

Two Day Course on Behaviour: From Basic Behaviour Modification to Regulatory, Relational, Reflective and Restorative Approaches

Course Description:

Behaviour Session 1: Basics of Behaviour Management and Modification (BMM)

This training includes a deep dive into:

- What we mean by behaviour; The current context around pupil behaviour in the UK, including some common vocabulary/discourse used when discussing pupil behaviour (E.g., Zero tolerance);
- The most prevalent theories around behaviour
- BMM principles and practices, such as how to establish rules and routine behaviours, managing breaches of rules and expectations
- A brief introduction into when the BMM techniques are no longer appropriate and reasonable adjustments should be made, leading on to an introduction to Behaviour Session 2.

Behaviour Session 2: A Trauma Informed Approach and Regulatory, Relational, Reflective and Restorative (RRRR) Practices

This training includes a deep dive into:

- Why BMM principles are not always effective, appropriate, or ethical;
- What is a Trauma Informed Approach and RRRR practices and how do they work;
- How can they fit into a British School system.



Course Dates, Times and Locations:

Session 1: Monday 11th November, 9.00-16.00, Council Chambers, LBH Civic Centre Uxbridge

Session 2: Tuesday 19th November, 9.00-16.00, Council Chambers, LBH Civic Centre Uxbridge

Please note both sessions must be attended

This is the last session where the cost will be: FREE.
All subsequent sessions will have an associated cost.

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A circular graphic with a white pushpin at the top right. Inside the circle is a snippet of text from a document. The word 'Behaviour' is highlighted in bold. Other visible text includes 'what is', 'to be best in', 'point of view.', 'action or reac', 'the way a per', and 'behaves to'.

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to be best in
point of view.
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