



Post 16 Internal Forum – June 2024

Capturing the voice of
young people.



We are currently undertaking a mapping exercise to understand how different services record young people's voice.



Can we combine methods and create a centralised area that can analyse key trends for certain areas?



Are the questions we are asking young people young person inspired?

Annual Review feedback around PFA

Formal

Intrusive

Less is more

Different methods
needed

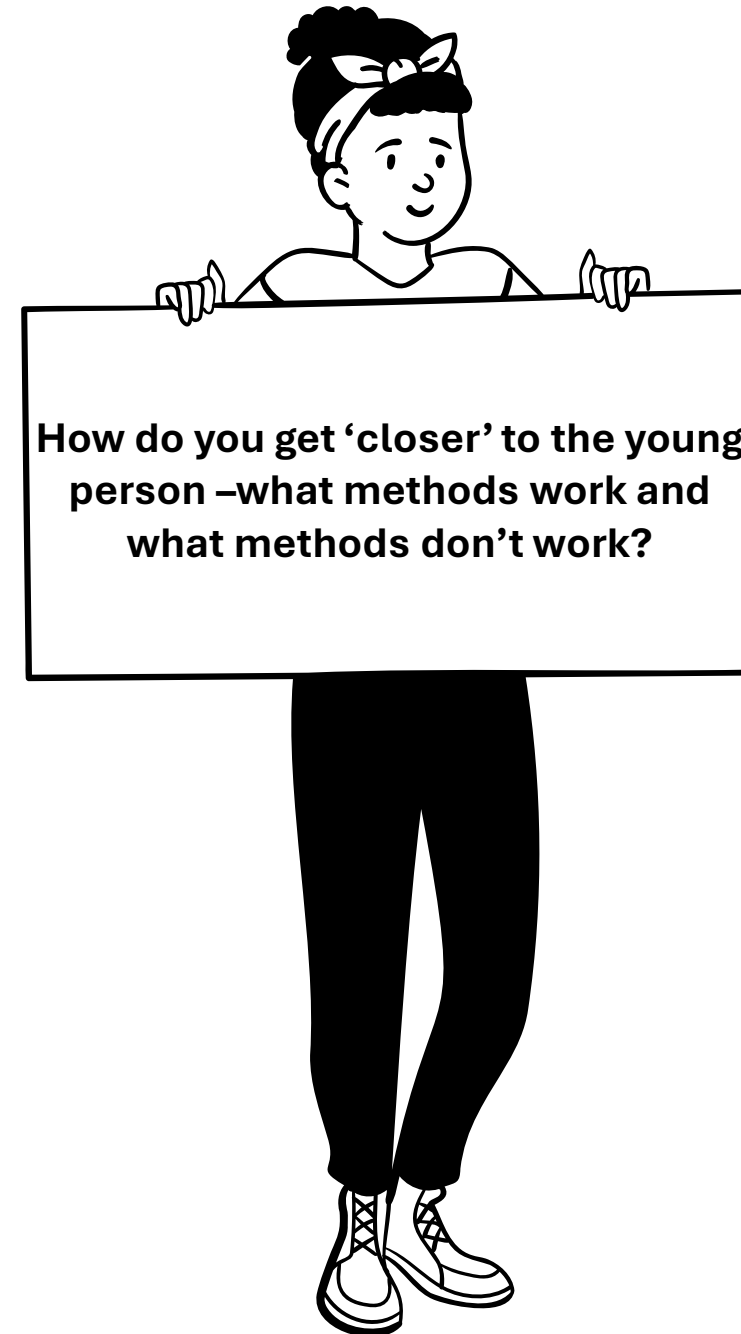
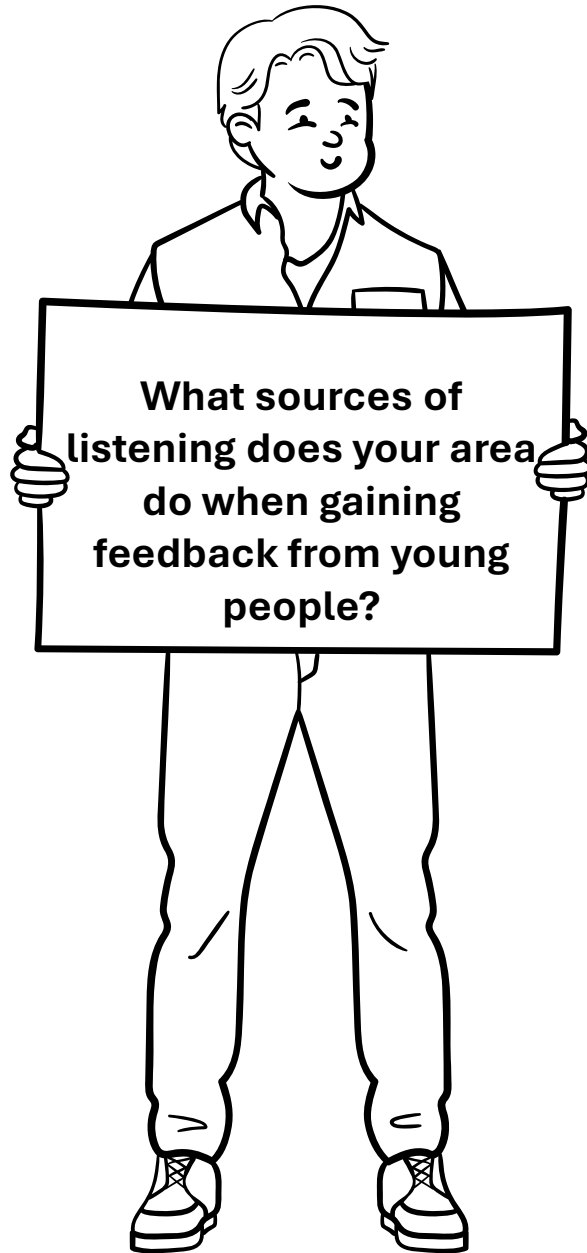
Too many areas to
complete

Too much Jargon

Acronyms

LA speak

10 minutes to discuss the below



Young person's voice mapping discussion

Venue-CR2

Date-8th July 2024

Time – 10:00- 11:00

Upcoming projects/events

- Post 16 Prospectus – September 2024.
- Post 16 SEND pathways annual review booklet – September 2024
- 22nd and 23rd August – Results Hub at Queensmead School and Harlington School.
- Year 13 ‘underrepresented groups’ careers event @ Brunel.
- Further Education consortium.
- Young Persons voice mapping exercise

Available support for;

- Current NEETs (EFL) (Burleigh College)
- At risk of NEETs (EDT)
- Care Leavers (Pathways)



Get Ahead Work Experience programme London



Introduction

Client	Greater London Authority (UK SPF Funding)
Programme name	Get Ahead Work Experience Programme
Contracts	We hold three contract areas West, South and East London
Contract duration	1 st April 2024 – 31 st March 2025
Programme objectives	<p>Key objectives for this programme are:</p> <ul style="list-style-type: none">• Facilitate the provision of quality work experience for young people who are studying in education, are at risk of becoming NEET and are aged 16-19 or 16-25 if they are SEND students or have an EHCP• The programme will work with education institutions, employers and students• Students will:<ul style="list-style-type: none">• obtain a better understanding of employer expectations and the work environment• gain essential skills in life and for work• sustain their motivation for education and training• improve their chances of successful progression to their best next steps in education, training or employment.

What do we actually do?

1/ School Engagement

- **Identification of suitable schools**, engagement with Careers Leaders
- MoU

2/ Application process

- **Determine students' aspirations** and career goals and identify the contributing factors to their NEET-risk status, disengagement
- **Identify** any equality target group **specific barriers**, e.g. accessibility concerns for SEND students, or self-imposed limitations on ambition for any/all equality target groups

3/ Pre-Placement support

- Student **workshops to equip students with the tools/language to thrive in a professional environment**
- Student WRLA (Work Related Learning Adviser) **1-2-1 support** Application process
- Pre-placement group activities, reinforcing the value of WEX and what employers expect
- **Pre-placement matching**

4/ Employer engagement

- 1-2-1 tailored **support and engagement with employers**
- Virtual workshops to support engaged employers
- Resource provision

5/ In Placement

- **1-2-1 student support throughout placement week for both employer and student (daily)**
- Skillsbuilder Benchmark system to capture/celebrate ongoing incremental student placement-related progress/ impact

6/ Post Placement

- Post-placement group **'Next Steps' workshops and 1-2-1 engagement** to facilitate reflective learning and positive next steps.

Key requirements

MAIN OUTPUTS

- **Starts** (individual student work experience plan) – 3744 students
- Student completion **of two days, or at least 10 hours** over two or more days, work experience – 3256 students
- Student completion of an **additional three days or more** (in total) work experience meaning the total work experience lasts five days (or at least 25 hours over five or more days) – 2664 students
- **Participation by a small and medium enterprise (SME)** in a work experience placement, and support provided to SME before and after placement – 148 SMEs

SUPPORTING EQUALITY TARGETS (averages on contracts)

- Students from Black, Asian and **Minority Ethnic** backgrounds 50%
- **Female** students 50%
- Students with **SEND**, as defined by their education institution, including those with an EHCP 20%

BENEFICIARIES

EDUCATION INSTITUTIONS

- Target educational institutions with lower-than-average attainment of Gatsby Benchmark 6
- Memorandum of Understanding completed for each educational institution.

EMPLOYERS INCLUDING SMES

- Bespoke 1-2-1 support to build capacity/readiness for small and microbusinesses to effectively host impactful work experience
- Workshops to support engaged employers

STUDENTS

- Students will receive bespoke support tailored to their interests, aspirations, needs, and factors contributing to their NEET-risk status
- Pre-placement and post placement group activities and 1-2-1 support

How can you help?

- Are you currently working with any 16–19-year-old learners at risk of NEET, that could be referred to us for work experience support? (Up to 25yrs if SEND with an EHCP).
- Can we develop the EC's and WRLA's relationship to work more in collaboration with learners/schools?
- Do you know of any employers, either SMEs in London, or National employers who might be able to offer placements? (N.B. these do need to be in London and face to face)
- If yes to any of these; please can you contact one of us or the programme team via getahead@edt.org

KICK-OFF YOUR CAREER WITH TRAINING GROUND



Are you:

- Aged 16-24?
- Not in education, employment or training?
- Struggling to start your career?



Training Ground is a free mentoring programme that will improve your skills and get you ready to start your career, opening the door to the workplace or further education or training.

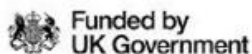


Improve your confidence and create a more positive mindset.

Get support and develop the skills that will get you a job

- We'll help you improve your physical and mental health
- Optional work experience and volunteering opportunities
- Behaviours, attitudes and attributes for work
- Employability skills development
- Develop and improve key skills such as team work, communication and goal setting

Visit EFLTrust.com/TrainingGround for more details.
Email: UKSPF@efltrust.com



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This project is funded by the UK government through the UK Shared Prosperity Fund



Eligibility requirements

Specific eligibility criteria	primary target groups for this programme
<ul style="list-style-type: none">• Young people resident in Greater London• aged 16 to 24,• NEET and furthest from the labour market,• experiencing multiple forms of disadvantage, and/or• with significant additional support needs.	<ul style="list-style-type: none">• looked-after children and care-leavers• those who are homeless or at risk of homelessness• those involved in substance misuse• those with experience of the criminal justice system• young carers• those with SEND• those with mental health conditions



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<https://www.efltrust.com/training-ground/>



Pathway Group

Changing lives through skills and work

Futures 4 All

Supporting young people transitioning from care to independent living to learn new knowledge, develop skills and grow opportunities

- pathwayskillszone.ac.uk/futures-4-all/



BURLEIGH COLLEGE

NEET ELEVATE WEST LONDON

Empowering Every Path to Success

- Supports young people, resident in one of the seven Boroughs of West London
- Aged between 16 and 24
- Not currently in learning, training or paid employment
- Building confidence, motivation, and personal development via our mentoring, short courses and individual support
- Progression to Employment, Further Education, or Training (EET) through us
- Moving forward towards or into chosen career or learning path



BURLEIGH COLLEGE

CURRENT COURSES & PROGRAMMES

These include

- Information, Advice & Guidance
- Employability - Support with CV preparation, Cover letters, Interview Techniques, and Continued mentoring at all stages of the learner's programme

- ESOL on-line: 5 ability levels - approx 15 weeks per level
- Functional Skills English – approx 15 weeks (2 hours per day, Monday – Thursday)
- Functional Skills Maths – approx 12 weeks (1.5 hours per day, Monday – Thursday)

- Customer Service – approx 3 weeks (subject to confirmation)
- Employability Skills – approx 3 weeks
- CSCS – self-study with tutor support at our Hammersmith Centre - approx 2 - 3 weeks (a minimum of Level 1 English required)
- Introductions to employers or apprenticeships, support with College applications.

Programmes are roll-on, roll-off, starting weekly

Delivery is currently online for all programmes

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