Preventing Violent Extremism

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CONTEST: The UK Strategy for Countering Terrorism

Aim: To reduce the risk to the UK and its interests overseas from terrorism, so that people can go about their lives freely and with confidence.

- CONTEST has four work-streams:
    - Pursue: to disrupt or stop terrorist attacks
    - Protect: to strengthen our borders, infrastructure, buildings and public spaces from an attack
    - Prepare: where and attack cannot be stopped, to reduce its impact ensuring we can respond accordingly
    - **Prevent:** to stop people becoming terrorists or supporting terrorism

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PREVENT

The **aim** of Prevent is to stop people from becoming terrorists or supporting terrorism

The **objectives** of Prevent are:

- tackling the ideological causes of terrorism
- intervening early to support people susceptible to radicalisation
- enabling people who have already engaged in terrorism to disengage and rehabilitate

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Prevent delivery

- Lead for Prevent sits within the Local Authority
- Each local Authority required to develop an action plan with local partners to address local concerns
- Statutory Duty for all – Counter Terrorism and Security Act 2015

Shawcross review

34 recommendations

Vulnerability – susceptibility

Understanding threat and ideologies

Training and Awareness

Quality assurance

Revised Prevent duty and Channel guidance Dec 2023

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Considerations for School

- **Risk Assessment and Safeguarding –** understanding local picture, CTLP
- **Referral channels –** knowing how to refer, NRF, Local Prevent lead
- **Staff Training** – understanding ideologies and how to identify someone vulnerable to radicalisation
- **Safety Online** – understanding and minimising risk
- **Working in Partnership** – working together to understand and manage the local risk.

Useful resources

Understanding and identifying radicalisation risk in your education setting - GOV.UK (www.gov.uk)

Prevent duty self-assessment tool: further education - GOV.UK (www.gov.uk) [FE specific]

Prevent legislation, guidance and resources - The Education and Training Foundation (et-foundation.co.uk) [FE specific]

Educate Against Hate - Prevent Radicalisation & Extremism

Going Too Far? (lgfl.org.uk)

Test Your Internet Filter | SWGfL Test Filtering

Prevent duty: risk assessment templates - GOV.UK (www.gov.uk)

Prevent duty guidance: Guidance for specified authorities in England and Wales (publishing.service.gov.uk)

The Prevent duty: safeguarding learners vulnerable to radicalisation - GOV.UK (www.gov.uk)

DfE : **Prevent.London@service.education.gov.uk**

Local Programme

Workshops for young people – particularly those with special needs, to identify and question online influence and understand extremism and risk of radicalisation and where to seek help and support.

These should be tailored to the special needs of the participants and should cover the following:

- How to keep yourself safe online and how to recognise if someone is trying to radicalise you.

- Importance of fact checking and critically assess information shared online/ via social media

- Different ideologies and counter narratives – importance of seeing different perspectives

- The law in relation to online offences and dangers/ consequences of sharing material online.

Increasing awareness and skills to identify online influence and harm and where to seek help will reduce risk of being drawn into supporting extremist narratives and being radicalised – particularly online.

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Workshops for staff/ parents/carers to be able to support young people to have discussions around extremist influence and ideology and identify online risk.

Content to include:

•Information on how individuals can be radicalised online and what to look out for

•Exploration of the different ideologies and counter narratives

•How to support those with special needs or those who are at risk in keeping safe online

•Provide tools and tips on how to support dialogue and discussion and importance of seeing different perspectives in relation to extremist narratives

•Understanding the law in relation to online offences and consequences of sharing material online

•Explore what puts someone at risk of radicalisation and how to refer concerns.

This will enable those parents / staff/ carers to be able to identify concerns at an earlier stage and divert young people away from the influence of radicalisers. Building resilience and reducing the need for referrals and Channel interventions.

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Questions?

For further support

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