West London Careers Hub delivered by Education Development Trust





MAYOR OF LONDON



Hillingdon Institutions – Overview

- Total institutions in Hillingdon: 29
- Mainstream institutions: 22
- AP: 1
- SEND: 5
- Further Education: 1

WEST LONDON CAREERS HUB



Quartile | National

64.9%

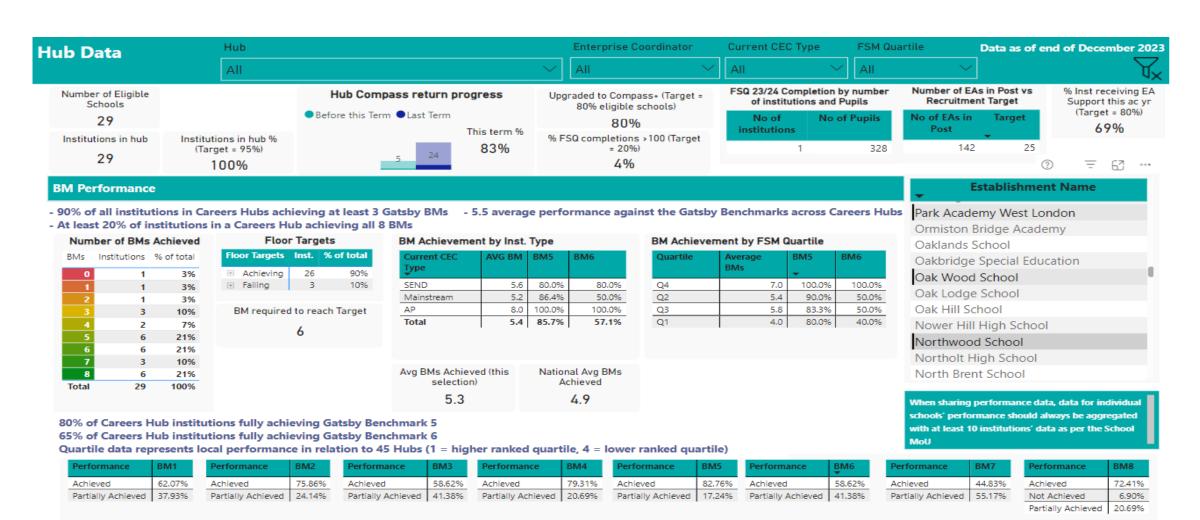
Quartile National

79.4%

Quartile National

55.0%

All Institutions



Quartile National

82.1%

Quartile National

66.4%

Quartile | National

53.9%

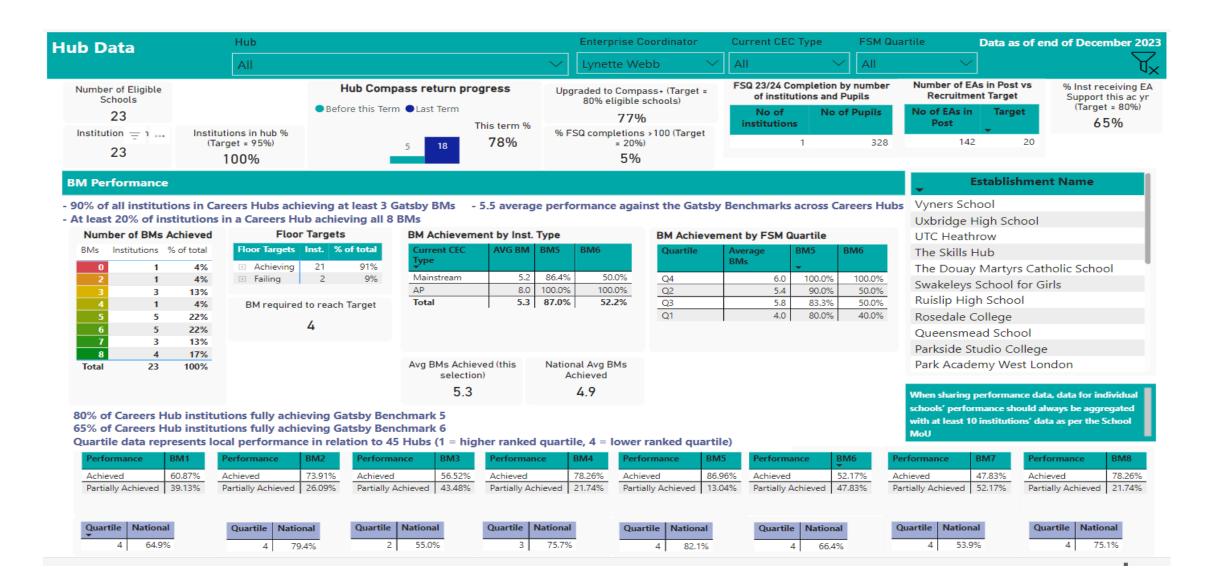
Quartile National

75.1%

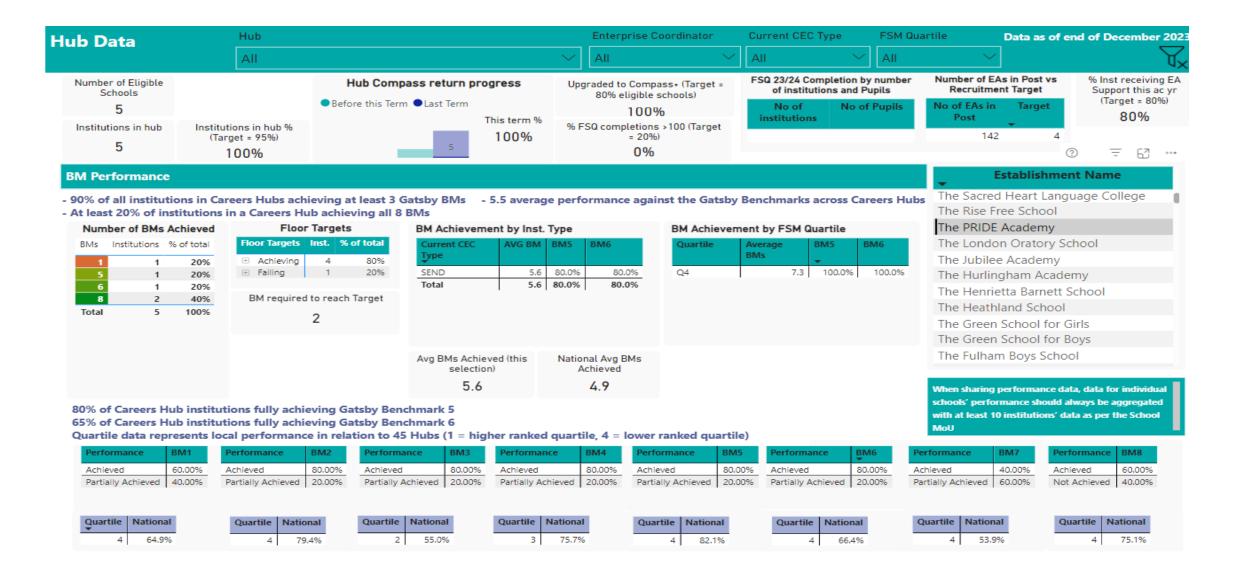
Quartile National

75.7%

Mainstream







Borough	No. of inst.	%BM1 Achieved	%BM2 Achieved	%BM3 Achieved	%BM4 Achieved	%BM5 Achieved	%BM6 Achieved	%BM7 Achieved	%BM8 Achieved
Barnet	36	16%	58%	52%	61%	68%	58%	29%	52%
Brent	20	33%	44%	61%	72%	61%	61%	22%	61%
Ealing	22	71%	82%	68%	68%	86%	50%	50%	77%
Hammersmith and Fulham	20	44%	61%	28%	78%	67%	72%	22%	67%
Harrow	18	67%	94%	44%	83%	72%	56%	39%	61%
Hillingdon	29	62%	76%	59%	79%	83%	59%	45%	72%
Hounslow	27	48%	59%	67%	74%	81%	59%	19%	33%
Total	172	48%	67%	54%	73%	74%	59%	33%	60%



What is the Data telling us?

Findings:

Fully achieving 3 or more GBMs: 26 (25)

Fully achieving all 8 GBMS: 6 (6)

FSQ completions: 0 (1)

EA matching: 26

GBM 1 – A stable careers programme

Identified area for improvement:

- Is on the school's website with information aimed specifically at: Teachers
- Is evaluated using systematic feedback Employers Parents/Carers

GBM 6 – Experiences of workplaces

Identified area for improvement:

· Have had a meaningful experience of a workplace by the end of year 11

GBM 7 – Encounters with further and higher education

Identified area for improvement:

• Have had meaningful encounters with independent training providers

Gatsby Benmark Strategy

Term 1	Term 2	Term 3
 Compass+ upgrades (6) FSQ completions (17 - Year 7) Invite to CPD sessions (7th Nov) Promote CEC Digital CPDs Invite to existing working group 	 If any continue to work on upgrading FSQ completions (6 - Year 7, 11 & 13) FSQ completions (17 - Year 11 & 13) 	FSQ completions – any outstanding
 Compass Evaluations (23) – prioritising those 2 schools that did not complete last Summer Term (Northwood and UTC) Work with schools to close the gap from their Summer term compass results and revisit their new careers programme Identify and obtain new CL details (3) Invite and promote CL training for new and existing CLs Attend LBH CL Meeting (17.10.23) to provide feedback to schools and have open discussion around strengths and areas for improvement 	 Compass Evaluations (23) Identify gaps from last terms evaluations and work with schools Continue to promote CL training and CEC Digital CPDs Attend LBH CL Meeting and follow up on discussions carried out in last meeting to see if discussions/findings assisted. 	 Compass Evaluations (23) Identify gaps from last terms evaluations and work with schools Continue to promote CL training and CEC Digital CPDs Attend LBH CL Meeting Achieved target KPIs
 GBM 1 – Provide good examples of Careers websites and best practice when asking for evaluations GBM 6 & 7 – Advise and point institutions in the right direction and resources available to assist (Encounters/ITP). Utilise EAs and ensure that existing EAs are in contact with their matched schools 	 Continue work on GBM 1,6 & 7 Continue to work with individual schools and their lower GBMs Promote Apprenticeship (5th-11th Feb 2024) and Careers Week (4th-9th March 2024) Utilise EAs and contacts across the institutions to assist with GBMs 	 Continue work on GBM 1,6 & 7 Utilise EAs and contacts across the institutions to assist with GBMs



Compass+ and FSQ Strategy - Mainstream

Output	Description	Action	Millstone
Compass+ Compatible Compass+ Upgraded Compass+ Upgraded – Not started	 23 17 6 Rosedale College Hewens College The Douay Martyrs Catholic School Parkside Studio College De Salis Studio College Skills Hub 	 Target 6 schools that have not yet started. Communicate advantages of upgrading and direct how to. Invite to CPD sessions 	End of Aut Term 2023
FSQ Completions	 1 - Oak Wood 3 links created but not used • Bishopshalt • Vyners • Global Academy 	 Communicate the advantages of using FSQ to those schools that have upgraded to Compass+. Follow up on those schools that have created, but used the FSQ Invite to join working group and CPD sessions Communicate the advantages of using FSQ to those schools that have not yet upgraded to FSQ. Once those 6 schools have upgraded start the FSQ process 	End of Aut Term 2023 End of Jan 2024

Compass+ and FSQ Strategy

What is Compass?

Compass is a free tool for schools and colleges in England, that quickly and easily help self evaluate careers activities against the eight benchmarks of best practice – known as the Gatsby Benchmarks.

Features and benefits:

- Evaluate career activities in as little as 30 minutes
- Compare the school against each of the eight Gatsby Benchmarks
- Identify areas for improvement, with resources to help them get there
- They can us their results as the basis for your careers plan for the year

What is Compass+?

With Compass+ the institutes can benchmark, manage, track and report on their school's careers provision at individual student level. It's available to eligible secondary schools, special schools, sixth-forms and PRUs in England. Eligible schools using Compass can log in to their account and upgrade to Compass+.

Once populated with student data, Compass+ provides features that assist a school to do the following:

- Assess their school's careers provision against the Gatsby Benchmarks
- Track individual students' careers interests and intended destinations (what they plan to do after leaving school)
- Track individual students' actual destinations (what they do for 3 years after leaving the school)
- Plan and track careers activities for individual students
- Input and store details of third-party organisations and contacts that can support their school with careers provision

Compass+ and FSQ Strategy

What is the Future Skills Questionnaire – FSQ?

It gives learners the opportunity to reflect on their career-related knowledge and skills.

The Future Skills Questionnaire (FSQ) is designed to capture the learning outcomes of careers guidance based on learner perceptions, so is not appropriate as a pre/post-measure for individual career activities.

The FSQ covers careers knowledge and skills and skills for life and work, with versions tailored for key transition points throughout secondary education and students with SEND.

The questions are mapped against the Gatsby Benchmarks, learning outcomes from the CDI framework and the Skills Builder framework for essential skills.