

Alternative Provision Directory

Disclaimer

This directory is intended as a guide to help education settings to identify appropriate alternative provisions for their pupils. The information contained is accurate as of October 2025. Please note that provider details and offers may change over time. Users are encouraged to contact providers directly to verify that provisions offered remains current.

Key Terminology/ Definitions

AP	Alternative Provision
ASDAN	Award Scheme Development and Accreditation Network an education charity and organisation which develops and accredits programs and qualifications.
AQA	Assessment and Qualifications Alliance- an awarding body in England, Wales and Northern Ireland responsible for developing and awarding qualifications, including GCSE's and A-Levels.
BTEC	Business and Technology Education Council- a vocational qualification focusing on hands on learning with a combination of real-world skills relevant to various industries such as business. Engineering and healthcare.
CYP	Children and Young People
EAL	English as an additional language
EHCP	Education Health Care Plan
ESOL	English for Speakers of Other Languages
FASD	Foetal Alcohol Spectrum Disorder
LAC	Looked After children ie. children in care (now referred to as 'Cared for')
NEET	Not in Education, Employment or Training
NTP	National Tutoring Programme - A government scheme which provides funding to eligible state-funded schools and academies to bridge the education gap experienced by vulnerable and disadvantaged pupils which increased in response to Covid-19. More info about this can be found here- School-led tutoring guidance
PSHE	Offers personalised one-to-one mentoring, wellbeing support, PSHE, and virtual counselling to meet both academic and pastoral needs.
QTS	Qualified teacher status
SEND	Special Educational Needs and Disabilities
SEMH	Social Emotional and Mental Health Needs
STEPS	Student and Tutor Educational Performance System
UASC	Unaccompanied asylum-seeking children

Name of provider	Primary	Secondary	Post 16	Supports SEN	Supports SEMH	Supports Challenging Behaviour	Mentoring/ MH Provisions	Vocational Provisions	Short term	Online	Face to face	Longer term	01:01	Groups
Academy 21	Y	Y	Y	Y	Y	Y	Y		Y	Y		Y		Y
Ackerman Pierce	Y	Y	Y	Y	y	Y			Y	Y	Y	Y	Y	Y
ASEND	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y
BE MY TUTOR	Y	Y	Y	Y	Y	Y			Y	Y		Y	Y	Y
Build School of Construction		Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
ED Class	Y	Y		Y	Y	Y	Y		Y	Y	Y	Y	Y	Y
Enemy of Boredom		Y	Y	Y	Y		Y		Y	Y	Y	Y	Y	Y
Fast Forward Vocational Training		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y
Fleet Education Services	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y
FSIE - Fresh Start in Education	Y	Y	Y	Y	Y	Y			Y	Y	Y	Y	Y	Y
Genesis Tutors		Y	Y		Y	Y			Y		Y	Y	Y	
JDS Recruitment - Experts in Education	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	
Kings Centre of Learning	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y
LMP Group		Y		Y	Y	Y	Y	Y		Y	Y	Y	Y	Y
MyTutor		Y	Y	Y		Y	Y		Y	Y	Y	Y	Y	Y
New Meaning Training			Y	Y		Y	Y		Y		Y	Y		Y
Nudge Education	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Power 2	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y
Prospero Recruitment Teaching Agency	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	

Name of provider	Primary	Secondary	Post 16	Supports SEN	Supports SEMH	Supports Challenging Behaviour	Mentoring/ MH Provisions	Vocational Provisions	Short term	Online	Face to face	Longer term	01:01	Groups
Quick Thinkers Tuition	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y
Randstad	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y
Reed	Y	Y		Y	Y	Y	Y		Y	Y	Y	Y	Y	Y
Remedy Tutors	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Sophia High School	Y	Y	Y	Y	Y	Y	Y		Y	Y		Y	Y	Y
Spectrum Tutors	Y	Y	Y	Y		Y	Y		Y	Y	Y	Y	Y	
Star Player	Y	Y	Y	Y		Y	Y		Y		Y	Y	Y	
STUDY MIND	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Targeted Provision	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y		Y	Y
TCES Group		Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y
TLC Live Online Tutoring	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y
tptutors	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y
Winchmore Tutors	Y	Y	Y	Y	Y	Y			Y	Y	Y	Y	Y	Y
50-50 SYNC	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y



[Online Alternative Provision | Academy21](#)

Academy21 is a leading online alternative provision provider in the UK, offering internal or external live interactive classes tailored to support students unable to attend mainstream schools due to various challenges.

Cohort:

- **Age Range:** Academy21 can support primary, secondary school and A level students.
- **Targeted Audience:** Students who face difficulties in traditional classroom settings, including teenage parents, those in care, with medical needs, mental health issues, behavioural challenges and/or SEN.

Delivery:

- **Live Online Classes:** 100% real-time, interactive lessons delivered by qualified subject-specialist teachers.
- **Personalised Learning:** Tailored support to meet individual student needs, including those with SEN.
- **Flexible Access:** Students can learn from any location with internet access, such within their homes, supervised areas at school, or other designated learning centres.

Timescales:

- **Flexible Enrolment:** Students can join Academy21 at any point during the academic year.
- **Duration:** Offers short-term, medium-term, and long-term provision based on individual student requirements.

Packages:

- **Support Services:** Academy21 offers one to one counselling and wellbeing support courses in topics such as anxiety management and social skills amongst others for pupils in Key Stages 3- 5.

Ackerman Pierce offers specialised AP services to children and young people (CYP) facing challenges in mainstream education.

Cohort:

- **Age Range:** Pupils in KS1-5.
- **Targeted Audience:** CYP at risk of/ permanently excluded, unable to attend school due to illness, in care, young offenders, pupils who have SEN and/ or SEMH needs or who present with challenging behaviour. Support can also be provided off-site provision to improve behaviour and for those are awaiting suitable school placements.

Delivery:

- **Personalised Tuition:** Tailored 1:1 or 2:1 tutoring sessions focusing on individual needs, including academic, social, emotional, and physical development.
- **Flexible Settings:** Sessions can be provided online or face to face in various locations such as pupils homes or other suitable venues conveniently located for CYP and parents/ caregivers.
- **Lessons are delivered by:** Qualified or unqualified teachers.

Timescales:

- **Flexible Duration:** Services are customised to meet the specific needs of each CYP, ranging from short-term interventions to long-term support, depending on individual circumstances and goals. Support can be from between 5-30 hours per week.
- **Short turnaround:** Advertises being able to facilitate a placement **within 24 hours** of receiving a referral.

Packages:

- **Customised Programs:** Development of bespoke educational plans that address the unique challenges and objectives of each CYP, ensuring a comprehensive approach to their education and well-being.
- **Holistic Support:** Emphasis on re-engagement with learning.

ASEND is an AP service specializing in supporting children and young people with Special Educational Needs and Disabilities (SEND). They offer tailored educational and therapeutic services to meet individual needs.

Cohort:

- **Age Range:** Primary, Secondary, Post 16 and pupils with up to age 25 with an EHCP.
- **Target Audience:** ASEND supports CYP with SEND, including those who find mainstream education challenging and/or those with SEMH, behavioural, sensory, physical, communication, or interaction needs.

Delivery:

- **Face-to-Face Support:** In-person sessions conducted in various settings such as homes, schools, or community centres.
- **Online Support:** Virtual sessions to accommodate different needs and circumstances.
- **1:1 Sessions:** Individualized support focusing on personalised learning and development.
- **Group Sessions:** Small group interactions to promote social skills and collaborative learning.

Timescales:

- **ASEND offers:** Short-term and long-term support are available, depending on the specific requirements of the child or young person. The duration and frequency of sessions are customised to achieve the best outcomes.
- **Packages:** ASEND provides bespoke packages tailored to the unique needs of each child or young person. These packages may include a combination of educational support, therapeutic interventions, and mentoring services. The specific components and duration are determined through comprehensive assessments and consultations with families and professionals.

Be My Tutor is an online tuition provider specializing in alternative education for children and young people with SEND including those with an EHCP. In addition to those with SEMH, speech, language and communication needs and challenging behaviour.

Cohort:

- **Age Range:** Age 7 to post 16.

Delivery:

- **Online Tuition:** High-quality, personalised teaching delivered virtually, allowing flexibility and accessibility for students in various locations.
- **Qualified Educators:** A team of fully qualified teachers, tutors and SEND specialists to ensure adherence to current legislation and best practices.

Timescales:

- **Flexible Scheduling:** Tuition programs are tailored to the individual needs of each student, with adaptable durations to accommodate short-term or long-term educational support requirements. The minimum support package starts from 6 weeks, and they can offer up to 15 hours of support per week.

Build School of Construction (BSOC) is an independent training facility based in Hayes and Hounslow, offering a range of construction-related courses and employment opportunities for both female and male pupils.

Cohort:

- **Age Range:** BSOC caters to learners starting from age 14 to 25, with programs designed for school-aged students and adults seeking to enter or advance in the construction industry.
- **Specialisation:** For those with or without Educational Health Care Plans (EHCPs).

Delivery:

- **In-Person Training:** BSOC offers hands-on training in their workshops located in Hayes and Hounslow, providing practical experience in various construction trades ie. Plumbing, bricklaying, using power tools, electrics and solar PV.
- **Qualified Instructors:** Courses are delivered by experienced professionals committed to high standards of teaching and student support.
- **Home Education:** For young people with challenging behaviour home learning is an option, this involves a tutor going to the young person's home
- who sets theoretical and practical work to complete via one-to-one support. This also involves coming on site on an ad hoc basis.
- **Planned projects and trips:** Run throughout the academic year to support pupils learning.

Timescales:

- **Flexible Scheduling:** Programs are designed to accommodate different needs, with options for part-time attendance ranging from one to three days a week throughout the academic year.

Packages:

- **Holistic Support:** The institution emphasizes the importance of high levels of attendance and provides regular updates to families of students if their child is absent or late for sessions.
- **Progression Opportunities:** Students can initially complete entry-level courses and progress to higher-level qualifications, depending on their goals and achievements.



[EDClass](#)

EDClass provides a flexible online AP for students unable to access mainstream education. It offers a structured yet adaptable learning environment to support academic progress, personal development, and reintegration into education.

Cohort:

- **Age Range:** KS1- 4 learners
- **Target Audience:** Students who are unable to attend mainstream school due to medical, behavioural, or emotional reasons, at risk of exclusion, school refusers, those with SEN and those who are not in education, employment or training, (NEET). In addition to learners with EAL/ESOL requirements, looked-after children and young offenders.

Delivery:

- **Online classes:** self-paced lessons combined with real-time tutor support during school hours.
- **Interactive assessments:** this includes settings being provided feedback to track progress.
- **Secure monitoring tools:** are used to monitor for attendance, engagement, and safeguarding.

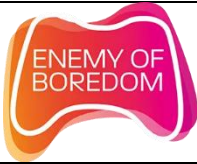
Timescales:

- **Duration:** Both long and short-term placements can be provided to support with reintegration. They also offer longer-term options for students needing full-time AP.
- **Start Dates:** Rolling enrolment allows students to start at any time throughout the year.

Packages:

- **Curriculum:** Follows the National Curriculum and covers core GCSE subjects such as Maths, English, Science, History, and Geography.
- Flexible learning tailored to individual progress and needs.
- **Supportive Services:** Real-time engagement tracking, pastoral care and one-on-one academic support to help students achieve their goals. They also offer adaptive learning strategies designed to ensure students are consistently challenged at the right level and given targeted support.

- **Individual Progress Plans:** Customizable study programs with progress tracking and teacher intervention.



<https://www.eobacademy.com/>

Enemy of Boredom (EOB) Academy is an AP specializing in creative education for neurodiverse young people, particularly those with SEN. **Please note that this provision can only be accessed by those with an EHCP.**

Cohort:

- **Age Range:** EOB Academy caters to students aged 12 to 25 who have struggled or failed in mainstream education settings.
- **Specialisation:** The academy focuses on neurodiverse learners, providing an inclusive environment tailored to their unique learning preferences.

Delivery:

- **In person courses are available in the following:**
 - Video Game Design at levels 1-3 in Bracknell, Letchworth and online- 39 weeks
 - Music ie. Performance and Production which students can receive an award, certificate or diploma for upon completion- 6 or 39 weeks available at either the Berkshire or Hertfordshire site.
 - Business start up in fashion available in Letchworth or online- 39 weeks
 - My life, my way, life skills preparing for adulthood available in Letchworth or online- 39 weeks
 - Functional English & Math's- at Hertfordshire *only*- **Please note** that this is a *secondary add on to other courses* mentioned above.

Packages:

- **Customised Learning Paths:** EOB Academy offers various levels tailored to different ages and abilities, ensuring that each student receives an education suited to their individual needs and goals.

Start times:

- Students can be enrolled at any time- subject to space availability- and fees are paid on a termly basis.



[Fast Forward Vocational Training](#)

Fast Forward Vocational Training is designed to be flexible and supportive, aiming to equip young people with the skills and qualifications they need to succeed within engineering and mechanics.

Cohort:

- **Target Audience:** Typically aimed at young people who have disengaged from education, that need an alternative route to gaining qualifications and employment.
- **Age Range:** Ages 14-19 but can vary based on individual circumstances and local needs.

Please note post 16 placements are only available to students who receive higher needs funding such as those with EHCPs.

Delivery:

- **Modes of Learning:** Includes classroom-based learning in Acton and Watford, online courses, workshops, practical placements, and work experience.

Programs available include::

- Motorsport engineering
- Motor vehicle studies
- Progression to a STEM career
- BTEC functional skills- available at entry level and levels 1 and 2 in Maths and English- which can be completed alongside other courses.
- Students completing vocational courses are automatically entered in SEMH programmes.

Topics covered in their SEMH program include:

- Rights and Respect
- Building resilience
- Self-regulation strategies
- Managing anxiety
- Violence and consequences

A link to the prospectus for the years 2024-25 can be found here: [2024/25 Vocational Training Prospectus - FS Addition](#)

Timescales:

- **Start Dates:** Intake dates occur throughout the year.
- **Duration:** Courses range from several months to a full academic year, depending on the program and the specific vocational skills being taught.



**Fleet
Education
Services**

[Home - Fleet Education Services](#)

Fleet Education Services is a leading UK provider of alternative education solutions. They offer tailored tuition and mentoring programs to support students who face challenges in mainstream educational settings.

Cohort:

- **Target Audience:** Fleet Education Services supports students completing Primary, Secondary or Further Education struggling within traditional education settings due to behavioural issues, SEN (including those with EHCPs), SEMH needs and the full range of neurodiverse conditions.

Delivery:

- **Teaching Methods:** Use evidence-based, personalised learning delivered face-to-face or online, 1:1 or in small groups.
- **Supplementary Provision:** Is available for schools seeking on-site pupil support.

Timescales:

- **Duration:** Programs are flexible in length, ranging from short-term interventions to longer-term support, depending on each student's specific needs and progress.
- **Start Dates:** With the capacity to accommodate learners across the UK, Fleet Education Services offers flexible start dates throughout the year, allowing for timely interventions and support.

Packages:

- **Individual Learning Plans:** Are developed to track progress, set goals, and adapt teaching to meet each student's needs.
- **Examinations:** Offers exam entry at centres and Functional Skills exams at home.

- **Mentoring:** Provides Progression and Attendance mentoring focused on study, life, and career development skills.
- **Collaborative Working:** Settings are provided attendance data, session reports, learning plans, and progress tracking through the STEPS system.



[Fresh Start in Education](#)

Fresh Start in Education AP offers a tailored approach to education for young people who may have disengaged from mainstream schooling who need a more personalised learning experience.

Cohort:

- **Age range:** Support is available for students aged 4-25, who require additional support and intervention to re-engage with learning.
- **Student Needs:** May include students with behavioural issues, special educational needs (with or without an EHCP), with social, emotional, mental health needs (SEMH), complex needs ie. Profound Multiple Learning difficulties and those who have been excluded/ at risk of exclusion from mainstream education.

Delivery:

- **Teaching Methods:** Includes small group sessions, one-on-one tutoring, which can take place virtually within pupil's homes with the option to communicate with tutors in real time.
- **Curriculum:** Covers all topics within the National Curriculum and other niche topics, although this may take more time to facilitate. **Please note that whilst they can support with GCSE preparation, they do not host GCSE's as they are not a registered school.**
- **Other avenues:** FSIE also offer Functional Skills, BTECs, ASDAN accredited courses and Vocational Tasters.

Timescales:

- **Duration:** Programs can vary in length, they start from six weeks and can continue on an ongoing basis depending on the student's progress and the goals set for them.
- **Start Dates:** Entry points can be flexible, with multiple intakes throughout the year to accommodate new students as needed.

Packages:

- **Support Services:** Include academic, emotional and behavioural support, within pupil's homes ie. Sensory breaks and learning de-escalation strategies, and career guidance.
- **Individualized Learning Plans:** Each student often has a personalised learning plan that sets specific goals and objectives to help them re-engage with education and move towards their future aspirations.

GENESIS TUTORS

[Genesis Tutors](#)

Genesis Tutors is an Alternative Education Provision for children and young people who experience barriers to accessing mainstream education due to their social, emotional, and mental health (SEMH) needs or challenging behaviour.

Cohort:

- **Key Stages:** 3- 5

Delivery:

- **Modes of delivery include:** Face to face or virtual support
- **Teaching methods:** Tutoring on a one-to-one basis

Packages:

- **Timescales:** Genesis Tutors can provide both short and/or longer term support as required.
- **Individualised approach:** that is holistic, flexible, and personalised to each pupil.

JDS | recruitment

Experts in Education

[Home - JDS Tuition Services](#)

JDS Recruitment AP provides tailored educational aimed at helping young people who may have struggled in traditional educational settings.

Cohort:

- **Target Audience:** Aimed at young individuals aged 4-25 who may have faced challenges in mainstream education, due to behavioural issues, SE), learning difficulties, SEMH needs, or who are NEET.

Delivery:

- **Teaching Methods:** The provision offers a choice of either virtual or face-to-face tuition within schools, libraries or pupils' home or the option for pupils to access support virtually.

Timescales:

- **Duration:** The minimum support package available is from one week for as long as required for up to 18 hours of support per week.
- **Start Dates:** Students can join at various times throughout the year.

Packages:

- **Curriculum:** Includes English and Maths: Covering Key Stages 1-4, including Functional Skills and GCSE. As well as employability skills.
- **Support Services:** In addition to the above JDS is also able to provide mentoring to students which includes emotional support and practical support with developing communication skills and completing job applications.
- **Individual Progress Plans:** Each student's progress is tracked through personalised learning plans and regular reviews to ensure they are making the desired progress towards their goals.



["Bridging Skills Gaps with Diverse Learning Opportunities"](#)

Kings Centre of Learning (KCL) is a specialist post-16 AP centre offering education, therapy, and nature-based programmes that build life skills and wellbeing. Operating across community sites, partner farms, and online, KCL supports young people with diverse SEND and SEMH needs, including complex, autism, and physical or learning disabilities.

Cohort:

- **Age Range:** There are various programs of support available for pupils of different specific age ranges, programs are available for pupils age 8 to 25- for those with EHC plans.
- **Target Audience:** Pupils not thriving in traditional further education settings, with EHCPs, SEMH needs, autism, learning and/or physical disabilities and those who have been permanently excluded.

Delivery:

- **Teaching Methods:** KCL operates a hub-and-spoke model, combining structured education, life skills, and wellbeing support in real-world and alternative settings.
- **Subjects:** Functional Skills in English and Math's, Digital Skills, Agricultural Training and Land-Based Occupational Studies, PEARL Employability Awards and Independent Living Skills

They provide education via several approaches including:

- **Face-to-Face Group Learning:** which is farm and hub-based.
- **1:1 trauma informed Tuition**– available online, at pupil's homes or within centres.
- **Virtual Learning:** via live/recorded sessions

Timescales:

- **Flexible duration:** 6-12 week courses, medium term placements (1-2 terms) or longer placements.
- **Start Dates:** Rolling admissions – placements can begin at any point during the academic year subject to availability and learner suitability.

Packages:

- **Inclusive environment:** With the aim of re-engaging student's passion for learning in a supportive environment where every student can thrive and experience the joys of nature.
- **High-quality, personalised education:** To help students overcome challenges and achieve their full potential.
- **Support Services:** Keyworker support and mentoring, therapeutic sessions, Sensory regulation sessions, and communication support.



[Creating inspirational journeys & delivery excellence in learning](#)

LMP Group offers alternative education provision designed to support young people from lower socio-economic backgrounds, helping them succeed through varied learning styles and positive role models.

Cohort:

- **Target Audience:** Students aged 11-16 who have disengaged from mainstream education, are at risk of exclusion, with SEN (including those with EHCP's) medical needs and more.

Delivery:

- **Teaching Methods:** Face to face within schools, pupils homes, or within the community. Small group sessions or online learning. The approach is student-centered and emphasizes individual support and engagement.

Timescales:

- **Duration:** Programs vary in length, starting from twelve weeks upwards for up to 16 hours per week. With the duration tailored to the individual student's needs and progress.
- **Start Dates:** Multiple start dates throughout the year to accommodate new students and provide timely interventions.

Packages:

- **Curriculum:** Core National Curriculum subjects, ASDAN accredited short courses and Level 1 - 2 BTEC vocational qualifications.
- **Support Services:** A KS3 Restorative Personal Development Pathway for students aged 11- 14 with SEMH needs using a trauma informed model of support focused on developing skills in emotional regulation, literacy and self-awareness.
- **Individual Learning Plans:** Each student has a tailored learning plan that tracks progress and sets goals.
- **Support Services:** Includes personalised mentoring, career guidance, job search skills, and building life skills and self-confidence.

MyTutor

[Online Tutoring - Affordable high quality online tutors - MyTutor](#)

My Tutor AP aims to provide a supportive and flexible online learning facility that meets each student's educational and personal development needs, helping them to succeed academically and in life beyond school.

Cohort:

- **Age Range:** Pupils in KS3-5 Who may have disengaged from mainstream education, have behavioural issues, SEN, or are at risk of exclusion.
- **Student Needs:** Designed to cater to diverse learning needs and provide a more personalised approach to education.

Delivery:

- **Teaching Methods:** Utilises a mix of one-on-one tutoring, small group sessions, online learning, and practical hands-on training. The focus is on engaging students through interactive and supportive learning environments.
- **Subjects:** Offers a broad curriculum that includes core academic subjects ie. Math's, English, Science, vocational training, life skills, and personal development.

Timescales:

- **Duration:** Programs vary in length depending on the needs and progress of the student. They can range from a few weeks to a full academic year or longer.
- **Start Dates:** Students can usually start at various points throughout the year to allow for flexible enrolment.

Packages:

- **Curriculum:** Comprehensive and personalised, to ensure a well-rounded education.
- **Qualifications:** Includes options to work towards qualifications such as GCSEs and A Levels.
- **Support Services:** Each student benefits from tailored support which can include mentoring.
- **Individual Learning Plans:** Designed to track student progress, set goals, and adapt teaching strategies to meet the student's specific needs.



[New Meaning Training](#)

New Meaning Training AP focuses on providing a supportive and flexible learning environment that prepares young people for further education or the workforce by building both academic and vocational skills.

Cohort:

- **Target Audience:** Aimed at young people aged 16-19 and those up to age 25 with an EHCP. Who may be at risk of or have already disengaged from traditional schooling. This includes those with behavioural issues, special educational needs (SEN), learning difficulties, or who are NEET.

Delivery:

- **Teaching Methods:** Combines classroom-based learning, workshops, hands-on practical training, and work placements.
- **Vocational Training:** Offers a range of vocational courses in sectors such as construction, hospitality, healthcare, IT, and business. These are aimed at building practical skills that are directly applicable to employment.
- **Online Learning:** Includes flexible online courses that allow students to study at their own pace, complementing in-person sessions and providing additional support.

Timescales:

- **Duration:** Programs vary from several weeks to up a year depending on the student's progress and the specific training requirements.
- **Start Dates:** Students can typically enrol at different times throughout the year, making it easier for new learners to join.

Packages:

- **Curriculum:** Integrates academic subjects such as English and Math's, with vocational courses and training to provide a balanced education.
- **Qualifications:** Students work towards recognized qualifications such as English and Maths functional skills, BTECs, NVQs, and other industry certifications that enhance employability.
- **Support Services:** Includes mentoring, mental health and well-being support, job search support, career guidance, and personal development workshops.
- **Individual Learning Plans:** Each student receives a tailored plan that outlines their learning goals, progress milestones, and support requirements.

NUDGE
EDUCATION

[Nudge Education](#)

Nudge Education provides a variety of bespoke services for young people via tailored education and/ or mental health interventions.

Cohort:

- **Target Audience:** Pupils in Key Stages 1-5, post 16 learners and pupils up to age 25 who have an EHC plan.
- **Specialisation:** Chronic disengagement, looked after, struggling with SEMH and/ or SEN and FASD amongst other needs.

Delivery:

- **Teaching Methods:** Nudge Education offers one to one and face to face support within schools, pupil's homes or within the community. They can also offer online and/or 2:1 support (where two members of staff are present) to accommodate learners with complex needs.
- **Weekly provision:** Nudge Education delivers support in 3-hour blocks.

Timescales:

- **Duration:** There is no minimum or maximum length of time which Nudge Education can support pupils for.

Packages:

- **Vocational/ life skills:** Nudge Education can support/supervise work-experience placements (offered by other providers) through escorting pupils to them or by attending alongside them to offer moral support. Support can also be offered with CV writing and confidence building.



[Power2](#)

Power2 provides trauma-informed mentoring programmes that support children and young people to improve wellbeing, confidence, self-esteem, and engagement in learning, particularly those showing distressed behaviour or at risk of exclusion. They also help young people explore employment and career opportunities.

Cohort:

- **Target Audience:** Children and young people between the ages of 7 to 25.
- **Student Needs:** Power 2 supports those who are; struggling with SEMH and SEN needs including those with or without an EHCP, from low-income

households, looked after children and pupils who are disengaged from school.

Delivery:

- **Work-based experiences:** Support is available to over 18s who are currently in further or higher education that were previously in receipt of free school meals. This involves workplace visits, paid internships or placements with Power 2's partners.
- **Independence building:** Care experienced young people aged 16-25 are supported to pursue education, access training and employment via Power 2's Advance programme
- **Mentoring:** One to one and group mentoring programmes equip children and young people with practical and emotional based strategies to help them cope with daily challenges and ongoingly post intervention.

Example of topics covered within Power2's Rediscover 1:1 Mentoring

Support:

- Working with worry
- Healthy friendships and relationships
- Identifying strengths and challenges
- Where to go to for more support
- Coping techniques.

NB: Please note that Power 2 offers further packages not listed above.

Timescales:

- Programmes typically last around 16 weeks for 3 hours per week/
- Longer term one to one support is also available for up to three years typically for between 1-2 hours per week.

	Prospero Teaching Recruitment Agency
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Prospero Teaching Recruitment Agency is an established national provider of teaching and support staff who provide Non-Medical Help for students receiving Disabled Students Allowance.

Cohort:

- Services are available in a wide range of educational settings, including; EYFS, primary and secondary schools, further education and SEN settings, and PRUs.

- They are able support pupils with behavioural issues, SEMH, SEND, school refusers, those with medical needs, LAC, CiN, and those requiring transitional or reintegration support.

Delivery:

- **Flexible delivery:** Offers both face to face and online support.
- They can provide specialist teaching staff, tutors and mentors to work on a 1:1 basis with students.
- Lessons adhere to the National Curriculum. Students can be supported with obtaining qualifications in functional skills and AQA Unit Award Scheme (UAS) units.
- Includes: Attendance, engagement, and impact tracking

Timescales

- Prospero Teaching Recruitment Agency can supply support staff on a short supply or longer-term basis at short notice.
- Support packages start from several weeks and can continue on a longer-term ongoing basis.
- 24–48 hour turnaround from receipt of referral

Packages:

Holistic Support: Can be provided for pupil's wellbeing through mentoring or therapeutic input from partner services.

QUICK THINKERS TUITION

[Private Tuition | Quick Thinkers Tuition](#)

Quick Thinkers Tuition is a private tuition service for students. They work with students with SEND with or without an EHCP, SEMH needs, students who present with challenging behaviour and those who are unable to attend school due to medical reasons.

Cohort:

Pupils who are undertaking:

- Key Stage 2 and 3, 11 Plus entrance exams, GCSEs and A-Levels.

Delivery:

- **Virtual lessons:** via an online classroom platform which can be accessed on any device in any location. That specifically caters for those in education

using a variety of tools including but not limited to- video, audio and chat and a shared whiteboard.

- **Face to face lessons:** these can be on a one-to-one basis or in groups, with the size being dependent on what has been requested.
- **Mentoring:** to support the emotional wellbeing of students.

Timescales:

- **Duration-** Quick thinkers offers both short term and long-term support for students.

Packages:

- **Customised Support:** Educational packages designed to meet each student's individual needs, featuring a comprehensive curriculum aimed at preparing students for exams.
- **Personalised learning and support:** which aims to work with students collaboratively to encourage active participation and help them to achieve their educational goals.



[Randstad UK](#)

Randstad AP provides supportive and flexible education environment that helps young people gain the skills, qualifications, and confidence needed to progress into further education or employment. They are also part of the National Tutoring Programme (NTP).

Cohort:

- **Target Audience:** Randstad can provide tutors to schools for pupils in early years settings through to age 18.
- **Student Needs:** Those at risk of exclusion; pupils with complex needs; ESOL/EAL learners; SEN and SEMH (SEN/ SEMH); youth offenders; and students who are NEET.

Delivery:

- **Teaching Methods:** Students can access one to one or small group tutoring which can be face to face or online. The approach is designed to be flexible and tailored to meet individual learning styles.

Timescales:

- **Flexible offer:** Randstad can provide both long and short term support from as little as a 1 hour online support session.

NB: **The minimum booking for in person support is 2 hours.** Randstad can only provide up to 15 hours of support per week as they are unregistered.

Packages:

- **Student Needs:** Provides personalised learning plans to support students in re-engaging with education and developing the skills needed for future success.
- **The Randstad Home Language Programme:** enables pupils to achieve a GCSE in their native language- even if the school doesn't formally teach it- with over 30 home and heritage languages are available



[Top education recruitment agency - Supply teaching & school staffing | Reed | Reed](#)

Reed Education Recruitment is an education recruitment and supply teacher's agency who are also able to provide tutoring and mentoring as part of the National Tutoring Programme, (NTP- see definition above).

Cohort:

- **Age range:** Primary and secondary school pupils.
- Students with/ without additional needs such as complex SEND and SEMH needs and those with speech, language and communication difficulties etc.

Delivery:

- **Online tutoring:** for pupils in both primary and secondary schools.
- **Face to face tutoring:** in a range of topics including core subjects such as English, Maths and Science.
- Tuition can be provided 1:1, 1:2 or 1:3.
- **Pupils are supported by:** QTS qualified teachers, SEND specialists and suitable tutors.

Timescales:

- **Duration:** flexible packages to suit the educational setting are available.

Packages:

- **Specialises:** in delivering impactful sessions from tutors who have an expertise in English, Math's, science and Art.



[Remedy Tutors](#)

Remedy Tutors provides, 'School-led tutoring', which is part of the National Tutoring Program, (NTP) to eligible state funded schools and academies. They are also able to offer mentoring to pupils.

Cohort:

- For all ages- from reception up until age 25 (ie. for pupils with SEN/ EHCP funding).
- Also available for ESOL learners, unaccompanied asylum-seeking children, children with SEMH and behavioural needs, and Cared for children (previously referred to as Looked After).

Delivery:

- **Online or in person-** tuition is made available in a format which suits the needs of the child or young person in agreement with their education setting.
- **Individual or group sessions-** are available for all ages.

Timescales:

- **Duration:** Support can range from as little as one hour per week to up to twenty hours, and referrals can be made weekly.
- Tutors can be provided throughout the academic year, including outside of term time.

Support:

- Education settings can access a dedicated lead consultant providing one point of contact for all enquiries.

Sophia
HIGH SCHOOL

[Sophia High School: Leading British Online Education for](#)

Sophia High School AP aims to create a supportive, flexible, and inclusive learning environment that helps young people build skills, achieve qualifications, and successfully transition into further education or the workforce.

Cohort:

- **Target Audience:** Caters for students aged 4-18. The AP program is tailored for students facing challenges such as behavioural issues, mental health concerns, trauma, health concerns, or those who are disengaged from mainstream education
- **Student Needs:** Program is designed to support students who may not thrive in traditional educational settings

Delivery:

- **Teaching Methods:** Sophia High School delivers fully online education through live lessons, small group sessions, and personalised support.
- **Curriculum:** The school offers a broad, flexible programme aligned with the UK National Curriculum, covering core subjects (English, Mathematics, Science) and options for International GCSEs, A Levels, NCFE, and Trailblazers Esports (Level 1–3). Students also develop digital and career-focused skills.
- **Work Placements and Experience:** Career readiness is promoted through virtual career days, industry expert sessions, and project-based learning, giving students real-world insights and connections.

Timescales:

- **Duration:** Program durations vary based on individual needs and can span from a single term to a full academic year or more. Some students access short-term support, while others benefit from longer-term, continuous education.
- **Start Dates:** Students can enrol at multiple entry points throughout the year, subject to places being available.

Packages: In addition, Sophia High School provides enrichment options tailored to student interests and needs, including project-based learning and thematic units.

- **Career education and future skills development:** is delivered through online modules and mentorship programmes.
- **Support Services:** Offers personalised one-to-one mentoring, wellbeing support, PSHE, and virtual counselling to meet both academic and pastoral needs.
- **Individual Learning Plans:** Each student has a bespoke plan developed with educators, parents or carers which involves setting goals and tracking progress to ensure learning stays tailored and effective.



[Welcome to Spectrum Tutors](#)

Spectrum Tutors AP aims to provide a supportive and adaptable learning environment that meets the unique needs of each student, helping them gain skills, qualifications, and confidence to succeed in further education or employment.

Cohort:

- **Target Audience:** Aimed at students in KS1-5 who have disengaged from mainstream education, have behavioral issues, SEN, including those with or without an EHCP or who are at risk of exclusion.
- **Student Needs:** Focuses on re-engaging students through personalised and flexible learning approaches.

Delivery:

- **Teaching Methods:** One to one in-person tutoring which can take place in pupils home or schools or in public buildings such as libraries, online learning, distance learning with phone and email support for pupils or blended learning. The delivery is designed to be interactive and tailored to individual learning styles.

Timescales:

- **Duration:** Programs depending on the individual student's progress and needs. The minimum package is one calendar month and support can be provided on an ongoing basis if requested.
- **Start Dates:** Multiple entry points throughout the year to allow for flexible enrolment and to meet the specific needs of students.
- **Support Services:** Each student receives personalised support including mentoring, career guidance and job search assistance. There is also a focus on developing life skills and personal development.

Packages:

- **Individual Learning Plans:** Tailored plans to track progress and set achievable goals for each student



[Alternative Provision | Star Player LTD](#)

Star Player AP operates an in person targeted youth support and enrichment provision with a focus on using sport to foster resilience, emotional regulation skills, physical and/ or psychological wellbeing.

Cohort:

- **Target Audience:** Pupils they can support include those in Primary Secondary school and post 16 education.
- **Student Needs:** Pupils with or without an EHCP, with behavioural challenges and those at risk/ who have been excluded.

Delivery:

- **Support Available:** includes one to one football coaching, Holiday Activities and Food (HAF) camps for those in receipt of FSM and/ or SEN.
- **Additional Services:** behavioural and mentoring support and support accessing tutoring to obtain basic Maths and English (Functional Skills- Level 1).
- **Flexible location:** support can be offered on the premises of education settings or off site

Timescale:

- **Duration:** Packages of support can start from 2 months up to one year and is available at any time of year.

Packages:

- **Mentoring:** is available for pupils for between 2 to 15 hours per week to help to build their confidence and life skills and to help them to achieve their goals.



STUDY MIND

[Alternative Provision Tutor - Study Mind](#)

Study Mind AP aims to provide a supportive, flexible, and engaging learning environment that helps young people to build the skills and qualifications needed to succeed in further education or employment.

Cohort:

- **Age range:** Aimed at students of all ages including those with EHCPs up to the age of 25.
- **Target Audience:** Students experiencing disengagement, behavioural issues, SEN and or SEMH, medical and/or complex needs, other additional learning needs and those who are at risk of exclusion.

Delivery:

- **Teaching Methods:** Utilises a variety of methods including one-on-one tutoring online or face to face, workshops, and hands-on practical training. This multimodal approach ensures that the curriculum meets diverse learning styles and needs.
- **Work Experience:** Work placements and industry visits in fields such as healthcare, law, business and technology with external organisations are available for practical experience and the opportunity to explore career opportunities.

Timescales:

- **Duration:** Programs are flexible and do not have minimum or maximum requirement.
- **Start Dates:** Multiple start dates throughout the year to accommodate new students at various stages of the academic year.

Packages:

- **Curriculum:** Includes a mix of academic and vocational subjects, designed to provide a well-rounded education and equip students with both theoretical knowledge and practical skills.
- **Qualifications:** Students can work towards achieving qualifications such as GCSEs, functional skills and entry levels.
- **Support Services:** Mentoring, career guidance and life skills workshops.
- **Individual Learning Plans:** Each student has an individualized plan that sets clear objectives and goals, with regular reviews to track progress and make adjustments as needed.



[Trauma-Informed Alternative Provision | Targeted Provision](#)

Targeted Provision AP focuses on creating a supportive and adaptive learning environment addressing individual students needs, to re-engage with education, achieve qualifications, and prepare for future employment or further education. They are also a trauma informed service.

Cohort:

- **Target Audience:** Aimed at students aged 4-25 who have disengaged from mainstream education.
- **Student Needs:** Specialist teachers can support the full range of SEND needs, including moderate to severe learning difficulties, physical disabilities

and those with significant SEMH needs such as those who have experienced trauma.

Delivery:

- **Teaching Methods:** Offers in-person one to one and small group sessions and online learning.
- **Curriculum:** Offers a balanced curriculum that includes core academic subjects ie. Math and English alongside vocational subjects. The curriculum is designed to provide both academic qualifications and practical skills to students.

Timescales:

- **Duration:** Targeted Provision can offer between 2 to 18 hours of support per week and usually recommends 12 weeks of support. Packages of support can be offered ongoingly.
- **Start Dates:** Flexible entry points throughout the year allow students to start their program at various times, accommodating varying schedules and needs.

Packages:

- **Group support:** Teaching and mentoring is available for small groups in a school setting.
- **Qualifications:** Students can work towards GCSEs, Functional Skills, or ASDAN qualifications. The school is a registered Functional Skills exam centre.
- **Support Services:** TCES provides mentoring, career counselling, job search guidance, mental health support, and individual learning plans to monitor progress.
- **ESOL Support for UASC:** Specialist teachers offer 1:1 or small group English language support for unaccompanied asylum-seeking children.



THE COMPLETE
EDUCATION SOLUTION
NATIONAL ONLINE SCHOOL

[TCES Group - About TCES](#)

TCES AP aims to provide a supportive, flexible, and personalised online learning environment that addresses the individual needs of students and helps them achieve their full potential academically, socially, and emotionally.

Cohort:

- **Target Audience:** Aimed at students who have disengaged from mainstream education. There are several provisions available to schools commissioning placements including the National Online School which is open to those age 9-25 and the Create programme (provisionally starting in Easter 2026) which

offers vocational opportunities for those aged 11-25. **Please note:** post 18 provisions from TCES are available to those with EHCP's only.

- **Student Needs:** behavioural issues, SEN- with or without an EHCP- medical needs and/ or SEMH, Autism Spectrum Condition (ASC) or those who are at risk of exclusion/ have been excluded. **(Please note this is not an exhaustive list)**

Delivery:

- **Teaching Methods:** Uses online teaching in small groups with a flexible delivery designed to suit different learning styles and needs.
- **Curriculum:** Offers a broad curriculum that includes core academic subjects (ie. Maths, English, Science). As well as academic and vocational courses, leading to qualifications such as GCSEs, Functional Skills, BTECs and AQA Unit Awards.
- **Holistic Support:** Integrates mental health and well-being support, speech and language therapy, emotional support, and behavioural interventions. There is a strong emphasis on developing life skills and building self-esteem.

Timescales:

- **Duration:** The minimum support package is 12 weeks but this can be offered on an ongoing basis depending on the student's needs and progress. Some students may benefit from intensive, short-term courses, while others may require extended support.
- **Start Dates:** Students can be enrolled at any time of the year, depending on availability and funding.

Packages:

- **Support Services:** Includes 1:1 mentoring, career guidance, job search skills, and access to mental health services. Each student has an individualized learning plan that tracks progress and sets achievable goals.
- **Additional Services:** Offers universal and targeted group therapy, Create, a vocational pathway, group interventions, creative art psychotherapy and Speech and Language Therapy (SALT). The National Online School, Occupational Therapy (OT), and creative arts therapy behavioural support.



[The Skills Hub,](#)

The Skills Hub (TSH) is a co-educational AP that caters for students in the Hillingdon and North West region who cannot attend mainstream school for a variety of reasons typically due to permanent exclusion.

Cohort:

- **Target Audience:** Aimed at students who would normally be attending secondary school who have disengaged from education.
- **Student Needs:** students who have behavioural issues, SEN, or who are fixed term or permanently excluded from school. The provision is also suitable for those who are NEET.

Delivery:

- **Teaching Methods:** Combines classroom learning in small group sizes, small group sessions, online courses, workshops, and hands-on training. The approach is interactive and focused on practical learning experiences.
- **Vocational Training:** Offers a range of vocational courses such as construction, hospitality, IT, retail, and healthcare. These courses are designed to equip students with skills directly applicable to the workforce.
- **Flexibility:** Includes flexible learning options to accommodate students' varying schedules, including part-time, full-time, and online learning.

Timescales:

- **Duration:** Programs vary in length, ranging from a few weeks to a full academic year or longer, depending on the individual's needs and goals. Some courses are intensive, designed for quick skills acquisition, while others provide a more gradual progression.
- **Start Dates:** Multiple start dates throughout the year to allow for flexible enrolment, catering to new students as they are ready to begin.

Packages:

- **Curriculum:** Blends academic education with vocational training, providing students with a well-rounded learning experience. This may include achieving qualifications such as GCSEs, functional skills, BTECs, and industry-recognized certificates.
- **Support Services:** Offers personalised support including mentoring, career guidance, job search assistance, and access to mental health resources. Each student receives an individualized learning plan tailored to their goals.
- **Additional Services:** Includes life skills training, behavioural interventions, and other specialized support services to address individual needs.



[Online alternative provision | qualified UK teachers | TLC Live Online Tutoring](#)

TLC Live Online Tutoring is an online AP service that offers tutoring via qualified DBS checked teaching staff for children/ young people. TLC is an approved NTP provider who can support pupils across a range of topics including core topics and exam preparation.

Cohort:

- **Target Audience:** Pupils aged 6-16.
- **Student Needs:** TLC can provide support to CYP who have been excluded, with EAL and SEND needs, struggling with Emotionally Based School Avoidance (EBSA), those who are unable to attend school due to medical needs, or who may be accessing part time timetables.

Delivery:

- **Teaching Methods:** tuition can be provided on a 1:1 and 3:1 basis. TLC advertises that in 3:1 sessions with a tutor three students are present virtually but in separate break out rooms.

Timescales:

- There is no minimum or maximum length of support that can be offered.
- Up to 17 hours of tuition can be provided per week.

Packages:

- **Virtual school for KS3 and GCSE students:** is available via live lessons with a maximum of nine pupils allowed per class.
- **Trauma informed tutors:** are trained to create calm predictable environments that promote safety and trust and de-escalate behavioural challenges.
- **Registered ASDAN and NCFE exam centre:** TLC offers accredited short courses, and qualifications such as Functional Skills and Level 1 and 2 awards.
- **Mentoring Program's:** of support are available to students.

tptutors

[TP Tutors | Tutoring Services](#)

TP Tutors is a UK-based educational service specialising in AP for students who face challenges in mainstream education offering tailored tutoring to meet the diverse needs of these learners. With a focus on re-engaging students with learning and supporting transitions back into mainstream education.

Cohort:

- **Target Audience:** TP Tutors delivers alternative provision to students aged **5 to 18 years old**. They can also offer support to those above 18 with an EHCP.
- **Student Needs:** TP Tutors supports students at risk of exclusion, exhibiting challenging behaviours, with medical needs, physical disabilities, and pupils with SEND and SEMH difficulties.
- The provision focuses on engaging students with learning and transitioning back into mainstream education.

Delivery:

- **Teaching Methods:** TP Tutors offers one to one tutoring options, including face-to-face and online sessions, as well as group tuition online.
- **Subjects and Flexibility:** While specific subject offerings are not detailed, TP Tutors provides tuition across various subjects, adapting to the requirements of each student.

Timescales:

- **Duration:** The length of tutoring programs is individualised, designed to address specific student needs and goals. TP Tutors has no minimum requirement and can adjust the duration to best support each learner's progress.
- **Start Dates:** As TP Tutors operates on a flexible model, they can accommodate various start dates throughout the academic year, ensuring timely support for students requiring alternative provision.

Packages:

- **Curriculum:** TP Tutors works with schools, Multi-Agency Trusts, and Local Authorities to create bespoke programmes combining targeted tuition with curriculum content to support academic and personal growth.
- **Support Services:** TP Tutors provides academic and creative mentoring and behavioural support.
- **Individual Learning Plans:** Developed with educators and guardians to set goals, track progress, and tailor teaching to each learner's needs.



[Home - Ultra Education CIC](#) | [Youth Entrepreneurship](#) | [Kids Entrepreneurship](#) | [Clubs](#) | [Schools](#) | [Events](#)

Ultra Education Alternative Provision aims to create a dynamic and engaging learning environment that not only addresses academic gaps but also builds practical skills and prepares students for future employment or further education.

Cohort:

- **Target Audience:** Aimed at students aged 7-18 who have disengaged from mainstream education, exhibiting behavioural issues, struggling with SEN, or are at risk of exclusion. Also suitable for those who are NEET.
- **Student Needs:** Focuses on re-engaging students through alternative learning approaches that address their individual learning styles and barriers to education.

Delivery:

- **Teaching Methods:** Utilises a combination of face-to-face teaching, online learning, project-based learning, and experiential education.
- **1:1 Mentoring:** Ultra Education provides bespoke one to one mentoring and entrepreneurship programmes and STEM one to one mentoring for neurodiverse students.
- **Experiential Learning:** Emphasizes hands-on learning through workshops, community projects, industry visits, and work placements to provide a real-world context for skills development.

Timescales:

- **Duration:** Programs vary in length, typically starting from eight weeks onwards
- **Start Dates:** Flexible start dates throughout the year allow for continuous enrolment, accommodating students at various stages in their educational journey.

Packages:

- **Support Services:** Offers a wide range of support services including mentoring, financial literacy skills, and career advice.
- **Individual Learning Plans:** Each student receives a personalised learning plan that sets specific goals, tracks progress, and adjusts strategies as needed to support individual learning needs.

Winchmore Tutors AP is a tutoring service that aims to create a supportive and flexible learning environment that helps young people build the skills, qualifications, and confidence they need to succeed in further education or employment

Cohort:

- **Target Audience:** Aimed at students in primary and secondary school education, in addition to those studying for A levels.
- **Student Needs:** Those who have disengaged from mainstream education, have behavioural issues, medical, physical or SEN needs and those with verbal and non-verbal autism and other speech, language, and communication difficulties. They are also able to support those who are at risk of exclusion or NEET.

Delivery:

- **Teaching Methods:** Virtual or in person one-on-one tutoring in pupil's homes.
- **Curriculum:** Tutors all have qualified teacher status and 2 years' experience teaching in a school following the National Curriculum. Winchmore Tutors is also able to support pupils with obtaining Functional skills in Maths and English.

Timescales:

- **Duration:** Programs vary in length, typically ranging from a few weeks to a full academic year or longer. The duration is tailored to the individual student's needs and progress. Winchmore Tutors can offer between 2-15 hours per week. 15-hour provisions would involve three hours tuition a day.
- **Start Dates:** Multiple start dates throughout the year to accommodate new students and provide timely interventions.

Packages:

- **Support Services:** Includes personalised learning plans, that tracks progress, sets goals, and adjusts teaching strategies to meet individual needs.
- **Mentoring:** and behavioural support is available for pupils including those with SEN needs.



50 50 sync

50 50 SYNC is a social enterprise focused on providing mentoring services for pupils facing a variety of challenges.

Cohort:

- **Age range:** Pupils age 5-18.
- **Student Needs:** Their primary aim is to support pupils who are vulnerable and/ or disengaged including those who exhibiting SEN and/ or behavioural challenges, that may be overcoming additional barriers such as overcoming trauma and navigating the care or criminal justice system. Including but not limited to those at risk of/ who are experiencing: suspension, permanent exclusion, and emotional based school avoidance.

Delivery

- **Modes of delivery include** Face to face or virtual support.
- **Support is delivered:** Within schools, the community, or pupil's homes.
- **Sessions are delivered by:** Individual or small group support.
- **Collaborative approach:** to supporting YP which involves caregivers and professionals involved in supporting the young person.

Packages

- **50 50 SYNC:** can provide across multiple areas such as wellbeing, behaviour, relationships, and employment skills tailored to each individual pupils needs.