



# Welcome to An introduction to the 2021 GCSE Benchmarking Service for Secondary Schools

Stephen Turp (Head of Training)

Heidi Leung (Senior Education Advisor)

## Areas to cover in today's workshop:



- What is FFT's Benchmarking service?
- How can I submit my teacher-assessed grades to FFT?
- A quick overview of the Benchmarking reports for schools
- Questions and next steps

**Benchmarking home** | Primary report | Subjects report | Pathway report

### Welcome to the 2021 Benchmarking Service

We're running the FFT Benchmarking service again this year in the absence of GCSE examinations. The service will support you in statistically validating and benchmarking your teacher-assessed grades before submitting the results to exam boards in June.

Upload your teachers' provisional GCSE grades by **Wed 16 June 2021**

Compare them against a range of FFT models.

Access school, subject and pupil reports that highlight any unusual subject patterns.

Analyse the impact of attendance on student outcomes.

✓ Three easy steps.  
✓ Submit when you need to.  
✓ Full help & support.  
[+ Learn more](#)

**Guidance & support**

What do you need to do before uploading?

- Help guide and FAQs
- Subject codes quick reference
- Watch an upload demo
- Contact FFT Support team

What support is available to you?

- More information about the service
- Join us on a webinar
- Contact FFT Support team

**Status**

- FFT Agile is connected to your school's MIS
- Your school's Benchmarking service is enabled
- Your connector partner is: Worle

1. Choose subjects  
Subject(s) added to your template: 0

2. Get template  
Number of available: 100

3. Upload  
Last upload:

**Choose subjects**

Select all the GCSE subjects that you would like to include in this service. This list can be amended in any future submissions.

20 selected  Select all  Subject codes quick reference

|   |   |  |
|---|---|--|
| <input type="checkbox"/> Arabic (3715)  | <input type="checkbox"/> Drama (3215)       | <input checked="" type="checkbox"/> Media/Film/TV Studies (1365, 3335) |
| <input checked="" type="checkbox"/> Art and Design (3515, 3616, 3676, 3685, 3555, 3556) | <input type="checkbox"/> Economics (4415)   | <input type="checkbox"/> English (3715)                                |
| <input type="checkbox"/> Biology (1715)   | <input type="checkbox"/> Electronics (1735) | <input type="checkbox"/> Mathematics (3715)                            |

## Coming soon: Benchmarking Reports webinars



- Begin **Thursday 6<sup>th</sup> May 2021** with one each week thereafter
- For: SLTs, subject leads and teachers
- Book now via FFT's Eventbrite page: <https://bit.ly/2OPpy6o>

## National update: Secondary Assessment



- Schools are required to submit GCSE, AS and A level teacher assessed grades to exam boards (**26<sup>th</sup> May - 18th June**)
- A **centre assessment grade** for each student:
  - ✓ Teachers can use a range of evidence to make a judgement of the grade students are performing at.
  - ✓ Students should only be assessed on what they have been taught, ensuring sufficient coverage of the curriculum to enable progression.
  - ✓ When determining the grade, teachers should reflect the standard at which the student is performing now, not their potential.
- **No Ofqual algorithm, no rank ordering of students this year**

DfE: 'Awarding qualifications in Summer 2021' (25<sup>th</sup> February 2021) <https://bit.ly/2LxC1qg>

## National update: Secondary Assessment



- Centres will create and submit a centre policy confirming their approach when determining TA grades and detailing their internal QA processes
- A centre's QA arrangements should include internal standardisation and consideration of the centre's **profile of results in previous years**
- External QA by exam boards will check centre's internal QA process
- In a sample of centres, exam boards will **review the evidence** for one or more subjects (18<sup>th</sup> June – 16<sup>th</sup> July)



JCQ: 'JCQ Guidance on determination of grades for Summer 2021' <https://bit.ly/3mq2hnY>

## National update: Secondary Assessment



### JCQ guidance on determining grades:

The June 2020 series should not be used for benchmarking purposes, as the last consistent set of national standards was set in 2019. The centre assessment grades used as a basis for final outcomes in June 2020 were based on a different consideration to that for the current series. In June 2020, centres were asked to provide the grade that they considered the student would most likely have achieved had exams taken place. In 2021, grades must be based on the evidence produced by students. Therefore centres should consider how 2020 outcomes related to the centre's historical outcomes before referring to them as part of the internal review.

Looking at centre's outcomes over a three-year period in which exams took place (2017 to 2019), at subject and at centre level, may be a good approach to benchmarking outcomes for 2021. This will help when considering year-on-year fluctuations in outcomes. In instances where there are fewer years of historical data, however, this is still likely to be useful.

JCQ: 'JCQ Guidance on determination of grades for Summer 2021' <https://bit.ly/3mq2hnY>



# FFT's 2021 Benchmarking Service

## FFT 2021 GCSE Benchmarking service



- ✓ Schools can upload their provisional teacher-assessed grades for analysis, before submitting final grades to the exam boards, in June.
- ✓ The service will support schools to statistically validate and benchmark their grades against a range of FFT models:
  - ✓ Compare 2021 TA grades to the school's 2020\* and 2019 outcomes.
  - ✓ Compare teacher assessed grades against 2020 & 2019 estimates (based on your own school's progress in previous years).
  - ✓ Gain an early indication of 2021 subject VA progress scores
- ✓ The reports will highlight any unusual subject patterns that may merit further attention or discussion.

## FFT 2021 GCSE Benchmarking service



*The 2021 GCSE Benchmarking service should only be used to inform professional dialogue.*

*The service is not...*

- x** Necessarily your final results data to send off to exam boards
- x** The route for submitting your final data to exam boards. This responsibility lies with the school.
- x** To be used for calculating Progress 8.

## 2021 Benchmarking service: Key features



### Overnight processing

Next day benchmarking reports. *Last upload: 16<sup>th</sup> June (5pm)*



### GCSE subjects

49 GCSE subjects, based on national entry patterns



### Automatically updates pupils

No need to Check for updates once MIS is connected



### Tailored template

Based on your year 11 pupils and your choice of subjects



### Full upload history

Ability to view and manage previous uploads



### Improved reports

Extended interactive reports for whole cohort, individual subjects and pupils



# How can I submit my teacher-assessed grades to FFT?

## Accessing the service



The screenshot shows the FFT Aspire website interface. At the top, there is a navigation bar with the following items: 'fftaspire', 'target setting', 'self-evaluation', 'student explorer', 'collaborate', and '2021'. The '2021' link is highlighted with a red box and has a 'NEW' badge above it. To the right of the navigation bar are icons for search, settings, download, help, and user profile. Below the navigation bar, the main content area is titled '2021 services from FFT'. It features several service cards: 'Attendance Tracker' with a 'BETA' badge and an arrow; '2021 GCSE Benchmarking Service' with an arrow; 'COMING SOON' section; '2021 FFT Results Service'; and 'Year 7 Transition Service'. On the right side, there is a text block: 'Our new 2021 offer to Aspire schools reflects the year's challenging and changing circumstances. Find out more.' Below this text is a blue button labeled '2021 Secondary Services >'. At the bottom left of the screenshot, there is a small icon of a person holding a yellow sticky note that says 'Manage Data'.



To submit to the service, you'll need a valid Aspire account with 'Manage Data' permissions

# New: Benchmarking service homepage



**Welcome to the 2021 Benchmarking Service**

We're running the FFT Benchmarking service again this year in the absence of GCSE examinations. The service will support you in statistically validating and benchmarking your teacher-assessed grades before submitting the results to exam boards in June.

Upload your teachers' provisional GCSE grades by **Wed 16 June 2021**

**Compare** them against a range of FFT models.

Access school, subject and pupil reports that **highlight any unusual subject patterns**.

Analyse the **impact of attendance** on student outcomes.

**Guidance & support**

What do you need to do before uploading?

- Help guide and FAQs
- Subject codes quick reference

What support is available to you?

- More information about the service
- Join us on a webinar
- Watch an upload demo
- Contact FFT Support team

**Status**

- FFT Aspire is connected to your school's MIS
- Your school's Benchmarking service is enabled
- Your connection partner is: Wonde

**1. Choose subjects** ✔  
Subjects saved to your template: 3

**2. Get template** ✔  
Number of downloads: 107

**3. Upload** ✔  
Last upload: 05/04/2021 13:18

**Choose subjects**

Select all the GCSE subjects that you would like to include in this service. This list can be amended in any future submissions.

0 selected  Select all # Subject codes quick reference

Arabic (5910)

Drama (5210)

Media/Film/TV Studies (5340, 5350)

7 subjects will appear in your template. Enter grades for

Submit to the service on screen

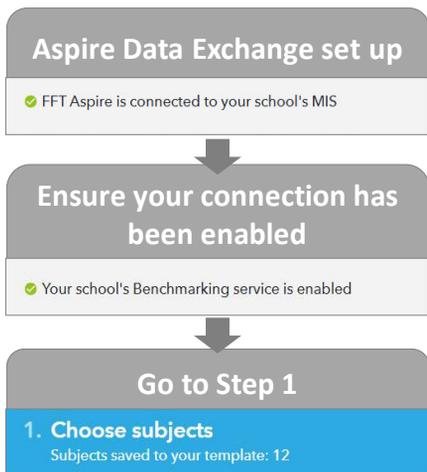
Quick access to guidance and support

The service requires you to connect your MIS to FFT Aspire

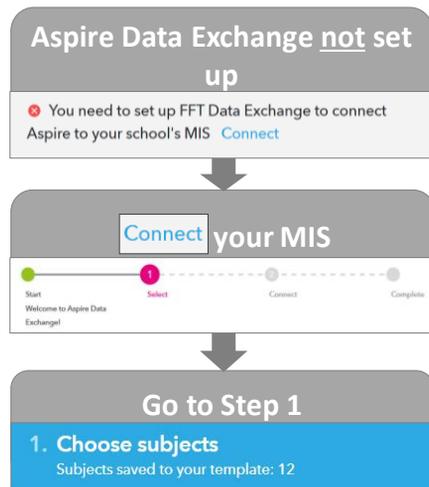
# Important: before you begin



## MIS connected



## MIS not connected



1 2 3

## Step 1: Choose GCSE subjects



1. Choose subjects  2. Get template  3. Upload

Subjects saved to your template: 1 Number of downloads: 99 Last upload:

### Choose subjects

Select all the GCSE subjects that you would like to include in this service. This list can be amended in any future submissions.

19 selected  Select all [Subject codes quick reference](#)

|   |   |  |
|---|---|--|
| <input type="checkbox"/> Arabic (5910)  | <input type="checkbox"/> Drama (5210)                         | <input checked="" type="checkbox"/> Media/Film/TV Studies (5360, 5350)<br>2 subjects will appear in your template. Enter grades for the subjects you offer only. |
| <input checked="" type="checkbox"/> Art and Design (3510, 3690, 3670, 3680, 3550, 3680, 3550, 3650)         | <input type="checkbox"/> Economics (4410)                     | <input checked="" type="checkbox"/> Music (7010)   |
| <input type="checkbox"/> AQA Level 1/Level 2 GCSE (9-1) in Art and Design: Art, Craft and Design (3510)     | <input type="checkbox"/> Electronics (1730)                   | <input checked="" type="checkbox"/> Physical Education/Sports Studies (7210)   |
| <input type="checkbox"/> AQA Level 1/Level 2 GCSE (9-1) in Art and Design: Fine Art (3690)                  | <input type="checkbox"/> Engineering Studies (0009)           | <input checked="" type="checkbox"/> Physics (1210)   |
| <input type="checkbox"/> AQA Level 1/Level 2 GCSE (9-1) in Art and Design: Graphic Communication (3550)     | <input checked="" type="checkbox"/> English Language (5030)   | <input type="checkbox"/> Polish (6070)   |
| <input type="checkbox"/> AQA Level 1/Level 2 GCSE (9-1) in Art and Design: Textile Design (3650)            | <input checked="" type="checkbox"/> English Literature (5110) | <input type="checkbox"/> Portuguese (5730)   |
| <input checked="" type="checkbox"/> OCR Level 1/Level 2 GCSE (9-1) in Art and Design: Textile Design (3650) | <input checked="" type="checkbox"/> Food Technology (9020)    | <input type="checkbox"/> Psychology (4850)   |

19 subjects selected (1 saved in template)  
Unsaved changes

[Save subjects](#) [Save & get template](#)

1 2 3

## Step 2: Download template



1. Choose subjects  2. Get template  3. Upload

Subjects saved to your template: 20 Number of downloads: 9 Last upload:

### Get template

Download the template and add your centre-assessed grades ready for submission to this service.

[Download template](#) 20 subjects → After completing your template, go to Upload.

Last download  
07/04/2021 15:19

- The template includes Year 11 pupils from your school's MIS.
- Aspire Data Exchange means that all pupils will be kept up to date.

1 2 3

## Excel template file



| School DFE | UPN           | Forename | Surname  | Gender | Date of birth | NC Year | Art and Design | Art and Design (3D Studies) | Art and Design (Critical Studies) | Art and Design (Fine Art) |
|------------|---------------|----------|----------|--------|---------------|---------|----------------|-----------------------------|-----------------------------------|---------------------------|
| 9999999    | C209278210099 | Steve    | Stephens | M      | 14/10/2004    | 11      |                |                             |                                   |                           |
| 9999999    | C209278210010 | Gerald   | Rayner   | M      | 03/08/2005    | 11      |                |                             |                                   |                           |
| 9999999    | C209278210045 | Alexia   | Robbins  | F      | 02/11/2004    | 11      |                |                             |                                   |                           |
| 9999999    | C209278210011 | Jonathon | Smith    | M      | 03/02/2005    | 11      |                |                             |                                   |                           |
| 9999999    | C209278210023 | Sally    | Evans    | F      | 08/12/2004    | 11      |                |                             |                                   |                           |
| 9999999    | C209278210044 | Graham   | Gordon   | M      | 09/03/2005    | 11      |                |                             |                                   |                           |
| 9999999    | U209278210099 | Kenneth  | Andrews  | M      | 11/02/2005    | 11      |                |                             |                                   |                           |
| 9999999    | X209278210098 | Michael  | Jones    | M      | 08/06/2005    | 11      |                |                             |                                   |                           |
| 9999999    | C209278210083 | Peter    | Marigold | M      | 01/10/2004    | 11      |                |                             |                                   |                           |

- The template contains your school's selected GCSE subjects
- Schools **can** add, remove or edit pupils once downloaded
  - Ensuring your **MIS is up to date** is the best way of making sure you have the correct pupils
- Schools **cannot** add, delete, edit or re-order subject columns

1 2 3

## Excel template file



| School DFE | UPN           | Forename | Surname  | Gender | Date of birth | NC Year | Chemistry | English Language | Mathematics | Science Double Award |
|------------|---------------|----------|----------|--------|---------------|---------|-----------|------------------|-------------|----------------------|
| 9999999    | C209278210099 | Steve    | Stephens | M      | 14/10/2004    | 11      | 9         | 8                | 9           |                      |
| 9999999    | C209278210010 | Gerald   | Rayner   | M      | 03/08/2005    | 11      | U         | U                | 1           | 32                   |
| 9999999    | C209278210045 | Alexia   | Robbins  | F      | 02/11/2004    | 11      | 7         | 6                | 7           |                      |
| 9999999    | C209278210011 | Jonathon | Smith    | M      | 03/02/2005    | 11      | 5         | 5                | 4           | 55                   |
| 9999999    | C209278210023 | Sally    | Evans    | F      | 08/12/2004    | 11      | 8         | 8                | 6           | 76                   |
| 9999999    | C209278210044 | Graham   | Gordon   | M      | 09/03/2005    | 11      | 5         | 4                | 6           |                      |
| 9999999    | U209278210099 | Kenneth  | Andrews  | M      | 11/02/2005    | 11      | 2         | 2                | 3           | 33                   |
| 9999999    | X209278210098 | Michael  | Jones    | M      | 08/06/2005    | 11      | 9         | 9                | 8           | 87                   |
| 9999999    | C209278210083 | Peter    | Marigold | M      | 01/10/2004    | 11      | 3         | 3                | 3           | 43                   |
| 9999999    | C209278211100 | Angela   | Fisher   | F      | 01/07/2005    | 11      | 8         | 8                | 7           |                      |

- Pupil GCSE grades:
  - 0 – 9 for all subjects other than Combined Science
  - U grades can be used (0 = X, fail etc.)
  - 00 – 99 for Combined Science (highest number reported on the left)
  - Blank cell where pupil didn't take subject (e.g. Art & Design, Media/ Film/ TV Studies)

1 2 3

# Step 3: Upload completed file



**1. Choose subjects**  
Subjects saved to your template: 1

**2. Get template**  
Number of downloads: 103

**3. Upload**  
Last upload: 08/04/2021 13:18

## Upload

Upload your completed file to participate in this service. When uploading, ensure that you upload a completed template.

Choose File No file chosen

Add a description (optional) 250

Upload

✔ How do I know when my template is 'completed'?

Show

✔ File successfully uploaded  
08/04/2021 13:18

- Filename can be one of your choice
- If the file fails validation, an error message & spreadsheet will appear on screen
- A school can upload multiple times but **only** the **latest** file will be used each day
- Uploads will be processed over night (5pm cut off) with **next-day report delivery**.



# Full upload history



## Upload history

Hide deleted, overwritten & invalid uploads

| Status | Subjects      | Pupils   | Uploaded on | Uploaded by   | Report due                       |       |
|--------|---------------|--|-------------|---------------|----------------------------------|-------|
| 🕒      | 20 subjects > | <div style="border: 1px solid #ccc; padding: 5px; background-color: #fff; font-size: 0.9em;"> <p>Upload details <span style="float: right;">✕</span></p> <p>Uploaded<br/>28/05/2021 08:55</p> <p>by<br/>gs@aspire.sch</p> <p>Subjects in this upload</p> <ul style="list-style-type: none"> <li>Art and Design</li> <li>Art and Design CPD</li> <li>History</li> <li>Mathematics</li> <li>Science Double Award</li> </ul> <p style="text-align: right; margin-top: 5px;"><span>Close</span></p> </div> | @aspire.sch | 29/05/2021    | 🗑️ ⬇️                            |       |
| -      | 17 subjects   |  | @aspire.sch | Overwritten   | 🗑️ ⬇️                            |       |
| 🔄      | 18 subjects > |  | @aspire.sch | 28/05/2021    | Processing...                    |       |
| ✕      | 11 subjects   |  | @aspire.sch | Deleted       | by fh@aspire.sch                 |       |
| -      | 14 subjects   |  | @aspire.sch | Invalid file  | Download with errors highlighted | 🗑️ ⬇️ |
| ✔      | 15 subjects > |  | @aspire.sch | View report > | 🗑️ ⬇️                            |       |

✔ Successful upload

🔄 Upload processing

- Overwritten

🕒 After 5pm cut off

- Failed upload

✕ Upload deleted

# How to resubmit to the service



## 1. Choose subjects

Subjects saved to your template: 16

## 2. Get template

Number of downloads: 107

## 3. Upload

Last upload: 09/04/2021 10:44

### Choose subjects

Select all the GCSE subjects that you would like to include in this service. This list can be amended in any future submissions.

18 selected  Select all

[Subject codes quick reference](#)

|  |   |   |
|--|---|---|
| <input type="checkbox"/> Arabic (5910)   | <input checked="" type="checkbox"/> Drama (5210)              | <input checked="" type="checkbox"/> Media/Film/TV Studies (5360, 5350)<br><small>2 subjects will appear in your template. Enter grades for the subjects you offer only.</small> |
| <input checked="" type="checkbox"/> Art and Design (2510, 3690, 3670, 3680, 3550, 3650)<br><small>6 subjects will appear in your template. Enter grades for the subjects you offer only.</small> | <input type="checkbox"/> Economics (4410)                     | <input checked="" type="checkbox"/> Music (7010)  |
| <input type="checkbox"/> Art and Design (Photography) (2570)   | <input type="checkbox"/> Electronics (1730)                   | <input checked="" type="checkbox"/> Physical Education/Sports Studies (7210)  |
| <input type="checkbox"/> Astronomy (1690)  | <input type="checkbox"/> Engineering Studies (0009)           | <input checked="" type="checkbox"/> Physics (1210)  |
| <input type="checkbox"/> Biblical Hebrew (6650)  | <input checked="" type="checkbox"/> English Language (5030)   | <input type="checkbox"/> Polish (6070)  |
| <input type="checkbox"/> Biology (1010)  | <input checked="" type="checkbox"/> English Literature (5110) | <input type="checkbox"/> Portuguese (5730)  |
|  | <input type="checkbox"/> Food Technology (9020)               |   |

18 subjects selected (16 saved in template)

● Unsaved changes

Save subjects

Save & get template

- If you're simply **amending data**, go to step 3 and upload the amended existing file.
- If you're adding **new subjects**, return to step 1 and add them to your subject selection.
- You will need to download a new template and copy existing data over.

# 5 things to check before submitting your results



1. **Keep the file format the same:** you cannot change the order of the columns, delete columns, add columns or rename subjects headings.
2. **Use a zero (0)** for fail (don't use Fail or X) – U grades can be used.
3. **Adding new pupils:** make sure you have the correct UPN.
4. **Use the correct grade format for double award combined science:** 44 54 66 76 (anything else will fail: 3-4 3/4 3.4 35).
5. **Use whole grades only:** 3 4 (do not add in +/- grades e.g. 4 4+ 4-).



## What reports will FFT provide to schools?

### Accessing your reports



- Your reports will be available from the **Benchmarking service homepage**:

[Benchmarking home](#) [Summary report](#) [Subjects report](#) [Pupils report](#)

### Welcome to the 2021 Benchmarking Service

- They will be ready the **following working day** after you successfully upload your file.
- Be aware that other Aspire users in your school will also be able to view the reports.

# FFT Benchmarking Report examples



Benchmarking home | Summary report | Subjects report | Pupils report

- Single summary page for all subjects that you uploaded combined

**FFT 2021 GCSE Moderation - Summary report**  
Benton Ford School (99940) | 16/04/2021

**Step 1: Compare your prior attainment**  
How does the 2021 KS2 prior attainment for pupils in this cohort compare to 2020 and 2019?

| KS2 Band | 2019   |           | 2021   |           | Percent |      |
|----------|--------|-----------|--------|-----------|---------|------|
|          | Pupils | Avg Grade | Pupils | Avg Grade | 2019    | 2021 |
| Higher   | 49     | 4.7       | 33     | 4.8       | 28%     | 20%  |
| Middle   | 61     | 3.7       | 57     | 3.5       | 35%     | 35%  |
| Lower    | 62     | 2.5       | 75     | 3.6%      | 36%     | 45%  |

**Step 2: Compare 2021 school-assessed grades to 2020 or 2019 results**  
How do your 2021 school-assessed grades compare to your subject results in 2020 or 2019?

|         | 2021 School-assessed grades |          |          | 2019 results |          |          | Difference |          |          |           |
|---------|-----------------------------|----------|----------|--------------|----------|----------|------------|----------|----------|-----------|
|         | Pupils                      | Grade 4+ | Grade 7+ | Avg Grade    | Grade 4+ | Grade 7+ | Avg Grade  | Grade 4+ | Grade 7+ | Avg Grade |
| Pupils  | 178                         | 77%      | 19%      | 4.8          | 53%      | 11%      | 3.7        | +24%     | +8%      | +1.1      |
| Females | 72                          | 72%      | 17%      | 4.7          | 59%      | 13%      | 4.1        | +13%     | +3%      | +0.6      |
| Males   | 106                         | 80%      | 20%      | 4.9          | 45%      | 7%       | 3.2        | +33%     | +12%     | +1.7      |

**Step 3: Compare 2021 school-assessed grades to FFT's 'School Adjusted Estimate'**  
How do your 2021 school-assessed grades compare to FFT's School Adjusted Estimate for pupils? The FFT School Adjusted Estimates take into account the prior attainment of each pupil at KS2 and the weighted performance of your school over the last three years.

| School adj. rate: 92 | 2021 School-assessed grades |          |          | School adj. estimate (2019) |          |          | Difference |          |          |           |
|----------------------|-----------------------------|----------|----------|-----------------------------|----------|----------|------------|----------|----------|-----------|
|                      | Pupils                      | Grade 4+ | Grade 7+ | Avg Grade                   | Grade 4+ | Grade 7+ | Avg Grade  | Grade 4+ | Grade 7+ | Avg Grade |
| Pupils               | 178                         | 77%      | 19%      | 4.8                         | 66%      | 12%      | 4.4        | +11%     | +5%      | +0.4      |
| Pupils with KS2      | 165                         | 77%      | 17%      | 4.8                         | 66%      | 12%      | 4.4        | +11%     | +5%      | +0.4      |
| Females with KS2     | 68                          | 72%      | 15%      | 4.7                         | 64%      | 10%      | 4.2        | +8%      | +5%      | +0.5      |
| Males with KS2       | 97                          | 80%      | 19%      | 4.9                         | 59%      | 5%       | 3.5        | +25%     | +14%     | +1.4      |

**Step 4: Check your 2021 value added progress**  
Schools can use the FFT 50 estimates (average progress) to get an early view of what value added pupil progress might look like if these School-assessed grades were awarded in 2021.

| School adj. rate: 92 | 2021 School-assessed grades |          |          | FFT 50 estimate (2019) |          |          | Difference |          |          |           |
|----------------------|-----------------------------|----------|----------|------------------------|----------|----------|------------|----------|----------|-----------|
|                      | Pupils                      | Grade 4+ | Grade 7+ | Avg Grade              | Grade 4+ | Grade 7+ | Avg Grade  | Grade 4+ | Grade 7+ | Avg Grade |
| Pupils               | 178                         | 77%      | 19%      | 4.8                    | 66%      | 12%      | 4.4        | +11%     | +5%      | +0.4      |
| Pupils with KS2      | 165                         | 77%      | 17%      | 4.8                    | 66%      | 12%      | 4.4        | +11%     | +5%      | +0.4      |
| Females with KS2     | 68                          | 72%      | 15%      | 4.7                    | 77%      | 17%      | 4.9        | -5%      | -3%      | -0.2      |
| Males with KS2       | 97                          | 80%      | 19%      | 4.9                    | 59%      | 4.0      | 4.0        | +22%     | +10%     | +0.8      |

# FFT Benchmarking Report examples



Benchmarking home | Summary report | Subjects report | Pupils report

- Individual subject report

**FFT 2020 GCSE Moderation - Subject List report**

**English & Maths**

| Subject            | Pupils | Grade 4+ | Grade 7+ | Avg grade | change from 2019 | Pupils with KS2 |
|--------------------|--------|----------|----------|-----------|------------------|-----------------|
| English Language   | 249    | 84%      | 0%       | 4.6       | +16%             | 245             |
| English Literature | 249    | 87%      | 0%       | 4.7       | +15%             | 245             |
| Mathematics        | 249    | 79%      | 0%       | 4.5       | +4%              | 245             |

**English Language (5030/FK2B)**

**Step 1: Compare your prior attainment**  
How does the 2021 KS2 prior attainment for pupils in this subject compare to 2020 and 2019?

| KS2 Band | 2019   |           | 2021   |           | Percent |      |
|----------|--------|-----------|--------|-----------|---------|------|
|          | Pupils | Avg Grade | Pupils | Avg Grade | 2019    | 2021 |
| Higher   | 60     | 6.0       | 79     | 6.2       | 25%     | 32%  |
| Middle   | 92     | 5.4       | 88     | 5.6       | 39%     | 38%  |
| Lower    | 96     | 4.2       | 73     | 4.3       | 36%     | 30%  |

**Step 2: Compare 2021 school-assessed grades to 2020 or 2019 results**  
How do your 2021 school-assessed grades compare to your subject results in 2020 or 2019?

|         | 2021 School-assessed grades |          |          | 2019 results |          |          | Difference |          |          |           |
|---------|-----------------------------|----------|----------|--------------|----------|----------|------------|----------|----------|-----------|
|         | Pupils                      | Grade 4+ | Grade 7+ | Avg Grade    | Grade 4+ | Grade 7+ | Avg Grade  | Grade 4+ | Grade 7+ | Avg Grade |
| Pupils  | 249                         | 84%      | 0%       | 4.6          | 68%      | 16%      | 4.6        | +16%     | -16%     | 0.0       |
| Females | 121                         | 83%      | 0%       | 4.6          | 76%      | 17%      | 4.8        | +7%      | -17%     | -0.2      |
| Males   | 128                         | 84%      | 0%       | 4.6          | 58%      | 14%      | 4.3        | +20%     | -14%     | +0.3      |

**Step 3: Compare 2021 school-assessed grades to FFT's 'School Adjusted Estimate'**  
How do your 2021 school-assessed grades compare to FFT's School Adjusted Estimate for pupils in this subject? The FFT School Adjusted Estimates take into account the prior attainment of each pupil at KS2 and the weighted performance of your school over the last three years.

| School adj. rate: 47 | 2021 School-assessed grades |          |          | School adj. estimate (2019) |          |          | Difference |          |          |           |
|----------------------|-----------------------------|----------|----------|-----------------------------|----------|----------|------------|----------|----------|-----------|
|                      | Pupils                      | Grade 4+ | Grade 7+ | Avg Grade                   | Grade 4+ | Grade 7+ | Avg Grade  | Grade 4+ | Grade 7+ | Avg Grade |
| Pupils               | 249                         | 84%      | 0%       | 4.6                         | 73%      | 16%      | 4.8        | +11%     | -16%     | -0.2      |
| Pupils with KS2      | 245                         | 84%      | 0%       | 4.6                         | 82%      | 21%      | 5.2        | +2%      | -21%     | -0.5      |
| Females with KS2     | 119                         | 83%      | 0%       | 4.6                         | 69%      | 12%      | 4.4        | +21%     | -12%     | +0.2      |
| Males with KS2       | 126                         | 84%      | 0%       | 4.6                         | 77%      | 16%      | 4.8        | +7%      | -16%     | -0.2      |

**Step 4: Check your 2021 value added progress**  
Schools can use the FFT 50 estimates (average progress) to get an early view of what value added pupil progress might look like if these School-assessed grades were awarded in 2021.

| School adj. rate: 47 | 2021 School-assessed grades |          |          | FFT 50 estimate (2019) |          |          | Difference |          |          |           |
|----------------------|-----------------------------|----------|----------|------------------------|----------|----------|------------|----------|----------|-----------|
|                      | Pupils                      | Grade 4+ | Grade 7+ | Avg Grade              | Grade 4+ | Grade 7+ | Avg Grade  | Grade 4+ | Grade 7+ | Avg Grade |
| Pupils               | 249                         | 84%      | 0%       | 4.6                    | 73%      | 16%      | 4.8        | +11%     | -16%     | -0.2      |
| Pupils with KS2      | 245                         | 84%      | 0%       | 4.6                    | 82%      | 21%      | 5.1        | +2%      | -21%     | -0.5      |
| Females with KS2     | 119                         | 83%      | 0%       | 4.6                    | 64%      | 13%      | 4.4        | +20%     | -13%     | +0.2      |
| Males with KS2       | 126                         | 84%      | 0%       | 4.6                    | 77%      | 16%      | 4.8        | +7%      | -16%     | -0.2      |

# FFT Benchmarking Report examples



Benchmarking home

Summary report

Subjects report

Pupils report

NEW

- Pupil report

**fft:aspire** Select a subject: Computer Studies/Comp... 2020 OrganisationCode: 9994010

Benton Ford School (9994010)

**Pupil list: Computer Studies/Computing (2610/CK1)**  
uploaded: 14/04/2021

|                   | KS2 (RGM SS) | School-assessed grade | FFT Adjusted Estimate (2020) | Difference |
|-------------------|--------------|-----------------------|------------------------------|------------|
| Lucy Anderson     | 103.9        | 4                     | 7.6                          | +0.3       |
| Grace Brown       | 100.2        | 6                     | 4.5                          | +0.2       |
| Sophie Campbell   |              | 2                     |                              |            |
| Jack Clark        |              | 4                     |                              |            |
| Benjamin Davidson | 105.8        | 4                     | 8.6                          | +0.4       |
| Charlie Fraser    | 96.8         | 3                     | 3.6                          | -0.2       |
| Joseph Gray       | 112.0        | 2                     | 9.0                          | +0.3       |
| Callum Henderson  | 112.2        | 5                     | 9.0                          | +0.4       |
| Lily Macdonald    | 105.1        | 6                     | 3.8                          | +0.2       |
| Daniel Miller     | 105.4        | 3                     | 8.5                          | +0.3       |
| Thomas Mitchell   | 107.9        | 5                     | 8.9                          | +0.3       |
| Samuel Morrison   | 103.1        | 3                     | 6.4                          | +0.3       |
| Charlotte Murray  | 100.9        | 3                     | 4.1                          | +0.1       |
| Harry Paterson    | 105.7        | 3                     | 8.8                          | +0.5       |
| Ella Reid         | 108.8        | 6                     | 9.0                          | +0.3       |
| Emily Robertson   | 104.7        | 3                     | 8.4                          | +0.4       |
| Joshua Ross       | 99.1         | 4                     | 3.9                          | +0.4       |
| Ellie Scott       | 105.4        | 3                     | 8.3                          | +0.3       |
| Olivia Smith      | 108.3        | 4                     | 9.0                          | +0.3       |
| Chloe Stewart     | 100.2        | 6                     | 4.4                          | +0.4       |
| Katie Taylor      | 83.3         | 2                     | 2.5                          | -0.2       |
| Ruby Thomson      | 103.5        | 5                     | 8.5                          | +0.3       |
| Oliver Walker     | 101.3        | 3                     | 4.3                          | +0.3       |
| William Watson    | 105.8        | 5                     | 8.2                          | +0.3       |
| Jessica Wilson    | 86.8         | 6                     | 2.6                          | +0.2       |
| James Young       |              |                       |                              |            |

**fft:aspire** Select a pupil: Stuart Dent (A99920012345) National Outcomes: 2020 OrganisationCode: 9994010

Benton Ford High School (9994010)

**Stuart Dent (A99920012345):**  
Gender: Male Date of Birth: 01/01/2004 Form: KS2 RGM SS Height: 97.00

**Stuart Dent: subject list**

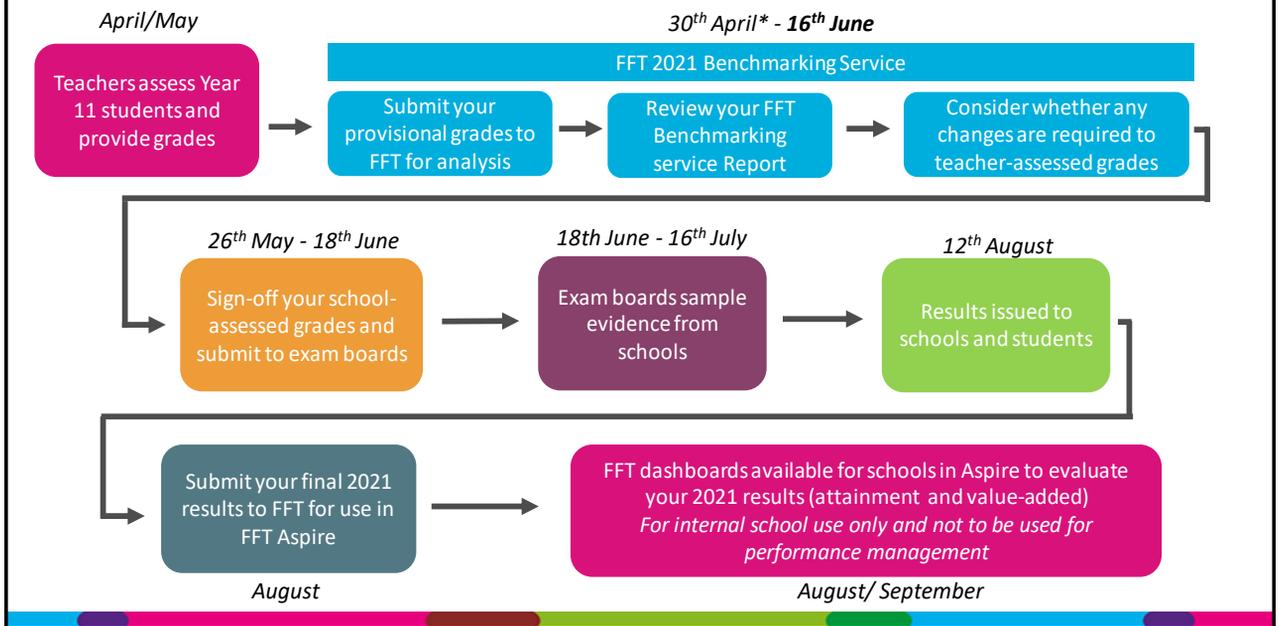
| Subject                       | uploaded date | School-assessed grade | FFT Adjusted Estimate (2020) | Difference |
|-------------------------------|---------------|-----------------------|------------------------------|------------|
| Business Studies              | 14/04/2021    | 4                     | 3.2                          | +0.8       |
| Chemistry                     | 14/04/2021    | 5                     |                              |            |
| Computer Studies/Computing    | 14/04/2021    | 4                     | 3.4                          | +0.6       |
| Design & Technology           | 14/04/2021    | 4                     | 4.3                          | -0.3       |
| English Language              | 14/04/2021    | 5                     | 3.9                          | +1.1       |
| English Literature            | 14/04/2021    | 5                     | 4.0                          | +1.0       |
| French                        | 14/04/2021    | 4                     | 3.3                          | +0.7       |
| History                       | 14/04/2021    | 4                     | 3.8                          | +0.7       |
| Mathematics                   | 14/04/2021    | 5                     | 3.6                          | +1.4       |
| Media/Film/TV Studies         | 14/04/2021    | 4                     | 4.7                          | -0.7       |
| Music                         | 14/04/2021    | 5                     |                              |            |
| Physical Education/Sports St. | 14/04/2021    | 5                     | 4.5                          | +0.5       |
| Physics                       | 14/04/2021    | 5                     |                              |            |
| Religious Studies             | 14/04/2021    | 5                     | 6.4                          | +1.4       |
| Science Double Award          | 14/04/2021    | 5                     | 4.1                          | +0.9       |

**Stuart Dent: subject scatterplot**

## Timescales and next steps



# 2021 GCSE timeline and FFT Aspire



## Thank you

## Slides will be emailed to you later

Please do contact FFT support by telephone  
01446 776262 or email [support@fft.org.uk](mailto:support@fft.org.uk) if  
you need any help or assistance

Link to webinar video: <https://vimeo.com/544954935>

**FFT 2021 GCSE Benchmarking Service**

**In this guidance**

- Overview of the service
- Accessing the service via Aspire
- Downloading the service to FFT Aspire
- Before you begin - Aspire Data Exchange
- How to submit your data to the service
- Downloading Benchmarking reports
- Subjects included in the service
- Downloading school dashboards

**Overview**

This document provides you with guidance on how to upload K14 teacher assessment grades to FFT's 2021 Benchmarking service. By uploading your school's provisional grades, FFT will provide you with a range of reports comparing your current K14 assessments to a range of FFT estimates (including your own school's subject specific progress/attainment patterns in previous years). The reports provided will then highlight any unusual subject patterns that might merit further attention prior to sending your assessment data to exam boards in June.

**Key features of the service**

- Overnight processing, next day interactive reports
- FFT automatically update your pupils once your MIS is connected
- The service covers K14 GCSE subjects only
- We've included 45 GCSE subjects in total based on national entry patterns (\*see annex for full list)
- Tailored templates based on your subjects
- Full update history and the ability to manage your uploads

**Accessing the 2021 Benchmarking service**

- The FFT 2021 Benchmarking service is available through FFT Aspire, <https://fft.aspire.org>
- Access the guidance by clicking the **2021** link within the Aspire menu
- You will be taken directly to the benchmarking service homepage from which you can submit your school assessment grades

<https://help.fft.org.uk/articles/2021-gcse-benchmarking-service/>