The IC will share the experience of involvement of other learning Partnerships to support the board to achieve its aims
- The IC will provide support and challenge to the board to help their discussions and decision making to be transparent and robust
- The IC will hold the board to account to it's terms of reference, stated aims and other key principles documented

3. Finance and budget oversight

- The Local Authority will act as the initial fundholder for the partnership, but we agreed that the Board should have oversight of the budget and make key decisions around any expenditure.
- The Local Authority should provide the Board with regular updates on the budget position for the partnership, summarising income received, current expenditure and future planned expenditure.

4. Communications from the Board to member schools

5. Meeting Frequency

The Board will meet five times a year (see meeting schedule)

Our Partners

Partners currently working with Primary Schools:

- Nicola Davies Acting Head of Art at Oak Wood School
- Susan Ogier - Primary Art Education
- Primary Computing Hub
- Coram Life Education
- Design & Technology Association
- Early Years Team at Hillingdon led by Sue Hynds
- Helen Bilton - Reading University
- English Hub - Knowledge School Trust
- Geographical Association - Jon Cannell
- Historical Association - Dan Hartley
- Karian Doull - Hlstory
- Primary Languages Network
- Alastair Greig - Primary Music
- Stacey Burman - Religious Education Consultant
- Primary Science Teaching Trust - Ruth Shallcross

Partners currently working with Secondary Schools:

- Nigel Clemens - Secondary Consultant
- Sue Pryor - Secondary Consultant
- Hillingdon Maths Hub - Ruth Williams
- Tom Beech - ASMP
- STEM London
- Coram Life Education
- Stacey Burman - Religious Education Consultant

Partners currently support SEND in schools

- Nathan Davies - Director of Education Department at HCB
- Diane Owens - Hedgewood School
- Ed Spary - Deputy Head Oak Wood School
- Sarah Billingham Confident Kids
- Karen Kirkpatrick - Heartfelt Teaching

Partners currently supporting school leadership

- Daisy Christodoulou - Director of Education at No More Marking
- Wendy Todd - Primary Consultant

Partners currently leading subject networks

- Nicola Davies **(Art)** Oak Wood School
- Abbas Jaffer **(Early Years)** Minet Infant & Nursery School
- Danica Scott **(English)** Queensmead School
- Raymond Hunt **(Geography)** Uxbridge High School
- Gavin Abrahams & Kawal Kaur **(History)** Northwood School & UHS
- Julie Maciejewski & Dan Norman **(Languages)** Uxbridge High School
- Gurpreet Pannu **(Mathematics)** Oak Wood School
- Adriano Martins **(P.E)** Douay Martyrs School
- Ria Searle **(PSHE and RE)** Northwood School
- Rose Palmer **(Science)** Queensmead School

62 Members 2023 - 2024

Belmore Primary Academy	Oak Farm Primary School
Bourne Primary	Rabbsfarm Primary School
Cherry Lane Primary School	Ruislip Gardens Primary School
Colham Manor Primary	Sacred Heart Primary School
Coteford Infant School	St. Andrew's Primary School
Coteford Junior School	St Bernadette Catholic Primary School
Cowley St. Lawrence Primary	St Catherine Catholic Primary School
Cranford Park Academy School	St. Martin's CE Primary School
Deansfield Primary School	St. Matthew's Primary School
Dr Triplett's CofE Primary School	The Breakspear School
Field End Infant School	Warrender Primary School
Frithwood Primary	West Drayton Academy
Glebe Primary School	Whitehall Infant School
Grange Park Junior School	Whitehall Junior School
Harefield Infant School	Whiteheath Junior School
Harefield Junior School	William Byrd Primary Academy
Harlyn Primary School	Wood End Park Primary
Harmondsworth Primary School	Yeading Infant School
Hayes Park Primary School	Yeading Junior School
Heathrow Primary School	
Highfield Primary School	Guru Nanak Sikh Academy
Hillingdon Primary School	
Hillside Infant School	Harlington School
Lady Bankes Primary School	Haydon School
Lake Farm Park Academy	Meadow High School
Laurel Lane Primary School	Northwood School
McMillan Early Childhood Centre	Oak Wood School
Minet Infant School	Ruislip High School
Minet Junior School	The Douay Martyrs Catholic School
Nanaksar Primary School	The Global Academy
Newnham Infant School	The Pride Academy
Newnham Junior School	Uxbridge High School

49 Member schools 2022-23

Bourne Primary	Newnham Infant
Cherry Lane Primary	Newnham Junior Rabbsfarm Primary
Colham Manor Primary	Sacred Heart Primary
Coteford Infant	St. Andrew's Primary
Cowley St. Lawrence Primary	St. Martin's Primary St. Mary's Primary
Cranford Park Primary	St. Matthew's Primary
Deansfield Primary School	Warrender Primary
Frithwood Primary	West Drayton Primary
Glebe Primary	Whitehall Infants
Grange Park Infant	Whitehall Junior Whiteheath Infant
Grange Park Junior	Whiteheath Junior
Guru Nanak Primary Phase	Wood End Park Primary
Harlyn Primary	Yeading Infant
Harmondsworth Primary	Yeading Junior
Hayes Park Primary	Barnhill Community High
Highfield Primary	Harlington
Hillingdon Primary	Haydon
Hillside Infant	Meadow High School
Hillside Junior	Oak Wood
Holy Trinity Primary	Queensmead School
Lady Bankes Primary	Ruislip High
Lake Farm Park Academy	Swakeleys Girls
Laurel Lane Primary	The Global Academy
Minet Infant	Uxbridge High School
Minet Junior	