

Academy21 is a leading online alternative provision provider in the UK, offering internal or external live interactive classes tailored to support students unable to attend mainstream schools due to various challenges.

Cohort:

- Primary
- Secondary
- A level students

Academy21 serves students who face difficulties in traditional classroom settings, including those with medical needs, mental health issues, behavioural challenges, or special educational needs (SEN), those in care and teenage parents.

Delivery:

- **Live Online Classes:** 100% real-time, interactive lessons delivered by qualified subject-specialist teachers.
- **Personalised Learning:** Tailored support to meet individual student needs, including those with SEN.
- **Flexible Access:** Students can learn from any location with internet access, such as home, supervised areas at school, or other designated learning centres.

Timescales:

- **Flexible Enrolment:** Students can join Academy21 at any point during the academic year.
- **Duration:** Offers short-term, medium-term, and long-term provision based on individual student requirements.

Packages:

- **Customised Programs:** Tailored educational packages to suit the specific needs of each student, including a broad curriculum for Key Stages 2 to 4.

- **Support Services:** Additional pastoral support and resources to aid student engagement and progress.



[Alternative Provision - Ackerman Pierce](#)

Ackerman Pierce offers specialised alternative provision services designed to support children and young people (CYP) facing challenges in mainstream education.

Cohort:

- **Age Range:** Primary and Secondary (Up to 25 years old with an Education, Health, and Care Plan (EHCP)).
- **Eligibility:** CYP who are permanently excluded, unable to attend school due to illness, require off-site provision to improve behaviour, or are awaiting suitable school placements.

Delivery:

- **Personalised Tuition:** Tailored 1:1 or 2:1 tutoring sessions focusing on individual needs, including academic, social, emotional, and physical development.
- **Flexible Settings:** Sessions conducted in various environments such as homes, schools, or community centres to best suit the CYP's requirements.
- **Lessons are delivered by:** Qualified or unqualified teachers.

Timescales:

- **Flexible Duration:** Services are customised to meet the specific needs of each CYP, ranging from short-term interventions to long-term support, depending on individual circumstances and goals.

Packages:

- **Customised Programs:** Development of bespoke educational plans that address the unique challenges and objectives of each CYP, ensuring a comprehensive approach to their education and well-being.
- **Holistic Support:** Emphasis on re-engagement with learning, attendance improvement, and removal of barriers to education through informed interventions

ASEND is an alternative provision service specializing in supporting children and young people with Special Educational Needs and Disabilities (SEND). They offer tailored educational and therapeutic services to meet individual needs.

Cohort:

- **Age Range:** Primary, Secondary, Post 16.

ASEND primarily serves children and young people with SEND, including those who may struggle in mainstream educational settings. Their services are designed to support a diverse range of needs, ensuring personalised attention and care.

Delivery:

ASEND provides flexible delivery methods, including:

- **Face-to-Face Support:** In-person sessions conducted in various settings such as homes, schools, or community centres.
- **Online Support:** Virtual sessions to accommodate different needs and circumstances.
- **1:1 Sessions:** Individualized support focusing on personalised learning and development.
- **Group Sessions:** Small group interactions to promote social skills and collaborative learning.

Timescales: ASEND offers both short-term and long-term support, depending on the specific requirements of the child or young person. The duration and frequency of sessions are customised to achieve the best outcomes.

Packages: ASEND provides bespoke packages tailored to the unique needs of each child or young person. These packages may include a combination of educational support, therapeutic interventions, and mentoring services. The

specific components and duration are determined through comprehensive assessments and consultations with families and professionals.



[Be my tutor](#)

Be My Tutor is an online tuition provider specializing in alternative education for children and young people with Special Educational Needs and Disabilities (SEND) including those with an EHCP. In addition to those with SEMH, speech, language and communication needs and challenging behaviour.

Cohort:

- **Age Range:** 7 to post 16.

Delivery:

- **Online Tuition:** High-quality, personalised teaching delivered virtually, allowing flexibility and accessibility for students in various locations.
- **Qualified Educators:** A team of fully qualified teachers, tutors and SEND specialists to ensure adherence to current legislation and best practices.

Timescales:

- **Flexible Scheduling:** Tuition programs are tailored to the individual needs of each student, with adaptable durations to accommodate short-term or long-term educational support requirements. The minimum support package starts from 6 weeks.



[BSOC Construction Training | Hayes, London \(buildsoc.co.uk\)](#)

Build School of Construction (BSOC) is an independent training facility based in Hayes and Hounslow, offering a range of construction-related courses and employment opportunities for individuals of all ages.

Cohort:

- **Age Range:** BSOC caters to learners starting from age 14 to 25, with programs designed for school-aged students and adults seeking to enter or advance in the construction industry.
- **Specialisation:** For those with Educational Health Care Plans (EHCPs).

Delivery:

- **In-Person Training:** BSOC offers hands-on training in their workshops located in Hayes and Hounslow, providing practical experience in various construction trades.
- **Qualified Instructors:** Courses are delivered by experienced professionals committed to high standards of teaching and student support.

Timescales:

- **Flexible Scheduling:** Programs are designed to accommodate different needs, with options for part-time attendance ranging from one to three days a week throughout the academic year.
- **Progression Opportunities:** Students can initially complete entry-level courses and progress to higher-level qualifications, depending on their goals and achievements.

Packages:

- **Holistic Support:** The institution emphasizes attendance improvement and provides regular updates to families of students.



["Bridging Skills Gaps with Diverse Learning Opportunities"](#)

KCL is a specialist post-16 alternative provision centre delivering educational programs, therapeutic services, and nature based experiences via personalised pathways focusing on building life skills, and a better sense of well-being. Operating across community sites, partner farms, and virtual platforms, KCL supports young people with a wide range of SEND and SEMH needs, including complex profiles, autism, learning and physical disabilities.

Cohort:

- **Age Range:** Post-16 learners (16–25) including EHCP learners and those with additional needs
- **Target Audience:** Post-16 young people who are not thriving in traditional FE settings. Those with Education, Health and Care Plans (EHCPs). Students with Social, Emotional and Mental Health (SEMH) needs. Learners with autism, learning Disabilities, physical disabilities and non-verbal communicators, young people who are care-experienced or at risk of disengagement.

Delivery:

- **Teaching Methods:** KCL operates a hub-and-spoke model, combining structured education, life skills, and therapeutic support in real-world and alternative settings. They offer several approaches including:
 - Group sessions
 - Face-to-Face Group Learning – farm and hub-based
 - 1:1 trauma informed Tuition –online, home-based or centre-based
 - Virtual Learning – secure platform with live/recorded sessions
- **Subjects:** Functional Skills in English and Math's, Digital Skills, Agricultural Training and Land-Based Occupational Studies, PEARL Employability Awards and Independent Living Skills
- **Support Services:** Keyworker support and mentoring, therapeutic sessions, Sensory regulation sessions, and communication support.

Timescales:

- **Flexible duration:** 6-12 week courses, medium term placements (1-2 terms) or longer placements.
- **Start Dates:** Rolling admissions – placements can begin at any point during the academic year subject to availability and learner suitability.

Packages:

- **Inclusive environment:** With the aim of re-engaging student's passion for learning in a supportive environment where every student can thrive, and experience the joys of nature.
- **High-quality, personalised education:** To help students overcome challenges and achieve their full potential.



[EDClass](#)

EDClass provides a flexible online alternative provision for students unable to access mainstream education. It offers a structured yet adaptable learning environment to support academic progress, personal development, and reintegration into education.

Cohort:

- **Age Range:** KS1- 4 learners
- **Target Audience:** Those who are unable to attend mainstream school due to medical, behavioural, or emotional reasons. As well as students at risk of exclusion, school refusers, and those with Special Educational Needs (SEN). In addition to those with EAL/ESOL requirements, looked-after children, young offenders, and those not in education, employment, or training (NEET).
- **Student Needs:** Designed to re-engage students through a structured, interactive online learning environment.
- Supports students with personalised learning paths, helping them stay on track academically.
- Provides a safeguarded setting with real-time monitoring to ensure student well-being.

Delivery:

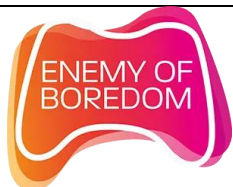
- **Online classes:** self-paced lessons combined with real-time tutor support during school hours.
- Interactive assessments and feedback to track progress.
- Secure monitoring tools for attendance, engagement, and safeguarding.

Timescales:

- **Duration:** Short-term placements (weeks to months) for reintegration support. Long-term options for students needing full-time alternative provision.
- **Start Dates:** Rolling enrolment allows students to start at any time throughout the year.

Packages:

- **Curriculum:** Follows the National Curriculum and covers core GCSE subjects such as Maths, English, Science, History, and Geography.
- Flexible learning tailored to individual progress and needs.
- **Supportive Services:** Real-time engagement tracking, pastoral care and one-on-one academic support to help students achieve their goals. They also offer adaptive learning strategies designed to ensure students are consistently challenged at the right level and given targeted support.
- **Individual Progress Plans:** Customizable study programs with progress tracking and teacher intervention.



<https://www.eobacademy.com/>

Enemy of Boredom (EOB) Academy is an alternative provision specializing in creative education for neurodiverse young people, particularly those with Special Educational Needs (SEN). **Please note that this provision can only be accessed by those with an EHCP.**

Cohort:

- **Age Range:** EOB Academy caters to students aged 12 to 25 who have struggled or failed in mainstream education settings.

- **Specialisation:** The academy focuses on neurodiverse learners, providing an inclusive environment tailored to their unique learning preferences.

Delivery:

- **Course Offerings:** EOB Academy provides courses in;
 - Video Game Design at levels 1-3 in Bracknell, Letchworth and online- 39 weeks
 - Music ie. Performance and Production which students can receive an award, certificate or diploma for upon completion- 6 or 39 weeks available at either the Berkshire or Hertfordshire site.
 - Business start up in fashion available in Letchworth or online- 39 weeks
 - My life, my way, life skills preparing for adulthood available in Letchworth or online- 39 weeks
 - Functional English & Math's- at Hertfordshire *only*- **Please note** that this is a *secondary add on to other courses* mentioned above.

Packages:

- **Customised Learning Paths:** EOB Academy offers various levels tailored to different ages and abilities, ensuring that each student receives an education suited to their individual needs and goals.



[Fast Forward Vocational Training](#)

Fast Forward Vocational Training is designed to be flexible and supportive, aiming to equip young people with the skills and qualifications they need to succeed within engineering and mechanics.

Cohort:

- **Target Audience:** Typically aimed at young people who may not be in mainstream education, have disengaged from school, or need an alternative route to qualifications and employment.
- **Age Range:** Ages 14-19 but can vary based on individual circumstances and local needs.

Please note post 16 placements are only available to students who receive higher needs funding such as those with EHCPs.

Delivery:

- **Modes of Learning:** Can include classroom-based learning in Acton and Watford, online courses, workshops, practical placements, and work experience. The combination of methods is designed to be flexible and tailored to the needs of the individual.
- **Duration:** Courses range from twenty weeks to a full academic year, depending on the program and the specific vocational skills being taught.

Programs:

- Motorsport engineering
- Motor vehicle studies
- Progression to a STEM career
- BTEC functional skills- available at entry level and levels 1 and 2 in Maths and English- which can be completed alongside other courses
- Students completing motoring programmes are also automatically entered in SEMH programmes

Timescales:

- **Start Dates:** Depending on the provider, there may be multiple start dates throughout the year, allowing for flexibility in enrolment.



**Fleet
Education
Services**

[Home - Fleet Education Services](#)

Fleet Education Services is a leading UK provider of alternative education solutions, offering tailored tuition programs to support students who face challenges in mainstream educational settings.

Cohort:

- **Target Audience:** Fleet Education Services caters to students completing Key Stages 1 to 5.
- **Student Needs:** Fleet Education Services can support pupils who are unable to attend traditional schools due to behavioral issues and SEN, including those with EHCPs, social, emotional, and mental health difficulties (SEMH) and a range of neurodiverse conditions.

Delivery:

- **Teaching Methods:** Fleet Education Services employs a student-centered approach, offering one-on-one tutoring and small group sessions. Tuition is delivered either face-to-face or online, depending on the learner's needs and circumstances.
- **Curriculum:** The curriculum is comprehensive, covering the full spectrum of subjects across Key Stages 1 to 5. This includes core academic subjects such as English and Mathematics, as well as tailored programs to suit individual learning requirements.
- **Support Services:** Fleet Education Services provides a Student and Tutor Educational Performance System (STEPS) to tailor learning to each individual and make progress trackable, ensuring a holistic approach to student development.

Timescales:

- **Duration:** Programs are flexible in length, ranging from short-term interventions to longer-term support, depending on each student's specific needs and progress.
- **Start Dates:** With the capacity to accommodate learners across the UK, Fleet Education Services offers flexible start dates throughout the year, allowing for timely interventions and support.

Packages:

- **Curriculum:** Fleet Education Services offers both Alternative Provision (AP) for students unable to attend school and Supplementary Provision (SP) for those in school but requiring additional support. These programs are tailored to complement the school curriculum, address learning gaps, and accelerate progress and attainment.

- **Individual Learning Plans:** Each student receives a customised learning plan that tracks progress, sets goals, and adjusts teaching strategies to meet individual needs, ensuring a personalised educational experience.



[Fresh Start in Education](#)

Fresh Start in Education Alternative Provision offers a tailored approach to education for young people who may have disengaged from mainstream schooling who are in need of a more personalised learning experience.

Cohort:

- **Age range:** Support is available for students aged 4-25, who require additional support and intervention to re-engage with learning.
- **Student Needs:** May include students with behavioral issues, special educational needs (SEN), with or social, emotional, mental health needs (SEMH) those who have been excluded or are at risk of exclusion from mainstream education.

Delivery:

- **Teaching Methods:** Includes small group sessions, one-on-one tutoring, which can take place virtually within pupils homes with the option to communicate with tutors in real time.
- practical hands-on learning, vocational courses, and specialized support such as mentoring and counseling.
- **Curriculum:** Covers all topics within the National Curriculum and other niche topics, although this may take more time to facilitate. **Please note that whilst they can support with GCSE preparation they not host GCSE's as**

they are not a registered school. to be flexible and may incorporate academic subjects, vocational training, life skills, and personal development to meet the specific needs of the students.


- **Other avenues: FSIE also offer Functional Skills, BTECs, ASDAN accredited courses and Vocational Tasters.**

Timescales:

- **Duration:** Programs can vary in length, ranging from a few weeks to a full academic year or more, depending on the student's progress and the goals set for them.
- **Start Dates:** Entry points can be flexible, with multiple intakes throughout the year to accommodate new students as needed.

Packages:

- **Support Services:** Comprehensive support tailored to each student's needs, including academic support, behavioral intervention, emotional support within pupils homes ie. Sensory breaks and learning de escalation strategies, and career guidance.
- **Individualized Learning Plans:** Each student often has a personalised learning plan that sets specific goals and objectives to help them re-engage with education and move towards their future aspirations.

 <p>JDS recruitment</p> <p>Experts in Education</p>	Home - JDS Tuition Services
<p>JDS Recruitment Alternative Provision provides tailored educational aimed at helping young people who may have struggled in traditional educational settingst.</p> <p>Cohort:</p>	

- **Target Audience:** Aimed at young individuals aged 4-25 who may have faced challenges in mainstream education, including those with behavioral issues, special educational needs (SEN), learning difficulties, or who are NEET (Not in Education, Employment, or Training).

Delivery:

- **Teaching Methods:** The provision offers a choice of face to face tuition within schools, libraries or pupils home or the option for pupils to access support virtually.

Timescales:

- **Duration:** The minimum support package available is from one week ongoingly depending on the student's progress and specific training needs.
- **Start Dates:** Students can typically join at various times throughout the year, allowing for flexibility in intake and scheduling.

Packages:

- **Curriculum:** Includes English and Maths: Covering Key Stages 1-4, including Functional Skills and GCSE. As well as employability skills.
- **Support Services:** In addition to the above JDS is also able to provide mentoring to students which includes emotional support and practical support with developing communication skills and completing job applications.
- **Individual Progress Plans:** Each student's progress is tracked through personalised learning plans and regular reviews to ensure they are making the desired progress towards their goals.



[Creating inspirational journeys & delivery excellence in learning](#)

LMP Education offers alternative education provision designed to support young people from lower socio-economic backgrounds, helping them succeed through varied learning styles and positive role models.

Cohort:

- **Target Audience:** Students aged 11-16 who have disengaged from mainstream education, are at risk of exclusion, or face challenges due to socio-economic factors.
- **Student Needs:** Focuses on re-engaging students through personalised and flexible learning approaches that cater to individual learning styles and needs.

Delivery:

- **Teaching Methods:** Combines one-on-one tutoring, small group sessions, online learning, and hands-on practical training. The approach is student-centered and emphasizes individual support and engagement.
- **Curriculum:** Offers a range of academic subjects, including math, English, science, and vocational training courses such as IT, hospitality, construction, and media studies. The curriculum is designed to be broad and flexible to meet student needs.
- **Support Services:** Includes personalised mentoring, career guidance, job search skills, and access to mental health services. There is also a focus on building life skills and self-confidence.

Timescales:

- **Duration:** Programs vary in length, starting from twelve weeks upwards. With the duration tailored to the individual student's needs and progress.
- **Start Dates:** Multiple start dates throughout the year to accommodate new students and provide timely interventions.

Packages:

- **Curriculum:** Combines academic learning with vocational training to prepare students for further education, employment, or apprenticeships. Students may work towards qualifications such as GCSEs, functional skills, BTECs, and other industry-recognized certificates.

- **Support Services:** Includes personalised learning plans, mentoring, behavioral support, and access to additional resources such as therapy and emotional support services.
- **Individual Learning Plans:** Each student has a tailored learning plan that tracks progress, sets goals, and adjusts teaching strategies to meet individual needs.



STUDY MIND

Medic Mind

[Alternative Provision Tutor - Study Mind](#)

Study Mind Alternative Provision aims to provide a supportive, flexible, and engaging learning environment that helps young people to build the skills and qualifications needed to succeed in further education or employment.

Cohort:

- **Target Audience:** Aimed at students in primary and secondary schools, to those in post 16 education including those with EHCPs up to the age of 25.
- **Presentations they work with:** Students experiencing disengagement, behavioural issues, special educational needs (SEN), complex needs, other additional learning needs or those who are at risk of exclusion.
- **Student Needs:** Designed to support individuals who need a more tailored and flexible approach to learning via an alternative educational pathway.

Delivery:

- **Teaching Methods:** Utilises a variety of methods including one-on-one tutoring, small group sessions, online or face to face learning, workshops, and hands-on practical training. This multimodal approach ensures that the curriculum meets diverse learning styles and needs.
- **Subjects:** Offers a broad range of subjects including core National Curriculum subjects the option to study for BTEC's and vocational training opportunities.
- **Work Experience:** Integration of work placements and industry visits to provide real-world experience and connect learning with career opportunities.

Timescales:

- **Duration:** Programs are flexible and do not have minimum or maximum requirement.
- **Start Dates:** Multiple start dates throughout the year to accommodate new students at various stages of the academic year.

Packages:

- **Curriculum:** Includes a mix of academic and vocational subjects, designed to provide a well-rounded education and equip students with both theoretical knowledge and practical skills.
- **Qualifications:** Students can work towards achieving qualifications such as GCSEs, functional skills, BTECs, and industry-recognized certifications.
- **Support Services:** Comprehensive support services including mentoring, academic tutoring, career guidance and personal development workshops.
- **Individual Learning Plans:** Each student has an individualized plan that sets clear objectives and goals, with regular reviews to track progress and make adjustments as needed.

MyTutor

[Online Tutoring - Affordable high quality online tutors - MyTutor](#)

My Tutor Alternative Provision aims to provide a supportive and flexible online learning facility that meets each student's educational and personal development needs, helping them to succeed academically and in life beyond school.

Cohort:

- **Age Range:** Pupils in KS3-5 Who may have disengaged from mainstream education, have behavioural issues, special educational needs (SEN), or are at risk of exclusion.
- **Student Needs:** Designed to cater to diverse learning needs and provide a more personalised approach to education.

Delivery:

- **Teaching Methods:** Utilises a mix of one-on-one tutoring, small group sessions, online learning, and practical hands-on training. The focus is on engaging students through interactive and supportive learning environments.
- **Subjects:** Offers a broad curriculum that includes core academic subjects (Math's, English, Science), vocational training, life skills, and personal development.

Timescales:

- **Duration:** Programs vary in length depending on the needs and progress of the student. They can range from a few weeks to a full academic year or longer.
- **Start Dates:** Students can usually start at various points throughout the year to allow for flexible enrolment.

Packages:

- **Curriculum:** Comprehensive and personalised, to ensure a well-rounded education.
- **Qualifications:** Includes options to work towards qualifications such as GCSEs and A Levels.
- **Support Services:** Each student benefits from tailored support which can include mentoring.
- **Individual Learning Plans:** Designed to track student progress, set goals, and adapt teaching strategies to meet the student's specific needs.



[New Meaning Training](#)

New Meaning Training Alternative Provision focuses on providing a supportive and flexible learning environment that prepares young people for further education or the workforce by building both academic and vocational skills.

Cohort:

- **Target Audience:** Aimed at young people aged 16-19 and those up to age 25 with an EHCP. I who may be at risk of or have already disengaged from traditional schooling. This includes those with behavioural issues, special educational needs (SEN), learning difficulties, or who are NEET (Not in Education, Employment, or Training).
- **Student Needs:** Designed to support individuals who need an alternative route to education and employment.

Delivery:

- **Teaching Methods:** Combines classroom-based learning, workshops, hands-on practical training, and work placements. The approach is interactive and student-centered to engage learners effectively.
- **Vocational Training:** Offers a range of vocational courses in sectors such as construction, hospitality, healthcare, IT, and business. These are aimed at building practical skills that are directly applicable to employment.
- **Online Learning:** Includes flexible online courses that allow students to study at their own pace, complementing in-person sessions and providing additional support.

Timescales:

- **Duration:** Programs vary from short courses (a few weeks) to more extended training periods (several months or a year) depending on the student's progress and the specific training requirements.
- **Start Dates:** Students can typically enroll at different times throughout the year, making it easier for new learners to join.

Packages:

- **Curriculum:** Integrates academic subjects with vocational training to provide a balanced education. This includes core subjects such as English and math, as well as specialized vocational courses.
- **Qualifications:** Students work towards recognized qualifications such as English and Maths functional skills, BTECs, NVQs, and other industry certifications that enhance employability.
- **Support Services:** Includes mentoring, job search support, career guidance, and personal development workshops. There is also access to mental health and well-being support.
- **Individual Learning Plans:** Each student receives a tailored plan that outlines their learning goals, progress milestones, and support requirements.



[Power2](#)

Power 2 provides trauma informed mentoring services to children and young people via several different programmes they have available. Their primary focus being to foster a better sense of wellbeing in children and young people who are struggling with their confidence, self-esteem and engagement with learning that may be exhibiting distressed behaviour or at risk of school exclusion.

They also support young people to find employment and career opportunities.

Cohort:

- **Target Audience:** They support children and young people between the ages of 7 to 25.
- **Student Needs:** Power 2 supports those who are; struggling with SEMH and SEN needs including those with or without an EHCP, from low-income households, looked after children and pupils who are disengaged from school.

Delivery:

- **Mentoring:** One to one and group mentoring programmes equip children and young people with practical and emotional based strategies to help them cope with daily challenges and ongoingly post intervention.
- **Work- based experiences:** Support is available over 18s who are currently in further or higher education that were previously in receipt of free school meals with aspirations. This support involves workplace visits, employer and business challenges, paid internships or placements with Power 2's partners.
- **Independence building:** Care experienced young people aged 16-25 are supported to pursue education, access training and employment via Power 2's Advance programme.

NB: Please note that Power 2 offers additional programmes to the ones listed above.

Timescales:

- Programmes typically last around 16 weeks.
- Longer term support is also available for up to three years.

Packages:

- **Wellbeing- first approach:** Face to face support is available to help children and young people develop their skills, grow in confidence and thrive.



[Prospero Teaching Recruitment Agency](#)

Prospero Teaching Recruitment Agency is an established national provider of teaching and support staff who provide Non-Medical Help for students receiving Disabled Students Allowance.

Cohort:

- Services are available in a wide range of educational settings, including; EYFS, primary and secondary schools, further education and SEN settings, and PRUs.
- They are able support pupils with behavioural issues, SEMH, SEND, school refusers, those with medical needs, LAC, CiN, and those requiring transitional or reintegration support.

Delivery:

- They are able to provide specialist teaching staff, tutors and mentors to work on a 1:1 basis with students.
- Lessons adhere to the National Curriculum. Students can be supported with obtaining qualifications in functional skills and AQA Unit Award Scheme (UAS) units.
- Includes: Attendance, engagement, and impact tracking

Timescales

- Prospero Teaching Recruitment Agency is able to supply support staff on a short supply or longer term basis at short notice.
- Support packages start from several weeks, and can continue on a longer term ongoing basis.

- 24–48 hour turnaround from receipt of referral

Packages:

Student needs: Support can be provided with wellbeing, and tuition can be supplemented with optional add-ons such as mentoring or therapeutic input through partner services.

QUICK THINKERS TUITION

[Private Tuition | Quick Thinkers Tuition](#)

Quick Thinkers Tuition is a private online tuition service for students. They work with students with SEND and are unable to attend school due to medical reasons.

Cohort:

Pupils who are undertaking:

- Key Stage 2 and 3
- 11 Plus entrance exams
- GCSEs
- A-Levels

Delivery:

- **Virtual lessons:** via an online classroom platform which can be accessed on any device in any location. That specifically caters for those in education using a variety of tools including but not limited to- video, audio and chat and a shared whiteboard.
- **Personalised learning and support:** which aims to work with students collaboratively to encourage active participation and help them to achieve their educational goals.

Timescales:

- **Duration-** Quick thinkers offers both short term and long term support for students.

Packages:

- **Customised Support:** Educational packages designed to meet each student's individual needs, featuring a comprehensive curriculum aimed at preparing students for exams.



[Schools. | Randstad UK](#)

Randstad Alternative Provision aims to provide a supportive and flexible educational environment that helps young people gain the skills, qualifications, and confidence needed to progress into further education or employment. They are part of the National Tutoring Programme (NTP) and their support is delivered through a tuition service tailored to individual learning needs. In addition to the above they also offer, 'The Randstad Home Language Programme.'

Cohort:

- **Target Audience:**

Randstad are able to provide tutors to schools from early years through to age 18, including:

- Those at risk of exclusion; pupils with complex needs; ESOL/EAL learners; those with special educational needs (SEN); youth offenders; and students who are NEET (Not in Education, Employment, or Training).

Delivery:

- **Teaching Methods:** Students can access one to one or small group tutoring which can be face to face or online. The approach is designed to be flexible and tailored to meet individual learning styles.

Packages:

- **Student Needs:** Provides personalised learning plans to support students in re-engaging with education and developing the skills needed for future success.



[Top education recruitment agency - Supply teaching & school staffing | Reed | Reed](#)

Reed Education Recruitment is an education recruitment and supply teachers agency who are also able to provide tutors as part of the National Tutoring Programme, (NTP). A government scheme which provides funding to eligible state-funded schools and academies to bridge the education gap which increased in response to Covid-19. That has negatively and disproportionately affected vulnerable and disadvantaged students. More info about this can be found here- [School-led tutoring guidance](#)

Cohort:

- Primary and secondary school pupils.
- Students with/ without additional needs such as complex SEND and SEMH needs and those with speech, language and communication difficulties etc.

Delivery:

Pupils are supported via QTS qualified teachers, SEND specialists and suitable tutors.

- **Online tutoring:** for pupils in both primary and secondary schools.
- **Face to face tutoring:** in a range of topics including core subjects such as English, Maths and Science.
- Tuition can be provided 1:1, 1:2 or 1:3.

Timescales:

- Duration- flexible packages to suit the educational setting is available.

Packages:

- Able to support students with SEND needs and those without these additional needs to help them to achieve the expected level of attainment.
- Specialises in delivering impactful sessions from tutors who have an expertise in English, Math's, science and Art.



[Remedy Tutors](#)

Remedy Tutors provides, 'School-led tutoring', which is part of the National Tutoring Program, (NTP), made available by the government to eligible state-funded schools and academies. The NTP is a grant scheme designed specifically to help schools to access funding to close the widened education gap experienced by vulnerable and disadvantaged pupils affected by the Covid-19 lockdown.

More information about this provision can be viewed here- [School-led tutoring guidance](#)

The aim of the grant being to fund locally sourced tutors for these pupils to reduce the financial burden on eligible state funded education settings.

Cohort:

- For all ages- can be from reception up until age 25 (ie. for pupils with SEN/ EHCP funding).
- Also available for ESOL learners, unaccompanied asylum seeking children and LAC.

Delivery:

- **Online or in person-** tuition is made available in a format which suits the needs of the child or young person in agreement with their education setting.
- **Individual or group sessions-** available for all ages.

-

Timescales:

- **Duration:** depends on the length of time given by the referrer ie. if the education setting says between two weeks or specifies they want support ongoingly.
- Tutors can be provided throughout the academic year, including outside of term time.

Packages:

- Education settings are able to access a dedicated lead consultant providing one point of contact for all enquiries.
- Subject specialist tutors: who are carefully selected and dependable.



[Welcome to Spectrum Tutors](#)

Spectrum Tutors Alternative Provision aims to provide a supportive and adaptable learning environment that meets the unique needs of each student, helping them gain skills, qualifications, and confidence to succeed in further education or employment.

Cohort:

- **Target Audience:** Aimed at students in KS1-5 who have disengaged from mainstream education, have behavioral issues, special educational needs (SEN), including those with or without an EHCP or who are at risk of exclusion.
- **Student Needs:** Focuses on re-engaging students through personalised and flexible learning approaches.

Delivery:

- **Teaching Methods:** One to one in-person tutoring which can take place in pupils home or schools or in public buildings such as libraries, online learning, distance learning with phone and email support for pupils or blended learning. The delivery is designed to be interactive and tailored to individual learning styles.

Timescales:

- **Duration:** Programs vary in length depending on the individual student's progress and needs. The minimum package is one calendar month and support can be provided on an ongoing basis if requested.
- **Start Dates:** Multiple entry points throughout the year to allow for flexible enrolment and to meet the specific needs of students.
- **Support Services:** Each student receives personalised support including mentoring, career guidance and job search assistance. There is also a focus on developing life skills and personal development.

Packages:

- **Individual Learning Plans:** Tailored plans to track progress and set achievable goals for each student.



[Sophia High School: Leading British Online Education for](#)

Sophia High School Alternative Provision aims to create a supportive, flexible, and inclusive learning environment that helps young people build skills, achieve qualifications, and successfully transition into further education or the workforce.

Cohort:

- **Target Audience:** Caters for students aged 4-18. The AP program is tailored for students facing challenges such as behavioral issues, mental health concerns, trauma, health concerns, or those who are disengaged from mainstream education
- **Student Needs:** Program is designed to support students who may not thrive in traditional educational settings

Delivery:

- **Teaching Methods:** Sophia High School's Alternative Provision delivers education entirely online, combining live, real-time instruction with small group sessions and individualised support. Classes are led by British-trained teachers and enhanced with immersive technologies such as virtual reality to boost engagement. The approach is student-centered, with flexible pacing and personalised learning pathways that are supportive and adaptive to each learner's needs.
- **Curriculum:** The provision offers a broad, flexible curriculum aligned with the UK National Curriculum, covering core subjects like English, Mathematics, and Science. In addition, Sophia High School provides enrichment

options tailored to student interests and needs, including project-based learning and thematic units. While vocational training is not delivered in a traditional hands-on setting, the school incorporates career education and future skills development through online modules and mentorship.

- **Work Placements and Experience:** Although traditional in-person work placements are not a core part of the online offering, Sophia High School encourages career readiness through virtual career days, industry expert sessions, and project-based learning that mirrors real-world tasks. Students have opportunities to engage with professionals and explore career pathways in a digital format, bridging academic learning with future ambitions.

Timescales:

- **Duration:** Program durations vary based on individual needs and can span from a single term to a full academic year or more. Some students may join for short-term support and reintegration, while others benefit from longer-term, continuous education.
- **Start Dates:** Students can enrol at multiple entry points throughout the year, subject to places being available in cohorts enabling rapid access to support when it's most needed. This rolling admissions model ensures that learners are not restricted by traditional school term schedules.

Packages:

- **Curriculum:** The curriculum focuses on academic core subjects aligned with the UK National Curriculum—such as English, mathematics, and Science—with options to pursue International GCSEs and A-Levels. Other options also include NCFE qualifications, and Trailblazers for Esports qualifications (Level 1 - 3). Students are also supported in developing future-focused skills and digital competencies that align with modern career paths.
- **Support Services:** Provides a comprehensive range of personalised support services. These include one-to-one academic mentoring, emotional wellbeing support, personal development programmes (such as PSHE), and access to virtual counselling services. The goal is to address both educational and pastoral needs in a cohesive, student-first environment.
- **Individual Learning Plans:** Students have a bespoke learning plan created in collaboration with educators and parents or carers. These plans set clear, achievable goals, track academic and personal development, and are regularly updated to ensure teaching methods and content remain aligned with the learner's evolving needs.



[Alternative Provision | Star Player LTD](#)

Star Player AP operates an in person targeted youth support and enrichment provision either on the premises of education settings or off site with a focus on using sport to foster resilience, emotional regulation skills, physical and/ or psychological wellbeing.

Cohort:

- They work in collaboration with a range of institutions including nurseries, mainstream schools and pupil referral units across Hounslow, Bournemouth and Surrey with plans to expand this into Hillingdon.
- Pupils they can support include those from age 5 upwards, those with or without an EHCP and those at risk/ who have been excluded.

Delivery:

- Support includes one to one football coaching, a choice of sports activities, Holiday Activities and Food (HAF) camps for those in receipt of FSM and/ or SEN, behavioural and mentoring support and support accessing tutoring to obtain basic Maths and English (Functional Skills- level 1).

Timescale:

- Packages of support can start from 2 months up to one year and is available at any time of year.



[Trauma-Informed Alternative Provision | Targeted Provision](#)

Targeted Provision Alternative Provision focuses on creating a supportive and adaptive learning environment that addresses individual student needs, helping them to re-engage with education, achieve qualifications, and prepare for future employment or further education.

Cohort:

- **Target Audience:** Aimed at students aged 11-19 who have disengaged from mainstream education, have behavioral issues, special educational needs (SEN), learning difficulties, or are NEET (Not in Education, Employment, or Training). The provision is also suitable for students at risk of exclusion or who have faced previous academic failure.
- **Student Needs:** Tailored to meet individual needs and re-engage students with education through targeted interventions.

Delivery:

- **Teaching Methods:** Offers in-person one to one and small group sessions, online learning,
- **Curriculum:** Offers a balanced curriculum that includes core academic subjects (math, English, science) alongside vocational training in areas such as IT, hospitality, business, and construction. The curriculum is designed to provide both academic qualifications and practical skills.

Timescales:

- **Duration:** Programs vary in length from a few weeks to an entire academic year or longer, depending on individual student needs and progress. Some may be shorter interventions focused on immediate skills development, while others may involve longer-term engagement for more comprehensive support.
- **Start Dates:** Flexible entry points throughout the year allow students to start their program at different times, accommodating varying schedules and needs.

Packages:

- **Curriculum:** Designed to provide a blend of academic and vocational education. Students may work towards achieving qualifications such as GCSEs, functional skills

- **Support Services:** Includes personalised support such as mentoring, career counseling, job search skills, and access to mental health resources. Each student may also have an individual learning plan to track progress and adjust strategies as needed.



[TCES Group - About TCES](#)

TCES Alternative Provision aims to provide a supportive, flexible, and personalised learning environment that addresses the individual needs of students and helps them achieve their full potential academically, socially, and emotionally.

Cohort:

- **Target Audience:** Aimed at students aged 7-25 who have disengaged from mainstream education or who have/ are experiencing a range of other difficulties. Such as students who have; behavioural issues; experienced Adverse Childhood Experiences (ACEs), with SEN- with or without an EHCP- medical needs and or SEMH, Autism Spectrum Condition or those who are at risk of exclusion/ have been excluded. **(Please note this is not an exhaustive list)**

Delivery:

- **Teaching Methods:** Uses a combination of online small teaching groups, online learning, and hands-on practical sessions. The delivery is flexible and personalised to suit different learning styles and needs.
- **Curriculum:** Offers a broad curriculum that includes core academic subjects (ie. Maths, English, Science)
- **Holistic Support:** Integrates mental health and well-being support, speech and language therapy, emotional support, and behavioral interventions. There is a strong emphasis on developing life skills and building self-esteem.

Timescales:

- **Duration:** Programs vary in length from short-term (a few weeks) to long-term interventions (up to 2 years or more), depending on the student's needs and progress. Some students may benefit from intensive, short-term courses, while others may require extended support.

- **Start Dates:** Multiple start dates throughout the year to accommodate new students and provide timely interventions.

Packages:

- **Curriculum:** Provides a balanced mix of academic and vocational courses, leading to qualifications such as GCSEs, Functional Skills, BTECs and AQA Unit Awards.
- **Support Services:** Includes personalised mentoring, career guidance, job search skills, and access to mental health services. Each student has an individualized learning plan that tracks progress and sets achievable goals.
- **Additional Services:** Offers universal and targeted group therapy, behavioural support and speech and language interventions.



[The Skills Hub,](#)

The Skills Hub (TSH) is a co-educational Alternative Provision (AP) that caters for students in the Hillingdon and North West region who cannot attend mainstream school for a variety of reasons, predominantly permanent exclusion.

Cohort:

- **Target Audience:** Aimed at students aged 5-19 who have disengaged from mainstream education.
- They work with students who have behavioural issues, special educational needs (SEN), or who are fixed term or permanently excluded from school. The provision is also suitable for those who are NEET (Not in Education, Employment, or Training).
- **Student Needs:** Designed to provide a supportive, non-traditional learning environment that meets individual learning styles and needs.

Delivery:

- **Teaching Methods:** Combines classroom learning in small group sizes, small group sessions, online courses, workshops, and hands-on training. The approach is interactive and focused on practical learning experiences.
- **Vocational Training:** Offers a range of vocational courses such as construction, hospitality, IT, retail, and healthcare. These courses are designed to equip students with skills directly applicable to the workforce.
- **Flexibility:** Includes flexible learning options to accommodate students' varying schedules, including part-time, full-time, and online learning.

Timescales:

- **Duration:** Programs vary in length, ranging from a few weeks to a full academic year or longer, depending on the individual's needs and goals. Some courses are intensive, designed for quick skills acquisition, while others provide a more gradual progression.
- **Start Dates:** Multiple start dates throughout the year to allow for flexible enrolment, catering to new students as they are ready to begin.

Packages:

- **Curriculum:** Blends academic education with vocational training, providing students with a well-rounded learning experience. This may include achieving qualifications such as GCSEs, functional skills, BTECs, and industry-recognized certificates.
- **Support Services:** Offers personalised support including mentoring, career guidance, job search assistance, and access to mental health resources. Each student receives an individualized learning plan tailored to their goals.
- **Additional Services:** Includes life skills training, behavioural interventions, and other specialized support services to address individual needs.

tptutors

[TP Tutors | Tutoring Services](#)

TP Tutors is a UK-based educational service specialising in alternative provision for students who face challenges in mainstream education. They offer tailored tutoring support to meet the diverse needs of these learners. TP Tutors supports pupils who cannot attend or cope with full-time mainstream schooling and additional support as required for those in full time mainstream education.

Their aims include focusing on re-engaging students with learning, facilitating access to the curriculum and supporting transitions back into mainstream education.

Cohort:

- **Target Audience:** TP Tutors delivers alternative provision to students aged **5 to 18 years old**. TP Tutors supports students at risk of exclusion, those exhibiting challenging behaviors, learners with medical needs, mental health challenges, physical disabilities, and pupils with additional needs, including Special Educational Needs and Disabilities (SEND) and SEMH difficulties.
- **Student Needs:** The provision focuses on engaging students with learning, facilitating access to the curriculum, supporting transitions back into mainstream education, and supporting transitions back into secondary education.

Delivery:

- **Teaching Methods:** TP Tutors offers flexible tutoring options, including both face-to-face and online sessions. They emphasize personalised learning approaches tailored to each student's unique needs, fostering a supportive and adaptive educational environment.
- **Subjects and Flexibility:** While specific subject offerings are not detailed, TP Tutors provides tuition across various subjects, adapting to the requirements of each student.

Timescales:

- **Duration:** The length of tutoring programs is individualised, designed to address specific student needs and goals. TP Tutors has no minimum requirement and can adjust the duration to best support each learner's progress.
- **Start Dates:** As TP Tutors operates on a flexible model, they can accommodate various start dates throughout the academic year, ensuring timely support for students requiring alternative provision.

Packages:

- **Curriculum:** TP Tutors collaborates with schools, Multi-Academy Trusts (MATs), and Local Authorities to design bespoke education programs. These programs are tailored to each student's needs, combining high-impact tuition with appropriate curriculum content to facilitate academic progress and personal development.

- **Support Services:** Beyond academic tutoring, TP Tutors provides comprehensive support services, including academic and creative mentoring and behavioural support. They work closely with educational institutions to ensure that tutoring aligns with the school's curriculum and meets the learning needs of each student.
- **Individual Learning Plans:** Each student receives a personalised learning plan, developed in collaboration with educators and guardians, to monitor progress, set goals, and tailor teaching strategies to individual learning styles and requirements.



[Home - Ultra Education CIC](#) | [Youth Entrepreneurship](#) | [Kids Entrepreneurship](#) | [Clubs](#) | [Schools](#) | [Events](#)

Ultra Education Alternative Provision aims to create a dynamic and engaging learning environment that not only addresses academic gaps but also builds practical skills and prepares students for future employment or further education.

Cohort:

- **Target Audience:** Aimed at students aged 7-18 who have disengaged from mainstream education, exhibit behavioral issues, have special educational needs (SEN), or are at risk of exclusion. Also suitable for those who are NEET (Not in Education, Employment, or Training).
- **Student Needs:** Focuses on re-engaging students through alternative learning approaches that address their individual learning styles and barriers to education.

Delivery:

- **Teaching Methods:** Utilises a combination of face-to-face teaching, online learning, project-based learning, and experiential education. The approach is dynamic and interactive, encouraging active student participation.
- **1:1 Mentoring:** Ultra Education provides bespoke one to one mentoring and entrepreneurship programmes and STEM one to one mentoring for neurodiverse students.
- **Experiential Learning:** Emphasizes hands-on learning through workshops, community projects, industry visits, and work placements to provide a real-world context for skills development.

Timescales:

- **Duration:** Programs vary in length, typically starting from eight weeks onwards
- **Start Dates:** Flexible start dates throughout the year allow for continuous enrollment, accommodating students at different stages in their educational journey.

Packages:

- **Support Services:** Offers a wide range of support services including mentoring, financial literacy skills and career advice.
- **Individual Learning Plans:** Each student receives a personalised learning plan that sets specific goals, tracks progress, and adjusts strategies as needed to support individual learning needs.



[Winchmore Tutors](#)

Winchmore Tutors Alternative Provision is an online tutoring service. That aims to create a supportive and flexible learning environment that helps young people build the skills, qualifications, and confidence they need to succeed in further education or employment

Cohort:

- **Target Audience:** Aimed at students in primary and secondary school education, in addition to those studying for A levels.
- **Presentations they work with: Students** who have disengaged from mainstream education, have behavioural issues, medical, physical or SEN needs and those with verbal and non verbal autism and other speech, language and communication difficulties. They are also able to support those who are at risk of exclusion or NEET (Not in Education, Employment, or Training).
- **Student Needs:** Focuses on re-engaging students through personalised and flexible learning approaches that cater to individual learning styles and needs.

Delivery:

- **Teaching Methods:** Virtual or in person one-on-one tutoring in pupils homes.
- **Curriculum:** Tutors all have qualified teacher status and 2 years experience teaching in a school following the National Curriculum. Winchmore Tutors is also able to support pupils with obtaining Functional skills in Maths and English.

Timescales:

- **Duration:** Programs vary in length, typically ranging from a few weeks to a full academic year or longer. The duration is tailored to the individual student's needs and progress. From between 1- 15 hours maximum per week.
- **Start Dates:** Multiple start dates throughout the year to accommodate new students and provide timely interventions.

Packages:

- **Support Services:** Includes personalised learning plans, mentoring, behavioral support and supporting SEN needs.
- **Individual Learning Plans:** Each student has a tailored learning plan that tracks progress, sets goals, and adjusts teaching strategies to meet individual needs.