**Identify the issues: a day in the life of…**

**A day in the life of someone in your school…….**

White working class young person BAME young person

A young person who is Looked After Someone with SEND

A young person living in poverty A young person with a mental health difficulty

Someone from a marginalised group Someone with challenging family circumstances

|  |  |
| --- | --- |
| **What is it like getting ready for school?** |  |
| **What is the journey to school like?** |  |
| **What is their identity in the school?** |  |
| **How do they know that they matter?** |  |
| **Lessons – what do they hear?** |  |
| **Break and lunch – where do they belong?** |  |
| **What do they do after school?** |  |
| **What other opportunities do they access? (In school/ out of school)**  **What are they interested in?** |  |
| **What happens in the holidays?**  **What are their hopes/ aspirations for the future?** |  |

Taken from ‘*Academic Resilience Approach’*, Boingboing, March 2020

**Questions to think about ........**

What do you know about your disadvantaged groups?

What barriers to achievement have you identified?

How are you tackling these?

What evidence base do you have for the approaches you take?

What’s the impact?

What do you do well?

What might you need to review?