

# RISE



Department  
for Education

## Regional Improvement for Standards and Excellence (RISE) in London Summer Term 2026



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## Leading World-Class Schools Together for Every London Child

Thank you for your interest in the RISE London programme. Launched last year, we've made a strong start across the London region, driven by our belief that every child deserves a world-class education that raises aspirations and unlocks potential. RISE London strengthens collaboration, shares excellence and supports sustained improvement by bringing schools, trusts, local authorities and dioceses together in a high-challenge, high-support culture. Through our universal offer, we help all schools access expertise, training and peer support, alongside Targeted Intervention where needed. In our first year, this included three regional conferences, targeted support for schools, and the RISE London Open Education Fortnight, where over 100 schools shared effective practice across our four priorities: Attendance, Inclusion, Best Start in Life (Early Years and Reception), and Attainment. In 2026, we will build on this strong foundation, extending support and strengthening connections across London's education system.



## What is RISE?

A key part of the government's Opportunity Mission, RISE aims to break the link between young people's backgrounds and their future success. Through universal resources that connect schools with effective practice and peer support, and Targeted Intervention for schools facing particular challenges, RISE is grounded in partnership for improvement.

Universal RISE mobilises strengths already in the system to raise standards everywhere. This includes: Connecting schools through conferences and regional networks Supporting peer-to-peer learning Working with Teaching School Hubs and system leaders Improving regional webpages to signpost school improvement support

Targeted Intervention provides tailored, intensive support for eligible schools. Schools work collaboratively with RISE advisers and high-performing supporting organisations to move towards a 'secure' Ofsted judgement across all areas at their next inspection.

RISE works alongside existing providers across the system, including local authority school improvement services, trusts, partnerships and sector-led organisations. Our role is to complement and strengthen this offer, not duplicate it.

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### Our London context

London is one of England's most complex and diverse regions, with pupils across 32 boroughs and the City of London. While overall performance is strong, significant variation remains, particularly for disadvantaged pupils, those with SEND and children facing entrenched local barriers.

Through RISE London, we work with schools, trusts, local authorities and system leaders to build on strengths, share expertise and support consistently high standards. Our ambition is clear: a world-class education for every child, in every school, in every borough.



### How you can get involved

- Contact us: [london.riseregionalmailbox@education.gov.uk](mailto:london.riseregionalmailbox@education.gov.uk)
- Access resources: [Regional improvement for standards and excellence \(RISE\) resources for London](#)
- Read: The RISE London Regional Plan (coming soon)

### Attendance and Behaviour Hubs

- Join the Attendance & Behaviour Hubs – 10 lead schools across London offering light-touch and intensive support. All schools are welcome to [register their interest](#) in being part of the programme.

### Visit our new RISE web pages –

- Access regional information via. [RISE: London - GOV.UK](#)
- Explore support from [English Hubs](#) and [Maths Hubs](#) who may be able to offer support for your school.
- Visit the [gov.uk school improvement collection](#) which is being periodically updated (regularly updated)

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### Access resources on our 4 national RISE priorities.

#### 1. **Mainstream Inclusion:**

- Explore the RISE support for inclusive mainstream education page: [RISE support for inclusive mainstream education – GOV.UK](#)
- Read the practice notes on Supporting Inclusion in Mainstream Settings (co-produced by REACH and the Department); [Insight Guide 2: MAPs and Parental Involvement](#)
- Explore the case studies on the Inclusion in Practice Hub; [Inclusion in Practice](#)
- Read the DfE guidance on SEND; guidance for school governing boards; [Special educational needs \(SEN\) and disabilities: guidance for school governing boards – GOV.UK](#)
- Read the EEF guidance report on SEN in Mainstream Schools: [Special Educational Needs in Mainstream Schools | EEF](#)

#### 2. **Early Years/ Reception Support**

- Use **DfE tools** e.g., [View Your Education Data](#) to help you to decide areas of focus for your school/ MAT/ LA area including:
- The Good Level of Development (GLD) Monitoring Tool is also accessible to every primary school, Trust and Local Authority (via the View Your Education Data webpage).

- [Reception Baseline Assessment \(RBA\) guidance.](#)
  - Reception quality webinar series conducted in Autumn 2025, led by senior education sector experts: [Reception quality webinar series: autumn 2025 - Case study - GOV.UK](#)
  - The [Early years foundation stage profile handbook](#)
  - The [Best Start in Life Strategy](#) for improving child development and meeting the ambition that 75% of 5-year-olds in England have a good level of development by 2028.
- #### 3. **Attendance**
- Access the Statutory Guidance on Working Together to Improve School Attendance (Updated 2024): [Working together to improve school attendance – GOV.UK](#) which is designed to help organisations maintain high levels of attendance.
  - View examples of best practice using attendance case studies; Improving attendance: [good practice for schools and multi-academy trusts – Case study – GOV.UK](#)
  - Use **DfE data tools** e.g., [View Your Education Data logins](#) to help you to determine areas of focus for your organisation.



- Specifically, the Monitor Your School Attendance (MYSA) tool; providing access to webinars, guidance, penalty frameworks and role outlines for Senior Attendance Champions. Look out for the publication of the Attendance reports using similar schools.
- Use the Toolkit for Schools: to help communicate with parents and carers about school attendance; [Toolkit for schools: communicating with families to support attendance – GOV.UK](#)

#### 4. Attainment

- Explore the RISE attainment improvement webpage [RISE attainment improvement – GOV.UK](#)
- Use **DfE tools** to help you to decide areas of focus for your school/ MAT/ LA area including:
- The [View Your education Data \(VYED\)](#) service which includes the “Monitor Your School Attendance” tool to track daily attendance data and benchmark against peers using the “Similar Schools” attendance benchmarking report.
- [Analyse School Performance \(ASP\)](#) – The ASP service supports school improvement initiatives by offering detailed reports on pupil attainment and progress.
- [Pupil premium: overview – GOV.UK](#) provides an overview on how schools can use funding to improve outcomes for disadvantaged pupils.

#### What's New

##### Reception Year RISE Networks

- The **Reception Year RISE Networks** are now live across London, offering a voluntary, low-stakes professional support programme for schools with Reception classes. The networks are school-led and focus on strengthening:
  - ❑ Reception curriculum and pedagogy
  - ❑ Early language, literacy and maths
  - ❑ Leadership of Reception year
  - ❑ EYFS Profile understanding and confidence
- In London, the DfE has designated the following Lead Schools:
  - ❖ Ark King Solomon Academy;
  - ❖ Charles Dickens Primary & Nursery School;
  - ❖ Davies Lane Primary School;
  - ❖ Rockmount Primary School;
  - ❖ Tollgate Primary School.
- Schools can engage directly with a Lead School to join network activity, including meetings, school visits and professional dialogue. Participation is fully funded, voluntary and not linked to inspection or accountability.
- Schools are encouraged to share this opportunity with Reception and EYFS leaders

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## Coming in May 2026

- **The RISE London Regional Plan:** In collaboration with the sector, aligned with the forthcoming Schools White Paper, our plan will set out how we will deliver against our four national priorities and how we will together create opportunities for pupils, staff, and institutions to thrive and achieve excellence.

## How can you help?

### Your expertise is what our system needs

Schools like yours sit at the heart of Universal RISE. The expertise, innovation, and professional generosity already alive across our region are the solutions our system needs and we want to bring that strength together.

If you're doing great things, **share them.** Help us get the right people in the room, learning from each other and shaping better outcomes for every child.

### How you can get involved

Part of a network? Let the DfE know, we want to map and celebrate the great practice already happening.

Support a school locally. If you know a school that would benefit from your approach or resources, reach out and share your expertise.

