|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Pupil initial and gender M/F: | | **A** | **B** | **C** | **D** | **E** | **F** |
| The pupil can: | |  |  |  |  |  |  |
| write for a range of purposes and audiences | |  |  |  |  |  |  |
| use paragraphs to organise ideas | |  |  |  |  |  |  |
| in narratives, describe settings and characters | |  |  |  |  |  |  |
| in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points) | |  |  |  |  |  |  |
| Uses mostly correctly | capital letters |  |  |  |  |  |  |
| full stops |  |  |  |  |  |  |
| question marks |  |  |  |  |  |  |
| commas for lists |  |  |  |  |  |  |
| apostrophes for contractions |  |  |  |  |  |  |
| Spell correctly most words from the year 3/year 4 spelling lists | |  |  |  |  |  |  |
| Spell correctly some words from the year 5/year 6 spelling lists | |  |  |  |  |  |  |
| Writes legibly | |  |  |  |  |  |  |



Moderation session Thursday 6th March 2025

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| --- | --- |
| Additional Evidence required | Implications for future planning |
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