**Primary Checklist**

Social Emotional and Mental Health Checklist

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year 1 - 6** | | Occasionally | Sometimes | Most of the time | What OAP strategies have been used? |
| The child may | Frequently display inappropriate behaviour as a coping strategy |  |  |  |  |
| Display inappropriate behaviour that is a result of learning, communication and interaction or sensory needs |  |  |  |  |
| Appear to significantly reject and/or be rejected by peers |  |  |  |  |
| Have regression in his/her learning |  |  |  |  |
| Frequently display immature emotional responses |  |  |  |  |
| Display behaviour that is dangerous or damaging to him/herself, to others and to property. |  |  |  |  |
| The child may need support for the following: | Managing frequent inappropriate behaviours that occur in more than one setting |  |  |  |  |
| Managing particular behaviours that occur in only one setting |  |  |  |  |
| Managing frequent behaviours that impact on the learning of others |  |  |  |  |
| Listening to and follow instructions |  |  |  |  |
| Settling and start a task |  |  |  |  |
| Sustaining concentration |  |  |  |  |
| Completing tasks successfully |  |  |  |  |
| To ‘join in’ in a group |  |  |  |  |
| Controlling emotional and subsequent behavioural responses |  |  |  |  |
| Building and sustaining positive relationships with peers and/or adults |  |  |  |  |
| To have the emotional resilience to find solutions |  |  |  |  |
| Being able to recognise and understand his/her own feelings and behaviours |  |  |  |  |
| Being able to verbalise the reasons for his/her own feelings and behaviours |  |  |  |  |
| Managing unpredictable extremes of mood |  |  |  |  |
| Managing incongruent or disproportionate responses |  |  |  |  |
| Managing unpredictable responses to praise and/ or criticism. |  |  |  |  |
| Other factors | School attendance record |  |  |  |  |
| Whether there are other agencies involved with the family |  |  |  |  |
| Whether there are things happening out of school that may impact on the child’s social, mental, and emotional health, e.g. bereavement |  |  |  |  |