

AFA Update June 2026

EEF – Foundations for the Future

- All teachers involved have reported significant professional learning around effective interactions with children and are already seeing positive impacts on children's learning and development. This has been evident across all levels of experience, with even highly experienced teachers identifying valuable new learning.
- The opportunity to analyse and reflect on teaching practice through video review has enabled teachers to develop a deeper understanding of their strengths and areas for development, further enhancing teaching practice. The process has also strengthened teachers' ability to critically evaluate practice and identify priorities for improvement.
- The children who appear to have benefited most so far are those who were previously quieter and less confident. Teachers have reported considerable progress in these children's confidence to communicate within the classroom and engage in language-rich opportunities. Staff attribute these improvements directly to participation in the project, particularly through teacher-led small group language activities.
- Through participation in the project, teachers have also further recognised the importance of high-quality, play-based learning opportunities in supporting children's language development. This is an area that is continuing to develop.



AFA Update

- The main challenge for schools has been adjusting the Reception timetable to allow adequate time for the teacher to be available to support language development, with the other competing priorities placed on their teaching time.
- Two terms in.



HILLINGDON
LONDON

AFA Update

Transition Framework

- Pilots are running for :
PVI-School / Reception – Year 1 / Year 6 – Year 7
Year 2 - Year 3 launching very soon
- Further consultation between LA departments
- Discussions around possibility of an APP as a safe means of data transfer.



AFA Update

October conference – Brunel University

- Chance for schools to share the impact of their work undertaken.
Feedback on and discussion regarding next steps, peer support etc:

Reading Champions

Dialogic Book Talk

Instructional Coaching

AFA Writing Programme

KS2 phonics

- Launch of the Transition Framework
- Wider range of Professional Learning opportunities with Brunel



HILLINGDON
LONDON