**Assessments**

Miscellaneous

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name | Ages | What do I need to do before using this? | Which need does it assess? | What does it measure/assess? | Does the assessment result in a standardized score? | Is formal training or a qualification needed? | Where is it available from? | Can a childminder/carer use it at home? |
| Detailed Assessment of Speed of Handwriting(DASH) | 9-16 | N/A | Speed of handwriting and handwriting difficulties - dysgraphia | Writing speed, free and copy speeds, identifies signs of dyspraxia or dysgraphia | Yes | Yes | Pearson ClinicalBy Anna Barnett et al. | Yes |
| Wide Range Intelligence Test (WRIT) | 4-25 | N/A | Intelligence test | Assessment of cognitive abilities years. Assesses both verbal and nonverbal abilities, yielding a Verbal IQ and a Visual IQ, which generate a combined General IQ. | Yes | Yes | Pearson Clinical By J Glutting et al. | Yes |
| Lucid Recall | 7-16 | Read GLS Manual  | Working memory – processing speed | It consists of 3 subtests, Phonological loop, Visuo-spatial, sketchpad, and Central Executive function. | Standardised scores, age equivalents and centiles | The administrator’s manual explains how to interpret results and offer advice on strategies. | GL Assessment  | Yes |
| Digit Memory Test | 6-16 | N/A | Working memory | Recall of graded sequences of numbers repeating forwards and then backwards | Standardised scores and percentiles | No | [Staffordshire Digit Memory Test](https://www.bing.com/ck/a?!&&p=93461e605fb42a802a428fa17d08f25a31521db66e04f43a49ccfa8a93a6b29dJmltdHM9MTczMDI0NjQwMA&ptn=3&ver=2&hsh=4&fclid=0f6e9ee9-afff-6ee6-23d8-8a80ae3c6fcc&psq=staffordshire+digital+memory+test&u=a1aHR0cHM6Ly93d3cuc3RhZmZvcmRzaGlyZS5nb3YudWsvRWR1Y2F0aW9uL0FjY2Vzcy10by1sZWFybmluZy9HcmFkdWF0ZWQtcmVzcG9uc2UtdG9vbGtpdC9TY2hvb2wtdG9vbGtpdC9Db2duaXRpb24tYW5kLWxlYXJuaW5nL1NFTi1zdXBwb3J0LWluLXNjaG9vbC9BdWRpdG9yeS1NZW1vcnktRGlnaXQtVGVzdC5wZGY&ntb=1) | Yes |
| Performance Indicators for Valued Assessment and Targeted learning (PIVATS) | Up to the revised national curriculum – Year 4 ARE | Watch training online | System to assess learning and set targets for pupils well below national expectations for their age | Measure small steps in attainment, within the PIVATS structure, P scales broken down into small steps | No | No | [Lancashire Professional Development Centre](https://www.lancashire.gov.uk/lpds/pivats/) | Yes |
| WRAPS | 4.6-9.0 | N/A | Literacy | Word recognition and phonological screening – gives word recognition age | Yes | No | Word recognition & Phonics Skills Test (WRaPS) by David MoselyAmazon/Waterstones | Yes |
| DRA | 7-16 | Read the manual | Literacy | DIagnostic reading Analysis – assesses decoding, fluency, and comprehensio | Yes | No | DRA – 3rd Edition Diagnostic Reading Analysis: Ann Arbor Publishers | Yes |