

HT Termly 11th March 2025



HILLINGDON
LONDON

Agenda

10:00	Welcome	Abi Preston, Director of Education & SEND
10:05	Children's Social Care Reforms	Julie Kelly, Corporate Director Children's Services
10:25	Food in Our Schools	Julia Heggie, Public Health & Eve Blair, School Food Matters
10:40	Education Strategy	Michael Hawkins, Head of Education & Lifelong Learning
11:00	CCE/CSE	Gemma Meeking, AXIS Service
11:15	Safer Schools Officers	Sergeant Allyson Easton, Met Police
11:30	School Conditions Work for Council Maintained & Foundation Schools	Michael Naughton, Head of Capital Programme Works Service
11:45	Music Service Update	Sophia Allen, Music Service Manager
11:55	AOB	ALL
12:00	Close	



Priority 1:

Every Hillingdon child and young person benefits from high quality, supportive and inclusive learning in a good school or setting.

Priority 2:

Preparation for Adulthood: Supporting all our children and young people to reach their potential, understand their options, promoting independence and be ready for their future.

Priority 3:

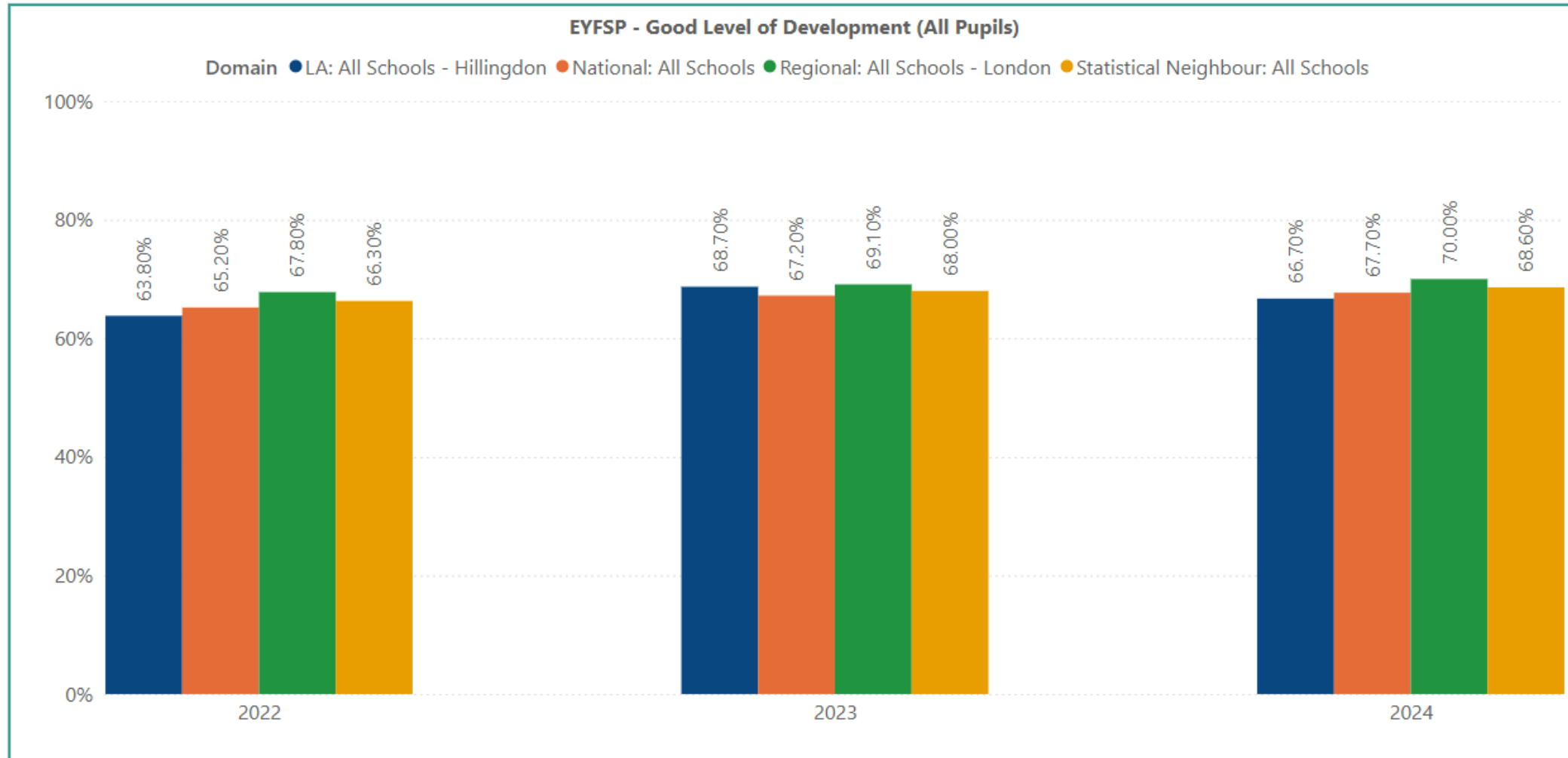
Addressing the issues of the decade: Schools, settings and key partners collaborate to address the key issues that put some children & young people at risk of educational underachievement.

Currently these are:

- Closing the achievement gap for disadvantaged children and young people
- Closing the achievement gap for White British & Black Caribbean heritage students and other disadvantaged cohorts
- Improving outcomes at Key Stage 5
- Improving inclusion by improving attendance
- Addressing Emotionally Based School Non-Attendance (EBSNA)
- Reducing suspensions and exclusions



Early Years Good Level of Development (GLD) 2023/24



Graph 3.1: 2024 EYFSP Good Level of Development
Source: Nexus EYFSP Performance Summary

- **Early Years: 51.9%** of our Disadvantaged cohort achieved a good level of development, 312 - out of 601, compared to **71%** of non-disadvantaged cohort nationally.

GAP TO:

National: Non-Disadvantaged

-19.2%

National: Disadvantaged

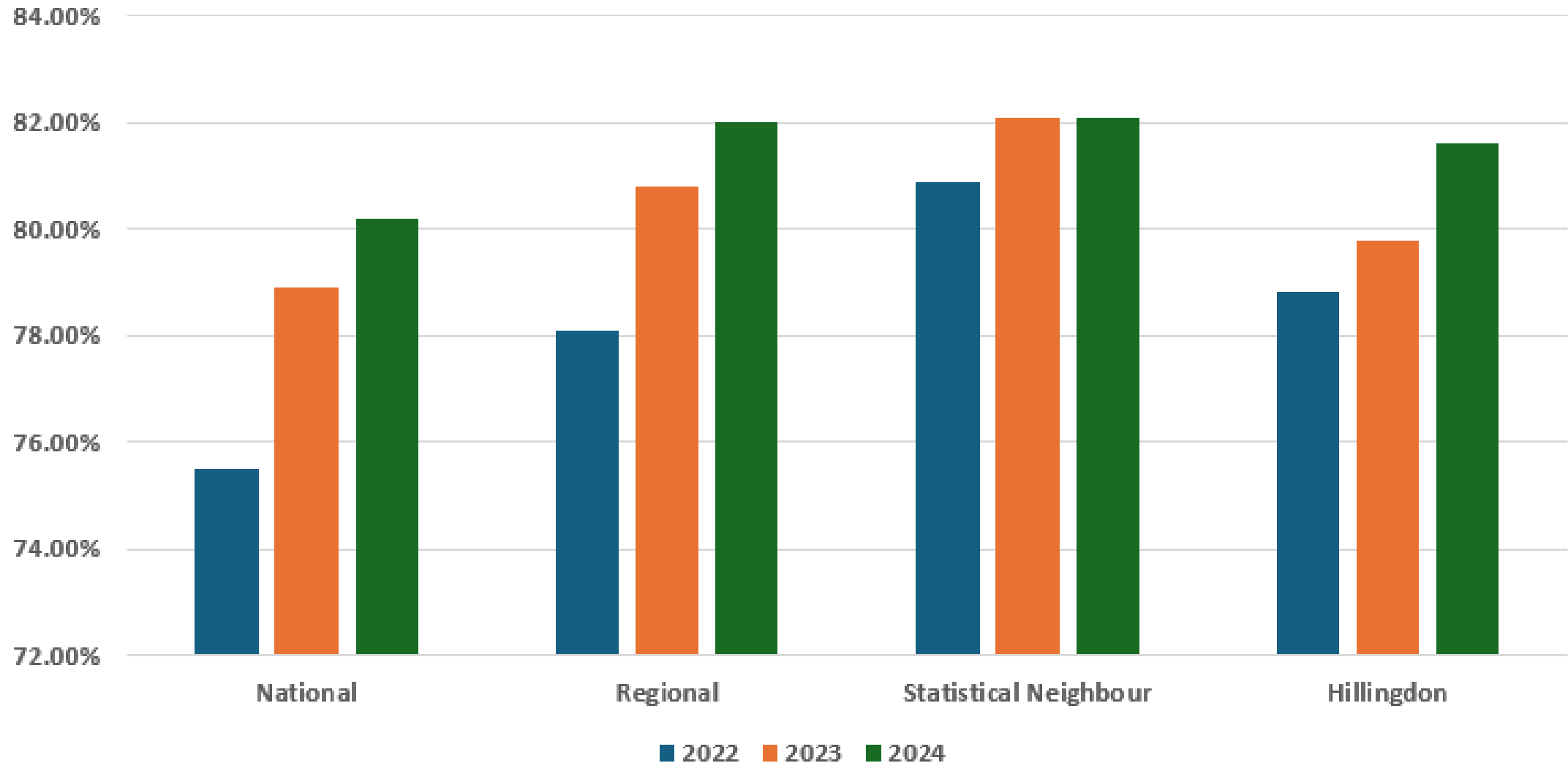
+0.4%

LA: Non-Disadvantaged

-17.5%

Graph 3.1: 2024 EYFSP Good Level of Development
Source: Nexus EYFSP Performance Summary

% of Pupils Achieving Expected Level in Phonics Yr 1 Years 2022, 2023, and 2024



- **Key Stage 1: 68.1%** of our Year 1 Disadvantaged cohort achieved the expected standard in Phonics, 516 pupils out of 758, compared to national non-Disadvantaged cohort at 83.7%.

GAP TO:

National: Non-Disadvantaged

-15.6%

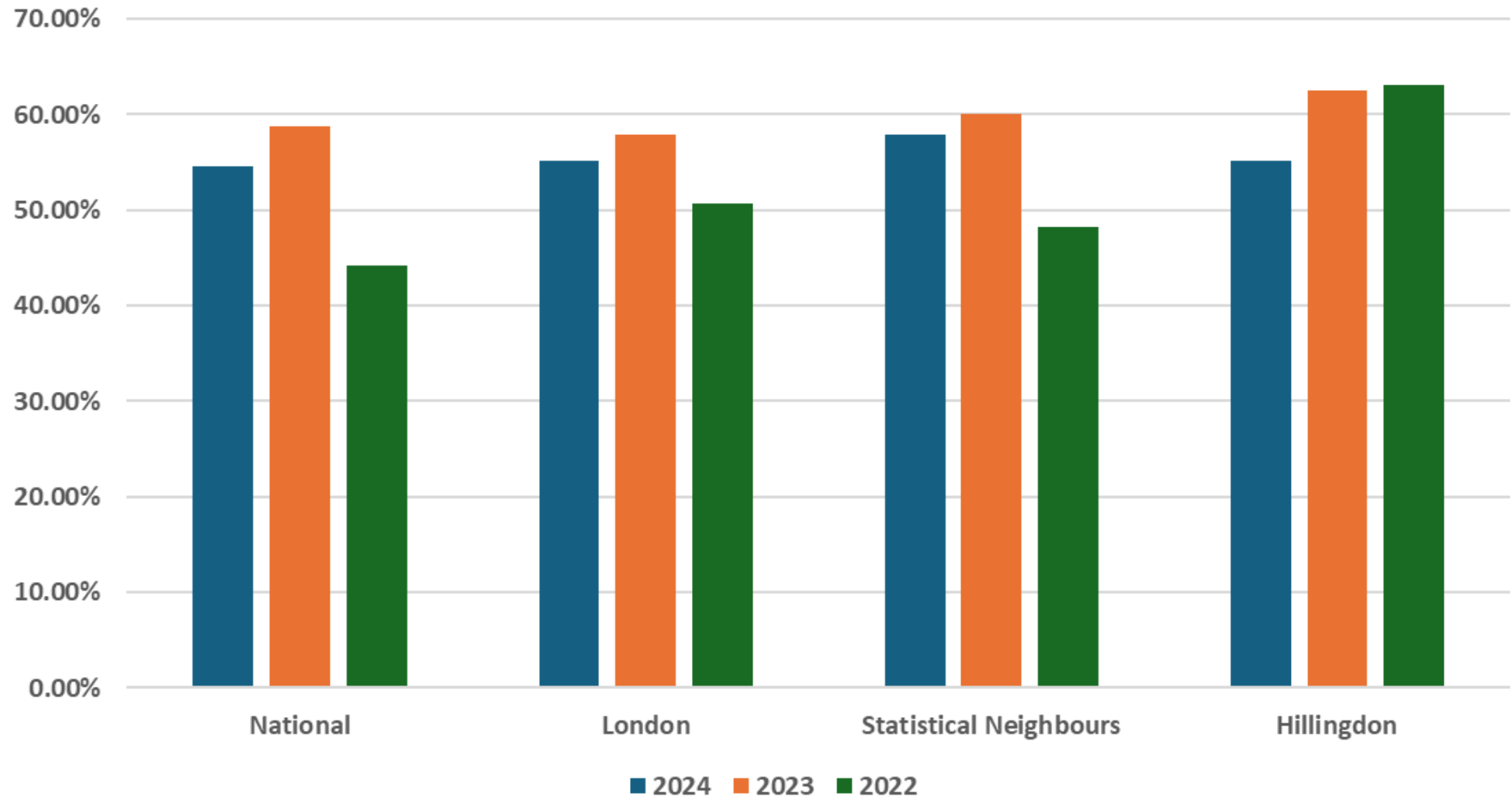
National: Disadvantaged

0.0%

LA: Non-Disadvantaged

-16.8%

% of Pupils Achieving Expected Level in Phonics Y2 Years 2022, 2023, and 2024



52.0% of our Year 2 Disadvantaged cohort achieved the expected standard in Phonics, 159 pupils out of 306, compared to the national non-Disadvantaged cohort at **58.3%**.

GAP TO:

National: Non-Disadvantaged

-6.3%

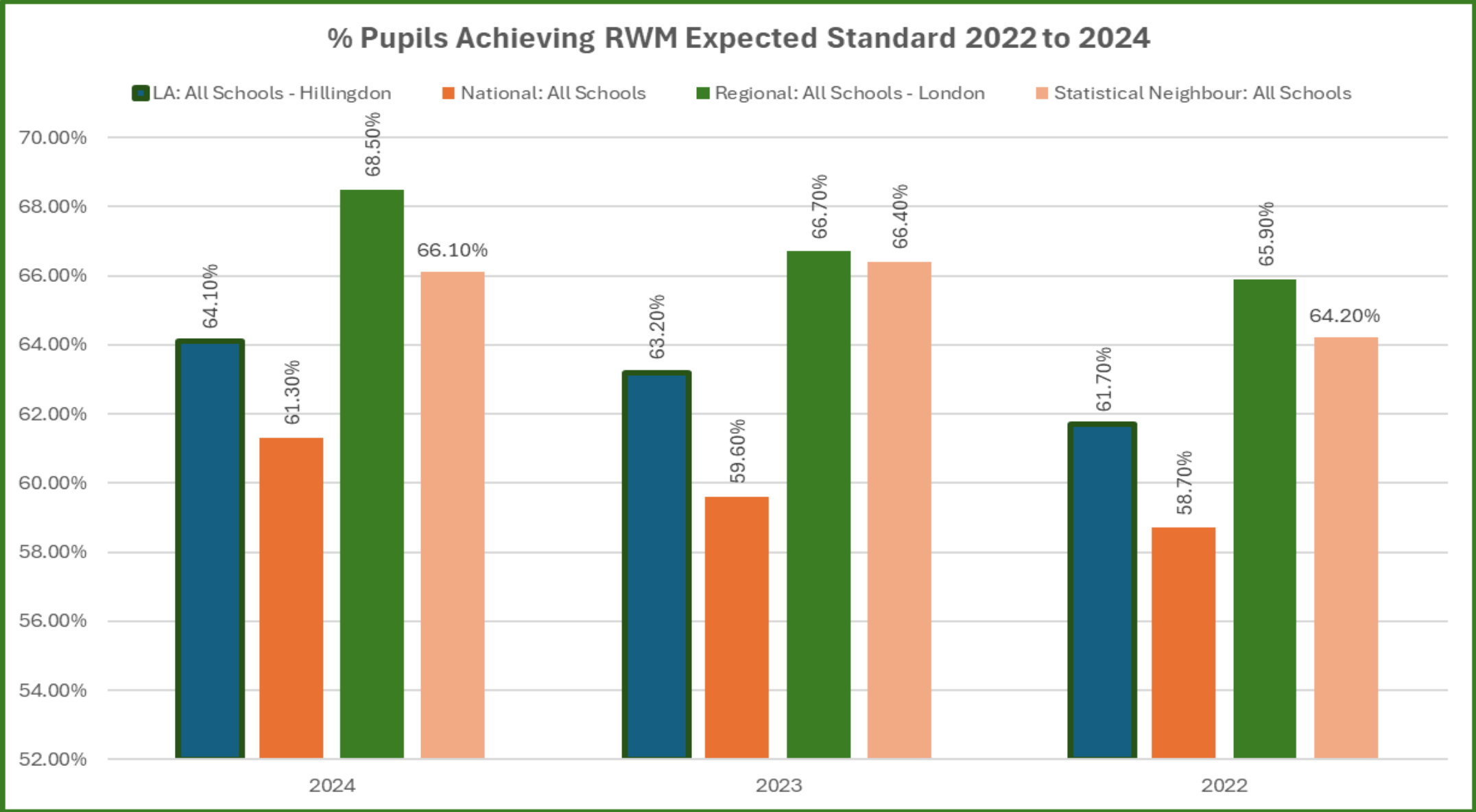
National: Disadvantaged

+3.6%

LA: Non-Disadvantaged

-4.6%

Key Stage 2 Outcomes in Hillingdon



Comparison of LBH against Statistical Neighbours and National by Indicator - KS2

Subcategory	LA: All Schools - Hillingdon	National: All Schools	Regional: All Schools - London	Statistical Neighbour: All Schools
GPS Expected Standard	77.60%	72.60%		78.80%
Maths Expected Standard	76.60%	73.40%		79.40%
Reading Expected Standard	76.70%	74.70%		78.70%
RWM Expected Standard	64.10%	61.00%		67.80%
Writing Expected Standard	74.00%	72.10%		76.60%



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- **Key Stage 2: 45.9%** of our Disadvantaged cohort achieved the expected standard in Reading, Writing & Maths, 472 pupils out of 1,029, compared to the national non-Disadvantaged cohort at 68.0%

GAP TO:

National: Non-Disadvantaged

-22.1%

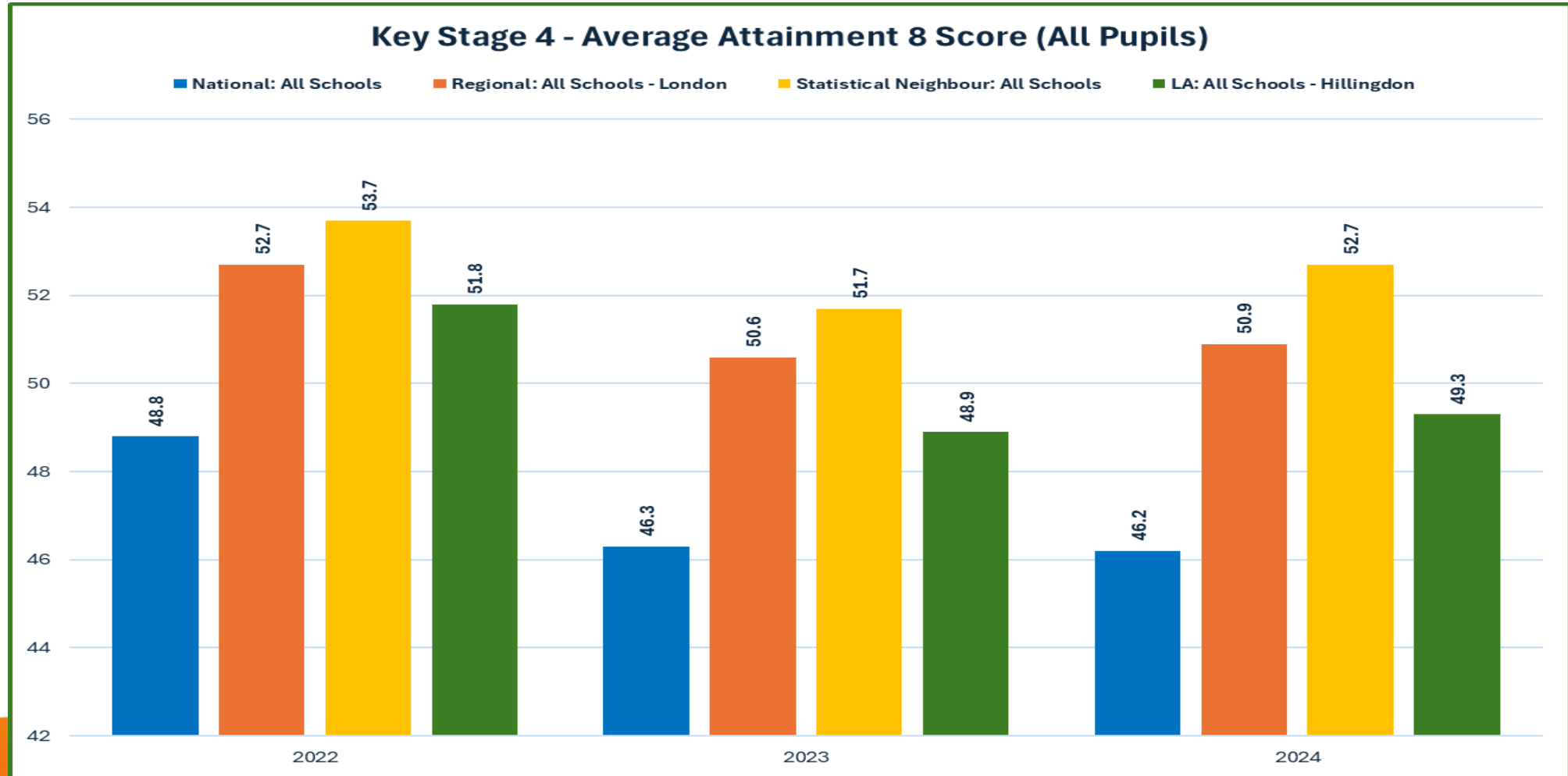
National: Disadvantaged

-0.1%

LA: Non-Disadvantaged

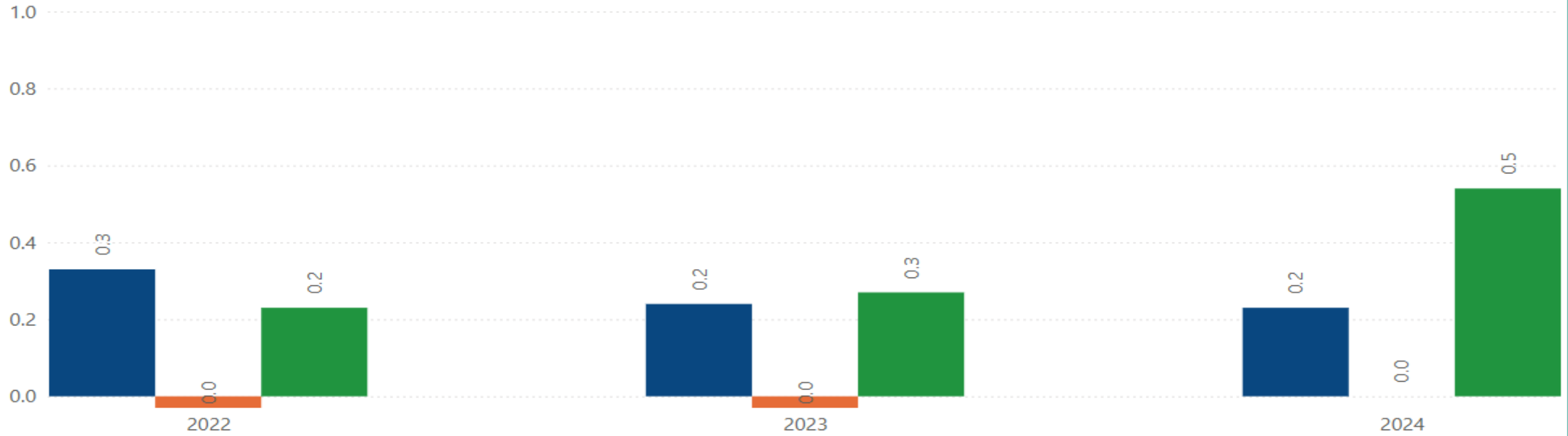
-25.0%

Key Stage 4 Outcomes in Hillingdon



Key Stage 4 - Average Progress 8 Score (All Pupils)

Domain ● LA: All Schools - Hillingdon ● National: All Schools ● Regional: All Schools - London



Key Stage 4 Outcomes in Hillingdon

- **Key Stage 4:** Our Disadvantaged cohort of 1,016 pupils have an average **Attainment 8 Score** of **39.8%**, **10.5%** lower than the national non-Disadvantaged cohort at 50.3%. Our Disadvantaged cohort of 928 pupils have an average Progress 8 Score of **-0.21.**, **0.38** lower than the national non-Disadvantaged cohort at **+0.17.**

GAP TO:

National: Non-Disadvantaged

-10.5

National: Disadvantaged

+5.1

LA: Non-Disadvantaged

-13.2

GAP TO:

National: Non-Disadvantaged

-0.38

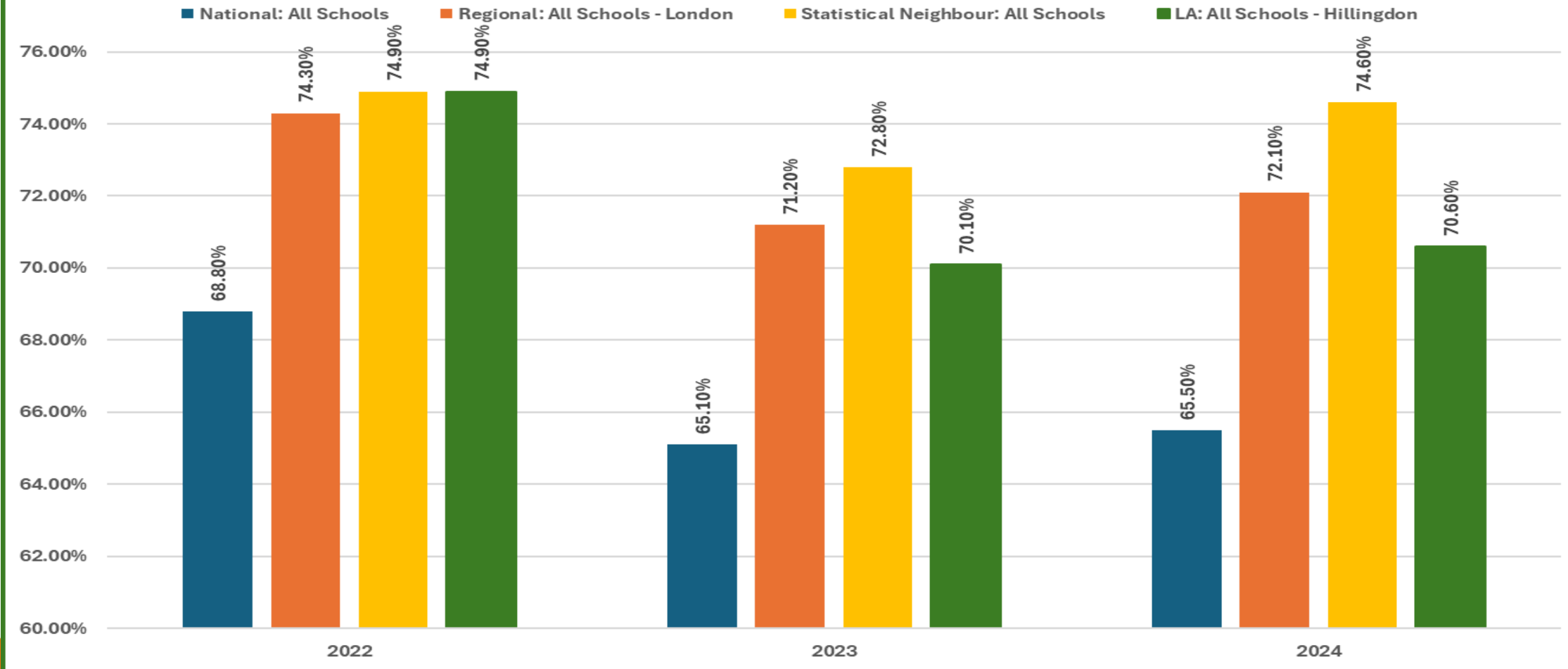
National: Disadvantaged

+0.36

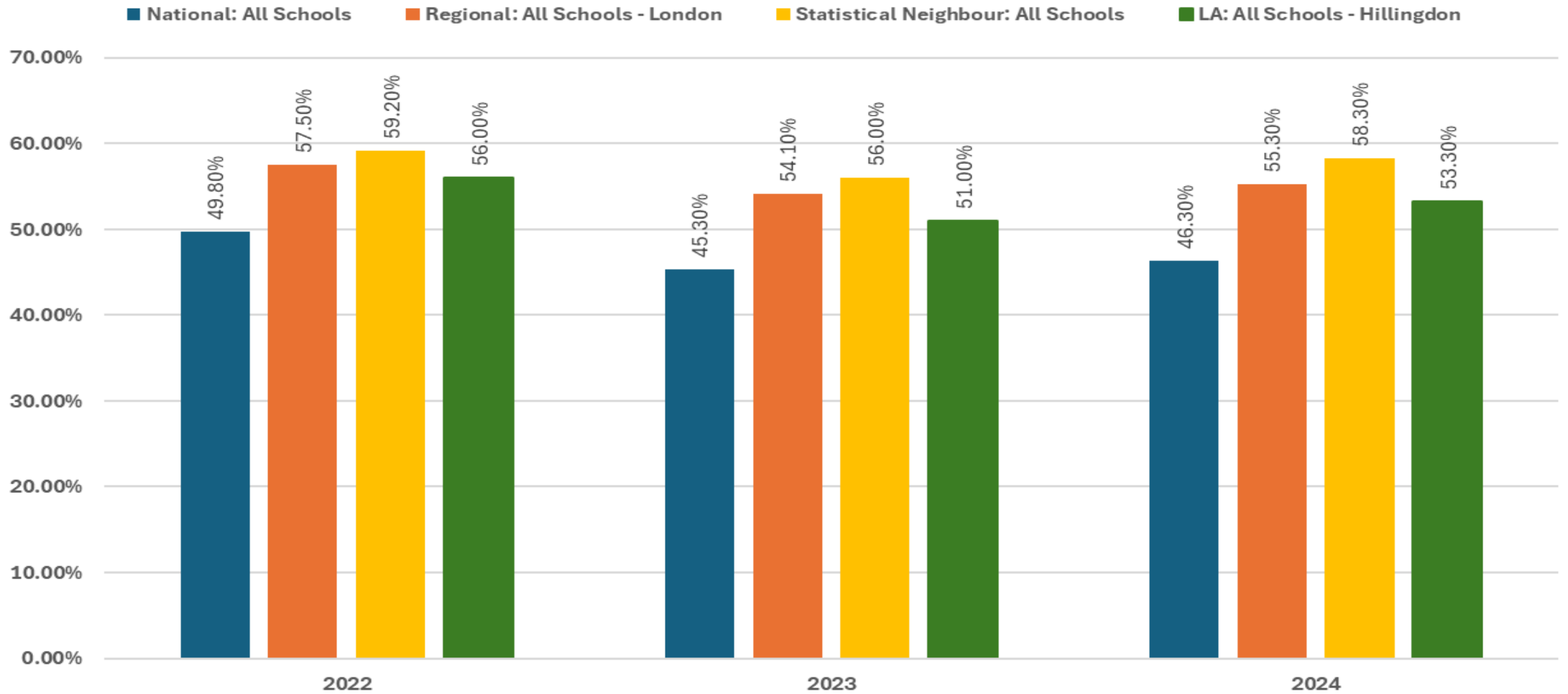
LA: Non-Disadvantaged

-0.62

Key Stage 4 -Average English and Maths 4+ Score (All Pupils)

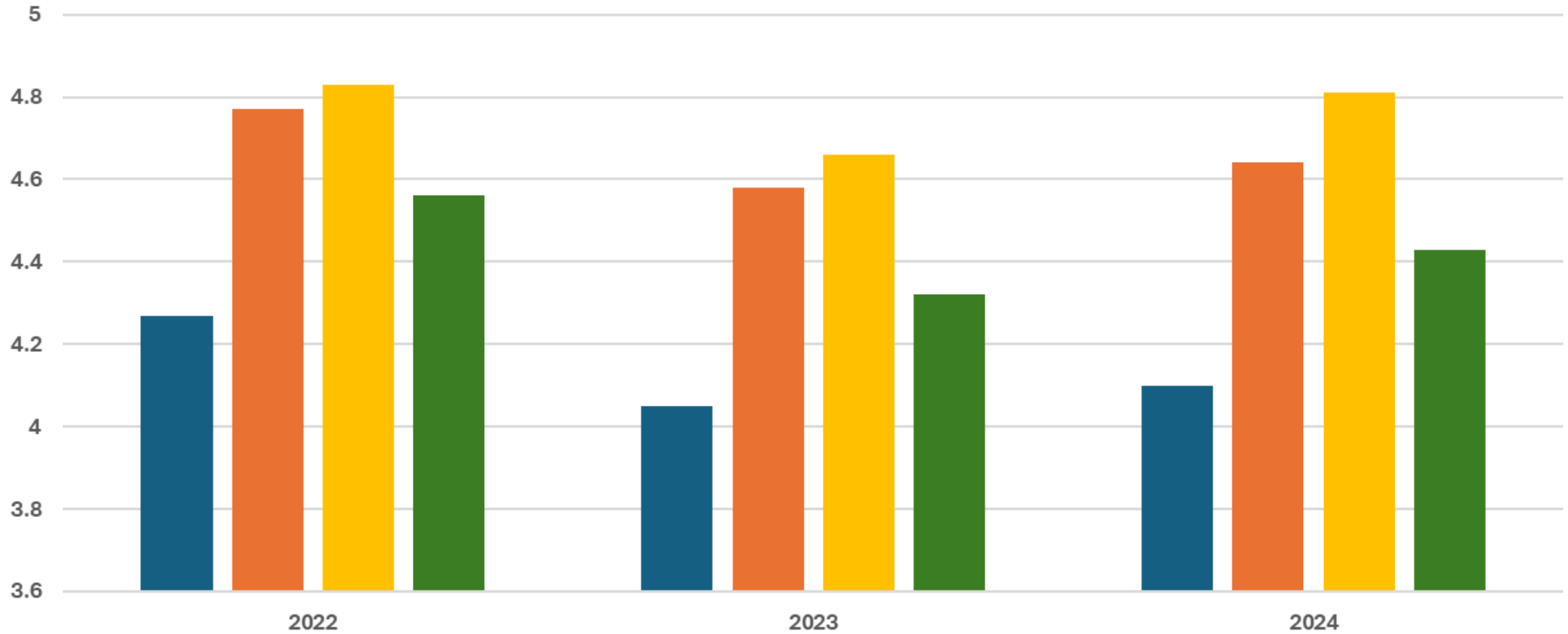


Key Stage 4 -Average English and Maths 5+ Score (All Pupils)



Key Stage 4 - EBacc APS (All Pupils)

■ National: All Schools ■ Regional: All Schools - London ■ Statistical Neighbour: All Schools ■ LA: All Schools - Hillingdon



A Levels

Geographic Level	APS per A level entry	Average A level result	% achieving ≥ 2 A levels	% achieving ≥ 2 academic results
Local authority	31.47	C	85.33%	85.25%
Regional	35.31	B-	88.56%	87.41%
National	34.38	C+	85.29%	84.27%
	APS per 'Best 3' entries	APS per 'Best 3' entries (grade)	% achieving 3 A* to A	% achieving \geq AAB
Local authority	32.39	C+	8.81%	15.57%
Regional	35.64	B-	16.18%	25.17%
National	35.08	B-	14.53%	23.41%



Vocational

Geographic Level	APS per Academic entry	Average Academic result	APS per Applied General entry	Average Applied General result
Local authority	31.53	C	26.06	Merit
Regional	35.36	B-	28.40	Merit+
National	34.44	C+	29.09	Merit+

Geographic Level	APS per Tech Level entry	Av Technical Result	APS per Technical Level Entry	APS per Technical Certificate Entry	Av Tech Certificate Level Result
Local authority	26.69	Merit+	88.31	5.40	L2Pass+
Regional	28.43	Merit+	91.94	5.18	L2Pass+
National	28.11	Merit+	90.09	5.63	L2Merit-



What questions does the data suggest need exploring?

Any thoughts or comments about the Hillingdon picture?

What more would you like to know?



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