

ISSUE 27



HILLINGDON
LONDON

SEND AND INCLUSION NEWSLETTER

MAY 2026



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SEND ADVISORY SERVICE

Thank you for working with us so far this year!

This SEND Advisory Service advisor has been invaluable to give school staff the confidence and assurance that they are doing the right things in order to support complex needs in our school.

A huge thank you to XXX, who really has supported me in my role, especially when I was new to it last year!

This is a valuable and vital service which provides us with bespoke advice and support... XXX's input to SLT/SEND/CO/Class teachers and TAs builds confidence and upskills all members of staff.

Non-Statutory Funding Update

Following consultation with schools and a decision at Schools Forum in January 2026 not to support a 1% Schools Block transfer to the High Needs Block, the Local Authority is in the position where we must pause non-statutory funding (SENDEX and Early Support Fund /ESF) for the 2026/27 financial year.

Find out more [here](#).

Useful Links

[SAS Universal Training Brochure](#)

[EEF Guidance Documents](#)

[School's White Paper: Every Child Achieving and Thriving](#)

[SEND Reforms Consultation Document](#)

[BBC Screen Time Guidance](#)

Inclusion Network for Education Forum 2nd June 2026:

[**SIGN UP HERE**](#)

SEND ADVISORY SERVICE

Cygnets Autism Support

SAS have delivered three school-based **Cygnets Autism Support** parent courses so far this year. Find out from Harlyn Primary School about their experience [here](#).



If you are interested in hosting a course, please complete the [registration of interest form](#).



Adaptive Curriculum and Teaching Project in Secondary Schools

Spring Term featured 2 workshops, hosted by **Barnhill Community School** and **Nanaksar Primary School**. Attendees completed audits of the current practice in their schools, identified development actions and observed adaptive teaching in a primary setting.



Future workshops will include:

- Colourful Semantics in Secondary Schools
- Opportunities for peer observations
- Developing a transition checklist

To get involved, please email Hannah Sheridan (hsheridan@hillingdon.gov.uk).



Updates from the SLCN Network



This term's SLCN Network featured a mini-CPD on Behaviour as Communication and a presentation from an Early Years Advisor on supporting parents.

The following discussions highlighted the fantastic practice already happening, and the passion, expertise and collaboration across the network.

Next session, we'll begin co-creating our SLCN Network manifesto, and celebrating great practice!

SAS TRAINING

Up Next....

21 APRIL 2026	22 APRIL 2026	27 APRIL 2026	7 MAY 2026
MAKING SENSE OF AUTISM This training offers an introduction to autism and the reasonable adjustments that may be required when working with autistic students.	BUILDING BLOCKS INTERVENTION This training introduces staff to LEGO®-based therapy, a structured intervention that supports social communication, and problem-solving skills.	TRANSITION IN SCHOOLS Gain the knowledge, skills and understanding to plan transitions and implement processes to improve the education and wellbeing of children in the schools.	ADHD AND AUTISM Gain an insight into what the conditions, how they are identified and diagnosed and strategies to support students who are autistic and/or have ADHD.
9.30am-12.30pm, Civic Centre Click here to book.	9.30am-11.30am, Civic Centre Click here to book.	9.30am-3pm, Civic Centre Click here to book.	9.30am-3pm, Civic Centre Click here to book.

SAS Targeted Training

SAS Advisors also provide bespoke targeted training, adapted to the needs of your setting. These can be based on one of our universal training sessions or on a topic agreed with your advisor.

Targeted training we have delivered include Executive Functioning, Adaptive Teaching and Zones of Regulation.

If you are interested in this, please email your SAS Advisor or sasadmin@hillingdon.gov.uk.

Full details of our summer training programme can be found [here](#).

Autism Education Trust has rebranded as the Neuroinclusive Education Network (NEN). As a result, SAS will update its training package in line with this change. Find out more [here](#).

TEACHER TRAINING PARTNERSHIP

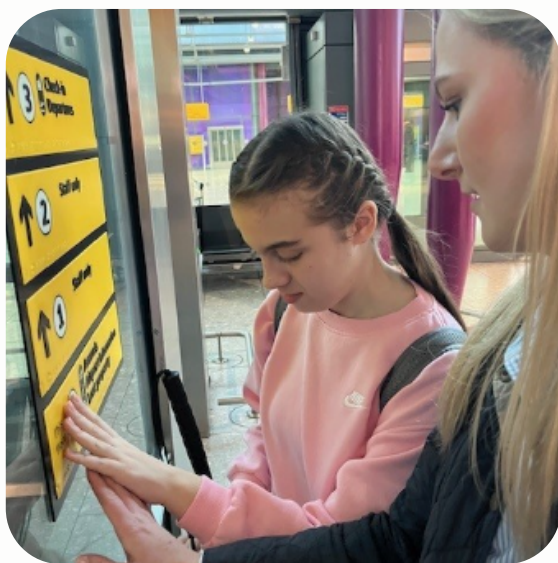
We were thrilled to partner with HRUC for a second year to support their Level 5 trainee teachers. This year's session focused on spotting barriers to learning and making practical, effective reasonable adjustments, giving new teachers tools they can use straight away. Trainees reported big boosts in confidence around inclusive strategies and the graduated approach. We're excited to keep building this partnership and continue strengthening inclusive practice in teacher training.



HEATHROW VISIT BUILDS REAL-WORLD TRAVEL SKILLS

Six students with visual impairments, including two long-cane users, visited Heathrow Airport on Wednesday 18th March for hands-on Independent Travel Training. The day focused on building confidence across buses, trains, and busy public spaces, practising mobility skills, and learning how airport assistance services support visually impaired travellers.

Travelling from Uxbridge to Heathrow, the group explored the Underground and met a member of the Special Assistance team, gaining practical insight into requesting help and navigating the airport independently.



SAS Sensory Team



A café stop gave students the chance to order drinks, handle money and find seating with minimal support.

All six students were enthusiastic and engaged, with the cane users showing strong confidence in crowded areas. The group supported one another throughout, and feedback was excellent. Another outing is planned for the Autumn Term to continue developing independence and social skills.

MEET THE SEND EHCP TEAM

Hillingdon SEND EHCP Team welcome nurseries, schools and colleges for an opportunity to meet EHC Co-Ordinators, Senior EHC Co-Ordinators, and SEND Team Managers face-to-face and to discuss any cases.

Location: Civic Centre, High Street, Uxbridge, UB8 1UW (please go to reception and you will be directed to the room).

Dates and Times:

Tuesday 12th May 2026, 9.30 -12.00

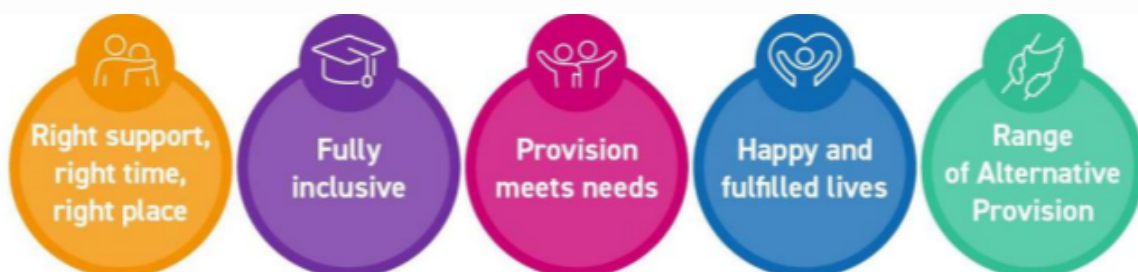
Tuesday 7th July 2026, 9.30 -12.00

Tuesday 6th October 2026, 9.30 -12.00

Tuesday 24th November 2026, 9.30 -12.00

Tuesday 13th January 2027, 9.30 -12.00

We are really keen to meet you and get to know you all!





LONDON BOROUGH OF

HILLINGDON EDUCATIONAL PSYCHOLOGY SERVICE

Over recent months, EPs have remained extremely busy and fully committed to supporting our education community. A key focus has been our continued work piloting a range of initiatives to support children and young people experiencing **Emotional Based School Non-Attendance (EBSNA)**, including:

- Piloting a targeted **EBSNA Response and Outreach Service (EROS)**. Promising early case studies have supported plans to expand the trial to a larger cohort.
- Undertaking action research with parents/carers of CYP experiencing EBSNA to better understand their needs. Findings are currently in the final stages of review prior to publication.
- Developing Parent Support Groups, due to be trialled this term, with strong interest already expressed.
- Delivering EBSNA training for professionals across the local authority and health services, which received very positive feedback and demonstrated impact.

Further planned developments include trialling drop-in clinics for social care colleagues and delivering EBSNA training for parents and carers.

Traded Offer 2026-27

The Educational Psychology Service (EPS) is pleased to share that we will soon be launching our newly refined Traded Offer for 2026–2027. This updated offer has been carefully developed to reflect feedback from schools and settings, ensuring that the support available continues to meet the evolving needs of children, young people, and staff. We look forward to sharing full details with you soon, please ensure you check your emails from early June, where further information and guidance will be circulated.

" A SENSE OF
BELONGING
IS THE
HEARTBEAT
OF
INCLUSION."

Inclusion Network for Education

We very much look forward to seeing many of you at the June Inclusion Network for Education. This will be a valuable opportunity to come together, share learning, celebrate progress, and provide further updates on current projects and upcoming developments. We look forward to continuing these important conversations and strengthening our shared work in supporting children and young people across our community.



PROFESSIONALS WORKSHOPS

Date	Time	Training name
Wednesday 6 th May 2026	14:00 to 15:00	Transition to Secondary Link: Transition to Secondary Meeting ID: 338 183 791 803 44 Passcode: 7us6cS3G
Wednesday 20 th May 2026	14:00 to 15:00	Developmental Co-ordination Disorder (DCD) Link: Developmental Co-ordination Disorder Meeting ID: 327 892 949 591 99 Passcode: u9wV7Jm6
Wednesday 10 th June 2026	14:00 to 15:00	Gross Motor Skills Link: Gross Motor Skills Meeting ID: 394 885 843 366 32 Passcode: zp26oq7o
Thursday 11 th June 2026	14:00 to 15:00	How to make the early years setting more neuro-affirming Link: Early Years Neuroaffirming Setting Meeting ID: 355 290 096 044 81 Passcode: Ls3o6nW6



Gross Motor Group Intervention Workshop

10th June 2026, 14:00 (Teams link to follow)

In collaboration with local schools, **CITS Physiotherapy** have developed a new **Gross Motor Group Intervention** for implementation in schools. It aims to provide early, structured support in a familiar and supportive environment for those who have gross motor delays including balance and co-ordination.

The session will cover:

- Identifying appropriate pupils
- Group structure
- Progression and regression of activities
- Monitoring progress
- Guidance on when referral to our service is appropriate



PARENT WORKSHOPS

Parent Workshops will soon be available on the Children's Integrated Therapy Services (CITS) website.

- How to support non-speaking/minimally speaking children
- Blank Levels Questions (how to adapt questions to help your child understand)
- Language for Thinking (an intervention to help your child with spoken and reading comprehension)
- Language for Behaviour and Emotions (an intervention to help your child with behaviour and social communication)

They can also access pre-recorded workshops on the Hillingdon Talks, Moves and Plays website using this link: [CITS Training](#).

SENDIASS HILLINGDON

Hillingdon SENDIASS offers free, impartial and confidential information and advice for children and young people with SEND, their parents and carers.

Families can attend our regular drop-in sessions to speak with an adviser - details are available at <https://hillingsonsendiass.co.uk>.

We also welcome invitations from schools to join SEND coffee mornings or parent groups to offer information and advice. Contact us at sendiass@hillingdon.gov.uk or call 01895 277001.

THRIVE TOGETHER



Thrive provides early help support for children, young people and families, using a shared needs-led approach that brings everyone together to help improve mental wellbeing.

Supporting children, young
people, families and
professionals
thrivehillingdon.co.uk

