

Matrix of Concern

GRFFN (initial)	AMRER (subsequent)	RFD (inappropriate)
The school have used the Hillingdon PTTT Guidance and ensures that the pupil is safeguarded during school hours when the pupil is not expected in school. The pupil or young person is planned to be on a reduced timetable for no more than 6 weeks. Satisfied that appropriate agreement from parent/carer and any other agency is in place. (Social care for LAC, CIN or CP case). Re-integration plan for increasing to full-time education is time specific (no longer than 6 weeks). The EHC-Coordinator is aware when the pupil is to be on a PTTT due to needs and setting suitability.	The school has extended the PTTT timetable beyond 6 weeks. OR The school has extended the PTTT timetable beyond 12 weeks (see red). INDICATORS There is little evidence of progress. There has been no increase in school attendance. Parental dissatisfaction or concerns expressed by another professional.	The school have used a reduced timetable inappropriately based on the evidence obtained. There is concern from the information presented as to why this action has been taken and there is no effective 'exit strategy' or long-term plan. The pupil is known to be at significant risk from harm. CSE Radicalisation Other abusive situations The pupil or young person is in care, subject to a CP or CIN plan. The pupil or young person has not been attending regularly for some time.
Risk assessment completed.		
WHAT TO DO NEXT		
Inform the LA Attendance Support Team of this practice (Leap forms, Proformas).	Inform the Schools Attendance Support Officer of this practice and seek further support. Seek Support from Vulnerable Learners Team. Arrange Professionals meeting.	Inform the Attendance Support Team of this practice. Make an assessment to raise a MASH referral Notify your allocated ASO, VSO and Vulnerable Learners Manager.