



SEND and inclusion universal training for educational settings

Training for PVLs, early years,
schools and colleges 2025/26.



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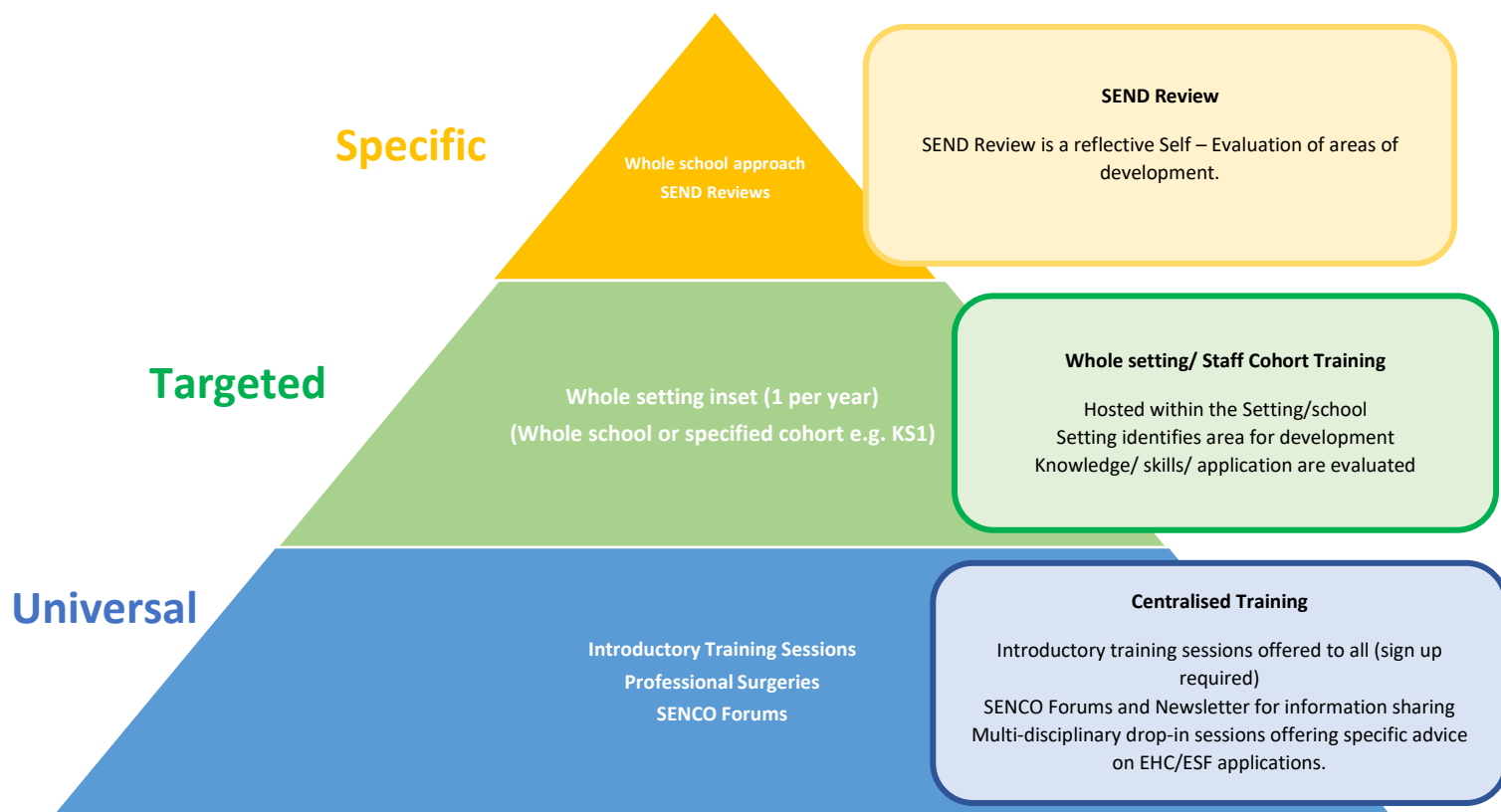
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SAS Training offer 2025/2026

The SAS 2025/2026 training offer consists of 3 levels of training as illustrated in the triangle below. This guide displays **UNIVERSAL** training that is on offer. For targeted training please contact your linked advisor.

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[Terms and conditions apply](#)

Terms and conditions of booking for Central/Universal training offered by SEND Advisory Service

The following terms and conditions relate to the courses listed in this guide and others provided by the SEND and Inclusion Service which arise during the academic year.

Making a booking

Bookings for Universal training must be made on [Learning Zone](#). To find your course please log in to your Learning Zone account and type in the exact training course title in to the course search bar. All training delivered by the SEND Advisory Service can also be found under the category Education/SEND. If you do not have a log in for Learning Zone please visit the [Learning Zone home page](#) and click on 'support and login instructions'.

Bookings should be made at least four weeks in advance of the training date, as bookings will close two weeks prior to the training date. If uptake is low, the course may be subject to cancellation. For courses that are popular and booked out, please join the waitlist. If there are any cancellations, you will be contacted.

A confirmation email will be sent to you by noreply@learningpool.com. If you have not received confirmation of your place on a course, please contact sastraining@hillingdon.gov.uk

Payment terms

Many courses are available without charge to attendees. However, some courses are chargeable to cover costs of accreditation, textbooks for attendees or because they are offered by a traded service. Payment must be made in advance of course attendance and refunds are not permitted in the case of non-attendance. These training sessions are heavily subsidised.

Cancellation or non-attendance

If an attendee cannot attend the course, please cancel your place on Learning Zone 2 weeks before the training date. This will allow us to contact those on the waitlist. Settings, schools or individuals who do not attend courses and do not provide sufficient notice to allow others to take their place may be prevented from attending training in the future.

If the service is required to cancel a training course, attendees will be notified in advance of the training session using the contact details listed on the booking form.

Evaluations and Certificates

All delegates will be requested to complete an evaluation form once they have attended the training. The information provided will help to improve the training offer and future delivery of the training. Once the evaluation forms have been completed on Learning Zone, certificates will automatically be available to download.

Contact details

Please email sastraining@hillingdon.gov.uk for any queries

Course updates and announcements

All course advertisements and updates can be found in the SEND and inclusion newsletter.

Training for PVI and Early Years by SEND Advisory Service

Role of the Inclusion Coordinator

Course description

The essential training for Early Years Inclusion Coordinators working in preschool settings only. This training has been updated to reflect the new Send Advisory Service and covers current guidance to applying for referrals and funding. This training takes place over four sessions and participants are required to attend all four sessions.

Course date, time, and location

Training will be held at the Civic Centre

Monday 26th January (Committee Room 4) 2nd February (Committee Room 5) and 9th February 2026 (Committee Room 4), 12.30pm-3.30pm, Civic Centre, Uxbridge

[Click here to book.](#)

Autism Education Trust (AET): Making Sense of Autism in the Early Years

Course description

"Making sense of autism in the Early Years" has been created to help leaders and practitioners working in Early Years to understand the distinctive strengths and learning needs of autistic children. The materials provide pointers to teaching approaches, methods, and resources to use in educational provision and practice for this group of learners.

Course date, time, and location

Thursday 9th October 2025, 9.30am-3.00pm, Committee Room 4, Civic Centre, Uxbridge

[Click here to book.](#)

Autism Education Trust (AET): Good Autism Practice in the Early Years

Course description

The 'Good Autism Practice' training is suitable for those who have an understanding of autism and would like more practical strategies in working with autistic students in the Early Years. The training provides guidance on developing a pupil centred approach and how to effectively plan for the autistic children. Overall, the training aims to promote a more inclusive and positive learning environment for autistic children as well as empowering the Early Years practitioners working with them.

Course date, time, and location

Thursday 4th June 2026, 9.30am – 03.00pm, Committee Room 4, Civic Centre, Uxbridge

[Click here to book.](#)

AET: Developing Play **NEW**

Course description

This course explores how autism, as a difference not a deficit, impacts play development. Learn how the three areas of difference affect play, why adult collaboration is essential, and how to support autistic children through inclusive, strengths-based strategies. Participants will create and implement tailored plans that remove barriers, make reasonable adjustments, and promote meaningful progress in play skills.

Course date, time, and location

Monday 10th November 2025, 09.30am – 03.00pm, Committee Room 3, Civic Centre, Uxbridge

[Click here to book.](#)

AET: Developing Toileting

Course description

This course supports understanding autism as a difference, not a deficit, and explores how it can impact toileting development. Learn how to work collaboratively with others, remove barriers, and make reasonable adjustments to promote toileting independence. Participants will gain practical strategies and develop a Child-Centred Toileting Plan to support progress, ensuring every child is supported with understanding, and tailored approaches.

Course date, time, and location

Thursday 15th January 2026, 09.30am – 03.00pm, Committee Room 4, Civic Centre, Uxbridge

Wednesday 1st July 2026, 09.30am – 03.00pm, Committee Room 4, Civic Centre, Uxbridge

[Click here to book.](#)

AET: Transitions in the Early Years

Course description

This course explores macro and micro transitions and why they can be challenging for autistic children in the Early Years. Learn key principles of transition support, including child-centred and strengths-based planning. Gain confidence in managing everyday transitions and explore tools for major changes, such as starting school. Participants will leave equipped to plan inclusive, supportive transitions that reflect each child's unique needs and strengths.

Course date, time, and location

Wednesday 25th February 2026, 09.30am – 03.00pm, Committee Room 3, Civic Centre, Uxbridge

Tuesday 13th May 2026, 09.30am – 03.00pm, Committee Room 3, Civic Centre, Uxbridge

[Click here to book.](#)

Speech, Language and Communication Carousel in Early Years – Virtual Sessions

Course description

A series of focused, practical sessions for Early Years staff and childminders, covering key areas of speech, language and communication development. Ideal for those supporting young children's early communication skills.

Session 1: What is Speech and Language?

Session 2: Play and Social Communication

Session 3: Stammering

Session 4: Speech Sounds

Session 5: Using Language

Course date, time and location

This course is run over 5 weeks. You must attend Session 1 before booking on to any of the other 4 sessions. Please note this course will be virtual. A link will be shared with you prior to the training.

Daytime course: Tuesday 24th February, and 3rd, 10th, 17th and 24th March 2026, 9.30am – 11.30am, Virtual

Evening course: Tuesday 24th February, 7.00pm – 8.30pm, Virtual and 3rd, 10th, 17th and 24th March 2026, via pre-recording

[Click here to book.](#)

My Support Plan and the Early Identification Toolkit Workshop for Early Years

Course description

Join us for a practical and informative workshop focused on **early identification** and effective use of the **My Support Plan (MSP)**. Designed for Early Years staff, this session will guide you through the **Early Identification Toolkit** to help you spot needs early and ensure timely, appropriate support.

Course date, time and location

Friday 12th March 2026, 09.30am – 12.00pm, Committee Room 4, Civic Centre, Uxbridge

[Click here to book.](#)

Food Explorers overview session – Training for staff

Course description

This course is for staff who would like to deliver the 4-week course to parents. Staff do not need to deliver the course and can simply take the information from it. It covers sensory sensitivities, and the difficulties children can have with eating. It provides staff with an overview of the course and some good practical ideas to share with parents.

Course date, time and location

2nd September 2025, 1.30pm-3.30pm, Oak Farm Children's Centre

[Click here to book.](#)

Creating exciting learning environments for young children – Training for staff

Course description

This workshop is to encourage staff to reflect on the learning environment and consider the activities we provide for children and their families. An opportunity to develop a good understanding of why Home Learning is so important and how to incorporate ideas into our everyday sessions.

To be able share those stages of learning and development, the impact this has on the child's brain development and sharing Five to Thrive messages, so parents/carers have a greater understanding of learning through play.

Course date, time and location

16th October 2025, 10.00am-12.00pm, Virtual

[Click here to book.](#)

Training for PVI, Early Years and Schools

My Support Plan and the Early Identification Toolkit Workshop for Schools

Course description

Join us for a practical and informative workshop focused on **early identification** and effective use of the **My Support Plan (MSP)**. Designed for school staff and SENCOs, this session will guide you through the **Early Identification Toolkit** to help you spot needs early and ensure timely, appropriate support.

Course date, time and location

Thursday 23rd October 2025, 9.30am-12.00pm, Committee Room 6, Civic Centre, Uxbridge

Wednesday 28th January 2026, 9.30am-12.00pm, Committee Room 5, Civic Centre, Uxbridge

Tuesday 12th May 2026, 9.30am-12.00pm, Committee Room 5, Civic Centre, Uxbridge

[Click here to book.](#)

Ordinary Available Provision Workshop

Course description

This OAP (Ordinarily Available Provision) workshop is designed to help staff develop a clear understanding of what OAP means and how it can be effectively implemented in education settings. Through practical examples and interactive discussions, participants will explore how to identify and apply ordinarily available support to meet the diverse needs of all learners. The session aims to build confidence and consistency in delivering inclusive, high-quality provision as part of everyday classroom practice.

Course date, time and location

Thursday 6th November 2025 1.00pm - 04.00pm, Committee Room 5, Civic Centre, Uxbridge

Thursday 5th March 2026, 9.00am – 12.00pm, Committee Room 6, Civic Centre, Uxbridge

Wednesday 20th May 2026, 9.00am-12.00pm, Committee Room 6, Civic Centre, Uxbridge

[Click here to book.](#)

Signalong for professionals - foundation course

Course description

This accredited 4 session course will equip learners with the skills they need to use Signalong. Signalong is a sign supported communication system for children with additional needs to support them in developing their speaking and understanding. This course is designed both for beginners and experienced signers. The foundation course consists of theory and practical based learning. We will cover symbolic understanding and generalisation.

There will be a written and practical assessment during the last session which will be assessed.

You will be required to pay a fee of £8.00 for your certificate. Please ensure this has been paid prior to starting the course: please click on the link to pay: [Signalong Professional Course Payment](#)

If you wish to purchase your own training manual, please go to the Signalong website and purchase the book below:

Basic Vocabulary Phase 1 | Signalong

These will be available to use during the session only

Course date, time and location

Tuesday 3rd, 10th, 17th and 24th March 2026, 12.00pm – 4.00pm, Committee Room 4, Civic Centre, Uxbridge

[Click here to book.](#)

Intensive Interaction

Course description

This training introduces the principles and practice of Intensive Interaction, a communication approach designed to support children with severe or complex communication needs. Staff will learn how to use responsive, relationship-based techniques to build early interaction skills such as eye contact, turn-taking, shared attention, and emotional connection. Ideal for those working with children who are pre-verbal or have limited social communication.

Course date, time and location

Wednesday 13th May 2025, 9.30am – 11.am, Committee Room 3, Civic Centre, Uxbridge

[Click here to book.](#)

Speech, Language and Communication Needs for Schools/Post-16

Building Blocks Intervention

Course description

This practical training introduces staff to LEGO®-based therapy, a structured intervention that supports social communication, teamwork, and problem-solving skills in children. Designed for use in school settings, the training equips staff with the knowledge and tools to run engaging, collaborative sessions that promote turn-taking, listening, and language development through play.

Course date, time and location

Wednesday 22nd April, 2026, 9.30am-11.30am, Committee Room 3, Civic Centre, Uxbridge

[Click here to book.](#)

Speech, Language and Communication Carousel Online Training

Course description

This 6-week training series offers practical, weekly sessions designed to deepen understanding and support for children with SLCN. Topics include an introduction to SLCN, strategies for developing memory and vocabulary, using social stories and comic strip conversations, understanding Blank Levels of language, and exploring Colourful Semantics. Ideal for staff looking to build confidence and practical tools to support communication in the classroom.

Course date, time, and location

Tuesday 4th, 11th, 18th and 25th November and 2nd and 9th December 2025, 9.00am-10.30am, Virtual

[Click here to book.](#)

Developmental Language Disorder (DLD)

Course description

This session provides an introduction to DLD — what it is, how it affects children, and why awareness matters. Participants will also explore the RADLD Bubble Toolkit and develop practical strategies to better support children with DLD in everyday school settings.

Course date, time, and location

Thursday 15th January 2026, 3.00pm – 4.30pm, Virtual

[Click here to book.](#)

Behaviour as Communication

Course description

This training explores how behaviour can be a form of communication, especially for children with speech and language needs. Participants will learn to use ABC (Antecedent–Behaviour–Consequence) charts to understand triggers and responses, while also promoting the acceptance and encouragement of all forms of communication — verbal and non-verbal.

Course date, time, and location

Tuesday 10th February 2026, 9.00am – 12.00pm, Committee Room 3, Civic Centre, Uxbridge

[Click here to book.](#)

Autism Training for Schools/Post-16

Autism Education Trust (AET): Making Sense of Autism

Course description

The AET 'Making Sense of Autism' training is designed to raise awareness for all staff working in a school community. This training offers an introduction to autism and the reasonable adjustments that may be required when working with autistic students.

Course date, time, and location

Thursday 9th October 2025, 9.30am-12.30pm, Committee Room 5, Civic Centre, Uxbridge

Tuesday 21st April 2026, 9.30am-12.30pm, Committee Room 5, Civic Centre, Uxbridge

[Click here to book.](#)

Autism Education Trust (AET): Good Autism Practice

Course description

The 'Good Autism Practice' training is suitable for those who have an understanding of autism and would like more practical strategies in working with autistic students. The training provides guidance on developing a pupil centred approach and how to effectively plan for the autistic pupils. Overall, the training aims to promote a more inclusive and positive learning environment for autistic students as well as empowering the practitioners working with them.

Course date, time, and location

Monday 1st December 2025, 9.30am-3.00pm, Committee Room 5, Civic Centre, Uxbridge

Monday 16th March 2026, 9.30am-3.00pm, Committee Room 3, Civic Centre, Uxbridge

Tuesday 12th May 2026, 9.30am-3.00pm, Committee Room 3, Civic Centre, Uxbridge

[Click here to book.](#)

Attention Deficit and Hyperactivity Disorder (ADHD) and Autism

Course description

This training will give delegates an insight into what the conditions are as well as how they are identified and diagnosed. The training also provides strategies to support children and young people who are autistic and/or ADHD.

Course date, time and location

Tuesday 18th November 2025, 9.30am-3.00pm, Committee Room 6, Civic Centre, Uxbridge

Thursday 7th May 2026, 9.30am – 3.00pm, Committee Room 4, Civic Centre, Uxbridge

[Click here to book.](#)

Autism and Girls

Course description

This session aims to give delegates an understanding of how autistic girls present differently and equip them with strategies to support.

Course date, time and location

Tuesday 9th December 2025, 9.30am – 12.30pm, Committee Room 3, Civic Centre, Uxbridge

Tuesday 10th February 2026, 9.30am – 12.30pm, Committee Room 5, Civic Centre, Uxbridge

Thursday 4th June 2026, 9.30am – 12.30pm, Committee Room 5, Civic Centre, Uxbridge

[Click here to book.](#)

Autism and Sensory Differences

Course description

This course provides an awareness of the sensory differences that autistic people may experience and how this can impact a child or young person's learning and behaviour and suggested strategies to support them.

Course date, time and location

Tuesday 24th February 2026, 9.30am – 12.30pm, Committee Room 5, Civic Centre, Uxbridge

Monday 8th June 2026, 9.30am – 12.30pm, Committee Room 5, Civic Centre, Uxbridge

[Click here to book.](#)

AET: Transition in Schools

Course description

This module is for any member of staff working with autistic pupils aged 5-16.

Research shows that successful transitions for both autistic children and their neurotypical peers, address barriers related to new environments, structures, routines, heightened levels of anxiety and fears over bullying. However, these factors are exacerbated in autistic children and young people (Makin et al, 2017).

This module aims to provide you with the knowledge, skills and understanding to plan transitions and implement processes to improve the education and wellbeing of children in the schools.

Course date, time and location

Monday 19th January 2026, 9.30am – 3.00pm, Committee Room 5, Civic Centre, Uxbridge

Monday 27th April 2026, 9.30am – 3.00pm, Committee Room 3, Civic Centre, Uxbridge

[Click here to book.](#)

AET: Understanding Autism and Anxiety in Schools **NEW**

Course description

This module helps delegates to understand autism as a difference, not a deficit, and explore causes and signs of anxiety in autistic pupils. It also covers how to identify anxiety in autistic children and young people, and outlines practical, reasonable adjustments to reduce and prevent it. By the end, you'll be equipped to support autistic students more effectively by recognising and responding to their anxiety in inclusive, supportive ways.

Course date, time and location

Tuesday 20th October 2026, 9.30am – 3.00pm, Committee Room 4, Civic Centre, Uxbridge

Thursday 5th March 2026, 9.30am – 3.00pm, Committee Room 4, Civic Centre, Uxbridge

Wednesday 17th June 2026, 9.30am – 3.00pm, Committee Room 6, Civic Centre, Uxbridge

[Click here to book.](#)

AET: Understanding Anxious Non-Attendance **NEW**

Course description

This module is aimed at school leaders, SENDCOs, pastoral staff, attendance teams, and other professionals supporting autistic pupils aged 5–16 in both mainstream and specialist settings. It focuses on Anxious Non-Attendance (also known as Emotionally Based School Avoidance), a growing concern for autistic pupils and those who support them. Co-produced with individuals with lived experience, the module helps delegates understand how anxiety can impact attendance, identify contributing factors, and explore practical, reasonable adjustments. It also offers guidance on supporting pupils when attendance breaks down, promoting an inclusive and understanding school environment.

Course date, time and location

Wednesday 12th November 2025, 9.30am – 3.00pm, Committee Room 4, Civic Centre, Uxbridge

[Click here to book.](#)

Vision Impairment Training

For settings/Schools

How to book: Please send an email to sassensory@hillingdon.gov.uk

Location: Please note all trainings listed below are held virtually

Please contact sassensory@hillingdon.gov.uk to Arrange any bespoke training for schools/settings.

Vision Impairment awareness, Meet the Team

Wednesday 17th September 2025, 8am – 8.45am, Virtual

VI: Exams Access Arrangements

Wednesday 19th November 2025, 8am – 8.45am, Virtual

Signposting, charities support offered, Wakelet, DLA and DAF

Wednesday 21st January 2026, 8am– 8.45am, Virtual

Assistive technology to support curriculum access

Wednesday 4th March 2025, 8am – 8.45am, Virtual

Transitions: What do we need to do?

Wednesday 6th May 2025, 8.00am – 8.45am, Virtual

Hearing Support Training

These shorter training sessions are designed to minimise disruption to school timetables and remove the need to approve classroom cover to attend this extremely beneficial training. Each session will enable you to develop understanding of good practice, strategies and support required for D/deaf children and young people in your settings through discussion, demonstration, and practical activities. **All sessions will be held virtually.** To book, register your interest [here](#) or follow the QR code:

Registration of interest for
'Bitesize' D/deaf Awareness
Sessions - Autumn 2025



D/deaf Awareness

Course description

This short session offers a brief overview of Deafness, its causes and the effects on education and social/life skills.

Course date, time and location

Tuesday 7th October 2025, 3.00pm-3.40pm, Virtual

Access to learning with relation to hearing loss

Course description

This short session offers an explanation of the various technology available to support children in education; how the classroom can be adjusted to support access; and what aspects of the curriculum may need particular focus. It will also consider access technology, the accessible curriculum and examinations access arrangements

Course date, time and location

Tuesday 21st October 2025, 3.00pm-3.40pm, Virtual

Understanding hospital reports

Course description

This short session offers an explanation of Audiological reports and functional assessments; what we would expect to find; and the implications of the results.

Course date, time and location

Tuesday 4th November 2025, 3.00pm-3.40pm, Virtual

Questions and Signposting

Course description

This session offers an opportunity to raise any specific questions that you might have regarding hearing and the implications of deafness, and provide details of organisations and charities which may be able to support.

Course date, time and location

Tuesday 18th November 2025, 3.00pm-3.40pm

Developing professional understanding of D/deafness in the SEND field

Course description

This 2-hour session will enable colleagues across LBH's SEND pathway to develop understanding of good practice, strategies and support required for D/deaf children and young people in the educational setting through discussion, demonstration, and practical activities. It will cover how we hear, different types of hearing needs, the role of specialist equipment, the impact of deafness on learning and development, what a D/deaf friendly learning environment looks like, our referral pathways, and signposting to other D/deaf related services.

Course date, time and location

Thursday 23rd April 2026, 9.30am – 11.30am, Civic Centre, Uxbridge

To book, register your interest [here](#) or follow the QR code:

Registration of interest:
Developing Professional
Knowledge of D/deafness in the



