











Key Information – Pupil Voice (KS2/KS3)		
(The wishes and feelings of children should be sought prior to the development of a reintegration timetable to understand how they experience school, their interests and likes and what they need from their network to access their education)		
Pupil		How do you feel about school right now? (please circle one)
School		          1 2 3 4 5 6 7 8 9 10
What lessons do you enjoy in school?		
What do you like to do at school?		
What do you find difficult/ challenging for you at school?		
Who are your friends at school?		
Are you worried about anything at school?		
Who/ What helps you when you are at school?		
What do you like to do outside of school?		
What would increase your time at school?		
Is there anything else that you want to tell me?		

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How is it at school?	<ul style="list-style-type: none"> On a scale of 1-10, with 10 representing the best it can be and one the worst, where would you say you are today? Why a (number) and not a (number) How do you know you are not a zero/(number)?
What lessons do you enjoy in school?	<ul style="list-style-type: none"> If they can't tell you, ask them what a particular member of staff would say, or a relative or tell them what you think they are good at.
What do you like to do at school?	<ul style="list-style-type: none"> Do you have any favourite lessons? What do you do during lunch and break?
What do you find difficult/ challenging for you at school?	<ul style="list-style-type: none"> Subjects? Teachers? Friendships? Sensory? Food? Areas/classrooms where you work? Form time? Assemblies? Mental health and wellbeing? Emotional regulation
Who are your friends at school?	<ul style="list-style-type: none"> Who do like to sit next to on the carpet/at your table? Who do you like to sit next to at lunch? If you could choose three friends to play with every lunchtime/breaktime, why would they be? What would you be playing?
Are you worried about anything at school?	<ul style="list-style-type: none"> Subjects? Teachers? Friendships? Sensory? Food? Areas/classrooms where you work? Form time? Assemblies? Mental health and wellbeing? Emotional regulation
Who/ What helps you when you are at school?	<ul style="list-style-type: none"> Are there any adults in school that you can go to? What makes them a good person to go to? Has school put anything in place to help you in lessons, transitions between lessons, lunchtimes, at the beginning or end of the day?

What do you like to do outside school?	<ul style="list-style-type: none"> • Do you go to any clubs? E.g. Rainbows, Cubs, swimming. • Are there any friends you meet up with after school? What do you like doing together? • What do you like doing at home? • Have you got any hobbies? • If the child says that they do not do anything, ask them what they would like to do? You could give ideas or show pictures.
What would increase your time at school?	<ul style="list-style-type: none"> • Imagine with the click of my fingers or a wave of my magic wand, I can make school a great place to be. What would 'great' or 'good' look like for you? • You stated earlier that school was a (number). What needs to happen to make it a (number)? • What can school do to make it a (number)? • What can your parents/carers do to make it a (number)? • What can you do to make it a (number)?
Is there anything else that you want to tell me?	<ul style="list-style-type: none"> • Family? • Holidays? • Friendships? • Money? • The future?