



William Byrd
PRIMARY ACADEMY

£2816.75 + £600

Together, achieving our very best

LEADERSHIP AND CURRICULUM DEVELOPMENT:

Curriculum leaders, new and established are supported to develop a clear understanding of the quality of teaching across subjects, phases and year groups. Curriculum leaders work with Senior Leaders to ensure their area of the curriculum is expertly designed to enable pupils to develop secure, deep and fluent knowledge.

Reasonable adjustments or adaptations to the curriculum are implemented carefully. EHC Plans are properly considered when designing and delivering curriculum.

Develop the curriculum to ensure children learn more and remember more and that this is illustrated through aspirational outcomes for all children.

- Geography & History KV CM
- Art and DT MK / JW
- Writing TR/JN
- Spelling / Handwriting TR/JN

Climate change and Sustainability Education across the curriculum
Lead by UCL (Geography)

Primary Art Leaders Development Programme

Year 1 - 'It's like trying to keep many plates spinning all at once' or 'getting an octopus in a string bag.'

Planning and developing an Enhanced Provision for SEND pupils in your mainstream setting (Workshop series)

HLP Subject review format – Personalised curriculums -

The Writing Framework – Professional Learning Network

LEADERSHIP AND DEVELOPING TEACHING

To strengthen professional development to enhance teaching quality. We will develop teaching through a structured programme of professional learning, coaching, and collaborative planning, ensuring that all staff engage in reflective practice and share effective pedagogy across the school.

To embed the William Byrd 4 approach to teaching; Modelling, Partner Talk, Check and Adapt and Questioning so that (C&M / ES) Teachers draw on....an evidence-informed understanding of effective teaching and how pupils learn.

To develop the effective use of talk strategies to improve the quality of pupil discussion, reasoning, and collaborative learning across the curriculum.

Peer Review
(additional cost)

Primary Deputy
and Assistant Head
Professional
Learning Network

Oracy Conference –
links to EEF
research schools

EYFS Primary
Learning Network

Oracy -
Personalised
Learning Network
(PLN)

EAL Primary
Learning Network

ACHIEVEMENT STRATEGY

To raise achievement for all pupils by ensuring consistently high-quality teaching, effective use of assessment, and targeted support for individuals and groups.

We are committed to creating a culture of high expectations where every learner is challenged and supported to reach their full potential.

Through rigorous tracking of progress, timely intervention, and a focus on closing attainment gaps, we aim to secure sustained improvement in academic outcomes across all key stages.

INSIGHT

Understanding Data in Primary Schools

PERSONAL DEVELOPMENT

To strengthen the school's personal development offer so that all pupils, including disadvantaged and vulnerable learners, develop the character, confidence, and skills needed to thrive in school and beyond.



- Last year we benefitted from the Peer Review
- Personal Development Professional Learning Network
- PFAEY – Career opportunities
- Secondary Professional Learning Network

BEHAVIOUR AND ATTENDANCE

To research a trauma-informed approach to behaviour grounded in evidence-based research.

To develop self-regulation in children, focus on fostering warm relationships, teaching emotional awareness, and providing structured opportunities for practice through games and activities.

To further develop the OPAL offer

