



Hillingdon Outreach Offer

HASH & Primary Heads Forum Talk

‘Opportunities shrinking for too many young people, says major report on ‘lost generation’

- 1,012,000 million NEET 16 – 24 year olds Jan – March 2026 – highest ever
- 400,000 16 – 24 year olds classed as unemployed
- 613,000 16 – 24 year olds are economically inactive
- Entry level jobs have declined in last 20 years



Why outreach – some statistics

- 20% of young people in schools today have some form of SEND
- 13% of students with EHCP achieve Grade 4 in English & Mathematics
- 32% of students on SEND support achieve a Grade 4 in English & Mathematics
- 16% unemployment nationally in this age group
- Only 4.8% of students with MLD in this age group are in paid employment
- 76% of 16 – 24 Year Olds with MLD are NEAT



Why outreach – The White Paper

- Government are being driven by
 - Outcomes
 - Finance
 - Parental pressure
- White Paper expectation for local level outreach to facilitate:
 - Layered approach to SEND Support
 - Targeted – supported in mainstream
 - Targeted Plus – Support in mainstream with wider network of support
 - Specialist – EHCP plan and Specialist Placement likely but not always
 - Inclusion Bases in Every School
 - Support Bases – commissioned by MATS or schools to deliver targeted support
 - Specialist Bases – LA commissioned to support EHCP students
- Experts at Hand from 2028/29
 - Educational Psychologists/Therapists etc
 - Professionals funded by the LA to work with schools
- £1.6 - £1.8 billion of funding to support this



Why Outreach – Hillingdon’s response

- Hillingdon 2nd highest borough for students in private placements
- Hillingdon 2nd lowest borough for EHCP students in mainstream
- The Fair Share Scheme – How inclusive are we collectively?
- Special School places in Hillingdon now in line with projected numbers coming through **BUT**
- Imbalance in type of placement MLD/SLD/SEMH etc
- Hillingdon seeking to reduce the number of special school placements
- Consequence of this is more complex students likely to be in mainstream settings in
 - SRP
 - Units
 - Mainstream Classes
- Descriptor Funding to support schools in adapting to meet the needs of the young person
- Hillingdon outreach provision to support schools in integrating these young people

Our job is to teach the students we have.
Not the ones we would like to have.
Not the ones we used to have.
Those we have right now.
All of them.

Dr. Kevin Maxwell



Hillingdon's proposed outreach model

- Hedgewood Special School – Specialist Primary Partner
- SAS – Inclusion Network
- CAAS – Transition Work
- Meadow High School – Specialist Secondary Partner



The Offer – Meadow High School



Part 1

- Direct working with schools (100 schools(ish))
 - Secondary – 2 days per year
 - Primary – 1 Day per year
- Bespoke work designed with the school. Suggested areas of focus
 - Learning Environments
 - Curriculum adjustments
 - Upskilling Staff

Part 2

- Central Training offered to all schools
- 12 sessions per year over our two sites – Northwood Road/Royal Lane
- Focus on
 - Managing SEMH needs in a mainstream setting for students who are neuro diverse
 - Identifying and overcoming barriers to learning for neuro diverse students

Part 3

- Production of generic materials to share with schools
 - You Tube
 - Podcats

Key Themes for Meadow's Offer to schools

- Communication & anxiety
- Challenging behaviour as a form of communicating need
- Emotional dysregulation
- Toileting as a barrier to attendance
- Differentiating the curriculum
- Identifying students who are masking their need
- A consistent adult response
- Parental anxiety leading to non attendance
- Supporting wider personal development
- Brokered follow up work additional to the core offer is available



The Offer - Hedgewood

- Brokered Service
- Bronze/Silver/Gold Packages
 - Bronze – Understanding Autism
 - Silver – Approaches to Positive Behaviour
 - Gold – Specific Training around communication and tackling behaviour
- Packages are available to primary & secondary schools
- All packages involve school visits, resources, group, whole staff or individual CPD
- Details on Hedgewood website



The Offer - CAAS

- A transition project for young people Year 5 - 7
- All Yr 5 - 7 who are awaiting or have a diagnosis of ADHD or Autism to help them engage in school and manage transition to Secondary School
- Group and 1:1 offer
- Works with
 - Student
 - Staff including SENDCO
 - Parents
- Deliverable resources to support ongoing work
- Some Year 8 capacity based on Year 7 numbers and take up

Does this model work for you?

