

Post 16 Internal Forum

What are the barriers facing young people when entering Post 16?

What are the barriers that young people face in Education and looking ahead to Post 16

Michael Pearson

"Information and not knowing what is out there - social media". YP 2

Michael Pearson

What does it look like to go to college. How different does 6th form feel? How independent you have to. How to we demystify 6th form.

Michael Pearson

Organising taster days with the College due to staffing implications.

Michael Pearson

Supported Internships - they start at 17.



Michael Pearson

Home learning - high level of SEND - stuck at knowing what to do.

Michael Pearson

Support for EBSA isn't great, to help them re-engage. Trying to get health on board.

Michael Pearson

Identifying NEETs in year 10.

Michael Pearson

How different does 6th form feel? How independent you have to be. How to we demystify 6th form experience?



What more support do young people need to support with preparing them for adulthood?

Michael Pearson

"What is a mortgage/taxes etc?"
YP 2

Michael Pearson

"Building credit scores, what about financial information." YP 2

Michael Pearson

"Not enough work experience.
Under pressure 3 x days a week."
YP 2

Michael Pearson

Completion of application forms - don't have family support.

Michael Pearson

The skills - applying for bank accounts

Michael Pearson

Applying for student loans.

Michael Pearson

Skills for working life.

Michael Pearson

Teachers creative license - budgeting - maths numeracy lessons.

Michael Pearson

Functional skills curriculums to be provided in year 8 and year 9. - to support with real world problems.

Michael Pearson

Enhanced soft skills

“Young people who have low attendance linked with mental health is a growing concern with schools – with waiting lists for mental health support growing bigger”

As a Local Authority how can we support schools/students with this?

Do schools/students know about the services that can be accessed outside of NHS?

How are we gathering information from young people about why they are EBSA – do we have access to information that may provide this?

Going forward

Solutions circle 1st July 11:00am CR3– How are services collecting young people's views, and **how do we know** what to ask them? Could a universal dashboard help all services access and understand the activities that are needed?

PFA document showing local support for all young people on key issues like; finance, health, community involvement, education and employment. This may be **accessible** via a video game to help with interaction.