

# Exclusions & Suspensions

Spring 2024 Update



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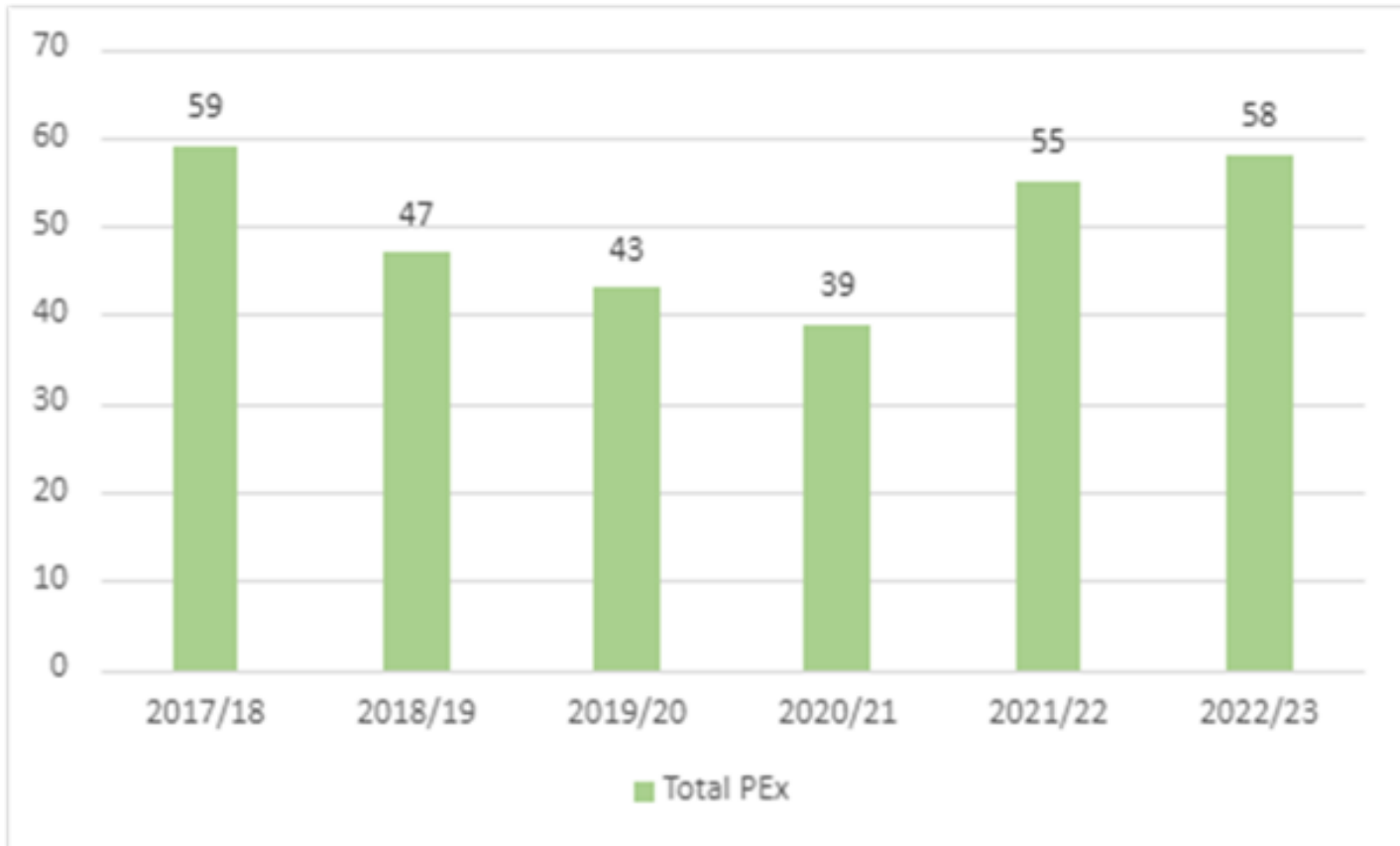
# AGENDA

- ✓ Historical Data/Trends (Context)
- ✓ The Current Picture
- ✓ What we've already done
- ✓ Under development this academic year

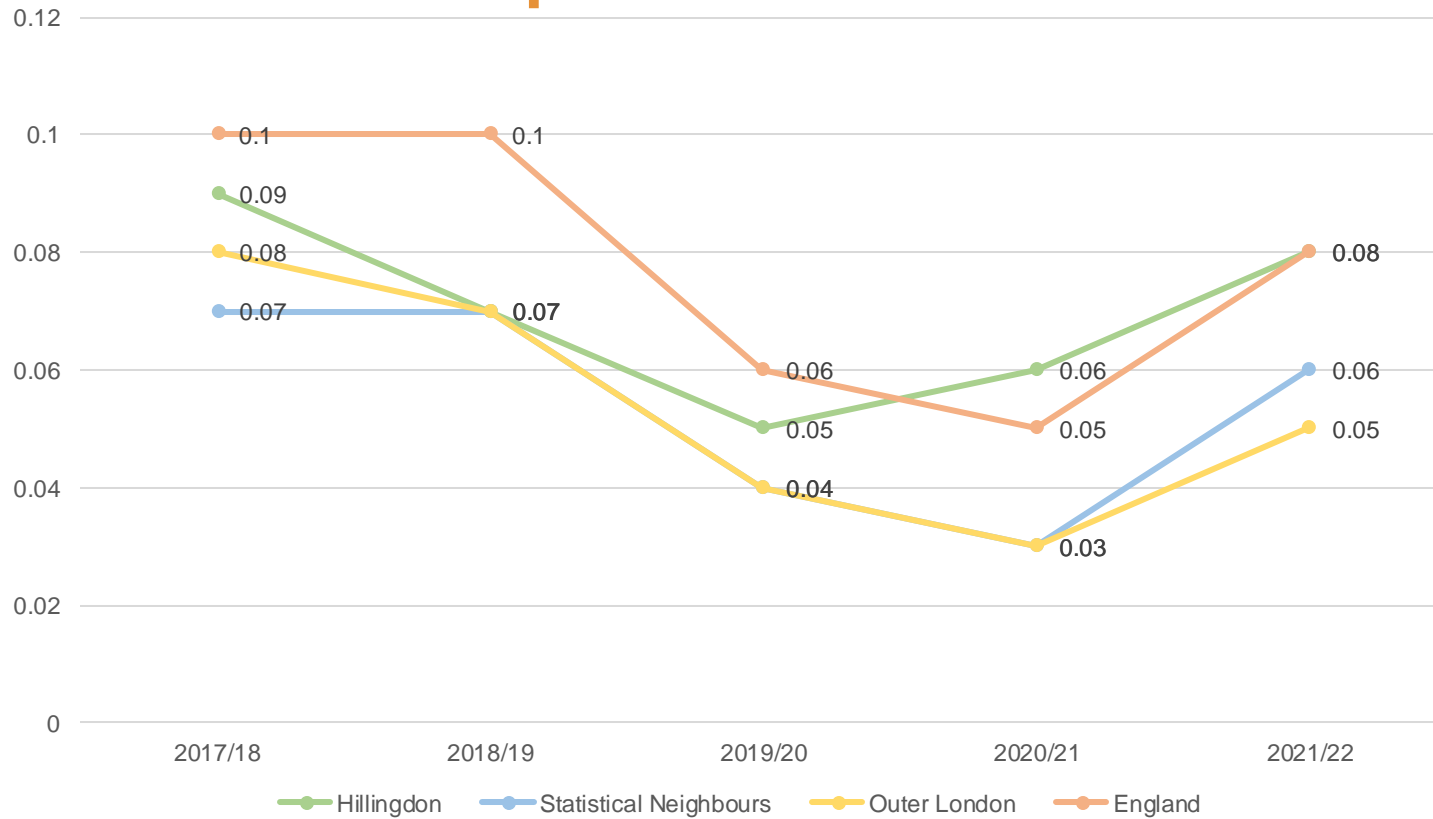


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# Data over time

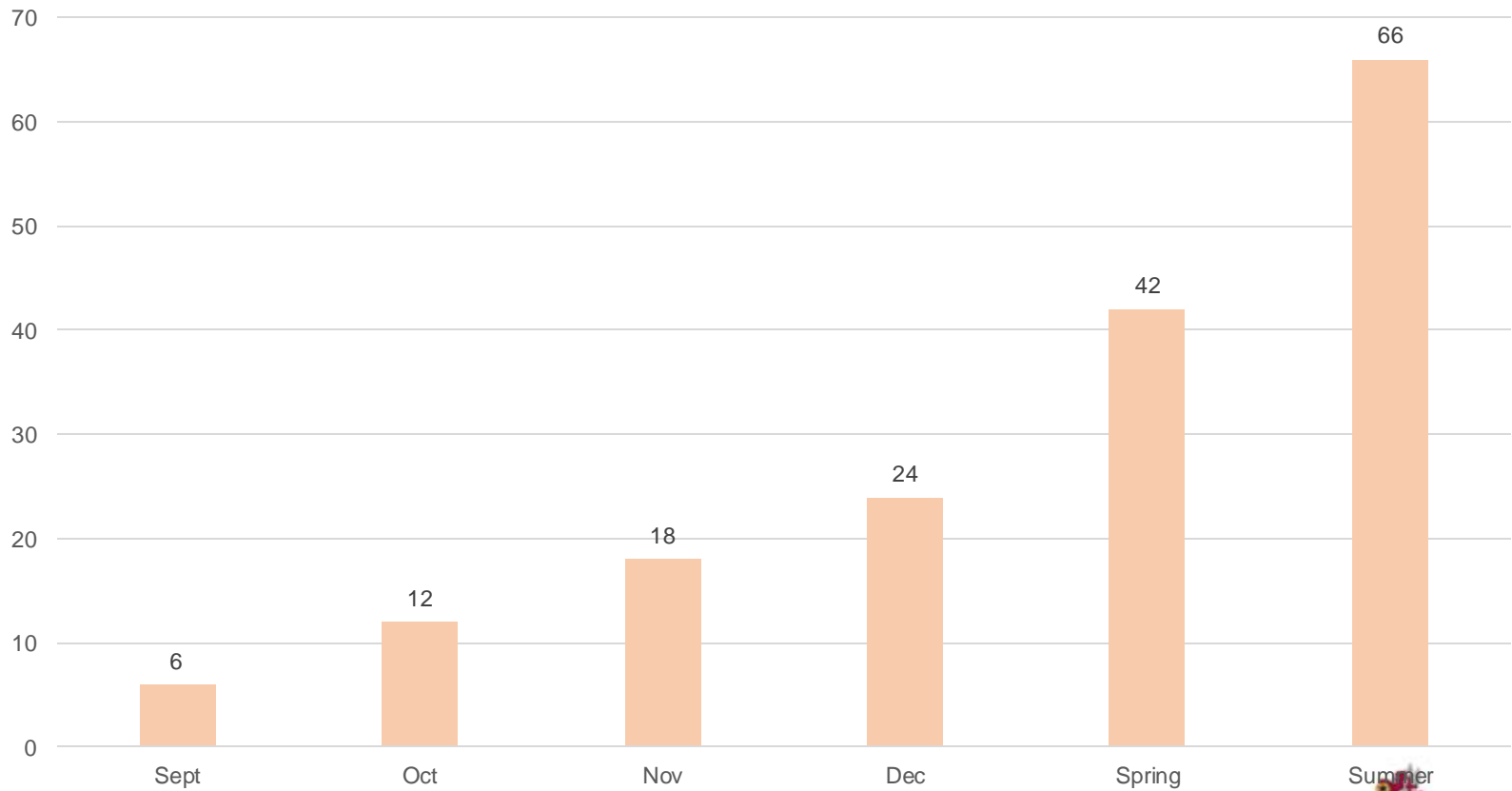


# How do we compare?



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# What we had projected



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# Current data

## SUSPENSIONS:

- Total recoded so far...1042
- Compared to this time last year ...1433
-  **27% decrease :-)**

## EXCLUSIONS:

- Total recorded so far ...30 actual (-9 retracted)
- This time last year ...29 actual (-11 retracted)
-  **On par** □



# What we've already done

- « Increase team capacity with the introduction of an officer.
- « Improved relationship between school and LA.
- « Greater collaboration with internal and external services to support children who have been permanently excluded.
- « Increase in the number of times schools have sought support from the Exclusion and Reintegration Team.
- « Increase in the number of retractions for permanent exclusions.
- « Improved process for data collection
- « 3-year Service Improvement Plan
- « AP QA
- « Inclusion Clinics implemented



# Under Development

- Under development this academic year
- ® AP Review
- Primary Provision @TSH
- ® TAC Pilot to support children with a social worker who has been excluded from mainstream schools.
- ® Better use of data analysis to inform support for the new academic year
- ® Task & Finish Groups (multi- service approach) to discuss Exclusions- to include social care and schools
- ® DPS for AP
- ® AP Directory
- ® Inclusion (SEMH Pathway) Panel to be implemented- summer term 1