**Secondary Checklist**

**Cognition and Learning**

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| **Year 10 and 11: The child needs support for some of the following:** | Occasionally | Sometimes | Most of the time | What OAP Strategies have been used? |
| Word level skills | Recognising and remembering words on sight |  |  |  |  |
| Using and remembering spellings on the Year5/6 word list |  |  |  |  |
| Finding an appropriate word to use |  |  |  |  |
| Segmenting and/or blending phonemes and/or syllables |  |  |  |  |
| Learning and remembering new vocabulary e.g. subject related terminology |  |  |  |  |
| Language and literacy | Exploring basic concepts |  |  |  |  |
| Exploring and communicating ideas |  |  |  |  |
| Following instructions |  |  |  |  |
| Talking in a range of contexts |  |  |  |  |
| Being able to summarise the main points of a discussion |  |  |  |  |
| Using a range of strategies to decode and establish meaning |  |  |  |  |
| Using alphabetical order to access resources effectively |  |  |  |  |
| Identifying key points in a text |  |  |  |  |
| Writing in a logical sequence |  |  |  |  |
| Writing legibly |  |  |  |  |
| Knowing when to use upper and lower-case letters, full stops, commas and apostrophes |  |  |  |  |
| Organising key ideas into paragraphs |  |  |  |  |
| Retaining information learnt  |  |  |  |  |
| Writing | Forming letters consistently and using the same case |  |  |  |  |
| Writing on lines with spaces between words |  |  |  |  |
| Writing all the words in a sentence |  |  |  |  |
| Tackling writing tasks confidently  |  |  |  |  |
| Writing for a sustained period |  |  |  |  |
| Number | Understanding conservation of number  |  |  |  |  |