

Head Teacher's Termly

18th June 2024



HILLINGDON
LONDON

10:00	Welcome	Abi Preston Director Education & SEND
10:05	Amalgamations	Michael Hawkins Head of Education & Lifelong Learning
10:20	SEND: •SEND Reviews •Inclusion Commitment •PINS •Co-Production Charter •Ambitions Groups •SEND Hubs	Carole Lewis Service Manager for SEND Advisory Service (SAS) Caroline Ryder SEND Education Advisor
10:55	Clinical Supervision EPS	Ingrida Stankeviciene Principal Educational Psychologist
11:00	Afghan Children in Hillingdon	Iuliia Tsekhotska-Koc Programme Manager Ukrainian Children & Families
11:05	Expanded Early Years Entitlements & Wrap Around Care	Lisa Swales Service Manager Childcare
11:20	School Food Matters Survey	Priscilla Simpson Sports & Physical Activity Team Manager
11:30	Identifying & Recognising Key Services for Schools	Michael Hawkins Head of Education & Lifelong Learning
11:40	LA Updates	Abi Preston Director Education & SEND
11:50	AOB	All



Amalgamation of Infant & Junior schools

- Benefits
- Recognising the different contexts
- no recruitment to replace any Headteacher of an Infant or Junior maintained school
- Contact EIP team for support



Amalgamation of Infant & Junior schools

- Federation of Governing Boards
- [Federations: guidance on the governance processes - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/federations)
- Information sessions for Headteachers and Governors of Infant or Junior schools
 - Monday 1st July 2024 at 5 - 6 pm
 - Tuesday 2nd July 2024 at 12 - 1 pm



Questions, advice or guidance

- LEAP

[Hillingdon LEAP - Leap](#)

- Critical Incident Contacts List

[Notification of Critical Incident & Contacts - Leap \(hillington.gov.uk\)](#)

- Education education@hillington.gov.uk



SEND update – current overview and projects





Current Training/ Support available

SAS training – universal and targeted offer, SEND review/ inclusion commitment.

HLP – Currently two thirds of all Hillingdon schools are members of Partnership

Learn Hillingdon –offer SEND training. LSA courses

Schools own internal CPD offer

PfAEY started January 2024- 12 signed up – relaunch as PD Group in September

Peer learning – some schools visit Special schools – (in-reach) not all captured
Outreach –Pentland field

Other free training online – Future learn, NASEN, others also available (resource bank offer possible option)

EIP training& Support EP Training SENDCO Buddy Pilot

SEND training:

It was suggested we identify a day in the autumn term next year for all schools where there is a shared inset day focusing on SEND. Training sessions on SEND for specific job roles. ECTs, experienced teachers, LSAs, SENCOs/ leaders.

- Staff inset day – could be pre-set by LA Oct 2025
- Different events – aimed at different staff
- Some school based shared tasks all to complete
- Year- long programmes – including – visits to special schools, accessing SAS training, Professional model peer learning , Learn Hillingdon courses, NASEN or CDC or some specialists training events, SEND Locality Hubs, SENCO Buddy.
- Schools to identify own training needs -



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SEND training



Need buy in from Schools

Variety of options dependent on role

Themes to be identified

Knowledge based as well as skilled based learning

Reflective practice and feedback sessions

Collaborative partnership to support shared good practice

Whole school approach – identified from SEND review -

Locality Hubs/Clusters Options to consider



Size of Hub – locations (NESW) – needs led ?

- Phases- cross phase or per- education phase? Need cross phase for transition support
- Facilitator/ Chair
- Themes to be identified by schools / SEND/ Training/ Progression/ Sharing good practice/ peer on peer support
- Regularity – feedback to LA ?
- Members- HT, SLT, SENCO, Teachers, ECT, TA/ LSA- various dependant on theme?

https://leap.hillingdon.gov.uk/media/10599/LBH-SchoolsMap/pdf/mfLBH_Schools_Map_.pdf?m=1668782704893

What further SEND training/ support
needed?

Locality Hubs/Clusters Options to
consider

[https://www.menti.com
/alb9cnz895hx](https://www.menti.com/alb9cnz895hx)



NASEN PfAEY project relaunch as a Professional Development project -First ever Borough to be offered this opportunity –

- Inclusion is important to get right for all children. The increased number of children with more complex needs presents particular challenges to mainstream schools.
- The PfAEY Review Guide from Whole School SEND is a tool that school leaders can use to identify SEND strategic objectives and develop an effective development plan.
- SENDCOs/ SLT from Hillingdon are invited to participate in a Professional Development Group in which participants will learn how to use the Preparation for Adulthood from the Earliest Years Guide. They will then be supported to drive school improvement through an Inclusion-specific whole school project over two terms.
- [Hillingdon Local Authority and Whole School SEND PfAEY Professional Development Group Project - Google Sheets](#)

Co-production Charters

Both have now been shared with Schools , families in Hillingdon for Consultation [SEND Co-production Charter - Hillingdon Council](#)



Next phase create a contract to commit to Charter values across the partnership

Monitor and evaluate use of Charter

Capture feedback from CYP and families to confirm if improved outcomes

CYP voice to be included and heard at all levels – operational to Strategic.

SEND youth forum



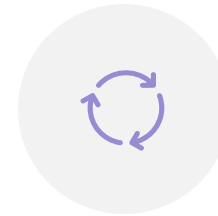
Creating a SEND youth forum to provide opportunities for CYP with SEND to have a voice at all levels



Group will be set up – representatives from each school age 14 + initially SEND operational and SEPB levels



Consults with group for changes to policy, procedures etc to fully capture and engage voice of the child



At early stages

19. Our Ambitions

Local Area Ambitions for Children, Young people, and Young Adults with SEND

Our strategy is underpinned by five key ambitions:



Ambition 1

The right support,
at the right time,
in the right place



Ambition 2

Fully inclusive
education for all



Ambition 3

Provision meets the needs
of Hillingdon's children
and young people



Ambition 4

Children and young people live
happy and fulfilled lives where
they are included in the community



Ambition 5

There is a **flexible offer** and
range of intervention for children
to access alternative provision



CAROLINE RYDER

Ambition Groups

- Each group focuses on a key area of development which is part of an action plan with clear outcomes
- Start and finish task groups will be set up to action and progress outcomes
- Anyone who wishes to be involved in an Ambition group or a Start and Finish group can be invited by the Chair or please let us know, this can be done by emailing me or through the Primary or HASH forums.

19. Our Ambitions

Local Area Ambitions for Children, Young people, and Young Adults with SEND

Our strategy is underpinned by five key ambitions:

The infographic consists of five colored boxes, each representing an ambition. Each box contains an icon, a title, a description, and a small photograph of children or young people.

- Ambition 1** (Orange): The right support, at the right time, in the right place. Photograph shows two adults talking to a child.
- Ambition 2** (Purple): Fully inclusive education for all. Photograph shows a child at a desk.
- Ambition 3** (Pink): Provision meets the needs of Hillingdon's children and young people. Photograph shows a young girl smiling.
- Ambition 4** (Blue): Children and young people live happy and fulfilled lives where they are included in the community. Photograph shows a group of children sitting together.
- Ambition 5** (Green): There is a flexible offer and range of intervention for children to access alternative provision. Photograph shows a child in a wheelchair.

Over to you ?



Clinical Supervision EPS





What is clinical supervision

- ‘Supervision support is a contractually negotiated relationship between practitioners for the purpose of supporting, evaluating and developing professional practice’
- *(2005) - Counselling Psychology (DCoP statements).*

Roles and advantages

Clinical supervision has a vital role in education, promoting professional development, and ensuring others' safety in their work environment.

Improves the outcomes of teaching / learning goals.

It increases basic communication, problem-solving and relationship skills.

Teachers who have accessed supervision, feedback resulted in an immediate increase in levels of performance, and motivational feedback given to pupils/ students. *(Ref., S M Kilminster, B C Jolly).*



SOMETIMES YOU JUST NEED
SOMEONE TO LISTEN, NOT FIX YOU,
NOT GIVE SOLUTIONS BUT JUST
LISTEN. REALLY LISTEN.

helen marie

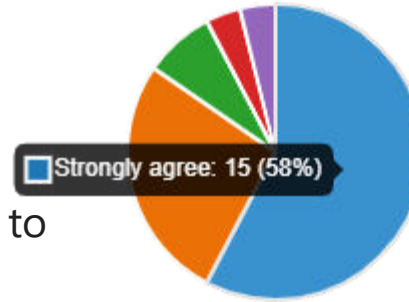
Traded Offer

- As part of our **Traded commitment** with schools / settings, **clinical supervision** for teaching staff (teachers and TAs) including SENCOs, can be arranged with their link EP. Arrangements can be on an individual or small group basis.
- **Head Teachers / SENCOs** can access clinical supervision from PEP, Dep PEP or SEP.
- **Professional development** – training staff in how to supervise colleagues. Please note, that having an external professional (such as an EP) works well in confidential cases, conflict resolutions, and when work-related advice is needed.
- **All queries to be emailed to educationalpsychologyservice@hillington.gov.uk**

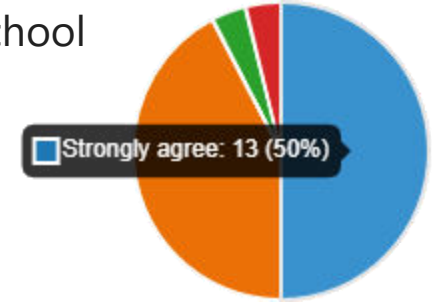
Educational Psychology Traded Service Evaluation 2023-2024



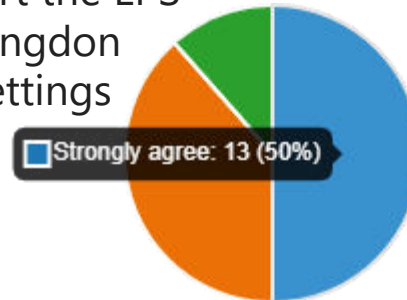
We have experienced consistency with regards to having an identified link EP



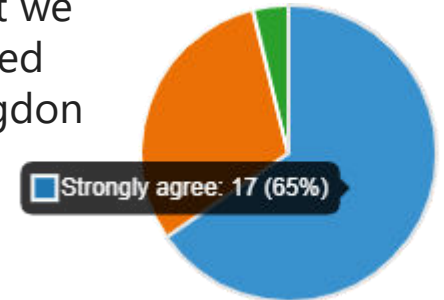
The EP Service has made a valuable contribution to our school






There is clarity regarding the support the EPS offers Hillingdon schools/settings



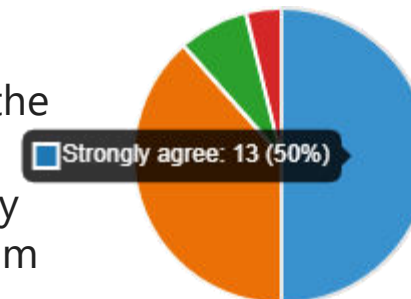
We have valued the support we have received from Hillingdon EP Service



Thank you for your continuous work with EPS

-  Strongly agree
-  Agree
-  Neutral

I am happy with the quality of service being provided by Hillingdon EP Team





Expanded Early Years Entitlement and Wraparound Childcare

Lisa Swales – Childcare Service
Manager

Philip Ryan – FIS & Portage
Manager



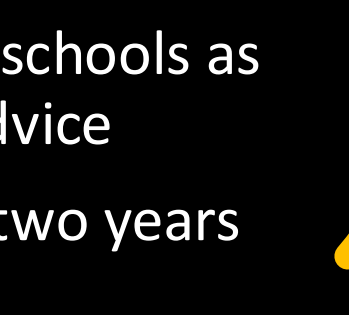
Expanded Entitlements for Early Years

- The introduction of 30 hours of funded childcare for children over the age of nine months. This will be introduced in phases with qualifying working parents of 2-year-olds able to access 15 hours a week from April 2024.
- Qualifying working parents of children aged 9-months up to 3-years-olds able to access 15 hours a week from September 2024.
- Qualifying working parents from 9-months to 3-years-olds able to access 30 hours a week from September 2025.

- Early Years provision - all schools provide 15 hours of free nursery provision for children from 3 years.
- We continue to gather data to understand what the provision and demand is for childcare places across the borough, including where there is insufficiency in certain wards. (school surveys)
- We understand from our data that, in certain wards, there is insufficient provision for two-year-olds (disadvantaged two-year-olds, working parents access). Schools are unique in how they support children and families. 81% of schools are already offering 30 hours to 3 year olds.
- Capital funding £510,796
- Would you be interested in offering childcare to 2 year olds? Benefits to children and the school.
- Suggested proposed timeframe for expanding the age range in your school
- June – advise parents of extending nursery provision to include 2-year-olds. Public consultation in the Autumn term.
- Confirmation from Governing body that they are supportive of the proposal.
- Site visit by Quality improvement team
- School Business plan
- Notify Ofsted



Wraparound Childcare

- Government agenda
 - Hillingdon LA perspective
 - Online survey
 - Question for schools and providers:
 - Have schools/providers assessed demand from parents?
 - How could demand for places be increased?
 - What support would schools/providers need from the LA?
 - Childcare Works - childcareworks.org.uk
 - Our approach would be to work with schools as a partner, offering information and advice
 - Wraparound revenue funding across two years
£947,670.90
- 

A group of people are sitting on the floor in a room. A woman in a black hijab and a leopard-print patterned dress is speaking and gesturing with her hands. To her right, a woman with glasses and a black top is smiling. In the foreground, a baby is lying on its stomach, and another baby is partially visible on the left. The room has a white wall with a green poster or chart hanging on it. The text "Any questions?" is overlaid in the center of the image.

Any questions?