

# Head Teachers' Termly – Summer 2026 (held 9 June 2026) Meeting Summary

## 1. Opening & Updates

- Security reminder: cameras must be on for identity verification due to prior data security risk at another LA.
  - Meeting improvements based on HTT feedback survey:
    - Moving to a blended model (next meeting in person).
    - Clearer agendas indicating relevance (primary/secondary).
    - Meeting summary including actions, will now be provided after the meeting.
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## 2. Achievement for All (AFA) Programme Update

### Key successes:

- Strong positive feedback from the EEF “Foundations for the Future” project.
- Teachers (all experience levels) report improved pedagogy.
- Use of video reflection is highly impactful.
- Biggest impact: quieter/less confident pupils show improved communication and engagement.

### Challenges:

- Time pressures in Reception timetables.

### Developments:

- Transition framework underway across phases (EYFS → KS3).
- Potential central app to store pupil transition data.
- October conference with Brunel University:
  - Share best practice (reading, writing, phonics, coaching).
  - Possible full rollout of transition framework.
  - Expanded professional learning opportunities.
  - Date tbc soon

**Contact:** [education@hillingdon.gov.uk](mailto:education@hillingdon.gov.uk)

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## 3. SEND Outreach Offer (Meadow High School & Partners)

### Context:

- Rising concerns about NEET outcomes (especially for SEND learners).
- Very low employment rates for pupils with moderate learning difficulties.
- Aim: increase inclusion in mainstream schools.

**Model:**

- Partnership:
  - Meadow (secondary outreach)
  - Hedgewood (primary outreach + paid packages)
  - CAS (transition support Y5–Y7)

**Offer highlights:**

- Free school-to-school support:
  - 1 day per primary school; 2 days per secondary.
- 12 central training sessions/year
- Online resources (videos, podcasts, materials)
- Focus on staff development, not individual casework

**Principles:**

- Collaborative (not directive)
- Focus on inclusion and upskilling staff

**Contact:** [gcunningham@meadowhighschool.org](mailto:gcunningham@meadowhighschool.org)

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**4. Family Help Model (Social Care Reform)****National reform (Family First, 2025):**

- Keep children safely at home where possible.
- Strong emphasis on multi-agency working.
- Focus on prevention and early intervention.

**Hillingdon model:**

- 3 locality teams (North, South West, South East)
- Integrated teams (social workers + key workers)
- Single team manages cases (reduces handovers)

**Improvements:**

- Earlier and more coordinated support
- Stronger school partnerships
- Reduced duplication
- Better local knowledge of services

**Ongoing challenges:**

- Communication consistency

- Embedding the new system

**Contact:** [PJohnson@hillingdon.gov.uk](mailto:PJohnson@hillingdon.gov.uk)

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## 5. Probation Service Overview (Youth Justice Link)

### Key points:

- Works with adults (including parents/carers of pupils).
- Focus: risk management, safeguarding, reducing reoffending.
- Transition at age 18:
  - Shift from welfare approach → enforcement-focused adult system.
- Schools may be impacted by:
  - Parent restrictions, recall to custody, or safeguarding issues.

### Important messages:

- Schools can contact probation if concerned about parents or young people (18+).
- Early information sharing is critical.

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## 6. School Resource Management Advisor (SRMA) Programme

### Key features:

- Free DfE-funded financial review.
- Conducted by experienced former school leaders/finance experts.
- Not an inspection or audit.

### Focus areas:

- Budget planning (3-year forecast)
- Staffing and curriculum efficiency
- Contracts and procurement
- Financial sustainability

### Process:

- Maintained schools → via local authority
- Academies → direct to DfE

### Outcome:

- Confidential report for school + governors only
- Schools decide whether to act on recommendations

Contact: [PHawtree@hillingsdon.gov.uk](mailto:PHawtree@hillingsdon.gov.uk)

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## 7. Closing Notes

- Slides, summary and actions will be shared via the LA Weekly Update
  - Next meeting: 10 November 2026, 9 am (in person at the Civic Centre).
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## ✔ Actions List

### For All Schools

- Review and provide feedback on SEND outreach themes (to Graham).
  - Engage with Family Help teams early for emerging concerns.
  - Consider engaging with the SRMA programme for financial review.
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### SEND / Inclusion Leads

- Evaluate whether outreach offer themes match school needs.
  - Consider requesting bespoke outreach support (Meadow).
  - Share feedback on:
    - Training priorities
    - Support gaps in SEND provision
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### Senior Leaders / DSLs

- Consider attending Family Help Strategy Workshop on 15 July, 1:30pm (Civic Centre)
  - Strengthen links with locality-based Family Help teams.
  - Improve processes for early information sharing with probation where relevant.
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### Headteachers / Governors

- Discuss SRMA review at leadership/governor level.
  - Use provided briefing materials already shared to support decision-making.
  - Ensure financial planning includes long-term sustainability review.
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### Primary Schools (specifically)

- Indicate interest in a workshop for SENCOs/senior leaders on the outreach model (to Graham).
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