

Inspiring schools
to support pupils with
speech and language
difficulties



The size of the issue

- ▶ **81%** of children with emotional and behavioural disorders (EBD) have significant unidentified communication needs.¹
- ▶ **57%** of children with diagnosed language deficits are identified with EBD.²
- ▶ In a study of pupils at risk of exclusion from school, **two thirds** were found to have SLCN.³
- ▶ Excluded boys had significantly poorer expressive language skills than their peers who had not been excluded from school; many of their difficulties had not previously been identified.⁴
- ▶ More than **60%** of young people who are accessing youth justice services present with SLCN which are largely unrecognised.⁵
- ▶ Children with persistent and severe conduct problems are about three times more likely to have low verbal ability than children with a low risk of conduct problems.⁶

Language Link

Primary Schools

[Language Link](#) empowers SENCOs, teachers and TAs in their work with SLCN and indicate the need for further support for the child where required. We do this through screening, intervention, staff training and support which are all included in one yearly subscription

LBH offering to extend/purchase new subscriptions (infant and junior) until December 2025, with a view to extending further if possible.

You must confirm you wish to do this by completing the following form

[Language link for Primaries](#) or use the QR code

REGARDLESS OF YOUR EXPIRY DATE OF CURRENT SUBSCRIPTION

Secondary Schools

Hillingdon has extended this until December 2025, with a view to extending further if used effectively and if funding is available

If you have not done so already, we would like to know when you are completing assessments – Please complete the following form [Secondary Language link implementation](#) or use the QR code.

Please contact hcasey@hillingdon.gov.uk for support with Implementation. Heather is meeting secondary schools 1:1 to discuss WWW and EBI with utilisation and support with next steps.

Primary School - Language Link
Expression of Interest



Implementation of Secondary
Language Link



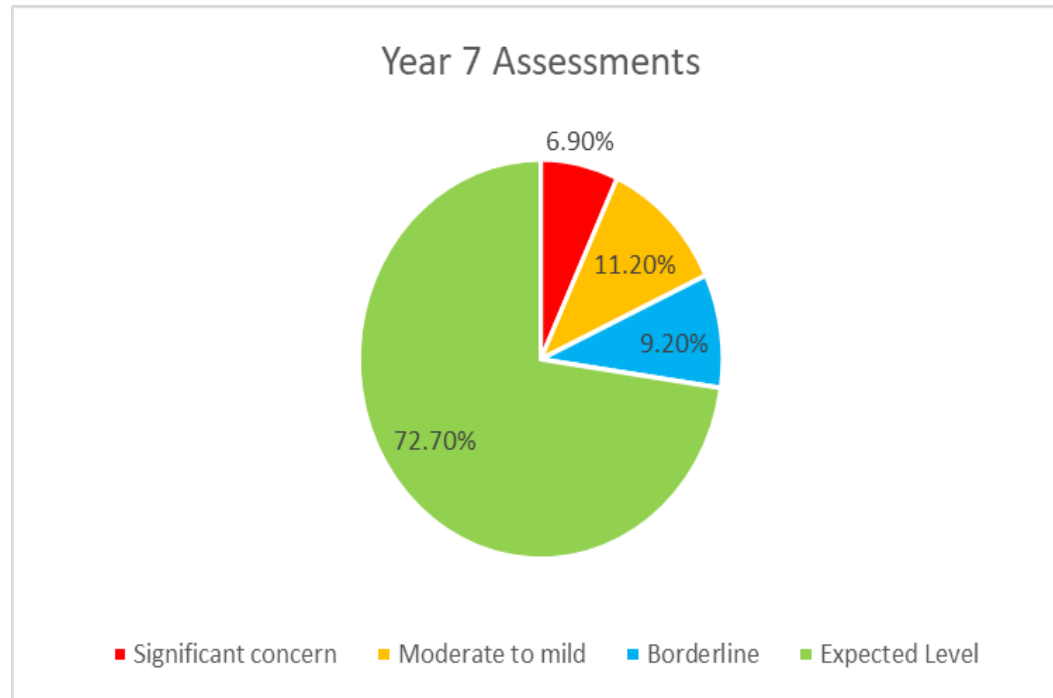
Secondary Language Link

Screening year 7's will highlight those with a Speech and Language Need that are not on the SEN register.

Total Number of Schools: 20

Total Number of Schools with data: 12

Averages per school with product-specific data	Year 7				Year 8				Year 9			
Number of recorded pupils	115.7				8.2				4.7			
No. of language assessments	26.8				0.9				0.6			
Percentage of recorded pupils assessed	23.1				10.4				12.8			
percentage of pupils in each category	Red	Blue	Border	Clear	Red	Blue	Border	Clear	Red	Blue	Border	Clear
	6.9	11.2	9.2	72.7	11.8	23.5	17.6	47.1	41.7	16.7	16.7	25



Language Link Training

The aim of the sessions are to:

- Provide new users (and returning users in need of a refresher) with an overview of the Language Link package.
- Support users to get the most out of the package by walking through key features and resources [and highlighting our latest updates.](#)
- Answer frequently asked questions.

Bespoke Hillingdon Training – Using Infant and Junior Language Link

Wed 2024-04-17 13:30 - 15:00 via Teams

(Invites sent out - please email hcasey@hillingdon.gov.uk)

Meeting ID: 368 136 729 242

Passcode: JGooQs

[Meeting Link](#)

Using Secondary Language Link

Wednesday 24th April 09:30am - 10:45am

[Webinar Registration - Zoom](#)



Department
for Education



Department
of Health &
Social Care

NHS
England

Partnerships for Inclusion of Neurodiversity in Schools (PINS) Information session for ICBs

November 2023

Partnerships for Inclusion of Neurodiversity (PINS) Pilot

The Department of Health and Social Care and the Department of Education have launched a new £13 million pilot to upskill school staff to offer “excellent inclusive provision” for neurodiverse children.

The pilot will focus on early support and intervention for neurodiverse children in the mainstream primary setting. It will achieve this by bringing together health, the local parent carer forum, the local authority, and education staff. The one-year pilot will “create environments that better meet neurodiverse children’s needs, ensuring they are able to thrive as part of their wider cohort”.

The PINS project comes with funding which will enable the ICB and LA to secure specialist support to deliver this initiative. This will enable us to provide five days’ worth of additional support to your school across the academic year in order to:

- help shape whole school SEND provision
- provide early interventions at a school level
- upskill school staff
- support strengthening of partnerships between schools and parent carers

The project will reach 1,680 mainstream primary schools across England. Each of the 42 integrated care boards (ICBs), will work with 40 primary schools, meaning 450,000 children could be reached.

LBH Hillingdon is partnering with LBH Harrow to implement this initiative which will begin in September 2024. Hillingdon will be able to provide this to 20 schools maximum.

The support provided is determined by a supported self-assessment and chosen from a menu of support

[Registration of Interest](#)



[20240209_01FINAL_Menu of Support.pdf](#)

[Final Self Assessment Tool for Schools 06.02.24.docx](#)