

Hillingdon Education Strategy 2024-29

&

Achievement for All Young People in Hillingdon (AfA) Programme



www.hillingdon.gov.uk

Education Strategy Priorities

- Priority 1:

Every Hillingdon child and young person benefits from high quality learning in a good school or setting.



Education Strategy Priorities

- Priority 2:

Preparation for Adulthood: Supporting all our children and young people to reach their potential and be ready for their future.

Education Strategy Priorities

- Priority 3:

Addressing the issues of the decade: Schools, settings and key partners collaborate to address the key issues that put some children & young people at risk of educational underachievement.

Currently these are:

- Closing the achievement gap for disadvantaged young people
- Closing the achievement gap for White British, Black Caribbean heritage students and other underachieving groups
- Improving outcomes at Key Stage 5
- Improving inclusion by improving attendance and persistent absence
- Addressing Emotionally Based School Non-Attendance (EBSNA)
- Reducing suspensions and exclusions

?

1. Which groups of pupils are eligible for Pupil Premium funding?
2. Educational disadvantage! Is that just Pupil Premium? Or is it more?
3. Which groups of young people are underachieving compared to their peers?

Understanding Disadvantage

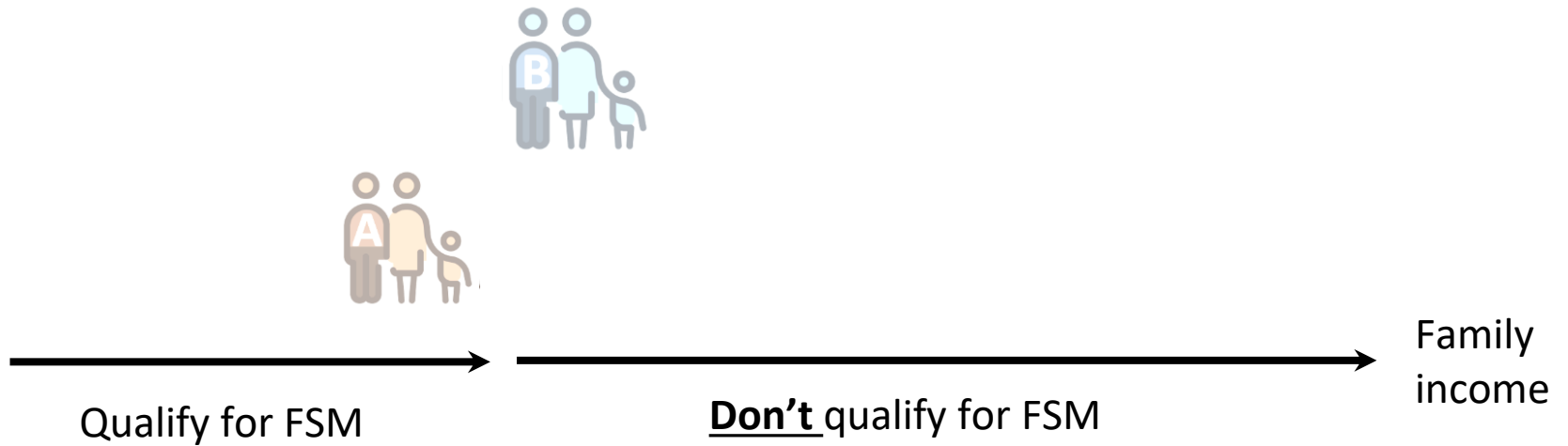


www.hillingdon.gov.uk

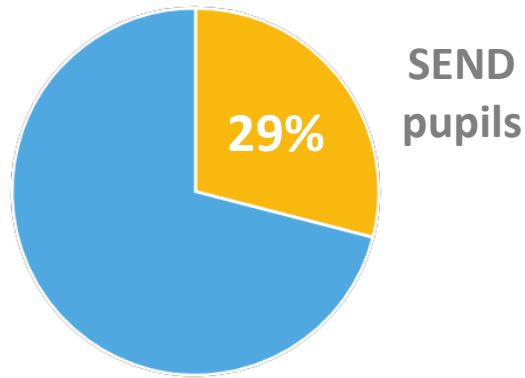
A young boy with dark hair, wearing a dark jacket, is seen from the chest up, covering his eyes with his hands. He is standing in a crowded, brightly lit street at night. The background is filled with blurred lights and the silhouettes of other people, creating a sense of a busy, possibly urban environment. The lighting is warm and somewhat hazy, with a strong bokeh effect from the distant lights.

#1 Disadvantage means
more than money

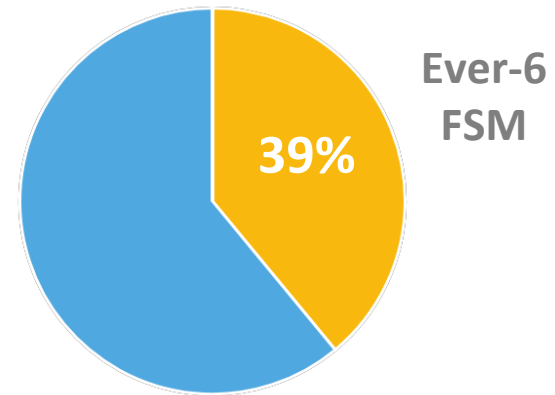
The problem with the Pupil Premium



3. Most disadvantaged pupils do not have SEND



Ever-6 FSM
(2.01 million)



SEND pupils
(1.45 million)

Data scoping

- Hillingdon has an average number of disadvantaged pupils across the borough-24% with 12,825 disadvantaged pupils (National Average 24.6%),
- Hillingdon ranked **31st out of 32** London Boroughs for Ever6FSM attainment (28 for EY, 31 for KS2 and 23 for KS4)
- These attainment trends have been flatlining showing persistent underachievement for disadvantaged pupils.

Educational Disadvantage

Educational Disadvantage refers to those pupils whose achievement is at risk because of the impact of their social and economic circumstances.

These disadvantages *might* include, but are not limited, to the following:

Low aspirations

Lack of parental support

Difficulty in paying attention

Few loving relationships

Lack of positive role models

Low self esteem

Slow processing

Limited language skills

Little powerful knowledge

Poor or unbalanced diet

Weak resilience

Cramped living conditions

Poor self-regulation

Anxiety issues

Why an Achievement for All Programme in Hillingdon?

Michael Hawkins
Head of Education & Lifelong Learning



www.hillingdon.gov.uk

Why

Number of months **behind** group and non-disadvantaged white British pupils at end of each Key Phase

Pupil group	EY		KS2		KS4	
	2019	2023	2019	2023	2019	2023
National - Non-disadvantaged white British	0	0	0	0	0	0
National - Disadvantaged	4.2	4.6	9.3	10.3	18.1	19.2
National - SEN (non EHCP)	11.8	12.5	18.4	17.1	24.4	22.1
National - SEND EHCP	19.7	19.9	28.1	27.5	41.1	39.9
National - Disadvantaged white British		6		11		23
National - Black Caribbean	1.1	1.9	5	5.2	7.5	10.9
National - Gypsy, Roma, Traveller	8.9	8.2	19.2	18.2	34	30.3
London - Disadvantaged	2.6	3.4	5.2	6.3	10.4	10.4
Hillingdon - Disadvantaged	2.9	4.2	8.9	8.9	13	12.9

This table sets out the attainment, gaps and progress for key groups in Hillingdon.

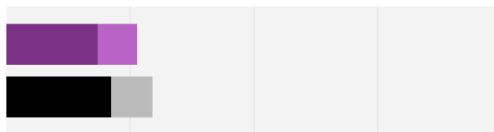
Progress score is a measure of whether an individual pupil has met expected progress based on their earliest baseline assessments.

Red indicates below expected progress. **Blue** exceeds expected progress.

Pupil Group	Attainment, gap and progress score: LBH group and LBH non-disadvantaged white British pupils							
	EY		KS2			KS4		
	2023	Gap %	2023	Gap %	Progress score	2023	Gap %	Progress score
National-all pupils	67.2	0	60.00	0.00		64	0	
London-all pupils	69.1	1.9	67	7		71.2	7.2	
Hillingdon-all pupils	68.7	1.5	62.00	2.00	0.8	70.1	6.1	0.25
LBH Non-Disadvantaged	73	0	68	0	1.4	76	0	0.42
LBH Disadvantaged	53.4	-19.6	46	-18	-0.7	54	-18	-0.2
LBH SEN Support	24.9	-48.1	26	-42	-0.4	34	-42	-0.26
LBH SEN EHCP	3.7	-69.3	10	-58	-3.5	11	-65	-0.98
LBH Black Caribbean	n/a	n/a	45	-23	-1.2	56	-20	-0.29
LBH White	67.9	-3.1	57	-11	0.2	63	-13	-0.17

SEN PROVISION (K/E)

DIFFERENCE
-3.1%



SEN Support: ■ 18.5%, ■ 21.2%
SEN EHC Plan: ■ 7.9%, ■ 8.3%

26.4% (2,930) of your disadvantaged pupils have a SEN provision, 3.1% lower than the national of 29.5%.

MINORITY ETHNICITY

DIFFERENCE
+32.6%

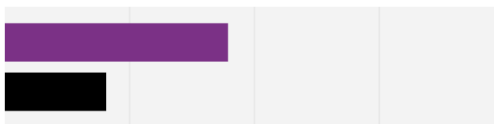


Minority Ethnicity: ■ 70.0%, ■ 37.4%

70.0% (7,772) of your disadvantaged pupils are minority ethnicity, 32.6% higher than the national of 37.4%.

EAL

DIFFERENCE
+24.4%



EAL: ■ 44.7%, ■ 20.3%

44.7% (4,966) of your disadvantaged pupils have a first language other than English, +24.4% higher than the national of 20.3%.

DISADVANTAGED: NC YEAR BREAKDOWN

NC Year	Female	Male	Total	Finance
R	255	253	508	£763,440
1	373	350	723	£1,081,930
2	402	440	842	£1,256,590
3	444	433	877	£1,304,320
4	472	490	962	£1,430,090
5	467	535	1,002	£1,487,060
6	528	513	1,041	£1,554,630
7	522	536	1,058	£1,117,960
8	503	561	1,064	£1,128,060
9	452	542	994	£1,040,300
10	472	527	999	£1,055,850
11	506	534	1,040	£1,090,730
Other	0	0	0	£0
Unknown	139	142	281	£366,235
Total	5,535	5,856	11,391	£14,677,195



HILLINGDON
LONDON



Education
Endowment
Foundation

www.hillingdon.gov.uk

GOOD LEVEL OF DEVELOPMENT

52.9% of your LA's Disadvantaged cohort achieved a good level of development, **258** - out of 488.

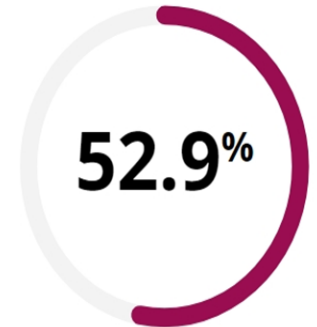
This is **17.5%** - the **national Non-Disadvantaged** cohort at **70.4%**.

The Disadvantaged pupil(s) in your LA are in **percentile 43** for **EYFS good level of development** when compared to other LAs.

GAP TO:

National: Non-Disadvantaged	-17.5%
National: Disadvantaged	+1.0%
LA: Non-Disadvantaged	-15.8%

LA: ALL SCHOOLS: VALUE



-2.0%

TREND



43rd

PERCENTILE RANK

EXPECTED STANDARD (YEAR 1)

68.5% of your LA's Year 1 Disadvantaged cohort achieved the expected standard in Phonics, **488 pupils** out of 712.

This is **14.9%** lower than the **national Non-Disadvantaged** cohort at **83.4%**.

Your **LA's gap to Non-Disadvantaged** pupils **nationally** has **decreased by 1.5%** from -13.4% in 2022/23, to -14.9% in 2023/24.

Your Year 1 Disadvantaged cohort's **Phonics Expected Standard** has **decreased by 0.3%** from 68.8% in 2022/23, to 68.5% in 2023/24.

The Disadvantaged Year 1 pupil(s) in your LA are in **percentile 53** for **Phonics Expected Standard** when compared to other LAs.

GAP TO:

National: Non-Disadvantaged

-14.9%

National: Disadvantaged

+0.2%

LA: Non-Disadvantaged

-16.1%

LA: ALL SCHOOLS: VALUE

68.5%



-0.3%

TREND



53rd

PERCENTILE RANK

RWM EXPECTED STANDARD

45.4% of your LA's Disadvantaged cohort achieved the expected standard in Reading, Writing & Maths, 466 pupils out of 1,027.

This is 21.6% lower than the national Non-Disadvantaged cohort at 67.0%.

Your LA's gap to Non-Disadvantaged pupils nationally has decreased by 2.6% from -19.0% in 2022/23, to -21.6% in 2023/24.

Your Disadvantaged cohort's Reading, Writing & Maths Expected Standard has decreased by 1.9% from 47.3% in 2022/23, to 45.4% in 2023/24.

The Disadvantaged pupil(s) in your LA are in percentile 51 for Reading, Writing & Maths Expected Standard when compared to other LAs.

GAP TO:

National: Non-Disadvantaged

-21.6%

National: Disadvantaged

0.0%

LA: Non-Disadvantaged

-24.0%

LA: ALL SCHOOLS: VALUE

45.4%



-1.9%

TREND



51st

PERCENTILE RANK

GPS EXPECTED STANDARD

63.8% of your LA's Disadvantaged cohort achieved the expected standard in Grammar, Punctuation and Spelling, 657 pupils out of 1,030.

This is 14.0% lower than the national Non-Disadvantaged cohort at 77.8%.

Your LA's gap to Non-Disadvantaged pupils nationally has decreased by 4.1% from -9.9% in 2022/23, to -14.0% in 2023/24.

Your Disadvantaged cohort's Grammar, Punctuation and Spelling Expected Standard has decreased by 4.6% from 68.4% in 2022/23, to 63.8% in 2023/24.

The Disadvantaged pupil(s) in your LA are in percentile 25 for Grammar, Punctuation and Spelling Expected Standard when compared to other LAs.

GAP TO:

National: Non-Disadvantaged

-14.0%

National: Disadvantaged

+4.9%

LA: Non-Disadvantaged

-17.4%

LA: ALL SCHOOLS: VALUE

63.8%



-4.6%

TREND



25th

PERCENTILE RANK



ATTAINMENT 8

Your LA's Disadvantaged cohort of 671 pupils have an average **Attainment 8 Score** of **30.3**.

This is **16.2** lower than the **national Non-Disadvantaged** cohort at **46.5**.

Your **LA's gap** to **Non-Disadvantaged** pupils **nationally** has **decreased by 5.4** from -10.8 in 2022/23, to -16.2 in 2023/24.

Your Disadvantaged cohort's **Attainment 8 Score** has **decreased by 9.2** from 39.5 in 2022/23, to 30.3 in 2023/24.

The Disadvantaged pupil(s) in your LA are in **percentile 19** for **Attainment 8 Score** when compared to other LAs.

GAP TO:

National: Non-Disadvantaged

-16.2

National: Disadvantaged

-3.2

LA: Non-Disadvantaged

-9.2

LA: ALL SCHOOLS: VALUE



-9.2

TREND



19th

PERCENTILE RANK

ENGLISH & MATHS 5+

26.4% of your LA's Disadvantaged cohort achieved a grade of 5 or greater in English & Maths, **177 pupils** out of 671.

This is **21.7%** lower than the **national Non-Disadvantaged** cohort at **48.1%**.

Your **LA's gap to Non-Disadvantaged** pupils **nationally** has **decreased by 3.7%** from -18.0% in 2022/23, to -21.7% in 2023/24.

Your Disadvantaged cohort's **English & Maths 5+** percentage has **decreased by 8.0%** from 34.4% in 2022/23, to 26.4% in 2023/24.

The Disadvantaged pupil(s) in your LA are in **percentile 18** for **English & Maths 5+** when compared to other LAs.

GAP TO:

National: Non-Disadvantaged

-21.7%

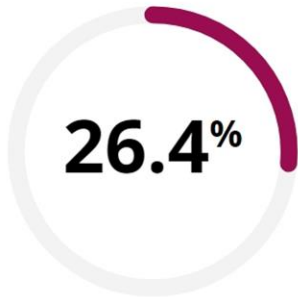
National: Disadvantaged

+1.5%

LA: Non-Disadvantaged

-14.9%

LA: ALL SCHOOLS: VALUE



PROGRESS 8

Your LA's Disadvantaged cohort of 474 pupils have an average **Progress 8 Score** of **-0.12**.

This is **0.30** lower than the **national Non-Disadvantaged** cohort at **+0.18**.

Your **LA's gap to Non-Disadvantaged** pupils **nationally** has **improved by 0.08** from -0.38 in 2022/23, to -0.30 in 2023/24.

Your Disadvantaged cohort's **Progress 8 Score** has **increased by 0.09** from -0.21 in 2022/23, to -0.12 in 2023/24.

The Disadvantaged pupil(s) in your LA are in **percentile 20** for **Progress 8 Score** when compared to other LAs.

GAP TO:

National: Non-Disadvantaged

-0.30

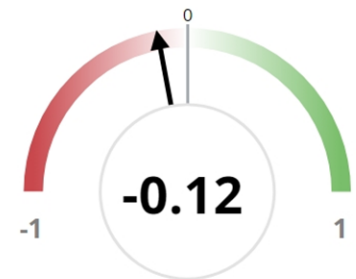
National: Disadvantaged

+0.41

LA: Non-Disadvantaged

-0.46

LA: ALL SCHOOLS: VALUE



+0.09

TREND



20th

PERCENTILE RANK

Secondary and post-16 attainment

Hillingdon (February 2024)

	Hillingdon					London			England								
	2020 [^]	2021 [^]	2022	2023	Trend	Latest Avg.	LA vs London Rank	Latest Diff.	2020 [^]	2021 [^]	2022	2023	Rank	Latest Diff.	Trend		
KS4	Headline																
	Attainment 8	52.1	52.8	51.8	48.9				50.6	20th	-4%	50.2	50.9	48.9	46.4	36th	+1.2%
	Progress 8	-	-	+0.33	+0.24		+0.27	18th	-0.03	-	-	-0.03	-0.03	23rd	+0.27		
	9-4 English & maths	75%	74%	75%	70%		71%	18th	-1%	71%	72%	69%	65%	34th			
	9-5 English & maths	55%	54%	56%	51%		54%	21st	-3%	50%	52%	50%	45%	33rd			
KS4	EBacc																
	English Baccalaureate APS	4.6	4.6	4.6	4.3		4.6	22nd	-2%	4.4	4.5	4.3	4.1	40th	+1.2%		
	English Baccalaureate Entries	44%	44%	42%	44%		55%	30th	-1%	40%	39%	39%	39%	44th			
	English Baccalaureate (9-4)	34%	34%	30%	27%		34%	25th	-7%	30%	30%	27%	24%	48th			
	English Baccalaureate (9-5)	24%	25%	23%	19%		25%	25th	-6%	21%	22%	20%	17%	45th			
KS5	A level APS per Entry																
	Academic APS per Entry	37.4	39.5	36.6	31.6		35.0	26th	-6%	38.4	40.4	37.9	34.2	119th	-5%		
	Tech level APS per Entry	37.5	39.6	36.6	31.7		35.0	26th	-5%	38.4	40.4	37.9	34.3	119th	-5%		
	Applied General APS per Entry	30.8	34.1	28.1	27.4		29.0	23rd	-5%	29.8	31.7	30.5	28.5	100th	-8%		
	AAB at A level, at least 2 are facilitating	28.8	31.0	29.2	28.1		28.6	23rd	-8%	31.2	32.8	31.9	29.5	120th	-8%		
	Three A*-A grades or better at A level	19%	24%	16%	10%		18%	25th	-8%	21%	25%	21%	16%	117th	-6%		
	Three A*-A grades or better at A level	17%	23%	16%	9%		15%	26th	-6%	20%	25%	20%	14%	117th	-5%		
Post-16	By age 19																
	Qualified to Level 2 by 19 - All Pupils	84.2%	85.5%	87.9%	-		86.3%	9th	+5%	81.3%	81.6%	81.7%	-	13th	+2%		
	FSM Eligible	70.1%	71.1%	78.2%	-		77.1%	13th	+1%	62.2%	62.5%	63.4%	-	14th	+1%		
	Not FSM Eligible	86.3%	87.6%	89.5%	-		88.4%	13th	+1%	84.2%	84.4%	84.7%	-	18th	+6%		
	Level 2 including Eng & maths by 19 - All Pupils	70.4%	73.4%	74.8%	-		76.1%	21st	-3%	68.3%	70.4%	71.9%	-	43rd	+2%		
	FSM Eligible	51.3%	53.5%	54.9%	-		62.6%	24th	-7%	44.0%	46.8%	49.1%	-	30th	+3%		
	Not FSM Eligible	73.3%	76.2%	78.1%	-		79.2%	20th	-1%	72.0%	73.9%	75.6%	-	43rd	+2%		
	Qualified to Level 3 by 19 - All Pupils	62.2%	66.8%	67.7%	-		70.9%	21st	-2%	57.4%	59.8%	60.7%	-	30th	+2%		
FSM Eligible	43.9%	46.8%	49.0%	-		57.8%	27th	-8%	35.9%	38.2%	39.0%	-	29th	+1%			
	Not FSM Eligible	64.9%	69.6%	70.8%	-		73.8%	22nd	-0%	60.7%	63.0%	64.2%	-	30th	+6%		

[^]Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020 and 2021 exam results and qualification levels by age 19 are not directly comparable with other years. London rank is generally out of 32. England rank is generally out of ~151 (varies if some LA data is suppressed). '-' means data is unavailable. '-' means no data or that data is suppressed for data protection reasons.

How

Review – identify – address

Collaborate

Share practice
Explore what works
Apply and review impact

Manageable
Practical
Evidence based
Supportive

How can governors help?



www.hillingdon.gov.uk

Thank You!



www.hillingdon.gov.uk