

# London RISE Open Education Fortnight

- **Dates: 9th March - 18th March 2026**

## Event Overview

The London RISE Open Education Fortnight is a collaborative pan-London initiative dedicated to showcasing and sharing exemplary educational practices that are making a positive impact on children's learning and development across all age phases. Our ambition is to deliver a London wide programme of school visits focused on the four national education priorities, thus extending teachers' and educational leaders' professional growth and learning in the following areas:

- Attendance
- Inclusion
- Reception Year Quality
- Attainment

## How To Get Involved

We are seeking expressions of interest from London schools, including special education and alternative provision settings, willing to host visits from other schools. We expect host schools to broadly meet our initial criteria of strong practice - highlighted below. You will need to demonstrate capacity to host visits determined by your school size and preference, coupled with a commitment to sharing strong practice and resources for visiting schools to use. You will need to indicate which national priority you want to showcase (see criteria below).

Interested schools should complete and submit the expression of interest form via [this link](#) by no later than 5pm 15<sup>th</sup> December 2025. Schools will then be shortlisted by the London RISE advisors and communicated with by 13<sup>th</sup> January 2026.

If you are not able to host this time but want your staff to visit schools, look out for further information via London DfE communications in January about the hosting schools.

## Key Highlights of Open House Fortnight

- **London RISE Open Education Fortnight:** Provides an opportunity for London schools to connect, share and collaborate.
- **Embedding Excellence:** Our London RISE ambition is to ensure this fortnight of sharing best practice across our schools becomes one of many opportunities for schools to collaborate and share expertise.
- **Hosted Visits:** Hosting schools will focus on sharing an aspect of strong practice linked to the RISE universal offer and national priorities.

- **Interactive Workshops:** Hosting schools will lead one, or more, two to three hour long sessions, tours and workshops designed to provide practical skills and insights into areas of strong practice.
- **Networking Opportunities:** Connect directly with schools to share practice across London boroughs
- **Mission Alignment:** Strengthen relationships within and beyond our local authority boundaries, connecting the uniqueness of London, in the interests of all children.

## Registration

London RISE Open Education Fortnight visits will be a free professional development opportunity for teachers. Host schools may charge attendees for any additional costs such as refreshments and resource printing. Visits must take place during the named dates. Hosting schools can determine maximum capacity (e.g. 5 to 25), target audience (e.g. headteachers, SENCO's, Heads of Maths, EY leads, etc) and number of sessions run (e.g. one morning, three mornings). Schools should manage the booking process independently, with links via their website, and should only host to their capacity. Schools should implement safeguarding arrangements linked to their individual policies and are encouraged to ensure visiting teachers provide photographic identification.

Registration will be led by host schools but will be promoted through London RISE London and other education forums. It is expected that hosting schools open registration from 23<sup>rd</sup> January 2026.

## Why Attend?

This is a unique opportunity for schools to connect, share practice and develop new approaches to school improvement. Equally important are the opportunities to network beyond one's own environment. Research tells us that informal, collaborative learning is our most powerful and effective tool for raising standards and improving life chances for learners. Through London RISE we want all our London schools to be part of this.

## Contact Information

For inquiries, please contact:

- **Email:** [london.riseregionalmailbox@education.gov.uk](mailto:london.riseregionalmailbox@education.gov.uk)
- **Website:** [RISE school improvement resources: London - GOV.UK](https://www.gov.uk/government/organisations/education-inspectors-and-school-improvement-teams)

## Indicative Criteria for Hosting Visits

These criteria are indicative: all hosting schools or settings should be close to or above these:

- Host schools or settings must have approval from their responsible bodies (e.g. local authority, academy trust or diocese)
- Ofsted - at least good in all areas of last Ofsted

- Governance - a track record of strong and effective governance
- Finance - Trust or school has balanced budget and positive reserves

For mainstream schools: all hosting schools or settings should broadly meet these<sup>1</sup>:

- Achievement - secondary

For secondary schools with proportion of pupils being disadvantaged between	% all pupils achieving both English and Maths GCSE at grade 5
25%-40%	60% or above
40-60%	50% or above
Over 60%	35% or above (with minimum disadvantaged 5+ Eng and Maths 30%)

- Achievement - primary: RWM combined 75%+ all pupils and 65%+ disadvantaged pupils
- Attendance - secondary above 93%; primary above 95%
- Exclusions and suspensions - suspension rate of pupils below 5%
- SEND - in line with or above 3.5% of pupils having EHCPs

#### **Specific Criteria for the four national priorities:**

Hosting mainstream schools will need to focus on one of the four national priorities: indicative criteria are below:

- **Mainstream inclusion** - SEND attendance - SEND support attendance above 90%, or significantly above LA attendance for that group
- **Reception** - 75%+ GLD for all pupils and 65% + GLD for disadvantaged pupils\*
- **Achievement** - primary RWM combined above 65% for disadvantaged pupils; secondary 5+ Eng and Maths gap between disadvantaged and whole school less than 15%
- **Attendance** - attendance hubs plus schools above 95% primary and above 94% secondary.

*These are guidelines, not hard rules – if you are leading exceptional or consistently strong provision in any of the priority areas, we'd love to hear from you!*

Special schools and alternative providers should meet the first four generic criteria.

We look forward to hearing from you.

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<sup>1</sup> We have drawn on London data in setting these aspirational criteria