

West London Careers Hub

Wednesday 8th May 2024

SUPPORTED BY



MAYOR OF LONDON

Hillingdon Institutions – Overview

- Total institutions in Hillingdon: 29
- Mainstream institutions: 22
- AP:1
- SEND: 5
- Further Education: 1

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All Institutions



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Mainstream

schools' performance should always be aggregated

with at least 10 institutions' data as per the School

MoU



- At least 20% of institutions in a Careers Hub achieving all 8 BMs

				-											The Rise Free School	
Numl	ber of BMs	Floo	Floor Targets			BM Achievement by Inst. Type				BM Achievement by FSM Quartile				The Sacred Heart Language College		
BMs	Institutions	% of total	Floor Targets	Inst.	% of tota	d i	Current CEC	AVG BM	BM5	BM6	Quartile	Average	BM5	BM6	The Skills Hub	
1	2	8%	Achieving	22	91.7	6	Туре				^	BMs			The Totteridge Academy	
3	2	8%	Failing	2	8.3	%	Post 16	5.0			Q1	5.5	83.3%	66.7%	The Village School	
4	2	8%					Mainstream	5.5	-		Q2	5.3	75.0%	50.0%	The Woodbridge Park Education Service	
5	4	17%	BM require	d to re	ach Targe	t	AP	8.0	100.0%	100.0%	Q3	6.1	87.5%	37.5%		
6	4	17%	4				Total	Total 5.6 79.2% 54.2% Q4 6.0 100.0% 100.0				100.0%				
7	5	21%												UTC Heathrow		
8	5	21%													Uxbridge High School	
Total	24	100%													Villiers High School	
							Avg BMs Achieved (this selection) National Avg BMs Achieved			~						
				5.6			5.7					When sharing performance data, data for individual				

80% of Careers Hub institutions fully achieving Gatsby Benchmark 5 65% of Careers Hub institutions fully achieving Gatsby Benchmark 6

Quartile data represents local performance in relation to 45 Hubs (1 = higher ranked quartile, 4 = lower ranked quartile)

Performance	BM1	Performance	BM2	Performance	BM3	Performance	BM4	Performance	BM5	Performance	BM6	Performance	BM7	Performance	BM8
Achieved Partially Achieved	66.67% 33.33%	Achieved 91.67% Partially Achieved 8.33%		Achieved 50.00% Partially Achieved 50.00%		Achieved Partially Achieved	87.50%	Achieved Not Achieved	79.17% 4.17%	Achieved Partially Achieved	54.17% 45.83%	Achieved Partially Achieved	50.00%	Achieved Partially Achieved	83.33%
		,,		∓ 62 …				Partially Achieved 16.67%		,,				,,	
Quartile Nationa 4 67.65		Quartile Nation 4 83.0		Quartile Nationa 2 57.29		Quartile National		Quartile Nation		Quartile Nation 4 68.		Quartile Nation		Quartile Natio	5.3%

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What is the Data telling us?

Strengths:

The data suggests that Hillingdon institutions are actively working towards and have made progress in implementing a comprehensive careers programme. Key strengths include Learning from labour market information (Benchmark 2) Linking curriculum learning to careers (Benchmark 4), Encounters with employers and employees (Benchmark 5).

Fully achieving 3 or more GBMs: 27

Fully achieving all 8 GBMS: 7

FSQ completions: 2

EA matching: 26



What is the Data telling us?

Areas requiring further development:

- Benchmark 1 (A Stable Careers Programme): Although most institutions have met most criteria for this benchmark, we
 have identified that it is internal institutional barriers that slow the increase in achieving this benchmark, for example,
 not publishing its career programme on their school website, and specific information aimed at various stakeholders
 (learners, college staff, employers, parents/carers, and other agencies) is missing, as well as the careers programme
 not yet signed off by Senior Members of the leadership team.
- Benchmark 6 (Experiences of the workplace): The data shows that institutions are in progress of providing meaningful experience of a workplace by the end of Year 11 and during 12/13 their students have obtained a meaningful experience of a workplace. Barriers in fully achieving this benchmark are lack of in-person placements available (many are now hybrid), unable to send their students off school site and funding.
- Benchmark 7 (Encounters with further and higher education): The Provider Access Legislation has been in place since January 2023, however there are still some providers finding it difficult to access schools/colleges, for example Independent Training Providers. Also, another area that schools need support with is providing at least two meaningful encounters with providers of apprenticeships and technical education during KS3 phase. Providers tend to focus on KS4 for immediate leavers and are reluctant to work with the younger years.