

<b><u>Key Information – Home</u></b>	
Pupil Name:	School:
Strengths / Interests:	Preferred Activities:
What does your child enjoy about school?	
What does your child like to do outside of school?	
What situations in school does your child find difficult (i.e. learning, friendships, social situations, sensory needs, particular times of the school day)?	
What has worked well in engaging your child with school?	
How do you think you and the school can work together to support your child in returning to school and reintegrating successfully?"	
Other Information:	

## **Guidance Notes**

### **Strengths/Interests**

- What are they good/successful at?
- Positive personality traits.
- In what situations do they appear happiest at home and in school?
- What do they like to do in school?
- Hobbies or interests outside of school.
- Times when they are settled.

### **Preferred Activities**

- Given a free choice, what would they choose to do in school? It can be curriculum or play activities.
- It could be working with an adult or another pupil.
- What is their reason for going to school / what promotes positive behaviour / motivates / engages them?

### **What is going well? (Find positives within the day. This will help identify areas to be built upon)**

- Think about what is going well at home and at school.
- Are they spending some time in the class e.g. register, parts of lessons, story time, etc.?
- Can they sit on the carpet for 5 minutes of focused teaching time?
- Do they respond to personal praise?
- Are they following 'now' and 'next' with adult support?
- Will they listen to a story if they get to turn the pages of the book?
- Does a sensory or movement break help regulate their emotions?
- Are they beginning to co-regulate with adult support?

**Concerns/barriers:**

- Do they have anxiety or low mood? If so, explain what factors are/could be contributing to this.
- Do they have unmet sensory needs?
- Academic demands.
- Social pressures.
- Lunchtime and playtime.
- Friendships.
- Are they being bullied?
- School environment.
- Transitions.
- Sense of belonging and self-esteem.
- Emotional dysregulation.
- Communication
- Exams