



HILLINGDON
LONDON

Achievement for All
Session 2
Making the most of EYPP

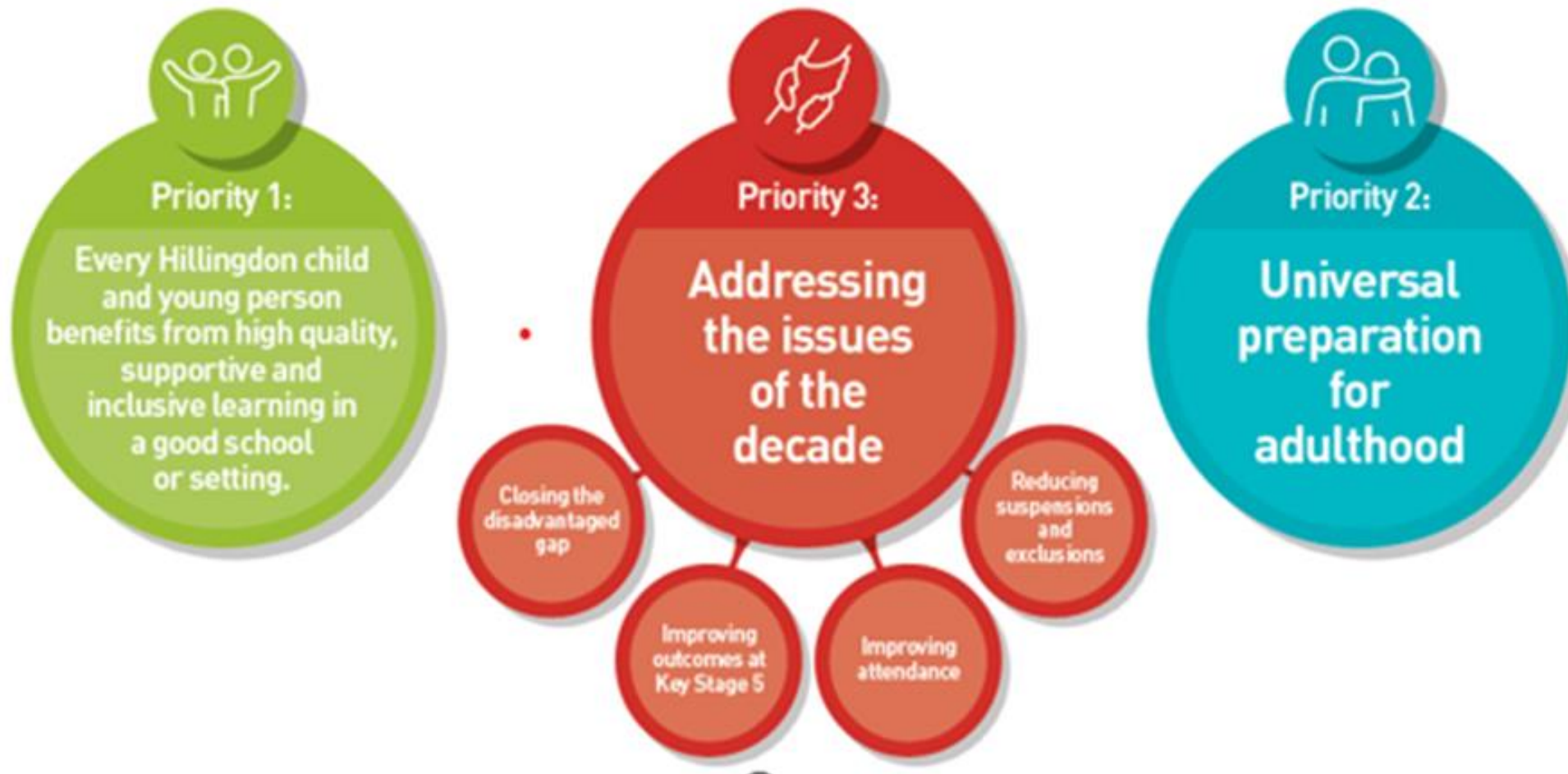
Agenda

Reflection and actions from
session 1

EEF and EYPP

Action planning

Networking and transition
discussions



Education Strategy Priorities in Hillingdon

Currently for EY these are:

- Closing the achievement gap for disadvantage young people, specifically White British, Black Caribbean heritage and other under achieving groups.

BBC's Tiny Happy People

Tiny Happy People is a website we shared at the previous AfA session, as a tool that can be used to encourage parents to support their child's communication & language development. Some schools have also used the video examples of effective practice with staff, to model ways our interactions can be used to support children's development.

Many schools & settings have used the website and we are going to hear the experiences of Yeading Infant school, William Byrd Academy and Colham Manor Primary school about how they have drawn upon the website in their work.

"At Once Upon a Time Nursery Eastcote we have been using the Tiny Happy People website in a number of ways. We have shared the website on our Learning app, which parents have said the tips have been useful. One of our parents was struggling with their baby's sleep, they found the information and tips on the website very useful.

I have also shared tips and videos on our work chat around play, language development and the outdoor environment. The staff said the videos help as it's more interesting, you can see rather than have to read. The students we have say because the content is simple, they understand it more.

There are also activities available on the website which some of the team have used in their keyworker teaching groups (especially baby group). As manager I follow Tiny Happy People on Instagram, if anything shows up useful I share with the team and parents. I would definitely recommend Tiny Happy People; the layout of the website is easy to use, the information is easy to take in and the videos give clear good examples." Amy Smithers Manager

BBC Tiny Happy People at William Byrd Primary School

COFFEE MORNING

This session will be led by Annette Linanne in collaboration with BBC Tiny Happy People

BBC TINY Happy PEOPLE

Inviting all parents/carers of children aged 0-5

Friday 2 May | 8.50am | Blue Byrds Room
During Little Byrds Stay and Play session

Get support and advice on:

- Communication & Language
- Toileting
- Pregnancy
- Personal Wellbeing
- and much more!

William Byrd PRIMARY ACADEMY

MIDDLESEX LEARNING PARTNERSHIP



William Byrd PRIMARY SCHOOL

BBC TINY Happy PEOPLE

BBC Tiny Happy People is a website packed full of FREE resources to help you develop your little one's speech, language and communication skills at home.

Please visit bbc.co.uk/tinyhappypeople

MIDDLESEX LEARNING PARTNERSHIP



William Byrd PRIMARY SCHOOL

Inviting all parents/carers of children in Nursery

BBC TINY Happy PEOPLE


Getting ready for Reception

Friday 6 June
10.30am & 2.15pm

During Stay and Play session in Nursery

Scan the QR code and find out more about BBC Tiny Little People

MIDDLESEX LEARNING PARTNERSHIP



BBC Tiny Happy People at William Byrd Primary School

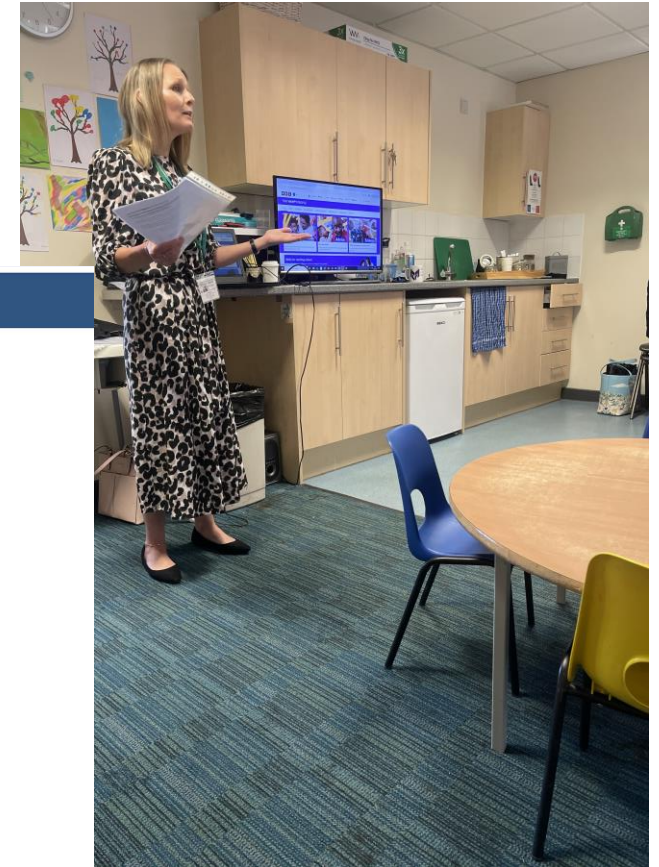


HOME OUR SCHOOL CURRICULUM PARENTS/CARERS INFORMATION LATEST NEWS & EVENTS

Tiny Happy People

Free resources to help develop communication skills at home

Please visit www.bbc.co.uk/tinyhappypeople





B B C **TINY HAPPY PEOPLE**

Discussion time

- What have you done/will you do to enhance parental engagement and support home learning?
- Consider strategies you will use with new families starting in September
- Share your ideas, we will take feedback

Session overview

- 1 Introduction to EEF
- 2 Early Years Pupil Premium and 'disadvantage'
- 3 Making a difference using EYPP

Early Years Pupil Premium

What is it?

- The Department for Education (DfE) increased EYPP funding by 45% in April 2025. This equates to **£570 per child, per year**.
- EYPP is for eligible children aged 9 months, until the start of their reception year.

Why is it important?

- The sole aim of the EYPP is to improve outcomes for socio-economically disadvantaged children.
- Thinking carefully about how to spend EYPP can help to narrow the learning gap between disadvantaged children and their peers.



The impact of disadvantage

Economic disadvantage – primarily associated with poorer cognitive outcomes.

Home disadvantage – primarily associated with poorer socio-emotional outcomes.

Children experiencing both types of disadvantage are at greater risk of poorer outcomes in both domains.

nesta

The impact of non-economic and economic disadvantage in pre-school children in England



(Melhuish and Gardiner, 2024)

A balanced approach to EYPP spending



What does the evidence tell us?

High-quality education and care are good for all children, but the benefits for socio-economically disadvantaged children are even greater. ([Melhuish and Gardinier, 2021](#))

The quality of educators' practice is our most powerful tool for improving outcomes for disadvantaged children.

What educators do:

Use evidence-informed approaches to support children's play, learning and development.

How they do it:

Tailor the approaches to be responsive to the strengths and needs of the individual child.

Developing quality practice

What educators do:

Use evidence-informed approaches to support children's play, learning and development.

How they do it:

Tailor the approaches to be responsive to the strengths and needs of the individual child.

You could use your EYPP to:

Introduce a professional development programme



Purchase evidence-informed professional development



Design and deliver training



Tailoring personalised support

What educators do:

Use evidence-informed approaches to support children's play, learning and development.

How they do it:

Tailor the approaches to be responsive to the strengths and needs of the individual child.

You could use your EYPP to:

Buy a robust assessment tool



Offer personalised support



Your EYPP strategy...



...Is an ongoing, flexible process that can adapt to the needs of your setting and children.

...A way to sharpen your focus on improving outcomes for socio-economically disadvantaged children.

...A collaborative process to unite your team around a shared vision, which is crucial for making changes to practice that will stick.



...Is not a 'one-off' event.

...Is not about producing lengthy, written plans and lots of data.

Is not something that leaders should do in isolation.



Education
Endowment
Foundation

Step-by-step



Summary

In early years we have **the first opportunity** to make a difference for socio-economically disadvantaged children.

Early intervention – before learning gaps grow – is crucial for ensuring every child gets a fair start.

The additional EYPP funding gives settings a valuable opportunity to re-focus on narrowing the learning gap, through evidence-informed approaches and effective professional development.

What next?

Visit our [Guide to Early Years Pupil Premium](#) to find out more.

Sign up to our Early Years Updates [here](#).

Assessment not assumption

- How is low family income impacting on pupils academically?
- How is low family income impacting on pupils socially?
- How is low family income impacting on pupils' wellbeing?
- How is low family income impacting on pupils' opportunities?
- What is in our gift?
- What kinds of information could we use to determine priorities?
 - Data
 - Pupil voice
 - Parent voice
 - Teacher voice
 - Home visits
 - Classroom observations
 - Quality assurance
 - Participation in wider school life
 - Unstructured times
 - Friendships

Discussion and Templates

Discuss and share your thoughts on the following

- What did you spend your EYPP on this year?
- What impact did this have to children's attainment and progress?
- What information will you want to gather in September to make the best-informed decisions and what information will you ask from your families?
- How can you have a greater impact with senior leaders, PP leads or nursery management to ensure that EYPP is having the best impact?

Take a look at the examples of EYPP recording sheets – discuss what you like, would want to change or how you could use these.

Priorities for next year

- Thinking about your new cohort in September – what do you think your priorities are for supporting children with possible disadvantage.

Consider:

- Staff training
- Identifying needs and meeting these – what have been the main areas of lower attainment this year – what will you do to address these.
- Environment
- Parents and home learning

AfA Session for Early Years July 2025

