




Key Information – Pupil Voice (KS1)		
(The wishes and feelings of children should be sought prior to the development of a reintegration timetable to understand how they experience school, their interests and likes and what they need from their network to access their education)		
Pupil:		How do you feel about school right now? (please circle one)   
School:		
What are you good at in school?		
What do you like to do at school?		
Is there anything about school that you find hard/ difficult?		
Who are your friends at school?		
Are you worried about anything in school?		
Who/What helps you when you are at school?		
What changes would make your time in school more enjoyable?		
What do you like to do outside of school?		
Is there anything else that you would like to tell me?		

<p>GUIDANCE Key Information – Pupil Voice (KS1)</p> <p>(The wishes and feelings of children should be sought prior to the development of a reintegration timetable to understand how they experience school, their interests and likes and what they need from their network to access their education)</p>	
What are you good at in school?	<ul style="list-style-type: none"> <li>• If they can't tell you, ask them what a particular member of staff would say, a relative or tell them what you think they are good at?</li> </ul>
What do you like to do at school?	<ul style="list-style-type: none"> <li>• Do you have any favourite lessons?</li> <li>• What do you do during lunch and break?</li> </ul>
Is anything about school you find hard/ difficult?	<ul style="list-style-type: none"> <li>• Subjects? Teachers? Friendships? Sensory? Food? Areas/classrooms where you work? Form time? Assemblies? Mental health and well-being? Emotional regulation?</li> </ul>
Who are your friends at school?	<ul style="list-style-type: none"> <li>• Who do like to sit next to on the carpet/at your table?</li> <li>• Who do you like to sit next to at lunch?</li> <li>• If you could choose three friends to play with every lunchtime/breaktime, who would they be? What would you be playing?</li> </ul>
Are you worried about anything in school?	<ul style="list-style-type: none"> <li>• Subjects? Teachers? Friendships? Sensory? Food? Areas/classrooms where you work? Form time? Assemblies? Mental health and well-being? Emotional regulation?</li> </ul>
Who/what helps you when you are at school?	<ul style="list-style-type: none"> <li>• Are there any adults in school that you can go to? What makes them a good person to go to?</li> <li>• Has school put anything in place to help you in lessons, transitions between lessons, lunchtimes, at the beginning or end of the day?</li> </ul>

<p>What changes would make your time in school more enjoyable?</p>	<ul style="list-style-type: none"> <li>• Imagine with the click of my fingers or a wave of my magic wand, I can make school a great place to be. What would 'great' look like for you?</li> <li>• You pointed earlier to the green/yellow/red face. How can I / the headteacher / parents / you do to make it a (colour face)?</li> <li>• What can school do to make it a (colour face)?</li> <li>• What can your parents/carers do to make it a (colour face)?</li> <li>• What can you to do to make it a (colour face)?</li> </ul>
<p>What do you like to do outside school?</p>	<ul style="list-style-type: none"> <li>• Do you go to any clubs? E.g. Rainbows, Cubs, swimming.</li> <li>• Are there any friends you meet up with after school? What do you like doing together?</li> <li>• What do you like doing at home?</li> <li>• Have you got any hobbies?</li> <li>• If the child says that they do not to anything, ask them what they would like to do? You could give ideas or show them pictures</li> </ul>
<p>Is there anything else that you want to tell me?</p>	